

**Central Baptist College Teacher Education Program
Employer Satisfaction Survey Data—TEP-Administered Survey**

*(Sent to principal/supervisor of all completers teaching in K-12 schools for whom contact information is known.
Spring of completers' 1st, 2nd, & 3rd years of teaching)*

Standards Alignment	Survey Indicator <i>Scale: 1-Not at all prepared; 2-Inadequately prepared; 3-Adequately prepared; 4-Well prepared</i>	Spring 2023 <i>Surveys sent = 25 Responses received= 2 Response rate – 8%</i>	Spring 2022 <i>Survey sent = 28 Responses received=4 Response rate – 14%</i>	Spring 2021 (Covid) <i>Surveys sent = 8 Responses received = 2 Response rate – 25%</i>	Spring 2020 (Covid) <i>Surveys sent = 14 Responses received = 2 Response rate – 14%</i>	Spring 2019 <i>Surveys sent = 12 Responses received = 7 Response rate – 58.3%</i>
TESS Domain 1	Compared to other novice teachers you have supervised, how well prepared are CBC TEP graduates to understand and implement each of the following components of PLANNING & PREPARATION?					
TESS 1a InTASC 4, 5, 7, 8 CAEP 1.1, 1.3	Demonstrating knowledge of content & pedagogy	4	4	3.5	4	3.43
TESS 1b InTASC 1, 2 CAEP 1.1, 1.3	Demonstrating knowledge of students	4	4	3.5	4	3.57
TESS 1c InTASC 1,7 CAEP 1.1, 1.3	Setting instructional outcomes	4	4	3.5	3.5	3.43
TESS 1d InTASC 3, 4, 5, 8 CAEP 1.1, 1.3	Demonstrating knowledge of resources	4	3.75	3	3.5	3.43
TESS 1e InTASC 1, 7 CAEP 1.1, 1.3	Designing coherent instruction	4	3.75	3	3.5	3.43
TESS 1f InTASC 1, 2, 6 CAEP 1.1, 1.3	Designing student assessments	4	3.5	3	3.5	3.29
	TESS Domain 1 Average	4 (100%)	3.83 (95.75%)	3.25 (81.25%)	3.67 (91.75%)	3.43 (85.75%)
TESS Domain 2	Compared to other novice teachers you have supervised, how well prepared are CBC TEP graduates to understand and implement each of the following elements of CLASSROOM ENVIRONMENT?					
TESS 2a InTASC 3 CAEP 1.1, 1.3	Creating an environment of respect & rapport	4	4	4	4	3.43
TESS 2b InTASC 3 CAEP 1.1, 1.3	Establishing a culture of learning	4	4	4	4	3.29
TESS 2c InTASC 3 CAEP 1.1, 1.3	Managing classroom procedures	4	4	4	4	3.57
TESS 2d InTASC 3 CAEP 1.1, 1.3	Managing student behavior	4	4	4	4	3.0
TESS 2e InTASC 3 CAEP 1.1, 1.3	Organizing physical space	4	4	4	4	3.43
	TESS Domain 2 Average	4 (100%)	4(100%)	4 (100%)	4 (100%)	3.34 (83.5%)
TESS Domain 3	Compared to other novice teachers you have supervised, how well prepared are CBC TEP graduates to understand and implement each of the following components of INSTRUCTION?					
TESS 3a InTASC 5 CAEP 1.1, 1.3	Communicating with students	4	4	3	4	3.57
TESS 3b InTASC 8 CAEP 1.1, 1.3	Using questioning and discussion techniques	4	3.75	2.5	3.5	3.43
TESS 3c InTASC 1, 3, 4, 5, 8 CAEP 1.1, 1.3	Engaging students in learning	4	4	3.5	3.5	4.43
TESS 3d InTASC 6	Using assessment in instruction	4	3.5	3	3.5	3.29

CAEP 1.1, 1.34						
TESS 3e InTASC 5 CAEP 1.1, 1.3	Demonstrating flexibility and responsiveness	4	4	3	4	3.29
	TESS Domain 3 Average	4 (100%)	3.85 (96.25%)	3.0 (75%)	3.7 (92.5%)	3.6 (90%)

Standards Alignment	Survey Indicator Scale: 1-Not at all prepared; 2-Inadequately prepared; 3-Adequately prepared; 4-Well prepared	Spring 2023 Surveys sent = 25 Responses received=2 Response rate 8%	Spring 2022 Survey sent = 28 Responses received=4 Response rate – 14%	Spring 2021 (Covid) Surveys sent = 8 Responses received = 2 Response rate – 25%	Spring 2020 (Covid) Surveys sent = 14 Responses received = 2 Response rate – 14%	Spring 2019 Surveys sent = 12 Responses received = 7 Response rate = 58.3%
TESS Domain 4	Compared to other novice teachers you have supervised, how well prepared are CBC TEP graduates to understand and implement each of the following components of PROFESSIONAL RESPONSIBILITIES?					
TESS 4a InTASC 9 CAEP 1.1, 1.3	Reflecting on teaching	4	3.75	3.5	4	3.29
TESS 4b InTASC 6, 9, 10 CAEP 1.1, 1.3	Maintaining accurate records	4	4	3.5	4	3.57
TESS 4c InTASC 10 CAEP 1.1, 1.3	Communicating with families	4	3.5	3.5	4	3.72
TESS 4d InTASC 10 CAEP 1.1, 1.3	Participating in a professional community	4	4	3.5	4	3.57
TESS 4e InTASC 9 CAEP 1.1, 1.3	Growing & developing professionally	4	4	3.5	4	3.57
TESS 4f InTASC 10 CAEP 1.1, 1.3	Showing professionalism	4	4	4	4	3.57
	TESS Domain 4 Average	4 (100%)	3.875 (96.88%)	3.58 (89.58%)	4 (100%)	3.55 (88.75%)
Other Indicators: Other Areas of Preparation	Compared to other novice teachers you have supervised, how well prepared are CBC TEP graduates to understand and implement each of the following?					
	Applying and interviewing for a teaching job	4	4	4	4	3.57
InTASC 7 CAEP 1.1, 1.3	Common Core State Standards and/or state curriculum frameworks	4	3.75	3	3	3.43
InTASC 6 CAEP 1.1, 1.3	State assessments	4	3.75	3	3	3.43
InTASC 9 CAEP 1.1, 1.3	Arkansas Teacher Excellence and Support System (TESS) or other teacher evaluation model	4	3.5	3	3.5	3.43
InTASC 8 CAEP 1.1, 1.3	Instructional methods or strategies	4	3.5	3	3.5	3.43
InTASC 2, 9 CAEP 1.1, 1.3	Working with students with special needs	4	4	3	3	3.29
InTASC 10 CAEP 1.1, 1.3	Parent and family communication	4	3.75	3.5	4	3.57
InTASC 5, 8 CAEP 1.1, 1.3	Using instructional technology	4	3.75	3.5	4	3.57
InTASC 10 CAEP 1.1, 1.3	Collaboration with teachers and other school professionals	4	4	3.5	4	3.43
InTASC 9 CAEP 1.1, 1.3	Educator licensure requirements (professional development, ethical conduct, etc.)	4	3.75	3.5	4	3.57
	Other Areas of Preparation Average	4 (100%)	3.78 (94.5%)	3.3 (82.5%)	3.6 (90%)	3.47 (86.75%)
	AVERAGE OF ALL INDICATORS ABOVE	4 (100%)	3.867 (96.7%)	3.43 (85.75%)	3.79 (94.95%)	3.48 (87%)
	<i>#/% of Indicators "Inadequately Prepared" (2.99 or lower)</i>	<i>0 (0%)</i>	<i>0 (0%)</i>	<i>1 (3.13%)</i>	<i>0 (0%)</i>	<i>0%</i>
	<i>#/% of Indicators "Adequately Prepared" (3 or higher)</i>	<i>32 (100%)</i>	<i>32 (100%)</i>	<i>31 (96.875%)</i>	<i>32 (100%)</i>	<i>32 (100%)</i>
	<i>#/% of Indicators "Well Prepared" (4)</i>	<i>32 (100%)</i>	<i>18 (56.25%)</i>	<i>7 (21.875%)</i>	<i>20 (62.5%)</i>	<i>0%</i>
CAEP 4.3	My level of satisfaction with the overall quality of CBC TEP graduates can be described as: 1-Very unsatisfied 2-Somewhat unsatisfied 3-Somewhat satisfied 4-Very satisfied	4.0 (100%)	4.0 (100%)	3.5 (87.5%)	4.0 (100%)	3.43 (85.75%)
CAEP 4.3	The ability of teachers who are graduates of the CBC Teacher Education Program compared to other teachers with comparable years of teaching experience can be described as: 1-Less able 2-About the same 3-More able	3.0 (100%)	2.75 (91.67%)	2.5 (83.3%)	2.5 (83.3%)	2.57 (85.67%)
CAEP 4.3	The degree of likelihood that I would seek to hire more CBC TEP graduates can be described as: 1-Unlikely 2-Neither likely not unlikely	3.0 (100%)	3 (100%)	3 (100%)	3.0 (100%)	2.57 (85.67%)

	3-Likely				
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	During the [current] school year, is/are the CBC TEP graduate(s) teaching at your school assigned to teach the content area(s)/grade level(s) for which they were recommended for licensure by the program?	Yes – 1 No - 1	Yes – 3 No - 1	Yes – 2 No - 0	Yes – 2 No - 0	Yes – 7 No - 0
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