



**CENTRAL**  
BAPTIST COLLEGE

**College Catalog**  
**2024 - 2025**



# Central Baptist College



2024 - 2025

1501 College Ave  
Conway, AR 72034

Telephone: (501) 329-6872 • Fax: (501) 329-2941  
For Admission Information: (501) 329-6873  
[www.cbc.edu](http://www.cbc.edu)

## *Challenging, Engaging, Inspiring*

The College is accredited by the Higher Learning Commission and is approved by the Arkansas Department of Higher Education. It holds membership in Arkansas' Independent Colleges and Universities, the National Association of Independent Colleges and Universities, the American Midwest Conference, and the National Association of Intercollegiate Athletics.

The Teacher Education Program at Central Baptist College is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

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*Information in this catalog, as in other informational literature issued by the College, is subject to change without notice and does not constitute a contract between Central Baptist College and a student or applicant for admission.*

### **NONDISCRIMINATION STATEMENT**

Central Baptist College is committed to providing equal opportunity for all persons and will not discriminate in regard to admissions, programs, or any other educational function and service on the basis of race, color, creed, national origin, sex, age, religion, or disability toward any person who meets the College's admission criteria and is willing to abide by the College's standard of conduct. In employment, including hiring and other conditions of employment, Central Baptist College will not discriminate on the basis of race, color, creed, national origin, sex, age, or disability. The College may, under federal guidelines, discriminate regarding religion in compliance with basic tenets of Baptist Missionary Association of Arkansas doctrine in employment practices. Therefore, Central Baptist College follows the principle of affirmative action and operates within the regulation of Title IX of the Educational Amendments of 1972, as amended, and other federal law prohibiting discrimination.

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# *Section I: Introduction...*

Thank you for choosing Central Baptist College. I want to personally welcome you to a family of administration, faculty, staff and students who are committed to your success.

Central is growing in enrollment, increasing in academic offerings and constantly searching for ways to better meet the needs of our students. In fact, students are the focus of all of our efforts at Central Baptist College.

We are blessed to be located in one of the most progressive and fastest growing cities in Arkansas. Conway is home to three colleges, a thriving business community, scenic lakes and parks and a vibrant community with endless opportunities for culture, recreation and shopping. Conway has the energy of a big city while it maintains its small-town quality of life that is simply second to none. You will love it here!



Sincerely,

Terry Kimbrow  
President

# CENTRAL'S ADMINISTRATION



**Terry Kimbrow**  
B.A., M.S.  
*President*  
2004-2025



**Gary McAllister**  
B.A., M.A., Ed.D.  
*Vice President for Academic Affairs*  
1998-2025



**Steve Elder**  
B.A., M.L.A.  
*Interim Vice President for Enrollment Management*  
2024-2025



**Nelson Ortiz**  
B.A., M.P.A.  
*Vice President for Finance*  
2024-2025

## CENTRAL'S HISTORY

As a result of action taken by the Arkansas Missionary Baptist Association at its organizational meeting in Little Rock, Arkansas, November 14-15, 1950, a committee began investigating proposals for a permanent location for a college to be founded by the Association. The school was established as the Arkansas Baptist Extension School in Little Rock at that time.

At the Association's next session (Warren, Arkansas, November 13-14, 1951), the committee recommended the purchase of the former Central College in Conway, Arkansas, where a junior college would be opened in September 1952. The recommendation was unanimously adopted by the messengers from the cooperating churches, and a fund-raising campaign was opened at that session. At the end of the campaign (September 1, 1952), title to the property was acquired by the trustees of the churches of the Arkansas Missionary Baptist Association; and the College was opened under the name of Conway Baptist College the same month.

The school's name was changed to Central Baptist College in 1962 to reflect its evolving mission.

During its short history, Central has experienced considerable change. Since 1952 enrollment has grown from a dozen students to more than 500. Our faculty has increased from 5 to approximately 90, and library holdings have multiplied dramatically. Even with the razing of historic Old Main in 1984, the number of campus buildings has more than doubled. The David T. Watkins Academic Building, Story Library, and Dickson Hall were recently completed. Numerous properties south of the main campus house many of our students.

Central Baptist College remains a college committed to the integration of Christian faith and academic excellence.



**CENTRAL**  
BAPTIST COLLEGE

# CENTRAL'S MISSION AND PHILOSOPHY

*Central Baptist College is committed to transforming lives through education that integrates Christian faith and academic excellence in a Christ-centered environment.*

The thrust of present-day educational philosophy is education of the whole person. A learned individual has achieved physical, mental, social, and spiritual maturity. Central Baptist College accepts that philosophy, but it holds to the conviction that spiritual development should be given much more attention than it receives in many institutions of higher learning. We believe that spiritual experiences and attitudes can markedly affect physical, mental and social development and that faith is necessary to meet daily experiences and responsibilities.





# *Section II:*

# *General Information...*

## **ABOUT THE COLLEGE**

*Central Baptist College is located in the heart of the city of Conway, Arkansas, a growing community with a population of approximately 70,000. With two other higher education institutions, and Little Rock only thirty miles away, Conway residents enjoy cultural and metropolitan advantages as well as the peace and security of a small town. Located only a few blocks from the Faulkner County courthouse, the campus of Central Baptist College covers eleven beautiful acres, embellished with trees, flowers, and walkways.*

## **ACCREDITATION AND AFFILIATIONS**

Six regional agencies provide institutional accreditation on a geographical basis: Middle States, New England, North Central, Northwest, Southern, and Western. These agencies strive to encourage progress and quality in higher education. Central Baptist College is regionally accredited by The Higher Learning Commission: 230 South LaSalle Street, Suite 7-500, Chicago, IL 60604.

The Teacher Education Program at Central Baptist College is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

## **COLLEGE CALENDAR**

The college calendar is approved each year at the spring meeting of the Board of Trustees. The calendar contains a listing of important dates and can be obtained in the Registrar's office or on the institution's website.

## **RELIGIOUS CULTURE**

Christian education constitutes the heart of Central Baptist College. To exclude this feature of instruction would eliminate the reason for the existence of the school.

The following regulations have been developed to assist students in enhancing their religious culture:

1. Students must attend chapel services.
2. Bible courses are required for every degree.
3. Students are encouraged to attend worship services in a local church.
4. Students are encouraged to read the Bible and have a brief prayer or devotional time daily.

5. Student organizations whose principles or conduct are contrary to Christian ethics are not allowed.

## **LOCATION**

Central Baptist College is located in the heart of Conway and very near to Lake Conway, Beaverfork Lake, Pickles Gap Settlement, Toad Suck Lock and Dam, Toad Suck Park, Woolly Hollow State Park, and a number of other recreational areas.

In typical college-town fashion, every well-known food chain has built a restaurant in the city, and many local specialty shops cater to a variety of tastes. For families, Conway offers an excellent school system, two hospitals, numerous churches, chamber and civic organizations, businesses, and industries.

## **CAMPUS FACILITIES**

### **David T. Watkins Academic Building**

The Watkins Academic Building opened in 2012 and houses several offices that directly serve students: Admissions, Business Office, Financial Aid, and Registrar. The President's office, Advancement, Bible Department, Watkins Computer Lab, IT Department, Mitchell Lecture Hall, and various other classrooms are also located in this building.

### **Story Library**

The Story Library opened in 2014 and includes library staff offices, learning commons, 30+ computer workstations, 15 lap top plug-ins, five LCD digital signage displays, a multimedia classroom, Café 52, Dr. Ronald V. Mitchell Archives, Science Resource Center, Media Curriculum Center, conference room, group and private study rooms, and book stacks which hold the college's 60,000+ books.

### **Harold E. Cooper Educational Complex**

The Cooper Complex is the main educational building on the campus and houses faculty offices and classrooms. In addition to the Burgess Auditorium, Toland Worship Center, and the Judy Gabbard Science Center, the building also houses ten academic departments including Behavioral Science, Business, Communication, Education, Fine Arts, Literature and Language Arts, Mathematics & Science, Orientation, PACE and Online Studies, and Social Studies. The building also houses a computer lab, two biology labs, two chemistry labs, one flex lab, and two science research labs.

### **Burgess Auditorium**

Located within the Cooper Complex, this auditorium seats 575 people. Chapel, special events, musical performances, drama, and concerts are often held in the Burgess Auditorium.

## **Toland Worship Center**

Located within the Cooper Complex, the Toland Worship Center hosts Bible conferences, revivals, and recitals. It is open daily for students who seek a quiet place to pray and read the Bible.

## **Mabee Student Services Complex**

Located in the center of the campus, the Mabee Student Services Complex houses Student Services, which includes the Dean of Students, Health Services, and Counseling Services. Additionally, Dining Services and Mustang Outfitters are in the building. It also contains the Community Room and a student lounge.

## **A.R. Reddin Fieldhouse**

Completed in 1966 and named for the second president of the College, the field house provides athletic facilities for physical education classes, intercollegiate athletic programs, and intramural sports. The Reddin Fieldhouse is home to the CBC Mustangs and the Kinesiology Department.

## **Residence Halls**

Dickson Hall, completed in August 2014, is the primary residence hall for freshmen and sophomore students. Upperclassmen housing is available for junior and senior students in college-owned properties on or near campus. Approximately one-half of Central's traditional students reside in campus housing, creating a familial bond among students, staff, and faculty members.



## *Section III:*

# *Campus Life...*

### **CHRISTIAN FOCUS**

Since 1952, Central Baptist College has focused on the education of the whole student. Students can attend most institutions of higher education and feel certain that they will experience intellectual growth and probably even experience emotional and physical growth. Central Baptist College is unique in that it is most concerned with the spiritual growth of the student, and that growth is fostered on a daily basis.

The core mission of Central Baptist College, educating students in a Christ-focused environment, has not changed. Integrating Christian faith and academic excellence while instilling in students a commitment to lifelong learning, spiritual development, and service to God is still the goal! Since the doors opened, all students who enroll at Central Baptist College, regardless of their academic major, must complete 9 hours of Bible courses. Students are required to attend weekly Chapel services, where they experience a time of student-led worship followed by a Biblically sound message. Small group Bible studies are available, and CBC students can serve the greater Conway community through clubs and numerous service projects throughout the year.

The great thing about CBC is that it doesn't matter whether students are here to study Missions, Business, Education, participate on an athletic team, or sing in a music group, they all have an opportunity to learn about Christ. Some students have grown up in church their entire lives, while some students will hear the Gospel message for the first time at Central Baptist College, maybe in Chapel or possibly in a Bible class. Regardless of a student's background, each student will be given the opportunity to experience Christ in a new way and be transformed by the experience.



## **CHAPEL**

Chapel services are provided to promote the Christian ideals of Central Baptist College and personal spiritual growth through testimony, preaching, and music. Each chapel service is designed to glorify God, foster the Christian community, and provide biblical direction for daily living.

*A full listing of chapel regulations can be found in the Student Life Handbook available at [www.cbc.edu](http://www.cbc.edu), or in the Student Services Office.*

## **NEW STUDENT ORIENTATION**

Students entering Central Baptist College for the first time participate in the new student orientation. The goal of orientation is to make the transition from high school to college, or from one college to another, as easy a transition as possible. Orientation allows students to meet their peers, learn college policies, register for classes, and understand information regarding college life at Central Baptist College. Orientation programs include Summer Connect Days, Mustangs Under Development Week (M.U.D. Week), and CBC 1301. Information about these programs is available on our website and is mailed to all new students once conditionally accepted.

## **PERSONAL ASSISTANCE**

At some time in a student's college career, he or she may encounter problems of a spiritual, personal, social, financial, or academic nature that the student does not feel equipped to handle alone. Central wants to help.

For spiritual, personal, and social problems, all Central administrators and faculty stand ready to help with student problems. Personnel from Student Services are prepared to assist students and can refer them to the proper person or department for help or more information. CBC offers professional counseling services through a licensed counselor. Some student issues may extend beyond those that CBC employees are comfortable or equipped with handling. In such a case, a referral to the appropriate agency will be made.

In addition to these services, administration and faculty members are available to speak to students regarding individual needs.

## **HOUSING REGULATIONS**

All currently enrolled students, who are age 24 and younger on the first day of classes at the beginning of the semester, are eligible to live in campus housing. Full-time single students (enrolled in 12 or more hours) who are under 21 years old are required to live on campus in the college-owned residence halls. Exceptions are made for the student to live off campus if he/she meets one of the following criteria:

- Married
- 21 years old, or older
- Lived in a residence hall for four semesters
- Live with parent/legal guardian within 40-mile radius of Central Baptist College
- Live with an immediate family member\* over 21 years old within a 40-mile radius of Central Baptist College

**\*Must be an actual relative, i.e., a maternal or paternal grandparent, parent’s sibling, or a brother or sister**

All students under 21 years old who meet the requirements and choose to live off campus are **REQUIRED** to have an off-campus request form on file with the Director Housing and Student Activities. Commuter students 21 years old or older should keep the Registrar’s office updated with their correct address. For a complete listing of housing regulations, please see the *Student Life Handbook*, available on the institution’s website or in the Student Services Office.

## **OPERATION OF MOTOR VEHICLES**

The College considers the possession and operation of motor vehicles on campus to be a privilege subject to regulation; therefore, all vehicles must be registered with the Student Services Office at the beginning of the semester. Any automobile parked on the campus must have a Central Baptist College parking permit attached to it. Parking permits are valid for one academic year and summer terms.

Students are expected to observe all traffic and parking regulations. Fines imposed for violation of these regulations must be paid promptly. Outstanding traffic violations may result in severe penalties.

## **STUDENT ACTIVITIES AND ORGANIZATIONS**

### **Athletics**

Central Baptist College recognizes the value of wholesome athletic and recreational activity. Intercollegiate activities allow students to develop physical competence and interpersonal relationships. The institution participates in the following intercollegiate athletic programs: men’s and women’s basketball, baseball, men’s and women’s golf, men’s and women’s soccer, softball, volleyball, wrestling, and men’s and women’s cross country.

### **Chamber Choir**

A choral group of 12 to 24 male and female voices. Music selected for this group will be standard repertoire to meet academic standards. This is an auditioned group, and students must be able to sight-read music and have prior experience to be selected to participate.

### **Concert Band**

A large instrumental ensemble with emphasis on performing wind band literature and enhancing the musicianship of members. Focus on performance standards through style and interpretation. Concerts required. Membership by audition.

### **Handbells**

Beginning through advanced techniques of handbell ringing. Performances on campus and limited off-campus events.

### **Intramurals**

Intramural athletics aid in developing physical competency and interpersonal relationships between students who do not participate in intercollegiate athletics. Intramural activities include softball, volleyball, basketball, soccer, dodge ball, bowling, ping pong, ultimate frisbee, racquetball, flag football, walleyball, badminton, tennis, and wiffleball. No membership is required to participate in Intramural Activities. Sign-up sheets are available in the Mabee Student Service Complex for students to express interest in participating.

### **Medical Professions Society**

The Medical Professions Society is an organization that unites the diverse pre-professional health occupation students at Central Baptist College. The organization is driven by the spirit of humanitarianism, volunteerism, and the drive to bring comfort and healing to all, through the power of God as He leads students into various medical professional interests. Membership is open to all students interested in entering the medical field.

### **Minister's Association**

The Minister's Association (commonly known as "MA's") was organized in 1953 for the purpose of providing fellowship, inspiration, encouragement, and opportunities for ministry. Membership is mandatory of all students receiving the Minister's Discount but is open to all ministerial students.

### **President's Leadership Council**

The President's Leadership Council is comprised of 12 students who are selected based on their current leadership ability and future leadership potential. All members must have completed at least 45 credit hours and have a cumulative GPA of 3.0 or above. Members meet monthly and participate in a leadership training program conducted by the college President. PLC members also serve as official ambassadors of the college at special events. Membership is by invitation only.

## **Rotaract**

The Rotaract Club is a service organization sponsored by the Conway Noon Rotary Club. The club is comprised of a Board (President, Vice President, and Secretary) and members. The Rotaract Club participates in campus, community, and world-wide service projects to promote peace through service. Membership is open to all students at the beginning of each semester.

## **Singers**

This group of select student musicians, which travels extensively around Arkansas and surrounding states to schools and churches during the fall and spring semesters and is very involved in student recruiting and public relations for Central Baptist College. Membership is by audition and space available.

## **Student Activities Board**

The Student Activities Board strives to engage the college community by developing programs that entertain, educate, and enrich the spiritual and social lives of students. Members are committed to providing a variety of recreational activities in a welcoming environment for all traditional students. Members are also given the opportunity to achieve personal growth, develop leadership skills, and build new relationships. Membership is open to all students interested in planning and implementing programs to enhance campus life. Leadership positions are selected in the spring semester through an application and interview process.

## **Student Media**

The Department of Communication affords students interested in media and publications the opportunity to showcase their talents. Media opportunities include: the Carillon Yearbook, Tower Radio, The Tower Newspaper, and Tower Website. Editor and manager positions are selected during the spring semester through an application and interview process. All other positions are selected in the fall. All students with an interest in student media are invited to apply.

## **Student Orientation Staff**

The Student Orientation Staff is comprised of four team leaders and approximately 35 staff members. SOS assists the Director of Student Success with orientation activities including Orientation & Priority Registration and M.U.D. Week. Staff is selected during the spring semester through an application and selection process.

## **Tribes and Tongues International Club**

The Tribes and Tongues International Club strives to enrich the lives of all students from diverse backgrounds and to encourage their participation in campus activities.



**Tri Ziva**

Is an organization for female students which strives to be a light on campus, a light in the community, and a light for Christ.

**Women's Chorus**

A choral group of 12 to 24 female voices. Music selected for this group will be standard repertoire to meet academic standards. This is an auditioned group, and students must be able to sight-read music and have prior experience to be selected to participate.

**Worship Choir**

The choir performs concerts throughout Arkansas and many other southern states in churches and schools. Students perform a repertoire of contemporary and traditional sacred music. Membership is by audition and space available.



# *Section IV:*

## *Financial Information...*

### **FINANCIAL POLICIES**

Attending Central is an investment in one's professional and personal future. The cost of education at this institution is several times what students are asked to pay. This is made possible by the generosity of the Baptist Missionary Association of Arkansas, churches of like faith in other states, hundreds of friends of the institution, and the sacrificial service of the administration, faculty, and staff of the College.

All students are required to make full payment or payment arrangements through Nelnet by the established deadlines for each semester listed on the Schedule of Classes. More information and the steps for Nelnet enrollment are available on the institution's website.

### **COST OF ATTENDANCE**

#### **Tuition (per semester)**

Tuition cost for traditional students enrolling in the 2024-25 academic year is \$660 per credit hour.

#### **Room Reservation Deposit**

An advance room reservation deposit of \$250 is required of all new students planning to live in the residence halls. \$150 of the room deposit is refundable if all checkout procedures are followed.

#### **Room and Board**

The following are the options for room and board per semester for the 2024-25 academic year:

Dickson Hall, double occupancy	\$4,250
Dickson Hall, single occupancy	\$5,000

Board includes a 19-meal plan. All students living in the residence halls or Dickson overflow housing will be charged for room and board. The campus dining facility is closed during all scheduled College holidays.

## **Required Fees (per semester)**

The required base fee for traditional students enrolling in the 2024-25 academic year is \$765. This fee covers the cost of technology, student publications, library services, and student services. Some courses may require a fee for resources, supplies, private instruction, or use of an off-campus facility or services. Contact the Business Office for a list of course fees.

## **Audit Charges**

Students who audit courses are charged 50% of the regular tuition. Senior citizens, who are age 65 or older, may audit classes without paying tuition. For this tuition waiver to be granted, there must be a seat available, and the student must pay any applicable course fees and buy books.

## **Refund Policy**

A student's application may be voided by the College if the student cancels in writing within five business days of submitting the application. All money collected by the school may be refunded, whether or not the student has registered for classes. An applicant not accepted by the college shall be entitled to a full refund of all money paid.

Refunds for unused tuition apply only to students withdrawing from school. There is no refund for any fees charged. Tuition for a traditional term will be refunded on a percentage basis consistent with the established deadlines for each semester listed on the Schedule of Classes

## **Refund Policy for Students Called to Active Military Service**

Students who withdraw from Central Baptist College as a result of being called to active duty in the military service of the United States or the Arkansas National Guard will have their charges adjusted in the following manner. All tuition and fees collected in advance will be refunded to these students. All charges for tuition and fees will be reversed. A copy of the military orders must be submitted to obtain any charge reversal or refund.

## **Policy Regarding Pending Veterans Administration Payments**

In accordance with Title 38 US Code 3679(C), this educational institution adopts the following additional provisions for any students using US Department of Veterans Affairs (VA) Post-9/11 GI Bill ® (Ch33) or Vocational Rehabilitation & Employment (Ch31) benefits, while payment to the institution is pending from VA. This educational institution will not:

- Prevent the student's enrollment;
- Assess a late penalty fee to the student;
- Require the student to secure alternative or additional funding;

- Deny the student access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fees bill to the institution.

However, to qualify for this provision, such students may be required to:

- Produce the VA Certification of Eligibility (COE) by the first day of class;
- Provide a written request to be certified;
- Provide additional information needed to properly certify the enrollment as described in other institutional policies.

## **IMPORTANT NOTICE**

All announcements in this catalog regarding regulations and expenses are based on current conditions and are subject to change without notice. Current cost information can be obtained from the Business Office or at [www.cbc.edu](http://www.cbc.edu).



## **FINANCIAL AID INFORMATION**

*Central Baptist College is committed to the principle that no student should be denied a Christian education because of financial limitations. Therefore, the institution makes every reasonable effort to assist students in obtaining any assistance for which they qualify. All scholarships are subject to the approval of the Scholarship Committee. Students may receive only one institutionally funded scholarship per semester. Specific information concerning application procedures can be obtained from the Financial Aid Office.*

### **Federal Student Aid**

#### **Federal Direct Student Loans and Federal Direct Parent Loans**

Direct Student Loans and Parent Loans for Undergraduate Students are available to qualified students. Additional information may be obtained through the Financial Aid Office. The FAFSA application determines student eligibility and is available at [www.studentaid.gov](http://www.studentaid.gov) .

### **Pell Grant**

Pell Grants are available to students who qualify. The amount of the grant varies according to the level of the family income, the number of dependents in the family, and other factors. Students must complete the Free Application for Federal Student Aid (FAFSA) at [www.studentaid.gov](http://www.studentaid.gov) in order for their eligibility to be determined. The FAFSA should be submitted by June 30<sup>th</sup> for the fall semester for financial aid to be in place for the semester. CBC's school code will need to be listed on the FAFSA. The code is 001093.

### **Work-Study**

The federal work-study program is also available to those students who qualify. For further information, contact the Financial Aid Office.

### **Arkansas State Student Aid**

#### **Arkansas Academic Challenge Scholarship**

This scholarship is available to students regardless of their academic status, whether just graduating from high school, currently enrolled in college for the first time, or re-enrolling after a period of time out of college. First-time college students must have an ACT superscore of at least a 19. Students with college hours need a cumulative college GPA of at least 2.5.

#### **Governor's Distinguished Scholarship**

Applicants for this scholarship must possess a 32 ACT superscore and a 3.5 GPA, or the standing of National Merit and National Achievement Finalist. Those students awarded this scholarship from the state automatically qualify for CBC's Governor's Academic Scholarship.

For information on these state scholarships visit <https://sams.adhe.edu/>.

## **Institutional Student Aid**

### **Institutional Aid Continuing Eligibility**

Students must be meeting all requirements for the Federal Student Aid Satisfactory Academic Progress (SAP) Policy in order to maintain continuing eligibility for all institutional grants and scholarships. Contact the Financial Aid Office for more information.

### **Academic Scholarships**

To be considered for an academic scholarship, the student must meet the minimum general criteria, submit an application for admission, and present an ACT score and a six-semester high school transcript. All scholarships are contingent upon admission to the college. Disciplinary probation, suspension, or dismissal automatically disqualifies a student for a scholarship or discount.

Priority Deadline: December 10<sup>th</sup>

Scholarships will be awarded on a rolling basis after December 10<sup>th</sup> as long as scholarship funds are available.

### **Athletic Scholarships**

Athletic scholarships are available to qualified athletes. All athletic scholarships are based on availability and tryouts. Contact the Athletic Department for more information.

### **Band Scholarships**

Students must audition for acceptance into the band program. Scholarship amounts are awarded based on the demonstrated proficiency as well as the student's membership in All Region and All State bands. Contact the Band Director for more information and to schedule an audition.

### **Endowed Scholarships**

A complete list of endowed scholarships can be found on the institution's website. Deadline: March 15<sup>th</sup>.

### **Music Scholarships**

Music scholarships are available to music, worship arts majors, and other qualified musicians. All music scholarships are based on availability, strict audition, and Christian testimony. Contact the Music Department for more information.

### **Minister's Tuition Grant**

A Minister's Tuition Grant may be awarded upon review of a completed application. See the eligibility requirements below. Decisions of the institution are final.

### **Eligibility Requirements:**

Only students meeting one of the following criteria are eligible to be considered for the tuition grant:

- 1) A student who is licensed or ordained to the preaching ministry by a qualified church AND actively attending or serving in a qualified church AND substantiated annually by a letter from the qualified church.
- 2) A student who is a missionary currently serving on the national or international mission field AND approved by a qualified missions organization AND substantiated annually by a letter from the qualified missions organization.
- 3) A student who is the wife or legal dependent son or daughter of an ordained preacher in a qualified church AND substantiated annually by a letter from the qualified church.
- 4) A student who is the wife or legal dependent son or daughter of a missionary who is approved by a qualified missions organization and currently serving on the national or international mission field AND substantiated annually by a letter from the qualified missions organization.

### **Definitions:**

- Qualified Church:
  - ~Baptist Missionary Association of America (**BMAA**) = Tuition Discount of 50% (Traditional) or 30% (PACE/Online)
  - ~Southern Baptist Convention (**SBC**) = Tuition Discount of 40% (Traditional) or 20% (PACE/Online)
  - ~American Baptist Association (**ABA**) = Tuition Discount of 40% (Traditional) or 20% (PACE/Online)
- Legal Dependent: As determined by the Free Application for Federal Student Aid (FAFSA)
- Preacher: A male who has accepted the call to the ministry and has been ordained for the purpose of ministry through the preached word of God
- Qualified Missions Organization:
  - ~BMAA Missions Department = Tuition Discount of 50% (Traditional) or 30% (PACE/Online)
  - ~International Missions Board (IMB) = Tuition Discount of 40% (Traditional) or 20% (PACE/Online)
  - ~ABA Missions Department = Tuition Discount of 40% (Traditional) or 20% (PACE/Online)

### **Required documents:**

- Copy of license or certificate of ordination as required by the above eligibility requirements.
- If a dependent, a completed FAFSA.

- Letter from qualified church Senior Pastor substantiating the minister's service in the church and his call to the preaching ministry **OR** letter from the qualified missions organization substantiating the missionary's service on the mission field.
- Completed Ministers Tuition Grant application.

**Retention of Ministry Discount:**

- Earn at least 3 credit hours per semester
- Have a cumulative grade point average of 2.00
- Meet chapel attendance requirements (Traditional programs only)
- Follow all established policies and procedures outlined in the Student Handbook
- Complete the Ministers Tuition Grant Application (annually)
- Resubmit letter from qualified church or missions organization (annually)

**Transfer Scholarship Amounts**

A transfer student must meet the following criteria for Transfer Scholarship eligibility:

- Must not have attended CBC at any time.

**Transfer Scholarship Levels**

Distinguished – 4.0	\$11,000/year
Summa – 3.76 – 3.9	\$9,000/year
Magna – 3.5 – 3.75	\$7,250/year
Honors – 3.0 – 3.4	\$5,500/year
Merit – 2.5 – 2.9	\$4,000/year

Students must meet SAP Policy requirements to maintain eligibility.

**Military Aid**

Central Baptist College meets requirements for educating degree-seeking students under the various chapters of the Veterans Administration's programs. Students applying for aid from the Veterans Administration programs should contact the Regional Office of the United States Department of Veterans Affairs.

Counseling and advising on eligibility issues are provided by the Department of Veterans Affairs. Students who wish to be certified for military benefits should contact the School Certifying Official. It is the sole responsibility of the student to complete and submit all required documentation before enrollment can be certified for benefits. More information concerning eligibility can be found at [www.gibill.va.gov](http://www.gibill.va.gov) .

Central Baptist College offers many benefits to veterans, including the Veterans Discount. It is CBC's desire to help veterans utilize all of their eligible aid



benefits along with the institution's Veterans Discount, so that veterans pay as little out of pocket expense as possible to earn their college degree. CBC also offers discounted tuition for Military Dependents; for more information on how to begin this process, please access [www.cbc.edu/Military](http://www.cbc.edu/Military) or contact the Financial Aid Office.

### **VA Prior Credit Policy Statement**

It is the policy of this institution that an evaluation of previous education and training will be conducted, appropriate credit granted, if applicable, the institution's duration in the course will be shortened proportionately, and that the Veteran's Administration and the student will be so notified. VA credit will be given for prior training for veterans and eligible programs.

Authority 38 CFR 21.4253.

## **FEDERAL STUDENT AID SATISFACTORY ACADEMIC PROGRESS POLICY**

Federal and State regulations require all schools participating in state and federal financial aid programs to have a Standard of Satisfactory Academic Progress (SAP). The standard will be applied to all applicants and recipients of financial aid as a determination of eligibility. These standards are applicable to all students whether they are eligible for the Title IV funding or not. This standard requires an evaluation schedule, a quantitative standard (pace of completion and maximum time frame), and a qualitative standard.

### **Evaluation Schedule**

Central Baptist College will review SAP annually following the spring semester. At the end of each spring semester, the Registrar's Office will provide the Financial Aid Office with a list of students, attempted hours, completed hours, and cumulative GPA. This is what is used to determine SAP. Academic progress will be reviewed at the end of each academic year to determine future eligibility.

SAP will also be reviewed on the 10th day of class at the beginning of each year to determine if student is sufficiently working towards the completion of a degree in the 150% maximum allowable time frame. Only classes a student is enrolled in on the 10th day of class will be considered. CBC may disburse a Pell Grant, loan, etc. to an eligible student ONLY after the institution has determine that the student has met SAP for the payment period. Students not meeting these requirements after one academic year will lose future aid eligibility. If a student fails to meet SAP, he or she will receive a letter from the Financial Aid Office stating that he or she has lost eligibility.

## **Quantitative Requirement**

1. **Pace of Completion** – Students must successfully complete at least 67% of the hours attempted. Successfully completing attempted hours means earning a letter grade of D or higher. Some courses may have a specific passing grade requirement. In such cases, the student must earn the specified grade to be considered to have successfully completed the hours. A student may take a class for grade forgiveness, but until the new grade is posted after a subsequent semester, for the purpose of Satisfactory Academic Progress, the Financial Aid Office will use the existing grade.

2. **Maximum Time Frame** – Federal regulation states that the maximum allowable time frame to complete a degree is 150% of the published length of the educational program. For example, students enrolled in a degree program requiring 120 credit hours are eligible to receive Title IV aid for a total of 180 attempted credit hours. Meeting the requirements of the Maximum Time Frame Regulation can be negatively affected by withdrawal from a course.

### *Withdrawal From a Course*

If a student wishes to withdraw from a course, he or she must begin the process by obtaining a withdrawal slip from the Registrar's Office and complete the entire course withdrawal process (see Registration Policies in the Course Catalog). Ceasing to attend class does not constitute a withdrawal from the course. Students who do not complete the proper withdrawal procedures will receive an "F" for the course. In addition, a final grade of "W" (withdrawn) will not count as a completed class when evaluating SAP.

### *Withdrawal From All Courses*

If a traditional student wishes to withdraw from all courses, he or she must request a "Permit to Withdraw" from the Registrar's Office. If a PACE student wishes to withdraw from all courses, he or she must complete the "PACE Withdrawal Form" which is located on the institution's website. A student must complete the entire process (see Registration Policies in the CBC Course Catalog). Properly following this procedure will result in a grade of "WP" for each class. A grade of "WP" will not affect the qualitative standard (GPA) of SAP but will affect the quantitative standard. It will also count towards the 150% maximum allowable time frame. The Registrar's Office will note the final grades on the student's transcript. Students who do not officially withdraw will be administratively withdrawn and given a grade of "F" for all courses registered for that semester. The Registrar's Office will also notify the Financial

Aid Office of the student's last day of attendance. The date of a student's last day of attendance will be used in determining how much, if any, of the student's federal aid must be returned (see the CBC Return of Title IV Funds Policy). If a student withdraws before 60% of the semester is completed, part or all of the student's federal aid must be sent back and institutional aid will be prorated.

### *Incomplete Classes*

Incomplete classes will result in a grade of "I" and will be considered the same as an "F" when evaluating SAP. A student **MUST** do the work to complete the class in order for the "I" to be changed to an actual letter grade (A, B, C, D, or F) by the last day to enroll in the following term. Grades left as an "I" will not count toward the quantitative or qualitative requirements. Classes taken and left with an "I" grade will count towards the 150% maximum allowable time frame.

### **Qualitative Requirement**

Satisfactory academic progress is also monitored through a student's grades.

<b>Total number of hours completed by Student</b>	<b>Required Cumulative GPA</b>
1 – 29 total hours (Freshman status)	1.50 cumulative GPA
30-59 total hours (Sophomore status)	1.75 cumulative GPA
60 or more total hours (Junior status)	2.00 cumulative GPA

A Grade Point Average of 2.0 is equivalent to a C average. Grading Scale used at CBC:

- 90 – 100 = A
- 80 – 89 = B
- 70 – 79 = C
- 60 – 69 = D
- 59 or below = F

Remedial classes will be counted towards the 150% maximum allowable timeframe AND will be considered in the review of SAP.

The complete Satisfactory Academic Progress Policy, along with all other Financial Aid policies can be found on the CBC website under the Financial Aid home page. Printed copies are also available in the Financial Aid Office. Any

student receiving federal aid must read and agree to this SAP policy before any aid can be disbursed.

## **Loss of Aid – Regaining Eligibility**

A student who loses Federal Student Aid eligibility because he/she is not meeting SAP will regain eligibility when it is determined that he/she is again meeting the standards or when an appeal has been approved.

**Notification of Grade Change** – If a student’s grade changes after grades were initially posted, it is the student’s responsibility to notify the Financial Aid Office of this grade change. If the student meets the standards for satisfactory academic progress after the grade change, financial aid will be reinstated.

## **Appeals Process**

Students may be able to re-establish eligibility for aid by citing extenuating circumstances which have caused a hardship. Students may file an appeal by completing an Appeal for Financial Aid Reinstatement form and presenting supporting documents to the Financial Aid Director/Appeal Committee. Extenuating circumstances are generally beyond one’s control, such as an automobile accident, an illness, or death of a family member. Approvals or denials are made at the discretion of the Appeal Committee. Appeals must be submitted to the Financial Aid Office at least one week before class starts of the semester for which the appeal is being made. Any appeals made without supporting documents will not be considered. The Appeal Committee will review the appeal and issue its decision in writing to the student within 5 business days. SAP will be reviewed again at the end of the spring term. The student must be meeting SAP policy at that time in order to retain eligibility for future academic years. If an appeal is denied, the student will be responsible for his or her own educational costs. After completing a term, the student can complete another Appeal for Financial Aid Reinstatement form if he or she has completed enough hours to once again be in compliance with the SAP policy. Then, if SAP standards are met, aid will be reinstated for future semesters. The completion of additional self-paid semesters or filing an appeal does not guarantee regaining aid eligibility. A student **MUST** show academic progress.

## **Academic Plan**

The Financial Aid Director/Appeal Committee may choose to compose an academic plan for a student. The academic plan can require that a student meet a specified number of hours per semester or a specific GPA other than the requirement of the SAP. Students placed on an academic plan must meet the requirements of that plan in order to retain federal student aid eligibility for future terms.

## **Transfer Students**

Admissions will notify the Financial Aid Office of any students transferring from another institution. All transcripts from previous institutions attended will be reviewed by the Registrar's Office. Only those hours that transfer are counted when determining a student's grade level. (e.g. A student takes 30 hours at College #1, but after review, only 25 of those transfer to CBC. The student will be considered at a freshman level when determining aid amounts). However, the full transcript will be reviewed in order to determine SAP and aid eligibility for CBC. Central Baptist College will also count all credits from previous schools toward the maximum allowable time frame for degree completion (150% of the published length of the educational program).

## **Pro-Rata Refund**

First-time students at Central Baptist College receiving Title IV financial aid who do not complete 60% of an enrollment period for which they were charged will receive a pro-rata refund consistent with the amount of time remaining in the term.

# *Section V:*

# *Academic Information...*

## **ADMISSION REQUIREMENTS**

### **First-Time Entering Freshmen**

All applicants who wish to apply for admission as a traditional, PACE, or online student should submit the following items to the Office of Admissions:

#### **Academic Admission Requirements**

- A. All applicants should submit an ACT, SAT, or Accuplacer score for admission and placement purposes. No score report older than five years will be considered for admission.
- B. A minimum ACT composite score of 19 (minimum reading score of 19) or a minimum SAT composite score of 1010 (minimum evidence-based reading writing score of 510) or an Accuplacer score of 250 is required for unconditional admission.

#### **Application for Admission**

- A. \$25 Application Fee—not refundable
- B. \$100 tuition deposit – not refundable after July 1.

#### **Transcripts of Academic Work**

- A. An official copy of high school transcript or a GED Certificate.
- B. A cumulative high school grade point average of 2.50 or higher on a 4.00 scale is required for unconditional admission.
- C. Applicants may be accepted conditionally with a six-semester or seven-semester transcript, pending the receipt of the final transcript.
- D. Applicants failing to meet stated minimum standards may appeal their admission for specific cause only. Approved reasons for appeal include, medical, familial, and other extraordinary circumstances, such as personal or immediate family medical issue, personal loss of property or economic hardship that directly contributed to applicant's inability to meet stated minimum standards. All other reasons, including lack of preparation or general educational background, are not valid cause for appeal.

Appeals are considered by the Admissions Committee, and must contain appropriate supporting documentation, such as medical records or other relevant records. The Committee will render a decision to approve or deny the appeal. All decisions are final, and a denial cannot be appealed. Additionally, no appeal will be considered from an applicant who fails to apply for admission by the last day to register for courses during a regular registration period. Should the Admissions

Committee approve an appeal during the late registration period, the applicant is responsible for payment of any late fees incurred. No First-Time Entering applicant who fails to meet the minimum ACT, SAT, or Accuplacer reading score shall be eligible for admission, regardless of extenuating circumstances.

Students admitted on final probation will be subject to the following limitations:

1. Advisors will be notified of final probation status and limitations.
2. Students must earn a 2.0 cumulative grade point average by the end of their second semester in order to continue enrollment. Students will follow the guidelines in the Catalog under the Academic Standing heading.

### **Housing Application**

- A. On or Off-Campus Housing Application.
- B. If on campus, \$250 housing deposit—not refundable after July 1.

### **Immunization Record**

Incoming freshmen and foreign-born applicants born after January 1, 1957, should submit proof of two immunizations against measles, mumps, and rubella (MMR).

### **Former Students – Readmitting to the College**

To be re-admitted to the College after a separation period will require submission of a new application and approval from the Registrar’s Office, Business Office, and Financial Aid Office.

Students who have not attended CBC for more than three years must enter under the current Catalog.

Students who have attended other colleges or universities should follow the same guidelines as transfer students.

### **Readmission of Military Service Members**

Central Baptist College will promptly readmit a military service member with the same academic status as he or she had when last attending or accepted for admission to Central Baptist College. This requirement applies to any student who cannot attend school due to military service. The student must notify the school of his or her military service and intention to return to school as follows according to the FSA Handbook for Military Personnel:

- *Notification of military service.* The student (or an appropriate officer of the armed forces or official of the Department of Defense) must give oral or written notice of such service to the VA Certifying Official as far in advance as is reasonable under the circumstances. This notice does not have to indicate whether the student intends to return to the

school and may not be subject to any rule of timeliness (Timeliness must be determined by the facts in each case). Alternatively, at the time of readmission, the student may submit an attestation of military service that necessitated his or her absence from school. No notice is required if precluded by military necessity, such as service in operations that are classified or would be compromised by such notice.

- *Notification of intent to return to school.* The student must also give oral or written notice of his or her intent to return to the school within three years after the completion of the period of service to the VA Certifying Official. A student who is hospitalized or convalescing due to an illness or injury incurred or aggravated during the performance of service must notify the school within two years after the end of the period needed for recovery from the illness or injury. A student who fails to apply for readmission within these periods does not automatically forfeit eligibility for readmission but is subject to the school's established leave of absence policy and general practices.

Central Baptist College will promptly readmit the student into the next class or classes in the program beginning after he or she provides notice of intent to reenroll, unless he or she requests a later date or unusual circumstances require the school to admit him or her at a later date. This requirement supersedes state law—for example, a school must readmit a qualifying service member to the next class even if that class is at the maximum enrollment level set by the state. The school must admit the student with the same academic status, which means

- to the same program to which the student was last admitted or, if that exact program is no longer offered, the program that is most similar to that program, unless he or she chooses a different program;
- at the same enrollment status, unless the student wants to enroll at a different enrollment status;
- with the same number of credit hours or clock hours previously completed, unless the student is readmitted to a different program to which the completed credit hours or clock hours are not transferable, and
- with the same academic standing (e.g., with the same satisfactory academic progress status) the student previously had.

If the student is readmitted to the same program, for the first academic year in which he or she returns, the school must assess the tuition and fee charges that he or she was or would have been assessed for the academic year during which he or she left the school. However, if the student's veteran education benefits or other service member education benefits will pay the higher tuition and fee charges that other students in the program are paying for the year, the school may assess those charges to the student as well.



If the student is admitted to a different program, and for subsequent academic years for a student admitted to the same program, the school must assess no more than the tuition and fee charges that other students in the program are assessed for that academic year.

The cumulative length of the absence and of all previous absences from the school for military service may not exceed five years. Only the time the student spends performing service is counted. See the following additional information section for more about cumulative length of absence.

### **Helping students to be readmitted and when it might not occur**

If Central Baptist College determines that the student is not prepared to resume the program with the same academic status at the point where he or she left off or will not be able to complete the program, the school must make reasonable efforts at no extra cost to help him or her become prepared or to enable him or her to complete the program. This includes providing refresher courses and allowing the student to retake a pretest at no extra cost.

The school is not required to readmit the student if it determines

- that there are no reasonable efforts it can take to prepare the student to resume the program at the point where he or she left off or to enable him or her to complete the program, or
- that after it makes reasonable efforts (those that do not place an undue hardship on the institution), the student is not prepared to resume or complete the program.

“Undue hardship” means an action requiring significant difficulty or expense considering the overall financial resources of the school and the impact of such action on its operation.

Central Baptist College has the burden to prove by a preponderance of the evidence that the student is not prepared to resume the program with the same academic status at the point where he or she left off or that he or she will not be able to complete the program.

### **Transfer Students**

Students who wish to transfer to Central Baptist College as a traditional, PACE, or online student should understand the policy for the acceptance of transfer credit and submit the appropriate documents for admission:

#### **Transfer Credit from Regionally Accredited Institutions**

Central Baptist College awards credit in transfer for undergraduate courses completed at colleges and universities accredited by the following regional accrediting agencies:

- Middle States Association of Colleges and Schools

- Higher Learning Commission
- New England Association of Schools and Colleges
- Northwest Association of Schools and Colleges
- Southern Association of Colleges and Schools
- Western Association of Schools and Colleges

### **Transfer Credit from Non-Regionally Accredited Institutions**

Central Baptist College accepts transfer credit from institutions that are not regionally accredited if the coursework is relevant to the student's degree program, is comparable in content and level of instruction to coursework offered by CBC and is taught by faculty with the appropriate credentials. Students who intend to request transfer credit for coursework from an institution that is not regionally accredited are responsible for submitting appropriate documentation. The determination of whether the credit meets these requirements is made by the Registrar in consultation with the Vice President for Academic Affairs and appropriate faculty member(s). Students who have requested an evaluation of transfer credit from an institution that is not regionally accredited will receive an explanation as to why the credit has been accepted or declined by Central Baptist College.

### **Transfer Credit Requirements**

- A. Applicants must have a 2.0 cumulative grade point average to be admitted unconditionally. Applicants with a grade point average below 2.0 may be admitted on final probation with conditions, if they are eligible for readmission at their previous institution. Applicants failing to meet stated minimum standards may appeal their admission for specific cause only. Approved reasons for appeal include, medical, familial, and other extraordinary circumstances, such as personal or immediate family medical issue, personal loss of property or economic hardship that directly contributed to applicant's inability to meet stated minimum standards. All other reasons, including lack of preparation or general educational background, are not valid cause for appeal.

Appeals are considered by the Admissions Committee, and must contain appropriate supporting documentation, such as medical records or other relevant records. The Committee will render a decision to approve or deny the appeal. All decisions are final, and a denial cannot be appealed. Additionally, no appeal will be considered from an applicant who fails to apply for admission by the last day to register for courses during a regular registration period. Should the Admissions Committee approve an appeal during the late registration period, the applicant is responsible for payment of any late fees incurred.

In the case of PACE Transfer applicants, a postsecondary gpa lower than 2.0 may be appealed if the applicant provides postsecondary transcripts with a cumulative gpa of at least 2.0 in no fewer than the

most recent 12 earned semester hours. Such students will be conditionally admitted in Final Academic Probation.

Students admitted on final probation will be subject to the following limitations:

1. Academic course load may be limited to a reduced load during the first semester as determined by the Admissions Committee.
  2. Advisors will be notified of final probation status and limitations.
  3. Students must earn a 2.0 cumulative grade point average by the end of their second semester in order to reenroll.
- B. A minimum grade of “C” is required for transfer of credit.
- C. Grades from transfer credit will not be used in calculating the cumulative grade point average at Central Baptist College.
- D. CBC honors suspensions issued by other higher education institutions.

### **Required Admission Documents**

- A. Application for Admission
1. \$25 Application Fee—not refundable.
  2. \$250 tuition deposit – not refundable after July 1 for fall enrollment and December 10 for spring enrollment.
- B. Official transcripts from all colleges and universities which the applicant has attended. No applicant will be admitted who is currently suspended from another institution. Official high school transcript required if applicant has less than 15 earned college hours.
- C. Immunization record: One dose of measles, mumps, and rubella (MMR) vaccine is required. Foreign-born and freshmen transfers must submit proof of two doses.
- D. ACT scores: An ACT score report must be submitted if the applicant has not completed Composition I and College Algebra. If ACT/SAT scores cannot be obtained, then the student may take the Accuplacer placement test as directed by Central Baptist College.
- E. On- or Off-Campus Housing Application.
- F. If on campus, \$250 housing deposit—not refundable after July 1.

### **High School Students – Concurrent Enrollment**

Outstanding high school students who wish to experience college-level work may be admitted concurrently. The criteria for admission are as follows:

#### **Academic Admission Requirements**

- A. Must be a Sophomore, Junior or Senior in high school.
- B. Must have an ACT composite score of 19 or Accuplacer score of 250.
- C. Must have a 3.0 cumulative grade point average.
- D. ACT sub-score of 19 if enrolling in ENG 1300 Composition I and an ACT sub-score of 21 if enrolling in MTH 1303 College Algebra.
- E. Must meet course prerequisites.

- F. Students must earn a minimum grade of “C” in order to continue in the next semester. If a grade of “C” is not earned, students will be eligible to enroll after an absence of one semester.
- G. Students will be required to comply with all college policies and procedures.

## **Admission Documents Required**

### **First-Time Student**

- A. Application for admission.
- B. High school transcript and all college transcripts from previous concurrent enrollments.
- C. ACT scores, or SAT scores, or Accuplacer scores.
- D. Recommendation of high school counselor or principal.
- E. Concurrent Enrollment Form listing courses and semester.

### **Returning Student**

- A. Concurrent Enrollment Form indicating any address changes, listing of courses and semester.
- B. Updated high school transcript.
- C. Updated ACT scores.

Students will follow the same guidelines as traditional students concerning the drop/add period and the withdrawal process. These dates will be communicated to the high school counselor via the academic calendar.

## **Non-High School Graduates**

Students who are 18 years or older and did not finish high school but wish to attend CBC may be admitted if they meet the following requirements:

- 1. A minimum ACT composite score of 19 (minimum reading score of 19 or a SAT composite score of 1010 (minimum EBRW score of 510).
- 2. A satisfactory General Education Development (GED) test score. Central Baptist College does not have a GED program; please contact an adult education center.

## **Home School Students**

Students who have completed a course of study at home which is equivalent to a high school education may be admitted if they submit a transcript of courses studied and achieve a minimum ACT composite score of 19 (minimum reading score of 19) or a SAT composite score of 1010 (minimum EBRW score of 510). A General Education Development (GED) diploma is not required. See a list of other requirements under the First-Time Entering Freshmen heading.

## **International Students**

International students who wish to enroll at Central Baptist College must complete the admission and I-20 process no later than July 15 for the fall semester and November 1 for the spring semester. Foreign students must meet the following admission requirements:

### **Application for Admission**

- A. \$25 Application Fee - not refundable.
- B. \$100 tuition deposit - not refundable after July 1 for fall enrollment and December 10 for spring enrollment.

### **Placement and TOEFL Scores**

- A. ACT, SAT, or Accuplacer Placement Scores meeting stated requirements.
- B. A score of 500 on the paper-based TOEFL test, 173 on the computer-based test, or a 61 on the Internet test is required. An official ETS score report is required. CBC's TOEFL code is 0788.

### **Transcripts**

Official academic transcripts of secondary schools, colleges, or universities translated in English by a credible credential evaluating agency. All college sponsored athletes are required to be evaluated through INCRED International Credential Evaluations as per NAIA bylaws.

### **Immunizations**

Submit proof of two immunizations against measles, mumps, and rubella (MMR). A tuberculosis vaccination will be required once the student arrives in the United States.

### **Financial Resources**

Complete the International Student Financial Responsibility Form, available in the Admissions Office, and submit required financial documentation as indicated on the form.

### **Health Insurance**

Although health insurance is not required, it is strongly recommended that international students purchase health coverage.

For more detailed information about the International Student Admissions process, please access [www.cbc.edu/International](http://www.cbc.edu/International) .

## **Transient Students**

Students who are enrolled in another institution of higher education and wish to take courses at CBC must file an application for admission, pay a \$25 non-refundable application fee, and submit a transient student form or a letter of

good standing from the institution they are currently attending and an official transcript. Transient students will be required to comply with policies and procedures of Central Baptist College.

## **APPLICANTS WITH FELONY RECORDS**

### **Introduction**

- The purpose of this administrative policy statement is to clarify institutional procedures on the admission of students with felony records.
- All information provided by the applicant is confidential.
- Applicants with felony records will be considered on an individual basis.
- Central Baptist College reserves the right to refuse enrollment and/or on campus housing to any applicant convicted of a felony.
- Any person who has been convicted of a felony and wishes to enroll at Central Baptist College in either the Traditional or PACE programs will be subject to the following policies and procedures.

### **Policies and Procedures**

The application for admission asks if the prospective student has been convicted of a felony. If that question is marked YES, the prospective student will then be subject to the following policies and procedures:

1. Once the application for admission is received, the Admissions Office will request the additional required admissions documents to determine if the student is academically admissible.
2. If the applicant is not academically admissible, he/she will be notified of the rejection on academic grounds by the Admissions Office.
3. If the applicant is academically admissible, the Admissions Office will forward the applicant's information to the Dean of Students.
4. The Dean of Students will request the following information:
  - a. An explanatory statement regarding the felony record. This statement should be notarized and include the following information:
    - Date of Felony(ies) Conviction
    - Previous Felony(ies) Convictions
    - Classification of the Felony(ies)
    - Was the Felony a crime against a person or property?
    - Current Status of probation or parole and any incarceration
  - b. Court documentation showing sentencing and conviction

- c. Letter from the probation/parole officer who supervises the student that includes verification of the information presented in the explanatory statement, his or her recommendation concerning the student's enrollment at CBC, his or her plan for following up with the student while enrolled at CBC, and contact information.
- d. Consent to a criminal background check

*NOTE: This information will be used to evaluate the circumstances surrounding the felony conviction. Since felonies only involve serious crimes, Central Baptist College seeks to do all it can to ensure the safety of its students and employees by looking into the details of each situation.*

5. The Dean of Students will conduct a personal interview with the applicant and the applicant's parents, if the applicant is a dependent child.
6. The Admissions Office and Dean of Students will present their recommendations to the Admissions Committee. The Admissions Committee must consider whether the admission of the applicant would represent a present or potential danger to students, faculty, staff, visitors, or property of the institution. Admission conditions may be based on reasonable requirements as to conduct or performance as recommended by the Dean of Students (i.e. mandatory counseling, random drug testing, mentoring, regular meetings with the Dean of Students, being ineligible to live in on campus housing, etc.).
7. When the decision is made, the applicant will be notified by the Admissions Office.

## **Faxed/Electronic Documents**

The Admission's and Registrar's offices will accept electronic copies of transcripts for *advising purposes only*. Original, official transcripts will be required to meet admission requirements. Other electronic documents will be considered official.

## **ACADEMIC POLICIES**

### **Academic Advising**

Students are assigned an advisor when they initially enroll based on their declared major. Advisors assist in making choices concerning course selection, scheduling, and degree plans. Students are responsible for reading the CBC Catalog and making choices necessary to complete degree requirements. When students change degree programs, they will be assigned an appropriate advisor.

Students who will ultimately complete their degree at another institution are responsible for obtaining degree requirements from that institution. This will help advisors assist students in proper course selection for transfer.

Transfer students must have their official transcripts from all colleges and universities attended evaluated by the Registrar before registering for classes at CBC.

## **Academic Credit**

The traditional credit hour represents one fifty-minute lecture per week for fifteen weeks. At least two hours of laboratory work are required to equal one hour of lecture. Thirty minutes of private music instruction per week is equivalent to one credit hour, and fifty minutes of private music instruction per week is equivalent to two credit hours.

For every course credit hour, the typical student should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem solving, developing and completing projects, and other activities that enhance learning. Thus, for a three-hour course, a typical student should expect to spend at least nine hours per week dedicated to the course.

Students in PACE and online courses earn one semester hour credit for 45 hours of academic activity. This activity may include but is not limited to the following: real-time lecturing (in class or via Zoom), online learning tutorials, projects, presentations, forum discussions, preparation required for students to engage in the course, reading assignments, and other assignments used for the assessment of student learning.

## **Academic Honors**

The Dean's List is published at the end of each semester. To qualify for this honor, a degree seeking student must be enrolled in 12 or more semester hours, earn a 3.50 grade point average for the semester, and have no incomplete grades at the end of the term.

The President's List is also published at the end of each semester. To qualify for this honor, a degree seeking student must be enrolled in 12 or more semester hours, earn a 4.00 grade point average for the semester, and have no incomplete grades at the end of the term.

## **Academic Semesters and Sessions**

The academic year consists of a fall and a spring semester. The duration of the traditional semester is 16 weeks, including finals week. The duration of the PACE, or non-traditional semester, is 20 weeks. The duration of a summer session can be either 5 weeks or 10 weeks.



## Academic Standing

The academic standing of all students is evaluated at the end of each semester. Students who meet the following scholastic requirements are considered in good standing.

Hours	Cumulative GPA
1-29	1.50
30-59	1.75
60+	2.00

Students who do not meet these scholastic requirements will be placed on academic probation.

If students placed on academic probation fail to make satisfactory progress during the following semester, they will be placed on final academic probation. Students who are placed on final academic probation must meet the required standard, as outlined above, within one semester.

Academic suspension will be for one traditional (fall, spring) semester. Students returning from academic suspension will be placed on final academic probation. Students who are placed on academic suspension for more than one time must wait one year before returning as a student. While on academic suspension, students may not earn credit at another institution and attempt to transfer those hours to CBC.

The Registrar may continue a student's current academic standing if there is evidence of satisfactory progress towards earning a degree. Students placed on academic suspension can appeal the decision. Students can contact the Registrar for information regarding the appeal process.



## Additional Credit

A student may be allowed a maximum of 15 hours credit earned by examination toward an associate's degree and 30 hours toward a bachelor's degree.

### Advanced Placement Credit (AP)

CBC will grant credit to entering freshmen for courses successfully completed in the Advanced Placement Program of The College Board. Credit will be given based on the AP exam score and awarded after they have completed 12 credit hours at CBC. CBC's AP code is 0788.

Subject	AP Exam	Minimum Required Score	CBC Equivalent Course	Credit Hours Earned
Business	Economics / Macro	3	ECO 2300	3
Business	Economics / Micro	3	ECO 2301	3
English	Language / Composition	3	ENG 1300	3
		4	ENG 1300, 1301	6
English	Literature/Composition	3	ENG 1300	3
		4	ENG 1300, 1301	6
Foreign Language	Spanish Language	3	SPN 1300	3
		4	SPN 1300, 1301	6
		5	SPN 1300, 1301, 2310	9
Geography	Human Geography	3	GEO 1301	3
History	World History: Modern	3	HIS 1301	3
History	European History	3	HIS 1301	3
		4	HIS 1300, 1301	6
History	U.S. History	3	HIS 2300	3
		4	HIS 2300, 2301	6
History	U.S. Govt. & Politics	3	POS 2300	3
Math	Calculus AB	3	MTH 1501	5
Math	Calculus BC	3	MTH 1501, 2500	10
Music	Music Theory	3	MUS 1301	3
		4	MUS 1301	3
		5	MUS 1202, 1301, 1303	8
Psychology	Psychology	3	PSY 1300	3
Science	Biology	3	BIO 1400	4
Science	Chemistry	4	CHM 1400	4
		5	CHM 1400, 1401	8
Science	Physics 1 Algebra-Based	3	PHY 1400	4
	Physics 2 Algebra-Based	3	PHY 1401	4
Statistics	Statistics	3	BUS/MTH2311	3

## College Level Examination Program (CLEP)

Students who seek to obtain credit through the College Level Examination Program should consult with the Registrar concerning time and place of testing. These tests should be taken before attempting the class for credit or audit. Credit will be given based on the CLEP exam score and awarded after they have completed 12 credit hours at CBC. CBC's CLEP code is 0799.

Subject	CLEP Exam	Minimum Required Score	CBC Equivalent Course	Credit Hours Earned
Business	Introductory Business Law	50	BUS 3303	3
Business	Financial Accounting	50	ACC 2300	3
Business	Macroeconomics	50	ECO 2300	3
Business	Microeconomics	50	ECO 2301	3
Business	Principles of Management	50	MGT 3300	3
Business	Principles of Marketing	50	MKT 3300	3
English	American Literature	50	ENG 3300	3
English	English Literature	50	ENG 3304	3
English	College Composition	50 60	ENG 1300 ENG 1300, 1301	3 6
History	American Government	50	POS 2300	3
History	History of the U.S. I	50	HIS 2300	3
History	History of the U.S. II	50	HIS 2301	3
History	Western Civilization I	50	HIS 1300	3
History	Western Civilization II	50	HIS 1301	3
Language	Spanish Level I	50 56	SPN 1300 SPN 1300, 1301	3 6
Math	College Algebra	50	MTH 1303	3
Psychology	Introductory Psychology	50	PSY 1300	3
Science	Biology	50	BIO 1400	4
Science	General Chemistry	50 55	CHM 1400 CHM 1400, 1401	4 8
Science	Natural Sciences	50	BIO 1400, PHY 1404	8
Sociology	Introductory Sociology	50	SOC 2300	3

## Attendance

1. Attendance at all lectures and labs is expected of all students and is regarded as a course requirement.
2. When absences from class are excused, the student may, at the discretion of the instructor, be allowed to make up work. The responsibility for initiating make-up work rests with the student. Arrangements for such work are to be made with the instructor on the first day the student returns from an excused absence. Absences may be excused by the instructor for the following reasons:
  - A. Illness of the student, which is certified by a physician or, in the judgment of the instructor, is serious enough to warrant an excuse. Students should contact their professors if they miss class due to an illness.
  - B. Other personal demands which, in the judgment of the instructor, are serious enough to warrant an excuse.
  - C. External interference judged by the instructor to be legitimate and unavoidable through normal precaution; and
  - D. Institutional field trips, choral/band activities, and sports for which the sponsor provides written notice to the faculty prior to the function. Students who participate in these activities should understand that they cannot exceed the maximum number of absences allowed for each class.

NOTE: If an instructor considers the absence unexcused, the student may request review of that judgment by the Academic Affairs Committee. This request is to be made immediately following notification by the instructor that the absence is unexcused.

3. During a semester, a student may miss (excused or unexcused) no more than twice the number of lectures or other regularly scheduled class activities that would normally be scheduled during a week. Absences in excess of that number may result in the student being administratively withdrawn with a grade of "WF." For example, a student may be withdrawn upon the seventh absence in a 3-hour course meeting three times a week or on the fifth absence in a 3 hour class meeting two times a week. For other classes, see the class syllabus for specific details.

NOTE: This is the general institutional attendance policy. Instructors have the right to modify the attendance policy to meet class objectives. If this is the case, the course syllabus takes priority over the general institutional attendance policy.

## **Audit**

A student may audit a course with no credit to be awarded. Students who are auditing a course can change the status to credit no later than the fifth day of classes. Auditors are expected to meet all class requirements other than examinations and written papers. The audit fee is one half the normal tuition fee for the course. Senior citizens, who are age 65 or older, may audit classes without paying tuition. For this tuition waiver to be granted, there must be a seat available, and the student must pay any applicable course fees and purchase the required textbooks or notes.

## **Change of Address or Name**

Students may update their address information through MYCBC Portal on the institution's website or contact the Registrar's Office. To change a name, the student must provide proof of change with the Social Security Administration and Federal Financial Aid Processor, if applicable, to the Registrar.

## **Classification**

Freshman:	students who have completed 1-29 credit hours.
Sophomore:	students who have completed 30-59 credit hours.
Junior:	students who have completed 60-89 credit hours.
Senior:	students who have completed 90+ credit hours.

## **Course Load**

A full-time load is 12 to 18 credit hours per traditional semester and 3 to 4 credit hours per summer session. Students may take an increased course load during a traditional term if they have earned a 3.00 grade point average in the preceding semester in which they were enrolled for at least 12 hours. Permission to exceed 18 credit hours must be approved by the Registrar. The maximum course limit for any semester is 21 hours.

## **Course Numbering System**

Each course is identified by a 3-letter department code and a four-digit number code. The first digit of the number code indicates the level of the course (i.e., 0 = remedial, 1 = freshman, 2 = sophomore level, etc.); the second number specifies the number of credit hours; the third and fourth digits identify the particular course.

## **Course Prerequisites**

Students may not enroll in a course before successfully completing the prerequisites to that course.

## **Course Repetition**

A student may repeat a course taken at CBC for the purpose of grade point adjustment if the student re-enrolls in the same course at CBC. Courses repeated at other institutions and transferred to CBC will not change the grade point average but can satisfy degree credit. There is no limit on the number of course repetitions. If a student chooses to repeat a course, the latest grade will be used to calculate the grade point average, but the former grade, although not figured in the grade point average, will remain on the transcript. Courses being repeated count toward total hours enrolled in a current semester. Students receiving Veteran's Administration benefits must check with the Veterans Administration Certifying Official before repeating a class to determine eligibility for enrollment certification.

No grade point adjustment will be calculated for courses repeated after a degree is conferred.

## **Disability Support Services**

Central Baptist College offers Disability Support Services to all eligible students. The office of Disability Support Services coordinates support for students whose disabilities impact learning. This office assists the College in creating an accessible community where students with disabilities have an equal opportunity to fully participate in the CBC educational experience. It is the students' responsibility to contact Disability Support Services and provide verifiable documentation of a disability. Early planning is necessary to have accommodations in place in time for the beginning of each semester. Services can only be determined once all appropriate and requested materials are submitted by the student to the Disability Support Services personnel.

## **Grade Appeal Policy**

If a student believes an error in grading has occurred, the student shall formally initiate a review of the grade no later than three weeks after the beginning of the next term.

It is the student's responsibility to verify with the instructor the accuracy of the recorded scores and the final reported grade as the first step of the process.

If grade differences have not been resolved through discussion with the instructor, and the student seeks additional mediation, the student should contact the chair of the department. If the instructor is also the chair of the department, the student should contact the division chair. If the matter is not resolved after meeting with the department chair or division chair, the student may initiate a formal appeals process by contacting the Vice President for Academic Affairs.

**The following procedures must be followed to make a formal grade appeal:**

1. The student must submit a grade appeal letter to the Vice President for Academic Affairs within two weeks of meeting with the department chair or the division chair. The letter should explain the reason for the appeal, citing specific examples that support the grievance.
2. The Vice President for Academic Affairs will give a copy of the student's letter to the instructor and ask him or her to prepare a written response to the grievance.
3. The Academic Affairs Committee will review both letters and make a decision regarding the grade appeal. In some cases, the student and/or the instructor may be asked to make statements and/or answer questions. A final written decision will be given to the student

**Grading System**

CBC has a four-point grading scale with the following symbols and values:

<b>Grade</b>	<b>Definition</b>	<b>Grade Points</b>
A	Excellent	4.00
B	Good	3.00
C	Average	2.00
D	Below Average	1.00
F	Failure	0.00
I*	Incomplete	0.00
S	Satisfactory	0.00
U	Unsatisfactory	0.00
AU	Audit	0.00
W	Withdrew Before 12 <sup>th</sup> Week	0.00
WP	Withdrew Passing	0.00
WF*	Withdrew Failing	0.00
CR	Credit	0.00
NC	No Credit	0.00

Grade point average is computed by dividing the total number of grade points by the total number of hours attempted. The cumulative grade point average includes only courses taken at CBC.

\*Calculates as an F in the grade point average.

# Graduation

## Requirements

The following requirements apply to all degrees granted by Central Baptist College unless noted otherwise:

1. File a formal application for graduation by September 4 for December graduates and January 22 for May graduates.
2. A minimum cumulative degree grade point average of 2.00. Remedial courses do not count toward degree credit and will not be calculated in degree gpa.
3. Completion of 15 hours in residency for an Associate's degree and 30 hours in residency for a Bachelor's degree.
4. Bachelor candidates must earn 36 upper-division credit hours. Upper-division credit hours taken before a student completes 45 credit hours will not count as upper-division credit without the approval of the Registrar.
5. Completion of all institutional assessment measures. Candidates will be notified by email concerning tests and dates.
6. All financial obligations to Central Baptist College must be met.
7. All library books and athletic equipment must be returned.
8. Students who wish to transfer credit hours to CBC to complete their degree must do so within three years of their last semester of attendance to remain under the same Catalog; otherwise, they will be required to meet the degree requirements of the current Catalog.

## Degree Audit

Students are responsible for monitoring their progress toward a degree. The Registrar's Office can assist students by providing a degree audit. Associate candidates are encouraged to have a degree audit prepared at the beginning of their sophomore year. Bachelor candidates are encouraged to have a degree audit prepared at the beginning of their junior year. An audit will be prepared at the time a candidate applies for graduation.

## Graduation Honors

Academic honors will be conferred upon candidates who have earned the following cumulative grade point average:

Summa Cum Laude	4.000 to 3.900
Magna Cum Laude	3.899 to 3.700
Cum Laude	3.699 to 3.500

Determination of honors status for the commencement ceremony is made at the end of the fall semester. However, the actual honors earned at the completion of all degree requirements will be noted on the transcript and diploma. No candidate will receive academic honors who has been placed on disciplinary probation.



## Commencement

Although students may complete the requirements for graduation in fall, spring, and summer, CBC holds only two commencement ceremonies annually. Participation in the December ceremony is contingent upon the completion of all required degree courses by the end of the fall semester. Participation in the May ceremony is contingent upon either the completion of all required courses or lacking 7 credit hours or less that can be completed by the end of the summer sessions. Those students who lack 7 credit hours or less, and do not complete the hours by the end of the summer sessions, will be required to apply for graduation in the next cycle upon completing the courses.

The Commencement is an important tradition at CBC because it allows the college community an opportunity to celebrate with the graduates and their families and to publicly recognize its graduates.

## Graduation Rates

Graduate rates are calculated annually and are available on the institution's website.

## **Honor Code**

As our mission statement indicates, Central Baptist College is a community of learners dedicated to the integration of Christian faith and academic excellence. To achieve this aim, we must act with honor and integrity; therefore, we hold ourselves accountable. We will refrain from all academic fraud. We will not misrepresent our work, help others to cheat, or receive unauthorized aid on a test or other assignment. We will endeavor to reflect the excellence of Christ in all we say and do.

## **Incomplete Grade**

A student receiving an incomplete grade in any course may fulfill the course requirements and receive a proper grade within one semester. The student is responsible for planning with the instructor to fulfill the course requirements. If course requirements are not fulfilled within the allotted time, the "I" will be replaced with an "F." For scholarship and financial aid purposes, the "I" must be replaced with a grade by the last date to enroll for the following term. An "I" is calculated as an "F" in the grade point average.

## **Military Science Credit**

CBC students may register for military science (Army ROTC) credit. Military science satisfies physical education activity requirements. Classes are taught at the University of Central Arkansas in Conway. Students who plan to earn this credit must meet with UCA ROTC department for approval, then submit their registration to the CBC Registrar's office.

## **PACE and Online Studies Department**

All policies and procedures pertaining to the PACE and Online Studies Department are posted in the *PACE Student Handbook* available on the institution's website.

### **Records and Directory Information**

The Family Educational Rights and Privacy Act of 1974 (FERPA) affords students certain rights with respect to their education records. These rights include:

*The right to inspect and review their educational records, to request reasonable explanations and interpretations of them, and to obtain copies of them.* The college has 45 days from the date the request is received to honor the request. A student should submit to the appropriate official a written request that identifies the record(s) he/she wishes to inspect. A college official will make arrangements for access and notify the student of the time and place where the record(s) may be inspected.

*The right to seek correction of the educational record(s) that the student believes is not accurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.* A student who wishes to ask the institution to amend a record should notify the college official who is responsible for the record in writing, clearly identifying the part of the record that the student wants changed and specifying why it should be changed. If the institution decides not to amend the record as requested, it will notify the student in writing of the decision and advise the student of his/her right to a formal hearing regarding the request for the amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

*The right to control the disclosure of directory information.* If a student wishes to limit access to his/her directory information, he/she should notify the Registrar in writing no later than the fifth day of classes during a regular semester. The request will remain in effect until revoked in writing by the student. The following information will be treated as directory information and subject to release without the consent of the student: name, address, telephone listings, campus e-mail address, date and place of birth, photograph, major, classification, current enrollment, dates of attendance, awards, degrees, honors, graduation date, previous institutions attended, participation in officially recognized activities and sports, and vital statistics of athletic team members.

*The right to file a complaint with the U.S. Department of Education concerning alleged failures by the institution to comply with the requirements of FERPA.* The office that administers FERPA can be contacted at the following address:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, D.C. 20202-5920

Education records may be disclosed to the following persons: the student concerned; parents of dependent students as defined by the IRS (Parents may be required to provide the college with copies of their income tax returns showing their student is claimed as a dependent.); college officials who have legitimate educational interests without prior consent from the student; college officials may include but not be limited to advisors, instructors, financial aid director, and coaches; written consent by the student for other parties; the Attorney General of the United States or to his designee in response to an *ex parte* order in connection with the investigation or prosecution of terrorism crimes specified in sections 2332b(g)(5)(B) and 2331 of title 18, U.S. Code; organizations conducting studies for the institution; accrediting agencies/Campus Anywhere software support team; court of legal jurisdiction; appropriate officials in a health and safety crisis.

The college may also disclose to parents and legal guardians of students under the age of 21, regardless of their dependence status, information regarding a student's violation of laws or policies governing the use or possession of alcohol or a controlled substance.

Upon entry to CBC, students will have the opportunity to complete a "Consent to Release Education Records" form. This form allows students to give authorization to individuals they wish to have access to their education records. This declaration will remain in effect until revoked in writing by the student.

Further information regarding the Family Education Rights and Privacy Act of 1974 (FERPA) may be obtained in the Registrar's Office in the David T. Watkins Building.



## Remedial Course Placement

The following chart indicates placement in English, Math, and Reading:

### ACT

ENG 1300 Composition I	– 19
ENG 0300 English Fundamentals	– 18 and below
MTH 1303 College Algebra	– 21
MTH 1304 Math for Liberal Arts	– 19
MTH 0300 Intermediate Algebra	– 19 and below (Traditional) – 19-20 (PACE)
MTH 0301 Beginning Algebra	– 18 and below
RDG 0300 Reading Comprehension	– 15 – 18 (Traditional) – below 15 NOT ADMISSIBLE

### SAT

ENG 1300 Composition I	– 500 – 510
ENG 0300 English Fundamentals	– 440 – 499
MTH 1303 College Algebra	– 530
MTH 1304 Math for Liberal Arts	– 510 - 520
MTH 0300 Intermediate Algebra	– 380 - 510 (Traditional) – 510 – 520 (PACE)
MTH 0301 Beginning Algebra	– 500 and below
RDG 0300 Reading Comprehension	– 500 – 510 – below 440 NOT ADMISSIBLE

### ACCUPLACER Next Generation

ENG 1300 Composition I	– 250
ENG 0300 English Fundamentals	– 249 and below
MTH 1303 College Algebra	– 253
MTH 1304 Math for Liberal Arts	– 250
MTH 0300 Intermediate Algebra	– 252 and below (Traditional) – 250 – 252 (PACE)
MTH 0301 Beginning Algebra	– 249 and below
RDG 0300 Reading Comprehension	– 230 – 249 – below 230 NOT ADMISSIBLE

Other test scores are considered on a case-by-case basis.

## Testing and Assessment

### ACCUPLACER Next Generation

Prospective students who have applied for admission may take the ACCUPLACER Next Generation either on our campus or remotely by making an appointment through an Admissions Counselor. The ACCUPLACER may not be taken for scholarship purposes after a student enrolls. This test will not be acknowledged for athletic eligibility.

### Institution Exam for Credit

The Business Department offers a Computer Applications Exam testing knowledge of topics covered in CPS 2304 Computer Applications. Students wishing to receive credit by exam must take the exam prior to attempting the class for credit. Students who pass the exam qualify for 3-hours credit. This exam requires an \$80 exam fee and \$25 posting fee.

### Final Exams

Final examinations must be taken at the time they are scheduled. Examinations missed because of illness or other unavoidable circumstances may be taken later with the instructor's approval. If there is a lengthy delay taking a make-up examination, the instructor will submit a grade of incomplete at the close of the semester.

### Other Assessment Tests

Graduates are required to complete a graduate questionnaire and other assessment tests depending upon their degree.

## **Transcripts**

A student may obtain a copy of his/her transcript by submitting a transcript request via the link which is available on the institution's website. To access the link on our webpage: click on *Quick Links, Transcript Requests*.

## **REGISTRATION POLICIES**

### **Registration**

Returning students generally preregister near the end of each semester for the following semester. First-time entering students, who have been accepted, are preregistered, and receive a copy of their schedule when they attend Connect Day. Open registration is held the week prior to the first day of classes each semester.

### **Schedule Change** (Through the 5th Day of Class)

To make a schedule change during the first five days of class, the student must visit his/her advisor. These changes will not appear on the student's transcript. There are no fees for dropping or adding courses. Tuition is adjusted accordingly during this five-day period.

### **Administrative Drop** (Before Classes Begin)

Classes will be administratively dropped if students fail to pay tuition and fees or have an approved arrangement with the Business Office concerning scholarships, grants, tuition assistance, Nelnet, etc. by the final day of open registration period. A late registration fee will be charged to reinstate classes.

## **Late Registration**

Students may register for classes during the late registration period; however, a late registration fee will be charged. No institution or federal aid will be applied during this period. Students will be required to pay in full or apply for Nelnet with required down payment. Aid will be processed in a timely manner and applied to the student's account. Any adjustment to the Nelnet agreement will be made after all aid is processed and applied.

## **Registering for Courses**

The following is a list of procedures for registering for courses:

1. Complete the admission requirements. (See Admission Requirements)
2. Students receive an initial schedule at Connect Day.
3. See the Financial Aid Office to make sure aid is in order.
4. Pay tuition/fees in the Business Office
5. Obtain ID card and parking permit in the Mabee Student Services Complex
6. Request a PO key if needed in the Mustang Outfitters in the Mabee Student Services Complex
7. To rent or purchase textbooks from Textbook Brokers, go to [www.cbctextbooks.com](http://www.cbctextbooks.com).

## **Bible Requirement**

Upon admission to CBC, all full-time students are required to enroll in BIB 1300 Old Testament Survey and BIB 1301 New Testament Survey until they have successfully completed these classes. Students can choose either BIB 2300 Life of Christ or BIB 2301 Life of Paul to complete the Bible course requirement; either of these courses can be taken at the discretion of the student, but the requirement must be fulfilled for degree completion.

## **Withdrawing from Courses** (After Census Date)

To withdraw from a course after the census date, students must complete the withdrawal process. The student must complete the Request Withdrawal Form located on the Registrar's Office page by the withdrawal dates listed on the *Schedule of Classes and Academic Calendar*. Forms are available on the Registrar's Office page located at [cbc.edu/registrar](http://cbc.edu/registrar). Ceasing to attend class does not constitute a withdrawal from the course; students who do not follow the withdrawal process will receive an "F" for the course.

Courses dropped or withdrawn during a fall or spring semester will be recorded on the transcript as follows:

First 5 days of class – no course or grade recorded

6<sup>th</sup> day of class through 14<sup>th</sup> week – "W"

After the 14<sup>th</sup> week – no withdrawal from individual courses

Students who are administratively withdrawn from classes because of absences will receive a grade of “WF.” The Attendance Policy is outlined under Attendance in this Catalog and in the *Student Handbook*.

## **Withdrawing from All Courses**

Students may withdraw from all courses until one week prior to finals. Students wishing to withdraw from all courses must complete the Request Withdrawal Form located on the Registrar’s Office page at [cbc.edu/registrar](http://cbc.edu/registrar). The official withdrawal is not complete until all offices on campus have given clearance.

Students who complete this process will receive a “WP” for all courses. Students who depart from the college without officially withdrawing will receive a grade of “F” on all courses registered for that semester.



# ACADEMIC REQUIREMENTS

## General Education Core

General education core courses are intended to be introductory or “gateway” courses into the majors and minors. They seek to develop fundamental skills and establish basic understanding within certain disciplines. They provide exposure to many subjects and ideas, enabling students to accumulate information and cultivate a broad knowledge base. These courses are taught from a Christian perspective and equip students for life. The CBC Core meets the standard set by the Arkansas Higher Education Coordinating Board for general education. It covers multiple disciplines and consists of 44 credit hours:

<u>Discipline</u>	<u>Courses Required</u>	<u>Credit Hours</u>
Bible	<i>Survey the Old Testament</i>	(3 Hours)
	<i>Survey the New Testament</i>	(3 Hours)
	<i>Life of Christ or Life of Paul</i>	(3 Hours)
Communication	<i>Composition I</i>	(3 Hours)
	<i>Composition II</i>	(3 Hours)
	<i>Oral Communications</i>	(3 Hours)
Science & Math	<i>Biology for General Education Or Molecular and Cellular Biology</i>	(4 Hours)
	<i>Astronomy, or Chemistry for General Education Or College Chemistry I, or College Physics I, or Physical Science for General Education, or Physiological Chemistry I</i>	(4 Hours)
	<i>College Algebra or Math for Liberal Arts (Dependent on degree choice)</i>	(3 Hours)
Fine Arts	<i>Art Appreciation, or Film Appreciation, or Music Appreciation, or Theatre Appreciation or Art &amp; Music for Elementary Teachers (BSE in Elementary Education only)</i>	(3 Hours)
Humanities	<i>World Literature I or World Literature II</i>	(3 Hours)
Social Sciences	<i>American Nation I, or American Nation II, or American Government or Survey of United States History (BSE in Elementary Education only)</i>	(3 Hours)
	<i>World History I or World History II or Survey of World History &amp; Cultures (BSE in Elementary Education only)</i>	(3 Hours)
Social Sciences	<i>General Psychology, or Introductory Sociology, or Principles of Geography, or Principles of Macroeconomics or Principles of Microeconomics</i>	(3 Hours)



## General Education Objectives

The general education curriculum at CBC is designed to meet the following objectives:

1. Artistic Expression – Students will demonstrate an understanding of the role and value of fine arts in society and culture.
2. Biblical Knowledge – Students will demonstrate knowledge of the Scriptures.
3. Communication – Students will demonstrate the ability to communicate effectively.
4. Critical Thinking – Students will demonstrate the ability to think critically, independently, and creatively so that they can make informed and logical judgments of the arguments of others, arrive at reasoned and meaningful arguments and positions, and formulate and apply ideas to new contexts.
5. Cultural Diversity – Students will demonstrate knowledge of cultural differences that exist in the world.
6. Information Literacy – Students will demonstrate the ability to locate, access, analyze, and utilize information that facilitates learning and critical inquiry and to adhere to the standards of academic honesty in their use of that information.
7. Quantitative Reasoning – Students will demonstrate the ability to apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems.
8. Scientific Reasoning – Students will demonstrate the ability to comprehend and to apply the basic principles of science and methods of scientific inquiry.



## **Biblical Studies Core**

The Biblical Studies Core enhances the basic objectives and purposes of the College. It serves the purpose of acquainting the student with Christian principles and providing a deeper understanding of the Word. A minimum of nine hours of Bible are required for every degree program.

## **Majors and Minors**

Central Baptist College offers majors and minors in a number of different fields:

### **Majors**

#### **Behavioral Science**

Psychology and Counseling (B.A., B.S.)

Psychology and Social Services (B.A., B.S.)

#### **Bible**

Bible (B.A., B.S.)

Missions (B.S.)

#### **Business**

Business (A.A.)

Accounting (B.B.A.)

Business Administration (B.B.A.)

Business Analytics (B.B.A.)

Business Information Systems (B.B.A.)

International Business (B.B.A.)

Management (B.B.A.)

Management Information Systems (B.B.A.)

Marketing (B.B.A.)

#### **Communication**

Communication (B.A., B.S.)

#### **Education**

Elementary Education (B.S.E.)

Health and Physical Education (B.S.E.)

Middle Level Education (B.S.E.)

Music Education – Instrumental (B.M.E.)

Music Education – Vocal (B.M.E.)

Secondary Level – English/Language Arts (B.S.E.)

Secondary Level – Social Studies (B.S.E.)

#### **Fine Arts**

Music (B.A.)

Worship Arts (B.S.)

## **General Education**

General Education (A.A.)

Interdisciplinary Studies (B.A., B.S.)

## **Kinesiology**

Kinesiology – Exercise Science (B.S.)

Kinesiology – Sports Management (B.S.)

## **Literature and Language Arts**

English (B.A.)

## **PACE Program (Professional Adult College Education)**

Business (A.A.)

Business Administration (B.B.A.)

Business Analytics (B.S.)

Business Information Systems (B.S.)

Church Administration (B.S.)

General Education (A.A.)

Interdisciplinary Studies (B.S.)

Human Resource Management (B.S.)

Leadership (B.S.)

Leadership and Ministry (B.S.)

Management Information Systems (B.S.)

Military Technologies (A.S.)

Organizational Management (B.S.)

Psychology (B.S.)

## **Science**

General Education/Science (A.A.)

Biology (B.A., B.S.)

Health Sciences (B.S.)

## **Social Studies**

History (B.A., B.S.)

## **Minors**

Accounting

Bible

Biology

Business

Chemistry

Christian Care

Coaching

Communication

Counseling

English

Forensic Psychology

History

Kinesiology-General

Management

Marketing

Math

Missions

Music

Musical Theatre/music majors

Musical Theatre/non music majors

Pastoral Studies  
Psychology  
Recreation Leadership  
Religious Education

Science  
Social Services  
Worship Arts  
Youth Ministry



# ACADEMIC DEPARTMENTS

## **Behavioral Sciences Department**

The Behavioral Sciences Department is designed to prepare students who have a passion for understanding, serving, and helping others who are hurting and/or in need. Students will be equipped to be able to work in a wide range of careers and ministries in social services. Students will also be prepared to continue their education at the graduate level. More specifically, students who graduate with a degree from this department will be able to demonstrate the following: (1) an ability to integrate sound psychology with sound theology, (2) a working knowledge of major psychological, emotional, and relational problems, (3) an ability to assist people with various psychological, emotional, and relational problems, (4) an ability to assist people in times of crisis, and (5) an understanding of how people interact in marriages, families, and groups.

The Behavioral Sciences Department offers 2 degrees – one in Psychology and Social Services and the other in Psychology and Counseling. Both are offered as either a Bachelor of Science degree or a Bachelor of Arts degree. The BS degrees include nine hours of research and statistics courses related to social services, while the BA degrees allow students to take nine hours of a foreign language. Psychology and Social Services majors may choose to complete the Counseling minor for a full complement of courses in the department. Likewise, Psychology and Counseling majors may choose to complete the Social Services minor. Both majors may also consider a Forensics Psychology minor. Students who major in a different department altogether are encouraged to consider either the Christian Care, Forensic Psychology, or General Psychology minor to supplement their coursework.

All students in the Behavioral Sciences Department are required to complete 120 hours of field experience during one semester of their junior or senior year. Each student's field experience is unique and will be tailored to the needs and interests of both the student and the participating organization or agency. The primary objective is for students to serve people with some sort of need and to do so face-to-face whenever possible.

## **Bible Department**

The Bible Department offers programs in several areas of professional ministry including pastoral studies, missions, religious education, and youth ministry. The curriculum is designed to provide students with the skills and theoretical knowledge needed for effective ministry. Graduates of the department should be able to do the following: (1) demonstrate a comprehensive knowledge of the Bible, its geography, history, and doctrines, (2) give evidence of sufficient knowledge of the Greek language to use Greek lexicons and other such helps in independent study (BA Only), (3) exhibit a reasonable proficiency in preaching and/or teaching the Word of God, (4) defend the Bible as the inspired Word of

God and the complete rule of faith and practice, (5) manifest skill for personal and group evangelism, (6) show knowledge of and leadership ability in the various functions of the church, (7) and demonstrate a reverence for God, His work, His Word, and His people.

The BA and BS Bible degrees expose students to biblical organization and content, providing an understanding of biblical interpretation, the history and expansion of Christianity, the development of Christian doctrine, and an understanding of Baptist theology. In addition, the BA degree also provides students with skills, tools, and techniques for intensive biblical exegesis and exposition. The language core, which emphasizes New Testament Greek, prepares students for further biblical training, the pastoral ministry, and intensive biblical research. The BA degree is recommended for students who plan to pursue a graduate degree.

## **Business Department**

The Business Department prepares students to meet the demands of today's business world. The academic mission of the Business Department at CBC is to enable our graduates to excel in their professional careers, graduate studies, and entrepreneurial endeavors by providing a Challenging, Inspiring, and Engaging academic experience in a Christ-centered environment.

The academic goals of the Business Department are the following:

1. Business graduates will demonstrate knowledge of the fundamental areas of business: accounting, economics, finance, management, and marketing.
2. Business graduates will demonstrate appropriate problem-solving and critical thinking skills.
3. Business graduates will demonstrate strong communication skills, exhibiting proficiency in oral, written, and digital communications in a global environment.

The comprehensive curriculum includes majors in Accounting, Business Administration, Marketing, Management, International Business, Management Information Systems, Business Information Systems, and Data Analytics; it also includes four minors: Business, Accounting, Management, and Marketing. Each bachelor's degree requires 120 hours of internship to ensure that students gain practical experience within their major field of study and develop networking connections within their desired professional network.

## **Communication Department**

The Communication Department combines theory and practical experience in the areas of Journalism, Multimedia, and Oral Communication. The department offers two degrees requiring 120 hours of completion: Bachelor of Arts or Bachelor of Science in Communication (students select an emphasis in

Convergence Journalism, Photojournalism, Multimedia, or Public Relations. A minor in Communication is also available. Students may enhance their studies by serving on Tower Media student staffs including print or web newspaper, yearbook, radio podcast, videography, photography, or social media.

## Education Department

The Education Department's *purpose* is to prepare students for careers in the field of teaching. The Central Baptist College Teacher Education Program exists within the Education Department.

The *vision* of the Central Baptist College Teacher Education Program is to develop professional educators who will leave a lasting **legacy** in the lives of students.

The *mission* of the Central Baptist College Teacher Education Program is to provide courses and clinical experiences that will promote the development of professional educators who:

- Possess the knowledge, skills, and dispositions necessary to impact student learning.
- Are committed to life-long learning as a means of preparation for teaching in an ever-changing, diverse world.
- Recognize that leadership in the field of education is consistent with service to students, families, fellow educators, and the community as a whole.

Candidates in the Central Baptist College Teacher Education Program are expected to demonstrate that they are:

- **L**ife-long learners.
- **E**ngaging all learners.
- **G**uided by professional ideals.
- **A**ssessors of student learning.
- **C**ommitted to diversity.
- **Y**ielded to service.

## Degrees Offered

The Education Department offers Bachelor of Science in Education (BSE) degrees in Elementary Education (K-6), Middle Level Education (4-8; choose 2 content areas of concentration), Secondary English/Language Arts Education (7-12), Secondary Social Studies Education (7-12), Health and Physical Education (K-12), and newly added Vocal and Instrumental Music Education (K-12).

## Accreditation

The Teacher Education Program at Central Baptist College is accredited by the Council for the Accreditation of Educator Preparation (CAEP), [www.caepnet.org](http://www.caepnet.org). This accreditation status is effective for the period of Spring 2018 to Spring 2025. Accreditation includes initial teacher preparation programs

offered at the CBC campus in Conway, Arkansas. These programs are elementary education, middle level education, secondary social studies, secondary English language arts, and K-12 health and physical education. Accreditation does not include individual education courses that the Education Preparation Provider (EPP) offers to K-12 educators for professional development, re-licensure, or other purposes.

**National accreditation by CAEP** is earned by demonstrating excellence in each of the following areas: 1) content and pedagogical knowledge; 2) clinical partnerships and practice; 3) candidate quality, recruitment, and selectivity; 4) program impact; and 5) provider quality assurance, continuous improvement, and capacity. Interested parties may contact the CBC Education Department Chair for more information on the accreditation and program approval processes as they pertain to the Central Baptist College Teacher Education Program.

### **Program Admission**

CBC education students progress through five levels as they consider, begin, and complete the requirements of the Teacher Education Program. These levels are described in detail below.

#### **Level 0—Orientation**

Students are enrolled in Central Baptist College and will begin their degree program, focusing on fulfilling their general education and Bible core course requirements. Students interested in pursuing teacher education should also take EDU 1230 and EDU 1310 (with required clinical experience). These courses provide students with an introduction to the various education programs at CBC and allow students the opportunity to explore the options of an education major. Students also receive an orientation to the field of teaching and begin to identify and develop the basic skills necessary for becoming a teacher.

#### **Level 1—Admission to the Teacher Education Program**

Formal admission to the Teacher Education Program is required for all students wishing to complete a teacher education degree program and be recommended for licensure in a teaching field. This is generally done during a student's sophomore or junior year of study. Entry into Level 1 is a preliminary screening process that ensures prospective candidates demonstrate the knowledge, skills, and dispositions outlined in the Conceptual Framework and is necessary for becoming a teacher. Admission to the program is required prior to a student enrolling in upper-division professional courses, and is a prerequisite for some content courses, as well.

The standards for admission into the CBC Teacher Education Program are:

- Cumulative 2.7 grade point average (GPA) on all course work attempted. Transfer students must include all course work accepted by CBC for credit from other institutions they have attended.



Transfer students must also have a 2.7 GPA on a minimum of 12 credit hours at CBC.

- Successful completion of a minimum of 45 credit hours, with a minimum of 12 credit hours completed at CBC
- ACT scores of Reading 19, Math 19 and Writing 6. *Equivalent Accuplacer scores may be accepted.*
- Grades of 'C' or higher in ENG 1300, ENG 1301, MTH 1303, and SPH 2300.
- Grades of 'C' or higher in EDU 1310 and EDU 1230.
- Submission of 3 recommendations for admission from CBC faculty (including one from advisor and/or EDU 1310 instructor)
- Written clearance from Student Services office
- Submission of CBC Teacher Education Program application, including required essay and dispositions self-assessment
- Completion to Arkansas State Police, FBI, and Child Maltreatment Central Registry background check
- Submission of FERPA release form and Enumerated Offenses statement

Prospective candidates who are denied admission may apply again after completing at least one additional semester and resolving the deficiencies noted.

### **Retention in the Teacher Education Program**

Continuation in the Teacher Education Program is dependent upon a candidate maintaining the requirements for initial admission into the program. Specifically, candidates are expected to maintain a 2.7 (or higher) cumulative GPA, successfully complete all professional courses (including required clinical components) with grades of 'C' or higher, remain in good standing with the Student Services office, and maintain satisfactory evaluations of professional behaviors and dispositions by CBC faculty.

Candidates who do not maintain these requirements will be placed on probation and notified of specific expected behavior(s) to be completed in order to continue in the program or be dismissed from the program.

### **Level 2—Admission to the Clinical Internship Semester**

The admissions process required prior to enrolling in the Clinical Internship ensures that candidates show abundant evidence of professional competence prior to their full-time placement in an approved public-school setting.

The standards for admission to the Clinical Internship semester are:

- Prior admission to the CBC Teacher Education Program and currently in good standing within the program
- Senior standing with a cumulative GPA of 2.7 or above
- Grades of 'C' or higher in all required professional education courses
- Satisfactory completion of all prior clinical experiences

- Successful completion of all required courses in the teaching field
- Written documentation of completion or application to take the PRAXIS II Subject Assessments (Scores must be received prior to final placement in Clinical Internship courses)
- Submission of Clinical Internship application
- Approval of academic advisor
- Completion of required background checks

### **Level 3—Program Completion, Graduation, and Licensure**

Entry into Level 3 of the Teacher Education Program is a final screening process that ensures that candidates have successfully completed the Clinical Internship semester and possess and demonstrate the knowledge, skills, and dispositions identified in the Conceptual Framework and necessary for becoming a teacher.

**Completion of degree requirements and satisfactory PRAXIS scores are necessary before a candidate may be considered a program completer and be recommended for state teacher licensure.**

The standards for admission into Level 3 of the Teacher Education Program are:

- Cumulative GPA of 2.7 or above
- Currently in good standing with the CBC Teacher Education Program
- Grades of ‘C’ or higher in all required professional education courses, including the Clinical Internship course(s)
- Completion of all courses in the candidate’s program of study (all required general education, Bible, academic content area, and pre-professional and professional courses)
- Successful completion of all program key assessments
- Submission of written documentation of scores that meet or exceed the current ADE minimum requirements on all Praxis examinations required for licensure, including the Praxis I Principles of Learning and Teaching (generally taken during the Clinical Internship semester)
- Submission of the Application for Graduation to the Registrar

Upon successful completion of **all Level 3 requirements**, candidates will have earned their BSE degree and will be recommended to the Arkansas Department of Education for a standard teaching license.

### **Level 4—Continued Communication with Graduates**

One of the most valuable resources for the evaluation and improvement of the CBC Teacher Education Program is communication with graduates of the program. Therefore, program completers will be asked to provide the program with information such as his/her place of employment and responses to a follow-up survey at the completion of their first year of teaching. The program may also ask graduates’ supervisors to provide information about their performance during their first year of teaching.

CBC Teacher Education Program policies and requirements are subject to change in order to comply with ADE and CAEP standards. Should such changes be necessary, students will be informed by their academic advisor.

Additional information about the Education Department and the Central Baptist College Teacher Education Program is available by contacting the CBC Education Department Chair.

## **Fine Arts Department**

The Fine Arts Department prepares students for careers in performance, teaching, music ministry, and other music-related careers. Within a Christ-centered environment, this department develops students' overall musicianship through: (1) applied performance (private lessons on piano, voice, or guitar), culminating in the senior recital, (2) group performance, (2) the practice of aural dictation, sight-singing, harmonic analysis, part-writing and beginning composition exercises, (3) the study of classical and sacred music from all periods of music history, and, for those taking musical theatre courses, Broadway-style music.

Appropriate preparation for college-level music study is essential for students, which usually includes several years of private lessons and participation in choir, band, or orchestra. If students are not adequately prepared for college-level music study, which is determined by auditions and theory placement exams, they may be accepted conditionally. However, remedial piano and theory courses will need to be taken, which may add additional semesters to the degree plan.

Because piano study is fundamental to the study of music, all music and worship arts majors must enroll in piano every semester until all aspects of the Piano Proficiency are passed with a grade of C or better. Students who have not passed the Piano Proficiency by the end of the fourth semester, will be re-evaluated by the music faculty to determine if they should continue in the program, or if they should consider other educational opportunities at Central Baptist College.

The Fine Arts Department offers two degrees: the Bachelor of Arts in Music, which requires a minor, and the Bachelor of Science in Worship Arts, which does not require a minor. Students who wish to become vocal or instrumental music teachers should contact the Education Department for more information. Students who hope to pursue a graduate degree in Performance, Music History, or Music Theory/Composition, usually choose the BA in Music degree. Students enrolled in the BA in Music degree program who do not wish to minor outside of music, may complete the Musical Theatre Minor for the Music Major.

While both degrees require performance of standard classical repertoire, the BS in Worship Arts is designed for those interested in music ministry. It is a well-balanced program that grounds students in both the historical foundations and

contemporary forms and styles of Christian worship, equipping the student for music ministry in the local church. Worship Arts majors are exposed to a variety of styles of worship music and have opportunities to plan and lead worship in such courses as Hymnology, Contemporary Worship Music, Writing Songs for Worship, and Worship Band.

The Fine Arts Department encourages talented students whose majors are outside of music to consider one of the following eighteen-hour minors: Music, Worship Arts, and Musical Theatre for the Non-Music Major. Students can also audition for a number of performing groups: Band, Handbells, String Ensemble, Worship Choir, Chamber Singers, Singers, and Women's Chorus.

## **Health and Physical Education Department**

The Health and Physical Education Department strives to educate students about the importance of lifestyle choices that affect personal and community health. This is accomplished by the integration of all areas of wellness and opportunities for participation in lifetime sports both inside and outside the classroom.

## **Kinesiology Department**

The Bachelor of Science degree in Kinesiology with an emphasis in Exercise Science prepares a student for career opportunities related to health and wellness in schools, communities, hospitals, commercial health and fitness clubs, and state, federal, and corporate wellness programs. The program also seeks to fulfill prerequisites to professional schools in allied health fields (for example physical therapy and occupational therapy).

The Bachelor of Science in Kinesiology with an emphasis in Sports Management prepares students to career opportunities in various areas of sports management. The student will receive both a strong background in sports and a strong business component, allowing him or her to develop the competencies required for management level positions in organized sports. Professional sport teams, college athletic departments, sports communication and public relations firms, sports agencies, health and fitness facilities, and parks and recreation departments are some of the businesses and organizations for which graduates will be qualified to work.

The ultimate objective of the Kinesiology degree is to provide in a Christian atmosphere the education and training essential for successful employment or continued educational pursuits after graduation.

## **Learning Resources Division**

The Learning Resources Division exists to provide students and faculty with academic support and information resources in engaging and supportive learning environments that promote academic and lifelong success. The Division encompasses the Story Library, Disability Support Services, and assessment and

planning. It also serves to coordinate the Higher Learning Commission's Assurance System and offers guidance for copyright issues for students, faculty, and staff.

## **Literature and Language Arts Department**

This department seeks to provide opportunities and resources for students to develop their written communications skills, engage in research, and to expand their personal and cultural awareness. Courses within the department focus primarily on reading, writing, research and language. Classes include listings for composition, literature, Spanish, and film appreciation.

The degrees offered are Bachelor of Arts in English, English minor, and Spanish minor.

## **Math and Science Department**

A high demand exists for trained professionals in biomedical and health care fields. The Math and Science Department seeks to prepare students for health care professional programs of study and careers that require math and science skills. The department offers degrees that will prepare students for pre-medicine, pre-veterinary, pre-dental, pre-pharmacy, pre-occupational therapy, pre-physical therapy, pre-nursing, pre-dental hygiene, pre-radiological technician, pre-respiratory therapy, pre-dietician as well as providing the foundation for applying for PhD programs in the sciences.

The Judy Gabbard Science Center is equipped with state-of-the-art laboratory and teaching technologies and includes two chemistry labs, three biology labs, and two research labs. Two Bachelor of Science degree programs are offered: Biology and Health Sciences. A Bachelor of Arts in Biology degree is also offered to students wishing to work in the administrative health care field. An Associate of Arts with Science Emphasis is also available for students entering specialized health sciences degree or certification programs. Students pursuing a bachelor's degree in Health Sciences are required to participate in mentored hands-on research activities on campus.

## **Pre-Professional Programs**

As a result of increased job opportunities, better pay, and the many scientific advances that have been made over the past few years, many students are considering a career as a health care practitioner. Central Baptist College wants to help those students prepare for such a challenging profession. We offer many pre-professional programs, which prepare our students for transfer to such schools as the University of Arkansas for Medical Sciences. These programs include biomedical instrumentation technology, cytotechnology, dental hygiene, physician assistant, medical technology, nuclear medicine technology, radiological technology, diagnostic sonography, respiratory care, surgical technology, physical therapy assistant, physical therapy, dietetics, nursing,

occupational therapy, medicine, pharmacy, veterinary medicine, dentistry, optometry, and wildlife management. Our students also are prepared to become pharmaceutical or health equipment representatives or health management professionals. For more information regarding these programs, please contact the Math and Science Department Chair.

## **Orientation Department**

This department provides guidance and instruction on how best to navigate and succeed in completing a higher education degree program. Orientation provides this service for traditional and non-traditional students.

## **PACE (Professional Adult College Education) and Online Studies Department**

This department provides working students with an opportunity to complete a higher education degree by offering courses at flexible times and modes of delivery that comply with the busy schedule of responsible adults.

## **Social Studies Department**

The Social Studies Department seeks to equip students with sufficient skills to be contributing citizens of the world while undergoing preparation for the world to come. This will include — but is not limited to — the acquisition and demonstration of the ability to make informed decisions for the public good while living in a culturally diverse and interdependent world. The department offers courses in the disciplines of geography, history, and political science, leading to both a Bachelor of Arts and a Bachelor of Science degrees. Interested students can also acquire a minor in history.



*Section VI:*  
*Description*  
*of Degrees &*  
*Courses...*

## **DEGREES**

### **Associate of Arts in Business**

The Associate of Arts in Business is a two-year degree that prepares students for further study in business, accounting, marketing, or management.

#### **ORIENTATION - 3 hrs**

\_\_\_\_\_ CBC 1301

#### **GENERAL EDUCATION CORE- 44 hrs**

\_\_\_\_\_ BIB 1300

\_\_\_\_\_ BIB 1301

\_\_\_\_\_ BIB 2300 or 2301

\_\_\_\_\_ ENG 1300

\_\_\_\_\_ ENG 1301

\_\_\_\_\_ SPH 2300

\_\_\_\_\_ BIO 1400 or 1410

\_\_\_\_\_ AST 1400 or CHM 1400 or  
1404 or 1410 or PHY 1400  
or 1404

\_\_\_\_\_ MTH 1303

\_\_\_\_\_ ART 2300 or FIL 2300\*\* or  
HIS 2344 or MUS 2300 or  
THR 2300

\_\_\_\_\_ ENG 2302\* or 2303\*

\_\_\_\_\_ HIS 1300 or 1301

\_\_\_\_\_ HIS 2300 or 2301 or POS 2300

\_\_\_\_\_ ECO 2300\* or 2301\* or GEO  
1301 or PSY 1300 or  
SOC 2300

#### **BUSINESS FOUNDATION - 21 hrs**

\_\_\_\_\_ ACC 2300

\_\_\_\_\_ ACC 2301 \*

\_\_\_\_\_ BUS 2311 \*

\_\_\_\_\_ CPS 2304

\_\_\_\_\_ ECO 2300\*

\_\_\_\_\_ ECO 2301\*

\_\_\_\_\_ MTH 1370 \*

\*\* Prerequisite required

**68 TOTAL HOURS**

Note: The Pace/Online AA in Business requires CBC 1300 and excludes HIS 2344.

## Associate of Arts in General Education

The Associate of Arts in General Education is a two-year degree designed to prepare the student for further studies in the arts, humanities, social sciences, or natural sciences. Students who transfer or remain at Central after two years have a solid foundation for continuing their education. The A.A. degree satisfies the general education requirements of most colleges and universities in this region. Students may choose from three options: liberal arts, social science, or science.

### **ORIENTATION - 3 hrs**

\_\_\_\_\_ CBC 1301

### **GENERAL EDUCATION CORE – 44 hrs**

\_\_\_\_\_ BIB 1300

\_\_\_\_\_ BIB 1301

\_\_\_\_\_ BIB 2300 or 2301

\_\_\_\_\_ ENG 1300

\_\_\_\_\_ ENG 1301\*

\_\_\_\_\_ SPH 2300

\_\_\_\_\_ BIO 1400 or 1410

\_\_\_\_\_ AST 1400 or CHM 1400\* or  
1404 or 1410\* or PHY 1400  
or 1404

\_\_\_\_\_ MTH 1303 or 1304

\_\_\_\_\_ ART 2300 or FIL 2300\* or

MUS 2300 or THR 2300 or  
HIS 2344

\_\_\_\_\_ ENG 2302\* or 2303\*

\_\_\_\_\_ HIS 1300 or 1301

\_\_\_\_\_ HIS 2300 or 2301 or POS 2300

\_\_\_\_\_ ECO 2300\* or 2301\* or

GEO 1301 or PSY 1300 or

SOC 2300

### **HEALTH & PHYS ED - 4 hrs\***

\_\_\_\_\_ PED 2300

\_\_\_\_\_ PED 1 hr activity

### **DEGREE REQUIRED – 3 hrs**

\_\_\_\_\_ HIS 2325

### **GENERAL ELECTIVES – 6 hrs**

\_\_\_\_\_

\_\_\_\_\_

\*Prerequisite required

### **60 TOTAL HOURS**

Note: The PACE/Online AA in General Education requires CBC 1300 and excludes HIS 2344. It does not require HIS 2325 and instead requires 9 hours General Electives.



## Associate of Arts in General Education/Science

The Associate of Arts in General Education with Science Emphasis prepares students for entry into specialized health care professional programs requiring general educational core courses and specified biology or chemistry courses. Students earning this degree are eligible for application to programs such as nursing, pharmacy, respiratory therapy, dental hygiene, and radiography.

### ORIENTATION - 3 hrs

\_\_\_\_\_ CBC 1301

### GENERAL EDUCATION CORE – 44 hrs

\_\_\_\_\_ BIB 1300

\_\_\_\_\_ BIB 1301

\_\_\_\_\_ BIB 2300 or 2301

\_\_\_\_\_ ENG 1300

\_\_\_\_\_ ENG 1301

\_\_\_\_\_ SPH 2300

\_\_\_\_\_ BIO 1400 or 1410

\_\_\_\_\_ AST 1400 or CHM 1400\* or  
1404 or 1410\* or PHY 1400  
or 1404

\_\_\_\_\_ MTH 1303

\_\_\_\_\_ ART 2300 or FIL 2300\* or

MUS 2300 or THR 2300 or  
HIS 2344

\_\_\_\_\_ ENG 2302\* or 2303\*

\_\_\_\_\_ HIS 1300 or 1301

\_\_\_\_\_ HIS 2300 or 2301 or POS 2300

\_\_\_\_\_ ECO 2300\* or 2301\* or

GEO 1301 or PSY 1300 or

SOC 2300

### PHYSICAL EDUCATION ACTIVITY – 1 hrs

\_\_\_\_\_

### SCIENCE CORE – 12 hrs

\_\_\_\_\_ BIO 1400\*\* or 1410\* or

\_\_\_\_\_ 2402\* or 2410\* or 2411\* or

\_\_\_\_\_ 2420 or 2425 or 3400\* or

CHM 1400\* or 1401\* or

1410\* or 1420\* or PHY

1400 or 1401\* or 1404\*\*\*

\* Prerequisite required

\*\* May not apply to degree in  
Biology

\*\*\* May not apply to degree in  
Physics

Courses only count in one area

### 60 TOTAL HOURS

## Associate of Science in Military Technologies - PACE

The Associate of Science in Military Technologies is a two-year degree designed for active-duty or retired military personnel. Students pursuing this degree can convert military training into college credit and broaden their understanding of the arts, humanities, social sciences, math and natural sciences, and religion.

### ORIENTATION- 3 hrs

\_\_\_\_\_ CBC 1300

### GENERAL EDUCATION CORE – 44 hrs

\_\_\_\_\_ BIB 1300

\_\_\_\_\_ BIB 1301

\_\_\_\_\_ BIB 2300 or 2301

\_\_\_\_\_ ENG 1300

\_\_\_\_\_ ENG 1301

\_\_\_\_\_ SPH 2300

\_\_\_\_\_ BIO 1400 or 1410

\_\_\_\_\_ AST 1400 or CHM 1404 or  
or PHY 1404

\_\_\_\_\_ MTH 1303

\_\_\_\_\_ ART 2300 or FIL 2300\* or

MUS 2300 or THR 2300

\_\_\_\_\_ ENG 2302\* or 2303\*

\_\_\_\_\_ HIS 1300 or 1301

\_\_\_\_\_ HIS 2300 or 2301 or POS 2300

\_\_\_\_\_ ECO 2300\* or 2301\* or GEO  
1301 or PSY 1300 or  
SOC 2300

### MILITARY COMMON CORE/ OCCUPATION SPECIALTY COURSES—13 hrs

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\* Prerequisite required

### 60 TOTAL HOURS

# Bachelor of Arts in Bible

The Bachelor of Arts in Bible is a four-year degree, which provides a thorough understanding of the Bible and prepares students for ministry and seminary studies.

## ORIENTATION - 3 hrs

\_\_\_\_\_ CBC 1301

## GENERAL EDUCATION CORE – 44 hrs

\_\_\_\_\_ BIB 1300

\_\_\_\_\_ BIB 1301

\_\_\_\_\_ BIB 2300\*\* or 2301\*\*

\_\_\_\_\_ ENG 1300

\_\_\_\_\_ ENG 1301\*

\_\_\_\_\_ SPH 2300

\_\_\_\_\_ BIO 1400 or 1410

\_\_\_\_\_ AST 1400 or CHM 1400\* or 1404 or 1410\* or PHY 1400 or 1404

\_\_\_\_\_ MTH 1303 or 1304

\_\_\_\_\_ ART 2300 or FIL 2300\* or MUS 2300 or THR 2300 or HIS 2344

\_\_\_\_\_ ENG 2302\* or 2303\*

\_\_\_\_\_ HIS 1300 or 1301

\_\_\_\_\_ HIS 2300 or 2301 or POS 2300

\_\_\_\_\_ ECO 2300\* or 2301\* or GEO 1301 or PSY 1300 or SOC 2300

## PHYSICAL EDUCATION ACTIVITY – 1 hrs

\_\_\_\_\_

## FOREIGN LANGUAGE – 12 hrs

\_\_\_\_\_ GRK 1300

\_\_\_\_\_ GRK 1301\*

\_\_\_\_\_ GRK 2310\*

\_\_\_\_\_ GRK 2311\*

## BIBLE CORE – 9 hrs

\_\_\_\_\_ BIB 2300\*\* or 2301\*\*

\_\_\_\_\_ BIB 2308

\_\_\_\_\_ BIB 3300

## BIBLE ELECTIVES - 12 hrs

\_\_\_\_\_ BIB 3301 or 3303 or 3304 or

\_\_\_\_\_ 4300 or 4301 or 4302 or

\_\_\_\_\_ 4340 or 4350 or 4355 or 4356

\_\_\_\_\_ or 4360

## DEGREE RELATED - 9 hrs

\_\_\_\_\_ GEO 2300 or HIS 2310 or

\_\_\_\_\_ HIS 3300 - 4304 or 4320 or

\_\_\_\_\_ JOU 4385\* or MIS 1301-4309 or PHI 1300-2310 or

PST 1300-4309 or PSY3320 or

RED1300-3302 or SOC2301

or YTM 2301-3302 or

MUS 3311

## THEOLOGY CORE - 12 hrs

\_\_\_\_\_ THE 2300 or 3314 or 3315 or

\_\_\_\_\_ 3316 or 4341 or 4342

\_\_\_\_\_

\_\_\_\_\_

## MINOR – 18 hrs

\* Prerequisite required

\*\*Course can only count once

NOTE: Carefully select courses to meet the 36-hour upper-division requirement

## 120 TOTAL HOURS

## Bachelor of Arts in Biology

The Bachelor of Arts in Biology is a four-year degree that provides a background in science. The versatile curriculum allows the student to select courses that fit their individual goals. The degree is designed for those who desire to enter the health profession field as pharmaceutical representatives, health profession management positions, health equipment sales, veterinary pharmaceutical or equipment representatives or those with certificates in the health profession who wish to complete a bachelor's degree.

### ORIENTATION - 3 hrs

\_\_\_\_\_ CBC 1301

### GENERAL EDUCATION CORE - 44 hrs

\_\_\_\_\_ BIB 1300

\_\_\_\_\_ BIB 1301

\_\_\_\_\_ BIB 2300 or 2301

\_\_\_\_\_ ENG 1300

\_\_\_\_\_ ENG 1301\*

\_\_\_\_\_ SPH 2300

\_\_\_\_\_ BIO 1410

\_\_\_\_\_ CHM 1410\*

\_\_\_\_\_ MTH 1303

\_\_\_\_\_ ART 2300 or FIL 2300\* or

MUS 2300 or THR 2300 or

HIS 2344

\_\_\_\_\_ ENG 2302\* or 2303\*

\_\_\_\_\_ HIS 1300 or 1301

\_\_\_\_\_ HIS 2300 or 2301 or POS 2300

\_\_\_\_\_ ECO 2300\* \*\* or 2301\* or

GEO 1301 or PSY 1300 or

SOC 2300

### FOREIGN LANGUAGE – 9 hrs

\_\_\_\_\_ SPN 1300 and

\_\_\_\_\_ SPN 1301\* and

\_\_\_\_\_ SPN 2310\*

OR

\_\_\_\_\_ LAT 1300 and

\_\_\_\_\_ LAT 1301\* and

\_\_\_\_\_ LAT 2310\*

### BIOLOGY CORE - 25 hrs

\_\_\_\_\_ BIO 2320\*

\_\_\_\_\_ BIO 2402\* or 2420 or  
2425

\_\_\_\_\_ BIO 3320\*

\_\_\_\_\_ BIO 3340\*

\_\_\_\_\_ BIO 3400\*

\_\_\_\_\_ BIO 3410

\_\_\_\_\_ BIO 3430\*

### UPPER-DIVISION BIOLOGY ELECTIVES - 8 HRS

\_\_\_\_\_

\_\_\_\_\_

### INTERDISCIPLINARY CORE – 13 hrs

\_\_\_\_\_ CHM 1420\* or PHY 1400  
or 1404

\_\_\_\_\_ MTH 2311\*

\_\_\_\_\_ ACC 2300 or ECO 2300\* \*\*

\_\_\_\_\_ PSY 3303 or SOC 3300

### MINOR 18 hrs (9 hours must be upper-division)

### 120 TOTAL HOURS

\* Prerequisite required

\*\* Course can only count once

# Bachelor of Arts in Communication

The Bachelor of Arts in Communication prepares students to communicate accurate and clear news coverage through media platforms. Students select a concentration in Convergence Journalism, Photojournalism, Multimedia, or Public Relations. The program includes a foreign language requirement.

## ORIENTATION - 3 hrs

\_\_\_\_\_ CBC 1301

## GENERAL EDUCATION CORE - 44 hrs

\_\_\_\_\_ BIB 1300  
\_\_\_\_\_ BIB 1301  
\_\_\_\_\_ BIB 2300 or 2301  
\_\_\_\_\_ ENG 1300  
\_\_\_\_\_ ENG 1301\*  
\_\_\_\_\_ SPH 2300  
\_\_\_\_\_ BIO 1400 or 1410  
\_\_\_\_\_ AST 1400 or CHM 1400\* or  
1404 or 1410\* or PHY 1400 or 1404  
\_\_\_\_\_ MTH 1303 or 1304  
\_\_\_\_\_ ART 2300 or FIL 2300\* or MUS 2300  
or THR 2300 or HIS 2344  
\_\_\_\_\_ ENG 2302\* or 2303\*  
\_\_\_\_\_ HIS 1300 or 1301  
\_\_\_\_\_ HIS 2300 or 2301 or POS 2300  
\_\_\_\_\_ ECO 2300\* or 2301\* or GEO  
1301 or PSY 1300 or SOC 2300

## LANGUAGE - 9 hrs (same discipline)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## DEGREE RELATED – 6 hrs

\_\_\_\_\_ HIS 2325  
\_\_\_\_\_ ENG 3000/4000 level

## COMMUNICATION CORE - 21 hrs

\_\_\_\_\_ JOU 1300  
\_\_\_\_\_ JOU 1310  
\_\_\_\_\_ JOU 2310  
\_\_\_\_\_ JOU 2320\*  
\_\_\_\_\_ JOU 3300\*  
\_\_\_\_\_ JOU 3350  
\_\_\_\_\_ JOU 4330\*

## JOURNALISM EMPHASIS: *Choose one area*

\_\_\_\_\_ Convergence \_\_\_\_\_ Photojournalism  
\_\_\_\_\_ Multimedia \_\_\_\_\_ Public Relations

## CONVERGENCE JOURNALISM – 12 hrs

\_\_\_\_\_ JOU 2330 OR JOU 2351\*  
\_\_\_\_\_ JOU 3340\*  
\_\_\_\_\_ JOU 3365\*  
\_\_\_\_\_ JOU 4375

## PHOTOJOURNALISM – 12 hrs

\_\_\_\_\_ JOU 2351\*  
\_\_\_\_\_ JOU 3352\*  
\_\_\_\_\_ JOU 3372\*  
\_\_\_\_\_ JOU 4355\*

## MULTIMEDIA – 12 hrs

\_\_\_\_\_ JOU 2330 OR JOU 2351\*  
\_\_\_\_\_ JOU 3370\*  
\_\_\_\_\_ JOU 3372\*  
\_\_\_\_\_ JOU 4375\*

## PUBLIC RELATIONS – 12 hrs

\_\_\_\_\_ JOU 2330 OR JOU 2351\*  
\_\_\_\_\_ JOU 3310  
\_\_\_\_\_ JOU 3320\*  
\_\_\_\_\_ JOU 4310\*

## UPPER-DIVISION ELECTIVES – 7-8 hrs

\_\_\_\_\_ JOU 3330\* or 3340\* or 3365\* or  
3370\* or 3372\* or 3310\* or  
4100\* or 4101\* or 4102\* or 4210\*  
or 4300\* or 4345\* or 4385\* or  
MGT 3300\* or MKT 4320\*

## MINOR - 18 hrs

## 120 TOTAL HOURS

\* Prerequisite required

# Bachelor of Arts in English

The Bachelor of Arts in English is a four-year degree which equips students to think critically, analyze and interpret a broad range of fictional and nonfictional texts, conduct research, and express themselves clearly in a variety of contexts and genres.

## ORIENTATION - 3 hrs

\_\_\_\_\_ CBC 1301

## GENERAL EDUCATION CORE - 44 hrs

\_\_\_\_\_ BIB 1300

\_\_\_\_\_ BIB 1301

\_\_\_\_\_ BIB 2300 or 2301

\_\_\_\_\_ ENG 1300

\_\_\_\_\_ ENG 1301\*

\_\_\_\_\_ SPH 2300

\_\_\_\_\_ BIO 1400 or 1410

\_\_\_\_\_ AST 1400 or CHM 1400\* or 1404 or 1410\* or PHY 1400 or 1404

\_\_\_\_\_ MTH 1303 or 1304

\_\_\_\_\_ ART 2300 or FIL 2300\* or

MUS 2300 or THR 2300 or

HIS 2344

\_\_\_\_\_ ENG 2302\*

\_\_\_\_\_ HIS 1300 or 1301

\_\_\_\_\_ HIS 2300 or 2301 or POS 2300

\_\_\_\_\_ ECO 2300\* or 2301\* or GEO

1301 or PSY 1300 or SOC

2300

## LANGUAGE REQUIREMENT – 9 hrs (same discipline)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## PHYSICAL EDUCATION ACTIVITY - 1 hrs

\_\_\_\_\_

\_\_\_\_\_

## ENGLISH LOWER-DIVISION – 12 hrs

\_\_\_\_\_ ENG 2303\*

\_\_\_\_\_ ENG 2310\*

\_\_\_\_\_ ENG 2340

\_\_\_\_\_ ENG 2355

## ENGLISH UPPER-DIVISION – 27 hrs

\_\_\_\_\_ ENG 3300

\_\_\_\_\_ ENG 3301

\_\_\_\_\_ ENG 3303

\_\_\_\_\_ ENG 3304

\_\_\_\_\_ ENG 3305

\_\_\_\_\_ ENG 3310

\_\_\_\_\_ ENG 3315\*

\_\_\_\_\_ ENG 4300\*

\_\_\_\_\_ ENG 4305\* or 4310 or 4315

## UPPER-DIVISION ELECTIVES – 6 hrs

\_\_\_\_\_

\_\_\_\_\_

## MINOR - 18 hrs

## 120 TOTAL HOURS

\* Prerequisite required

# Bachelor of Arts in History

The B.A. in History is a strong, flexible, and fascinating liberal arts major that permits study of the broadest range of human experience, including a foreign language emphasis. The program emphasizes the development of skills in socio-historical analysis, research, and writing.

## ORIENTATION - 3 hrs

\_\_\_\_\_ CBC 1301

## GENERAL EDUCATION CORE -44 hrs

\_\_\_\_\_ BIB 1300

\_\_\_\_\_ BIB 1301

\_\_\_\_\_ BIB 2300 or 2301

\_\_\_\_\_ ENG 1300

\_\_\_\_\_ ENG 1301\*

\_\_\_\_\_ SPH 2300

\_\_\_\_\_ BIO 1400 or 1410

\_\_\_\_\_ AST 1400 or CHM 1400\* or  
1404 or 1410\* or PHY 1400  
or 1404

\_\_\_\_\_ MTH 1303 or 1304

\_\_\_\_\_ ART 2300 or FIL 2300\* or  
MUS 2300 or THR 2300 or  
HIS 2344

\_\_\_\_\_ ENG 2302\* or 2303\*

\_\_\_\_\_ HIS 1300

\_\_\_\_\_ HIS 2300 or POS 2300\*\*

\_\_\_\_\_ ECO 2300\* or 2301\* or GEO  
1301 or PSY 1300 or  
SOC 2300

## PHYSICAL EDUCATION

### ACTIVITY - 1 hrs

\_\_\_\_\_

## BIBLE UPPER-DIVISION - 3 hrs

\_\_\_\_\_

## LANGUAGE REQUIREMENT – 9 hrs (same discipline)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\* Prerequisite required

\*\* Course only counts once

## HISTORY CORE – 18 hrs

\_\_\_\_\_ HIS 1301

\_\_\_\_\_ HIS 2301

\_\_\_\_\_ HIS 2315

\_\_\_\_\_ HIS 4304\*

\_\_\_\_\_ HIS 4310\*

\_\_\_\_\_ POS 1300\*\*

## UNITED STATES - 3 hrs

\_\_\_\_\_ HIS 3106\* & 3107\* & 3108\*

OR

\_\_\_\_\_ HIS 3300\* or 3310\* or 3320\* or  
3330\* or 3340\*

## EUROPEAN - 3 hrs

\_\_\_\_\_ HIS 3106\* & 3107\* & 3108\*

OR

HIS 3302\* or 3303\* or 3304\* or  
3305\* or 3380\*

## WORLD - 3 hrs

\_\_\_\_\_ HIS 3106\* & 3107\* & 3108\*

OR

\_\_\_\_\_ HIS 3350\* or 3360\* or 3370\*  
or 3371\* or 3372\* or 4320\*

## UPPER-DIVISION

### SPECIALIZATION – 12 hrs\*

\_\_\_\_\_

\_\_\_\_\_

## DEGREE RELATED - 3 HRS

\_\_\_\_\_ POS 2300\*\* or 2310 or  
HIS 2325

## MINOR - 18 hrs

## PROFESSIONAL COMPETENCY

\_\_\_\_\_ Praxis Content Exam

## 120 TOTAL HOURS

Grade of C or higher required in all  
degree-specific 3000/4000 level courses

# Bachelor of Arts in Interdisciplinary Studies

The Bachelor of Arts in Interdisciplinary Studies is a four-year degree, which provides a diverse educational experience. The curriculum includes courses in several areas: humanities, social sciences, natural sciences, mathematics, fine arts, foreign language, and religion.

## ORIENTATION - 3 hrs

\_\_\_\_\_ CBC 1301

## GENERAL EDUCATION CORE - 44 hrs

\_\_\_\_\_ BIB 1300

\_\_\_\_\_ BIB 1301

\_\_\_\_\_ BIB 2300 or 2301

\_\_\_\_\_ ENG 1300

\_\_\_\_\_ ENG 1301\*

\_\_\_\_\_ SPH 2300

\_\_\_\_\_ BIO 1400 or 1410

\_\_\_\_\_ AST 1400 or CHM 1400\* or  
1404 or 1410\* or PHY 1400  
or 1404

\_\_\_\_\_ MTH 1303 or 1304

\_\_\_\_\_ ART 2300\*\* or FIL 2300\* \*\*  
or MUS 2300\*\* or

THR 2300\*\* or HIS 2344\*\*

\_\_\_\_\_ ENG 2302\* or 2303\*

\_\_\_\_\_ HIS 1300 or 1301

\_\_\_\_\_ HIS 2300 or 2301 or POS 2300

\_\_\_\_\_ ECO 2300\* \*\* or 2301\* \*\* or

GEO 1301 or PSY 1300 or

SOC 2300

## FOREIGN LANGUAGE – 9 hrs

(same discipline)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## BIBLE CORE - 3 hrs

\_\_\_\_\_ PHI 1300 or 2308 or  
2310

\* Prerequisite required

\*\* Course only counts once

## ENGLISH UPPER-DIVISION CORE - 3 hrs

\_\_\_\_\_ ENG 3000/4000 level

## FINE ARTS CORE - 6 hrs

\_\_\_\_\_ ART 2300\*\* or FIL 2300\* \*\*  
or MUS 2300\*\* or

THR 2300\*\* or HIS 2344 \*\*

\_\_\_\_\_ MUS 4300

## HISTORY UPPER-DIVISION CORE - 6 hrs

\_\_\_\_\_ HIS 3000/4000 level American

\_\_\_\_\_ HIS 3000/4000 level World

## BEHAVIORAL SCIENCE UPPER- DIVISION CORE - 6 hrs

\_\_\_\_\_ COU or PSY or SOC

\_\_\_\_\_ 3000/4000 level

## BUSINESS CORE - 6 hrs

\_\_\_\_\_ CPS 2304

\_\_\_\_\_ ACC 2300 or 2305 or ECO

1300 or 2300\* \*\* or 2301\* \*\*

## HEALTH AND PHYS ED - 4 hrs

\_\_\_\_\_ PED 2300

\_\_\_\_\_ PED Activity 1 hour

## UPPER-DIVISION ELECTIVES – 12 hrs

\_\_\_\_\_  
\_\_\_\_\_

## MINOR – 18 hrs

## 120 TOTAL HOURS



# Bachelor of Arts in Music

The Bachelor of Arts in Music is a four-year degree, which prepares students for various roles, including ministry, teaching, composition, and performance.

## ORIENTATION - 3 hrs

\_\_\_\_\_ CBC 1301

## GENERAL EDUCATION CORE - 44 hrs

- \_\_\_\_\_ BIB 1300
- \_\_\_\_\_ BIB 1301
- \_\_\_\_\_ BIB 2300 or 2301
- \_\_\_\_\_ ENG 1300
- \_\_\_\_\_ ENG 1301\*
- \_\_\_\_\_ SPH 2300
- \_\_\_\_\_ BIO 1400 or 1410
- \_\_\_\_\_ AST 1400 or CHM 1400\* or 1404 or 1410\* or PHY 1400 or 1404
- \_\_\_\_\_ MTH 1303 or 1304
- \_\_\_\_\_ MUS 1310
- \_\_\_\_\_ ENG 2302\* or 2303\*
- \_\_\_\_\_ HIS 1300 or 1301
- \_\_\_\_\_ HIS 2300 or 2301 or POS 2300
- \_\_\_\_\_ ECO 2300\* or 2301\* or GEO 1301 or PHY 1300 or SOC 2300

## FOREIGN LANGUAGE - 6 hrs

- \_\_\_\_\_ SPN 1300
- \_\_\_\_\_ SPN 1301\*
- OR
- \_\_\_\_\_ LAT 1300
- \_\_\_\_\_ LAT 1301\*

## RECITAL ATTENDANCE# – 8 semesters – 0 hrs

MUS 1000  
 \_\_\_\_\_  
 \_\_\_\_\_

#Students required to attend all CBC recitals and 2 off-campus classical or sacred recitals.

## MUSIC CORE - 31 hrs

- \_\_\_\_\_ MUS 1202
- \_\_\_\_\_ MUS 1204\*
- \_\_\_\_\_ MUS 1301
- \_\_\_\_\_ MUS 1303\*
- \_\_\_\_\_ MUS 2206\*
- \_\_\_\_\_ MUS 2208\*
- \_\_\_\_\_ MUS 2305\*
- \_\_\_\_\_ MUS 2307\*
- \_\_\_\_\_ MUS 3210
- \_\_\_\_\_ MUS 3301\*
- \_\_\_\_\_ MUS 3302\*
- \_\_\_\_\_ MUS 3311

## DICTION - 2 hrs (VOICE MAJORS ONLY)

- \_\_\_\_\_ MDC 1161
- \_\_\_\_\_ MDC 1162\*

## MAJOR PERFORMANCE – 16 hrs

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

## MINOR PERFORMANCE - 4 hrs

\_\_\_\_\_

## ENSEMBLE PERFORMANCE – 8 hrs

\_\_\_\_\_  
 \_\_\_\_\_

## SENIOR RECITAL

- \_\_\_\_\_ MUI 4000 or MUP 4000 or MUV 4000

## PROFICIENCIES

- \_\_\_\_\_ MUP 2050 (piano majors exempt)

## MINOR – 18 hrs 130-132 TOTAL HOURS

# Bachelor of Arts in Psychology and Counseling

The Bachelor of Arts in Psychology and Counseling is a four-year degree, which prepares students who intend to become licensed professional counselors. Licensure requires a master's degree in counseling or a related field.

## ORIENTATION - 3 hrs

\_\_\_\_\_ CBC 1301

## GENERAL EDUCATION CORE - 44 hrs

\_\_\_\_\_ BIB 1300

\_\_\_\_\_ BIB 1301

\_\_\_\_\_ BIB 2300 or 2301

\_\_\_\_\_ ENG 1300

\_\_\_\_\_ ENG 1301\*

\_\_\_\_\_ SPH 2300

\_\_\_\_\_ BIO 1400 or 1410

\_\_\_\_\_ AST 1400 or CHM 1400\* or  
1404 or 1410\* or PHY 1400 or  
1404

\_\_\_\_\_ MTH 1303

\_\_\_\_\_ ART 2300 or FIL 2300\* or  
MUS 2300 or THR 2300 or  
HIS 2344

\_\_\_\_\_ ENG 2302\* or 2303\*

\_\_\_\_\_ HIS 1300 or 1301

\_\_\_\_\_ HIS 2300 or 2301 or POS 2300

\_\_\_\_\_ PSY 1300

## FOREIGN LANGUAGE - 9 hrs

\_\_\_\_\_ SPN 1300

\_\_\_\_\_ SPN 1301\*

\_\_\_\_\_ SPN 2310\*

## PSYCHOLOGY AND COUNSELING CORE - 39 hrs

\_\_\_\_\_ COU 2300

\_\_\_\_\_ COU 3303

\_\_\_\_\_ COU 3310

\_\_\_\_\_ COU 3330

\_\_\_\_\_ COU 3340

\_\_\_\_\_ COU 4360\*

\_\_\_\_\_ COU 4330

\_\_\_\_\_ PSY 2382

\_\_\_\_\_ PSY 2383

\_\_\_\_\_ PSY 3303\*

\_\_\_\_\_ PSY 3320\*

\_\_\_\_\_ PSY 4300\*

\_\_\_\_\_ SOC 3300

## BIB, PHI, PST, RED, or THE Electives - 6 hrs

\_\_\_\_\_

\_\_\_\_\_

## PHYSICAL EDUCATION ACTIVITY - 1 hr

\_\_\_\_\_

## MINOR – 18 hrs

\* Prerequisite required

**120 TOTAL HOURS**

# Bachelor of Arts in Psychology and Social Services

The Bachelor of Arts in Psychology and Social Services is a four-year degree, which prepares students to work effectively with individuals, families, small groups, communities, and organizations in a variety of settings. Graduates are employed in both public and private settings.

## ORIENTATION - 3 hrs

\_\_\_\_\_ CBC 1301

## GENERAL EDUCATION CORE - 44 hrs

\_\_\_\_\_ BIB 1300

\_\_\_\_\_ BIB 1301

\_\_\_\_\_ BIB 2300 or 2301

\_\_\_\_\_ ENG 1300

\_\_\_\_\_ ENG 1301\*

\_\_\_\_\_ SPH 2300

\_\_\_\_\_ BIO 1400 or 1410

\_\_\_\_\_ AST 1400 or CHM 1400\* or  
1404 or 1410\* or PHY 1400 or  
1404

\_\_\_\_\_ MTH 1303

\_\_\_\_\_ ART 2300 or FIL 2300\* or

MUS 2300 or THR 2300 or

HIS 2344

\_\_\_\_\_ ENG 2302\* or 2303\*

\_\_\_\_\_ HIS 1300 or 1301

\_\_\_\_\_ HIS 2300 or 2301 or POS 2300

\_\_\_\_\_ PSY 1300

## FOREIGN LANGUAGE - 9 hrs

\_\_\_\_\_ SPN 1300

\_\_\_\_\_ SPN 1301\*

\_\_\_\_\_ SPN 2310\*

## PSYCHOLOGY AND SOCIAL SERVICES CORE - 39 hrs

\_\_\_\_\_ COU 2300

\_\_\_\_\_ COU 3310

\_\_\_\_\_ COU 3340

\_\_\_\_\_ COU 4330

\_\_\_\_\_ PHI 2310

\_\_\_\_\_ PSY 2382

\_\_\_\_\_ PSY 2383

\_\_\_\_\_ PSY 3303\*

\_\_\_\_\_ PSY 3320\*

\_\_\_\_\_ PSY 4340\*

\_\_\_\_\_ PSY 4384\*

\_\_\_\_\_ SOC 3300

\_\_\_\_\_ SOC 3310

## BIB, PHI, PST, RED, or THE Electives - 6 hrs

\_\_\_\_\_

\_\_\_\_\_

## PHYSICAL EDUCATION ACTIVITY - 1 hr

\_\_\_\_\_

## MINOR – 18 hrs

\* Prerequisite required

**120 TOTAL HOURS**

# Bachelor of Business Administration – Accounting

## ORIENTATION - 3 hrs

\_\_\_\_\_ CBC 1301

## GENERAL EDUCATION CORE

### - 44 hrs

\_\_\_\_\_ BIB 1300

\_\_\_\_\_ BIB 1301

\_\_\_\_\_ BIB 2300 or 2301

\_\_\_\_\_ ENG 1300

\_\_\_\_\_ ENG 1301\*

\_\_\_\_\_ SPH 2300

\_\_\_\_\_ BIO 1400 or 1410

\_\_\_\_\_ AST 1400 or CHM 1400\* or  
1404 or 1410\* or PHY 1400 or  
1404

\_\_\_\_\_ MTH 1303

\_\_\_\_\_ ART 2300 or FIL 2300\* or  
MUS 2300 or THR 2300 or  
HIS 2344

\_\_\_\_\_ ENG 2302\* or 2303\*

\_\_\_\_\_ HIS 1300 or 1301

\_\_\_\_\_ HIS 2300 or 2301 of POS 2300

\_\_\_\_\_ ECO 2300\* or 2301\* or GEO  
1301 or PSY 1300 or  
SOC 2300

## LOWER DIVISION CORE - 21 hrs

\_\_\_\_\_ ACC 2300

\_\_\_\_\_ ACC 2301\*

\_\_\_\_\_ BUS 2311\*

\_\_\_\_\_ CPS 2304

\_\_\_\_\_ ECO 2300 \*

\_\_\_\_\_ ECO 2301\*

\_\_\_\_\_ MTH 1370\*

## UPPER DIVISION BUSINESS CORE - 15 hrs

\_\_\_\_\_ BUS 3303

\_\_\_\_\_ BUS 3305\*

\_\_\_\_\_ BUS 3323

\_\_\_\_\_ MGT 3300\*

\_\_\_\_\_ MKT 3300\*

## ACCOUNTING EMPHASIS – 27 hrs

\_\_\_\_\_ ACC 3300\*

\_\_\_\_\_ ACC 3301\*

\_\_\_\_\_ ACC 3305\*

\_\_\_\_\_ ACC 3310\*

\_\_\_\_\_ ACC 4300\*

\_\_\_\_\_ ACC 4310\*

\_\_\_\_\_ ACC 4320\*

\_\_\_\_\_ ACC 4335

\_\_\_\_\_ MGT 4340\*

## ELECTIVES – 10 hrs

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## 120 TOTAL HOURS

\* Prerequisite required

# Bachelor of Business Administration

The Bachelor of Business Administration is a four-year degree, which prepares students to meet the demands of today's business world. The comprehensive curriculum includes majors in Accounting, Business Administration, International Business, Marketing, and Management, and provides courses in management, marketing, finance, accounting, economics, entrepreneurship, and international business.

## ORIENTATION - 3 hrs

\_\_\_\_\_ CBC 1301

## GENERAL EDUCATION CORE – 44 hrs

- \_\_\_\_\_ BIB 1300
- \_\_\_\_\_ BIB 1301
- \_\_\_\_\_ BIB 2300 or 2301
- \_\_\_\_\_ ENG 1300
- \_\_\_\_\_ ENG 1301\*
- \_\_\_\_\_ SPH 2300
- \_\_\_\_\_ BIO 1400 or 1410
- \_\_\_\_\_ AST 1400 or CHM 1400\* or 1404 or 1410\* or PHY 1400 or 1404
- \_\_\_\_\_ MTH 1303
- \_\_\_\_\_ ART 2300 or FIL 2300\* or MUS 2300 or THR 2300 or HIS 2344
- \_\_\_\_\_ ENG 2302\* or 2303\*
- \_\_\_\_\_ HIS 1300 or 1301
- \_\_\_\_\_ HIS 2300 or 2301 or POS 2300
- \_\_\_\_\_ ECO 2300\* or 2301\* or GEO 1301 or PSY 1300 or SOC 2300

## ELECTIVES – 10 hrs

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## LOWER-DIVISION CORE - 21 hrs

- \_\_\_\_\_ ACC 2300
- \_\_\_\_\_ ACC 2301\*
- \_\_\_\_\_ BUS 2311\*
- \_\_\_\_\_ CPS 2304
- \_\_\_\_\_ ECO 2300\*
- \_\_\_\_\_ ECO 2301\*
- \_\_\_\_\_ MTH 1370\*

## UPPER-DIVISION BUSINESS CORE - 15 hrs

- \_\_\_\_\_ BUS 3303
- \_\_\_\_\_ BUS 3305\*
- \_\_\_\_\_ BUS 3323
- \_\_\_\_\_ MGT 3300\*
- \_\_\_\_\_ MKT 3300\*

## BUSINESS ADMINISTRATION EMPHASIS - 15 hrs

- \_\_\_\_\_ BUS 4310\*
- \_\_\_\_\_ CPS 3300\*
- \_\_\_\_\_ MGT 4310\*
- \_\_\_\_\_ BUS 4330
- \_\_\_\_\_ MGT 4340 \*

## UPPER-DIVISION ACC/ECO/MGT/MKT Electives – 12 hrs

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\* Prerequisite required

**120 TOTAL HOURS**

# Bachelor of Business Administration - PACE

## ORIENTATION – 3 hrs

\_\_\_\_\_ CBC 1300

## GENERAL EDUCATION CORE - 44 hrs

\_\_\_\_\_ BIB 1300

\_\_\_\_\_ BIB 1301

\_\_\_\_\_ BIB 2300 or 2301

\_\_\_\_\_ ENG 1300

\_\_\_\_\_ ENG 1301\*

\_\_\_\_\_ SPH 2300

\_\_\_\_\_ BIO 1400

\_\_\_\_\_ AST 1400 or CHM 1404 or

PHY 1404

\_\_\_\_\_ MTH 1303

\_\_\_\_\_ ART 2300 or MUS 2300 or

FIL 2300 or THR 2300

\_\_\_\_\_ ENG 2302\* or 2303\*

\_\_\_\_\_ HIS 1300 or 1301

\_\_\_\_\_ HIS 2300 or 2301 of POS 2300

\_\_\_\_\_ PSY 1300 or SOC 2300

## ELECTIVES – 13 hrs

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## LOWER-DIVISION CORE - 21 hrs

\_\_\_\_\_ ACC 2300

\_\_\_\_\_ ACC 2301\*

\_\_\_\_\_ BUS 2311\*

\_\_\_\_\_ CPS 2304

\_\_\_\_\_ ECO 2300\*

\_\_\_\_\_ ECO 2301\*

\_\_\_\_\_ MTH 1370\*

## UPPER-DIVISION BUSINESS

### CORE - 27hrs

\_\_\_\_\_ BUS 3303\*

\_\_\_\_\_ BUS 3305\*

\_\_\_\_\_ BUS 3323

\_\_\_\_\_ BUS 4310\*

\_\_\_\_\_ CPS 3300

\_\_\_\_\_ MGT 3300\*

\_\_\_\_\_ MGT 4310\*

\_\_\_\_\_ MGT 4340\*

\_\_\_\_\_ MKT 3300\*

## UPPER-DIVISION DEGREE

### RELATED ELECTIVES - 12 hrs

(ACC/CPS/MGT 3/4000 level)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\* Prerequisite required

**120 TOTAL HOURS**

# Bachelor of Business Administration – Business Analytics

## **ORIENTATION - 3 hrs**

\_\_\_\_\_ CBC 1301

## **GENERAL EDUCATION CORE**

### **- 44 hrs**

\_\_\_\_\_ BIB 1300

\_\_\_\_\_ BIB 1301

\_\_\_\_\_ BIB 2300 or 2301

\_\_\_\_\_ ENG 1300

\_\_\_\_\_ ENG 1301\*

\_\_\_\_\_ SPH 2300

\_\_\_\_\_ BIO 1400 or 1410

\_\_\_\_\_ AST 1400 or CHM 1400\* or  
1404 or 1410\* or PHY 1400 or  
1404

\_\_\_\_\_ MTH 1303

\_\_\_\_\_ ART 2300 or FIL 2300\* or

MUS 2300 or THR 2300 or

HIS 2344

\_\_\_\_\_ ENG 2302\* or 2303\*

\_\_\_\_\_ HIS 1300 or 1301

\_\_\_\_\_ HIS 2300 or 2301 or POS 2300

\_\_\_\_\_ ECO 2300\* or 2301\* or GEO  
1301 or PSY 1300 or SOC  
2300

\* Prerequisite required

\*\* Course to be taken through  
the PACE program

## **LOWER-DIVISION CORE - 21 hrs**

\_\_\_\_\_ ACC 2300

\_\_\_\_\_ ACC 2301\*

\_\_\_\_\_ BUS 2311\*

\_\_\_\_\_ CPS 2304

\_\_\_\_\_ ECO 2300\*

\_\_\_\_\_ ECO 2301\*

\_\_\_\_\_ MTH 1370\*

## **UPPER-DIVISION BUSINESS**

### **CORE - 15 hrs**

\_\_\_\_\_ BUS 3303

\_\_\_\_\_ BUS 3305\*

\_\_\_\_\_ BUS 3323

\_\_\_\_\_ MGT 3300\*

\_\_\_\_\_ MKT 3300\*

## **BUSINESS ANALYTICS**

### **EMPHASIS - 40 hrs**

\_\_\_\_\_ CPS 3300\*

\_\_\_\_\_ MGT 4310\*

\_\_\_\_\_ MKT 4335\*

\_\_\_\_\_ BUS 4330

\_\_\_\_\_ MGT 4340\*

\_\_\_\_\_ PAC 3351\*\*

\_\_\_\_\_ CPS 3345\*\*

\_\_\_\_\_ CPS 4348\*\*

\_\_\_\_\_ CPS 4320\*\*

\_\_\_\_\_ DAT 3300\*\*

\_\_\_\_\_ DAT 4300\*\*

\_\_\_\_\_ DAT 4350\*\*

\_\_\_\_\_ DAT 4400\*\*

**123 TOTAL HOURS**

# Bachelor of Business Administration – Business Information Systems

## **ORIENTATION - 3 hrs**

\_\_\_\_\_ CBC 1301

## **GENERAL EDUCATION CORE**

**- 44 hrs**

\_\_\_\_\_ BIB 1300

\_\_\_\_\_ BIB 1301

\_\_\_\_\_ BIB 2300 or 2301

\_\_\_\_\_ ENG 1300

\_\_\_\_\_ ENG 1301\*

\_\_\_\_\_ SPH 2300

\_\_\_\_\_ BIO 1400 or 1410

\_\_\_\_\_ AST 1400 or CHM 1400\* or  
1404 or 1410\* or PHY 1400 or  
1404

\_\_\_\_\_ MTH 1303

\_\_\_\_\_ ART 2300 or FIL 2300\* or

MUS 2300 or THR 2300 or

HIS 2344

\_\_\_\_\_ ENG 2302\* or 2303\*

\_\_\_\_\_ HIS 1300 or 1301

\_\_\_\_\_ HIS 2300 or 2301 of POS 2300

\_\_\_\_\_ ECO 2300\* or 2301\* or GEO  
1301 or PSY 1300 or SOC  
2300

\* Prerequisite required

\*\* Course to be taken through  
The PACE program

## **LOWER-DIVISION CORE - 21 hrs**

\_\_\_\_\_ ACC 2300

\_\_\_\_\_ ACC 2301\*

\_\_\_\_\_ BUS 2311\*

\_\_\_\_\_ CPS 2304

\_\_\_\_\_ ECO 2300\*

\_\_\_\_\_ ECO 2301\*

\_\_\_\_\_ MTH 1370\*

## **UPPER-DIVISION BUSINESS**

**CORE - 15 hrs**

\_\_\_\_\_ BUS 3303

\_\_\_\_\_ BUS 3305\*

\_\_\_\_\_ BUS 3323

\_\_\_\_\_ MGT 3300\*

\_\_\_\_\_ MKT 3300\*

## **BUSINESS INFORMATION**

**SYSTEMS EMPHASIS - 40 hrs**

\_\_\_\_\_ CPS 3300\*

\_\_\_\_\_ MGT 4310\*

\_\_\_\_\_ MKT 4330

\_\_\_\_\_ MGT 4340\*

\_\_\_\_\_ PAC 3351\*\*

\_\_\_\_\_ CPS 3343\*\*

\_\_\_\_\_ CPS 4440\*\*

\_\_\_\_\_ CPS 3345\*\*

\_\_\_\_\_ CPS 4348\*\*

\_\_\_\_\_ DAT 3300\*\*

\_\_\_\_\_ CPS 3348\*\*

\_\_\_\_\_ DAT 4300\*\*

\_\_\_\_\_ DAT 4350\*\*

**123 TOTAL HOURS**



# Bachelor of Business Administration – International Business

## **ORIENTATION - 3 hrs**

\_\_\_\_\_ CBC 1301

## **GENERAL EDUCATION CORE**

### **- 44 hrs**

\_\_\_\_\_ BIB 1300

\_\_\_\_\_ BIB 1301

\_\_\_\_\_ BIB 2300 or 2301

\_\_\_\_\_ ENG 1300

\_\_\_\_\_ ENG 1301\*

\_\_\_\_\_ SPH 2300

\_\_\_\_\_ BIO 1400 or 1410

\_\_\_\_\_ AST 1400 or CHM 1400\* or  
1404 or 1410\* or PHY 1400 or  
1404

\_\_\_\_\_ MTH 1303

\_\_\_\_\_ ART 2300 or FIL 2300\* or

MUS 2300 or THR 2300 or

HIS 2344

\_\_\_\_\_ ENG 2302\* or 2303\*

\_\_\_\_\_ HIS 1300 or 1301

\_\_\_\_\_ HIS 2300 or 2301 of POS 2300

\_\_\_\_\_ ECO 2300\* or 2301\* or GEO  
1301 or PSY 1300 or SOC  
2300

## **FOREIGN LANGUAGE – 6 hrs**

\_\_\_\_\_ SPN 1300

\_\_\_\_\_ SPN 1301\*

## **ELECTIVES – 4 hrs**

\_\_\_\_\_  
\_\_\_\_\_

## **LOWER-DIVISION CORE - 21 hrs**

\_\_\_\_\_ ACC 2300

\_\_\_\_\_ ACC 2301\*

\_\_\_\_\_ BUS 2311\*

\_\_\_\_\_ CPS 2304

\_\_\_\_\_ ECO 2300\*

\_\_\_\_\_ ECO 2301\*

\_\_\_\_\_ MTH 1370\*

## **UPPER-DIVISION BUSINESS**

### **CORE - 15 hrs**

\_\_\_\_\_ BUS 3303

\_\_\_\_\_ BUS 3305\*

\_\_\_\_\_ BUS 3323

\_\_\_\_\_ MGT 3300\*

\_\_\_\_\_ MKT 3300\*

## **INTERNATIONAL BUSINESS**

### **EMPHASIS - 27 hrs**

\_\_\_\_\_ ACC 4330\*

\_\_\_\_\_ CPS 3300\*

\_\_\_\_\_ ECO 4300\*

\_\_\_\_\_ MGT 4310\*

\_\_\_\_\_ BUS 4330

\_\_\_\_\_ MGT 4340\*

\_\_\_\_\_ MGT 4345\*

\_\_\_\_\_ MKT 4345\*

\_\_\_\_\_ BUS 4310

\* Prerequisite required

**120 TOTAL HOURS**

# Bachelor of Business Administration – Management

## ORIENTATION - 3 hrs

\_\_\_\_\_ CBC 1301

## GENERAL EDUCATION CORE - 44 hrs

\_\_\_\_\_ BIB 1300

\_\_\_\_\_ BIB 1301

\_\_\_\_\_ BIB 2300 or 2301

\_\_\_\_\_ ENG 1300

\_\_\_\_\_ ENG 1301\*

\_\_\_\_\_ SPH 2300

\_\_\_\_\_ BIO 1400 or 1410

\_\_\_\_\_ AST 1400 or CHM 1400\* or  
1404 or 1410\* or PHY 1400 or  
1404

\_\_\_\_\_ MTH 1303

\_\_\_\_\_ ART 2300 or FIL 2300\* or

MUS 2300 or THR 2300 or

HIS 2344

\_\_\_\_\_ ENG 2302\* or 2303\*

\_\_\_\_\_ HIS 1300 or 1301

\_\_\_\_\_ HIS 2300 or 2301 of POS 2300

\_\_\_\_\_ ECO 2300\* or 2301\* or GEO

1301 or PSY 1300 or SOC  
2300

## ELECTIVES – 10 hrs

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## LOWER-DIVISION CORE - 21 hrs

\_\_\_\_\_ ACC 2300

\_\_\_\_\_ ACC 2301\*

\_\_\_\_\_ BUS 2311\*

\_\_\_\_\_ CPS 2304

\_\_\_\_\_ ECO 2300\*

\_\_\_\_\_ ECO 2301\*

\_\_\_\_\_ MTH 1370\*

## UPPER-DIVISION BUSINESS CORE - 15 hrs

\_\_\_\_\_ BUS 3303

\_\_\_\_\_ BUS 3305\*

\_\_\_\_\_ BUS 3323

\_\_\_\_\_ MGT 3300\*

\_\_\_\_\_ MKT 3300\*

## MANAGEMENT EMPHASIS – 15 hrs

\_\_\_\_\_ BUS 4310\*

\_\_\_\_\_ CPS 3300\*

\_\_\_\_\_ MGT 4310\*

\_\_\_\_\_ MGT 4330

\_\_\_\_\_ MGT 4340 \*

## UD MANAGEMENT ELECTIVES -12 hrs

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\* Prerequisite required

**120 TOTAL HOURS**

# Bachelor of Business Administration – Management Information Systems

## **ORIENTATION - 3 hrs**

\_\_\_\_\_ CBC 1301

## **GENERAL EDUCATION CORE**

**- 44 hrs**

\_\_\_\_\_ BIB 1300

\_\_\_\_\_ BIB 1301

\_\_\_\_\_ BIB 2300 or 2301

\_\_\_\_\_ ENG 1300

\_\_\_\_\_ ENG 1301\*

\_\_\_\_\_ SPH 2300

\_\_\_\_\_ BIO 1400 or 1410

\_\_\_\_\_ AST 1400 or CHM 1400\* or  
1404 or 1410\* or PHY 1400 or  
1404

\_\_\_\_\_ MTH 1303

\_\_\_\_\_ ART 2300 or FIL 2300\* or

MUS 2300 or THR 2300 or

HIS 2344

\_\_\_\_\_ ENG 2302\* or 2303\*

\_\_\_\_\_ HIS 1300 or 1301

\_\_\_\_\_ HIS 2300 or 2301 or POS 2300

\_\_\_\_\_ ECO 2300\* or 2301\* or GEO  
1301 or PSY 1300 or SOC  
2300

## **LOWER-DIVISION CORE - 21 hrs**

\_\_\_\_\_ ACC 2300

\_\_\_\_\_ ACC 2301\*

\_\_\_\_\_ BUS 2311\*

\_\_\_\_\_ CPS 2304

\_\_\_\_\_ ECO 2300\*

\_\_\_\_\_ ECO 2301\*

\_\_\_\_\_ MTH 1370\*

## **UPPER-DIVISION BUSINESS**

**CORE - 15 hrs**

\_\_\_\_\_ BUS 3303

\_\_\_\_\_ BUS 3305\*

\_\_\_\_\_ BUS 3323

\_\_\_\_\_ MGT 3300\*

\_\_\_\_\_ MKT 3300\*

## **MANAGEMENT INFORMATION SYSTEMS EMPHASIS - 35 hrs**

\_\_\_\_\_ CPS 3300\*

\_\_\_\_\_ MGT 4330

\_\_\_\_\_ MGT 4340\*

\_\_\_\_\_ CPS 3343\*\*

\_\_\_\_\_ CPS 3345\*\*

\_\_\_\_\_ CPS 4320\*\*

\_\_\_\_\_ CPS 4348\*\*

\_\_\_\_\_ CPS 4350\*\*

\_\_\_\_\_ CPS 4352\*\*

\_\_\_\_\_ CPS 4440\*\*

\_\_\_\_\_ CPS 4441\*\*

\* Prerequisite required

\*\* Course to be taken through  
the PACE program

## **ELECTIVES – 2 hrs**

\_\_\_\_\_

**120 TOTAL HOURS**

# Bachelor of Business Administration – Marketing

## ORIENTATION - 3 hrs

\_\_\_\_\_ CBC 1301

## GENERAL EDUCATION CORE - 44 hrs

\_\_\_\_\_ BIB 1300

\_\_\_\_\_ BIB 1301

\_\_\_\_\_ BIB 2300 or 2301

\_\_\_\_\_ ENG 1300

\_\_\_\_\_ ENG 1301\*

\_\_\_\_\_ SPH 2300

\_\_\_\_\_ BIO 1400 or 1410

\_\_\_\_\_ AST 1400 or CHM 1400\* or  
1404 or 1410\* or PHY 1400 or  
1404

\_\_\_\_\_ MTH 1303

\_\_\_\_\_ ART 2300 or FIL 2300\* or

MUS 2300 or THR 2300 or  
HIS 2344

\_\_\_\_\_ ENG 2302\* or 2303\*

\_\_\_\_\_ HIS 1300 or 1301

\_\_\_\_\_ HIS 2300 or 2301 or POS 2300

\_\_\_\_\_ ECO 2300\* or 2301\* or GEO  
1301 or PSY 1300 or SOC  
2300

## ELECTIVES – 10 hrs

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## LOWER-DIVISION CORE - 21 hrs

\_\_\_\_\_ ACC 2300

\_\_\_\_\_ ACC 2301\*

\_\_\_\_\_ BUS 2311\*

\_\_\_\_\_ CPS 2304

\_\_\_\_\_ ECO 2300\*

\_\_\_\_\_ ECO 2301\*

\_\_\_\_\_ MTH 1370\*

## UPPER-DIVISION BUSINESS CORE - 15 hrs

\_\_\_\_\_ BUS 3303

\_\_\_\_\_ BUS 3305\*

\_\_\_\_\_ BUS 3323

\_\_\_\_\_ MGT 3300\*

\_\_\_\_\_ MKT 3300\*

## MARKETING EMPHASIS – 15 hrs

\_\_\_\_\_ BUS 4310\*

\_\_\_\_\_ CPS 3300

\_\_\_\_\_ MGT 4310\*

\_\_\_\_\_ MKT 4330

\_\_\_\_\_ MGT 4340\*

## UD MARKETING ELECTIVES – 12 hrs

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\* Prerequisite required

**120 TOTAL HOURS**

# Bachelor of Music Education - Instrumental

The Bachelor of Music Education prepares students to teach music.

## ORIENTATION - 3 hrs

\_\_\_\_\_ CBC 1301

## GENERAL EDUCATION CORE - 41 hrs

\_\_\_\_\_ BIB 1300  
\_\_\_\_\_ BIB 1301  
\_\_\_\_\_ BIB 2300 or 2301  
\_\_\_\_\_ ENG 1300  
\_\_\_\_\_ ENG 1301\*\*  
\_\_\_\_\_ SPH 2300  
\_\_\_\_\_ BIO 1400  
\_\_\_\_\_ PHY 1404  
\_\_\_\_\_ MTH 1303  
\_\_\_\_\_ ENG 2302\*\* or 2303\*\*  
\_\_\_\_\_ HIS 1300 or 1301  
\_\_\_\_\_ HIS 2300 or 2301 or POS 2300  
\_\_\_\_\_ PSY 1300 or SOC 2300

## ENSEMBLE PERFORMANCE – 7 hrs (7 Semesters)

\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_  
\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_

## MAJOR PERFORMANCE – 14 hrs (7 Semesters)

\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_  
\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_  
\_\_\_\_\_ \_\_\_\_\_

## RECITAL ATTENDANCE – 7 Semesters – 0 hrs

MUS 1000

\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_  
\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_

Note: Students required to attend all CBC recitals and 2 off-campus classical or sacred recitals.

## SENIOR RECITAL

\_\_\_\_\_ MUI 4000 or MUP 4000

## PIANO - 4 hrs

\_\_\_\_\_ MPC 1253^^  
\_\_\_\_\_ MPC 1254^^  
\_\_\_\_\_ MPC 2050 (Piano majors exempt)  
^^ Assessment required prior to enrollment or completion of MPC 1251 & 1252

## MUSIC CORE - 31 hrs

\_\_\_\_\_ MUS 1202  
\_\_\_\_\_ MUS 1204\*\*  
\_\_\_\_\_ MUS 1301  
\_\_\_\_\_ MUS 1303\*\*  
\_\_\_\_\_ MUS 2206\*\*  
\_\_\_\_\_ MUS 2208\*\*  
\_\_\_\_\_ MUS 2305\*\*  
\_\_\_\_\_ MUS 2307\*\*  
\_\_\_\_\_ MUS 3210  
\_\_\_\_\_ MUS 3301  
\_\_\_\_\_ MUS 3302\*\*  
\_\_\_\_\_ MUS 4303\*\*

## Instrumental Pedagogy - 10 hrs

\_\_\_\_\_ MED 2161  
\_\_\_\_\_ MED 2162  
\_\_\_\_\_ MED 2163  
\_\_\_\_\_ MED 2164  
\_\_\_\_\_ MED 2165  
\_\_\_\_\_ MED 3300  
\_\_\_\_\_ MED 4201\*\*

## PRE-PROFESSIONAL COURSES (8)

\_\_\_\_\_ MED 1230  
\_\_\_\_\_ EDU 1310  
\_\_\_\_\_ PSY 2382

## PROFESSIONAL COURSES\* – 30 hrs

\_\_\_\_\_ EDU 3360 \_\_\_\_\_ EDU 4661  
\_\_\_\_\_ EDU 4335 \_\_\_\_\_ EDU 4662  
\_\_\_\_\_ EDU 4340 \_\_\_\_\_ MED 4301  
\_\_\_\_\_ EDU 4360 \_\_\_\_\_ MED 4302

\* Admission to TEP required

\*\* Prerequisite required

**148 TOTAL HOURS**

# Bachelor of Music Education - Vocal

The Bachelor of Music Education prepares students to teach music.

## ORIENTATION - 3 hrs

\_\_\_\_\_ CBC 1301

## GENERAL EDUCATION CORE - 41 hrs

\_\_\_\_\_ BIB 1300

\_\_\_\_\_ BIB 1301

\_\_\_\_\_ BIB 2300 or 2301

\_\_\_\_\_ ENG 1300

\_\_\_\_\_ ENG 1301\*\*

\_\_\_\_\_ SPH 2300

\_\_\_\_\_ BIO 1400

\_\_\_\_\_ PHY 1404

\_\_\_\_\_ MTH 1303

\_\_\_\_\_ ENG 2302\*\* or 2303\*\*

\_\_\_\_\_ HIS 1300 or 1301

\_\_\_\_\_ HIS 2300 or 2301 or POS 2300

\_\_\_\_\_ PSY 1300 or SOC 2300

## ENSEMBLE PERFORMANCE – 7 hrs (7 Semesters)

\_\_\_\_\_

\_\_\_\_\_

## MAJOR PERFORMANCE – 14 hrs (7 Semesters)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## RECITAL ATTENDANCE<sup>^</sup> – 7 Semesters – 0 hrs

MUS 1000

\_\_\_\_\_

\_\_\_\_\_

<sup>^</sup>Students required to attend all CBC recitals and 2 off-campus classical or sacred recitals.

## SENIOR RECITAL

\_\_\_\_\_ MUV 4000

## PIANO - 4 hrs

\_\_\_\_\_ MPC 1253^^

\_\_\_\_\_ MPC 1254^^

\_\_\_\_\_ MPC 2050 (Piano majors exempt)

^^ Assessment required prior to enrollment or completion of MPC 1251 & 1252

## MUSIC CORE - 31 hrs

\_\_\_\_\_ MUS 1202

\_\_\_\_\_ MUS 1204\*\*

\_\_\_\_\_ MUS 1301

\_\_\_\_\_ MUS 1303\*\*

\_\_\_\_\_ MUS 2206\*\*

\_\_\_\_\_ MUS 2208\*\*

\_\_\_\_\_ MUS 2305\*\*

\_\_\_\_\_ MUS 2307\*\*

\_\_\_\_\_ MUS 3210

\_\_\_\_\_ MUS 3301

\_\_\_\_\_ MUS 3302\*\*

\_\_\_\_\_ MUS 4303\*\*

## Choral Pedagogy & Vocal Diction (10)

\_\_\_\_\_ MDC 1161

\_\_\_\_\_ MDC 1162\*\*

\_\_\_\_\_ MED 2167

\_\_\_\_\_ MED 2168

\_\_\_\_\_ MED 3201\*\*

\_\_\_\_\_ MED 4201\*\*

## PRE-PROFESSIONAL COURSES (8)

\_\_\_\_\_ MED 1230

\_\_\_\_\_ EDU 1310

\_\_\_\_\_ PSY 2382

## PROFESSIONAL COURSES\* – 30 hrs

\_\_\_\_\_ EDU 3360 \_\_\_\_\_ EDU 4661

\_\_\_\_\_ EDU 4335 \_\_\_\_\_ EDU 4662

\_\_\_\_\_ EDU 4340 \_\_\_\_\_ MED 4301

\_\_\_\_\_ EDU 4360 \_\_\_\_\_ MED 4302

\* Admission to TEP required

\*\* Prerequisite required

## 146 TOTAL HOURS

# Bachelor of Science in Bible

The Bachelor of Science in Bible is a four-year degree, which provides a thorough understanding of the Bible and prepares students for ministry.

## ORIENTATION - 3 hrs

\_\_\_\_\_ CBC 1301

## GENERAL EDUCATION CORE - 44 hrs

\_\_\_\_\_ BIB 1300

\_\_\_\_\_ BIB 1301

\_\_\_\_\_ BIB 2300 \*\* or 2301\*\*

\_\_\_\_\_ ENG 1300

\_\_\_\_\_ ENG 1301\*

\_\_\_\_\_ SPH 2300

\_\_\_\_\_ BIO 1400 or 1410

\_\_\_\_\_ AST 1400 or CHM 1400\* or 1404 or 1410\* or PHY 1400 or 1404

\_\_\_\_\_ MTH 1303 or 1304

\_\_\_\_\_ ART 2300 or FIL 2300\* or

MUS 2300 or THR 2300 or HIS 2344

\_\_\_\_\_ ENG 2302\* or 2303\*

\_\_\_\_\_ HIS 1300 or 1301

\_\_\_\_\_ HIS 2300 or 2301 or POS 2300

\_\_\_\_\_ ECO 2300\* or 2301\* or GEO 1301 or PSY 1300 or SOC 2300

## PHYSICAL EDUCATION ACTIVITY - 1 hrs

\_\_\_\_\_

## BIBLE CORE - 9 hrs

\_\_\_\_\_ BIB 2300\*\* or 2301\*\*

\_\_\_\_\_ BIB 2308

\_\_\_\_\_ BIB 3300

## UPPER-DIVISION BIBLE

### ELECTIVES - 12 hrs

\_\_\_\_\_ BIB 3301 or 3303 or 3304 or 4300 or 4301 or 4302 or 4340 or 4350 or 4355 or 4356 or 4360.

## DEGREE RELATED - 21 hrs

\_\_\_\_\_ GEO 2300 or HIS 2310 or

\_\_\_\_\_ HIS 3300-4304 or 4320 or

\_\_\_\_\_ JOU 4385 or MIS 1301-4309 or PHI 1300-2310 or

\_\_\_\_\_ PST 1300-4309 or PSY 3320 or RED 1300-3302 or

\_\_\_\_\_ SOC 2301 or YTM 2301-3302 or MUS 3311

## THEOLOGY CORE - 12 hrs

\_\_\_\_\_ THE 2300 or 3314 or 3315 or 3316 or 4341 or 4342

\_\_\_\_\_

\_\_\_\_\_

## MINOR – 18 hrs

NOTE: Carefully select courses to meet the 36-hour upper-division requirement.

\* Prerequisite required

\*\* Course only counts once

## 120 TOTAL HOURS

# Bachelor of Science in Biology

## ORIENTATION - 3 hrs

\_\_\_\_\_ CBC 1301

## GENERAL EDUCATION CORE - 44 hrs

\_\_\_\_\_ BIB 1300

\_\_\_\_\_ BIB 1301

\_\_\_\_\_ BIB 2300 or 2301

\_\_\_\_\_ ENG 1300

\_\_\_\_\_ ENG 1301\*

\_\_\_\_\_ SPH 2300

\_\_\_\_\_ BIO 1410

\_\_\_\_\_ CHM 1400\*

\_\_\_\_\_ MTH 1303

\_\_\_\_\_ ART 2300 or FIL 2300\* or

MUS 2300 or THR 2300 or

HIS 2344

\_\_\_\_\_ ENG 2302\* or 2303\*

\_\_\_\_\_ HIS 1300 or 1301

\_\_\_\_\_ HIS 2300 or 2301 or POS 2300

\_\_\_\_\_ ECO 2300\* or 2301\* or GEO

1301 or PSY 1300 or SOC

2300

## BIOLOGY CORE – 26 hrs

\_\_\_\_\_ BIO 2320\*

\_\_\_\_\_ BIO 2410\*

\_\_\_\_\_ BIO 2411\*

\_\_\_\_\_ BIO 2420 or 2425

\_\_\_\_\_ BIO 3320\*

\_\_\_\_\_ BIO 3410\*

\_\_\_\_\_ BIO 3430\*

## UPPER-DIVISION BIOLOGY ELECTIVES – 13 hrs

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## MATH AND SCIENCE CORE – 34 hrs

\_\_\_\_\_ CHM 1401\*

\_\_\_\_\_ CHM 3401\*

\_\_\_\_\_ CHM 3402\*

\_\_\_\_\_ CHM 3420\*

\_\_\_\_\_ CPS 2304

\_\_\_\_\_ MTH 1302\*

\_\_\_\_\_ MTH 1501\*

\_\_\_\_\_ MTH 2311\*

\_\_\_\_\_ PHY 1400

\* Prerequisite required

Note: Students completing this degree will be awarded a chemistry minor upon request.

**120 TOTAL HOURS**



# Bachelor of Science – Business Analytics - PACE

## ORIENTATION - 3 hrs

\_\_\_\_\_ CBC 1300

## GENERAL EDUCATION CORE

### - 44 hrs

\_\_\_\_\_ BIB 1300

\_\_\_\_\_ BIB 1301

\_\_\_\_\_ BIB 2300 or 2301

\_\_\_\_\_ ENG 1300

\_\_\_\_\_ ENG 1301\*

\_\_\_\_\_ SPH 2300

\_\_\_\_\_ BIO 1400 or 1410

\_\_\_\_\_ AST 1400 or CHM 1400\* or  
1404 or 1410\* or PHY 1400 or  
1404

\_\_\_\_\_ MTH 1303

\_\_\_\_\_ ART 2300 or FIL 2300\* or

MUS 2300 or THR 2300

\_\_\_\_\_ ENG 2302\* or 2303\*

\_\_\_\_\_ HIS 1300 or 1301

\_\_\_\_\_ HIS 2300 or 2301 or POS 2300

\_\_\_\_\_ ECO 2300\* or 2301\* or GEO  
1301 or PSY 1300 or SOC  
2300

## LOWER-DIVISION CORE - 21 hrs

\_\_\_\_\_ ACC 2300

\_\_\_\_\_ ACC 2301\*

\_\_\_\_\_ BUS 2311\*

\_\_\_\_\_ CPS 2304

\_\_\_\_\_ ECO 2300\*

\_\_\_\_\_ ECO 2301\*

\_\_\_\_\_ MTH 1370\*

## UPPER-DIVISION CORE - 56 hrs

\_\_\_\_\_ BUS 3305\*

\_\_\_\_\_ BUS 3323

\_\_\_\_\_ CPS 3300\*

\_\_\_\_\_ CPS 3343

\_\_\_\_\_ CPS 3345\*

\_\_\_\_\_ CPS 4320\*

\_\_\_\_\_ CPS 4348

\_\_\_\_\_ DAT 3300

\_\_\_\_\_ DAT 4300\*

\_\_\_\_\_ DAT 4350

\_\_\_\_\_ DAT 4400\*

\_\_\_\_\_ DAT 4480

\_\_\_\_\_ MGT 3300\*

\_\_\_\_\_ MGT 4310\*

\_\_\_\_\_ MGT 4340\*

\_\_\_\_\_ MKT 3300\*

\_\_\_\_\_ MKT 4335

\_\_\_\_\_ PAC 3351\*

\* Prerequisite required

**124 TOTAL HOURS**

# **Bachelor of Science – Business Information Systems - PACE**

## **ORIENTATION - 3 hrs**

\_\_\_\_\_ CBC 1300

## **GENERAL EDUCATION CORE**

**- 44 hrs**

\_\_\_\_\_ BIB 1300

\_\_\_\_\_ BIB 1301

\_\_\_\_\_ BIB 2300 or 2301

\_\_\_\_\_ ENG 1300

\_\_\_\_\_ ENG 1301\*

\_\_\_\_\_ SPH 2300

\_\_\_\_\_ BIO 1400 or 1410

\_\_\_\_\_ AST 1400 or CHM 1400\* or  
1404 or 1410\* or PHY 1400 or  
1404

\_\_\_\_\_ MTH 1303

\_\_\_\_\_ ART 2300 or FIL 2300\* or

MUS 2300 or THR 2300

\_\_\_\_\_ ENG 2302\* or 2303\*

\_\_\_\_\_ HIS 1300 or 1301

\_\_\_\_\_ HIS 2300 or 2301 of POS 2300

\_\_\_\_\_ ECO 2300\* or 2301\* or GEO

1301 or PSY 1300 or SOC

2300

## **LOWER-DIVISION CORE - 21 hrs**

\_\_\_\_\_ ACC 2300

\_\_\_\_\_ ACC 2301\*

\_\_\_\_\_ BUS 2311\*

\_\_\_\_\_ CPS 2304

\_\_\_\_\_ ECO 2300\*

\_\_\_\_\_ ECO 2301\*

\_\_\_\_\_ MTH 1370\*

## **UPPER-DIVISION CORE - 56 hrs**

\_\_\_\_\_ BUS 3303\*

\_\_\_\_\_ BUS 3305\*

\_\_\_\_\_ BUS 3323

\_\_\_\_\_ CPS 3300\*

\_\_\_\_\_ CPS 3343

\_\_\_\_\_ CPS 3345\*

\_\_\_\_\_ CPS 3348\*

\_\_\_\_\_ CPS 4348

\_\_\_\_\_ CPS 4440

\_\_\_\_\_ DAT 3300

\_\_\_\_\_ DAT 4300\*

\_\_\_\_\_ DAT 4350

\_\_\_\_\_ DAT 4475\*

\_\_\_\_\_ MGT 3300\*

\_\_\_\_\_ MGT 4310\*

\_\_\_\_\_ MGT 4340\*

\_\_\_\_\_ MKT 3300\*

\_\_\_\_\_ PAC 3351\*

\* Prerequisite required

**124 TOTAL HOURS**

# Bachelor of Science in Church Administration - PACE

## ORIENTATION – 3 hrs

\_\_\_\_\_ CBC 1300

## GENERAL EDUCATION CORE - 44 hrs

\_\_\_\_\_ BIB 1300

\_\_\_\_\_ BIB 1301

\_\_\_\_\_ BIB 2300 or 2301

\_\_\_\_\_ ENG 1300

\_\_\_\_\_ ENG 1301\*

\_\_\_\_\_ SPH 2300

\_\_\_\_\_ BIO 1400

\_\_\_\_\_ AST 1400 or CHM 1404 or

PHY 1404

\_\_\_\_\_ MTH 1303

\_\_\_\_\_ ART 2300 or MUS 2300 or

FIL 2300 or THR 2300

\_\_\_\_\_ ENG 2302\* or 2303\*

\_\_\_\_\_ HIS 1300 or 1301

\_\_\_\_\_ HIS 2300 or 2301 or POS 2300

\_\_\_\_\_ ECO 2300\* or 2301\* or PSY  
1300 or SOC 2300

## LOWER-DIVISION MAJOR REQUIREMENTS – 15 hrs

\_\_\_\_\_ ACC 2300

\_\_\_\_\_ ACC 2301\*

\_\_\_\_\_ BUS 2311\*

\_\_\_\_\_ CPS 2304

\_\_\_\_\_ THE 2300

## UPPER-DIVISION MAJOR REQUIREMENTS – 45 hrs

\_\_\_\_\_ BUS 3303\*

\_\_\_\_\_ BUS 3305\*

\_\_\_\_\_ BUS 3323

\_\_\_\_\_ CPS 3300

\_\_\_\_\_ MGT 3300\*

\_\_\_\_\_ MGT 4320\*

\_\_\_\_\_ MGT 4325\*

\_\_\_\_\_ MGT 4335\*

\_\_\_\_\_ MKT 3300\* \*\*

\_\_\_\_\_ PAC 3360

\_\_\_\_\_ PAC 4370

\_\_\_\_\_ PST 3340

\_\_\_\_\_ PST 4305

\_\_\_\_\_ PST 4360

\_\_\_\_\_ RED 3300

## ELECTIVES – 13 hrs

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ **Total Elective Hours**

\* Prerequisite required

\*\* ECO prerequisite waived upon Review

**120 TOTAL HOURS**

# Bachelor of Science in Communication

The Bachelor of Science in Communication prepares students to communicate accurate and clear news coverage through media platforms. Students select a concentration in Convergence Journalism, Photojournalism, Multimedia, or Public Relations. The program includes a social science requirement.

## ORIENTATION-3 HRS

\_\_\_\_\_ CBC 1301

## GENERAL EDUCATION CORE -44 hrs

- \_\_\_\_\_ BIB 1300
- \_\_\_\_\_ BIB 1301
- \_\_\_\_\_ BIB 2300 or 2301
- \_\_\_\_\_ ENG 1300
- \_\_\_\_\_ ENG 1301\*
- \_\_\_\_\_ SPH 2300
- \_\_\_\_\_ BIO 1400 or 1410
- \_\_\_\_\_ AST 1400 or CHM 1400\* or 1404 or 1410\* or PHY 1400 or 1404
- \_\_\_\_\_ MTH 1303 or 1304
- \_\_\_\_\_ ART 2300 or FIL 2300\* or MUS 2300 or THR 2300 or HIS 2344
- \_\_\_\_\_ ENG 2302\* or 2303\*
- \_\_\_\_\_ HIS 1300 or 1301
- \_\_\_\_\_ HIS 2300 or 2301 or POS 2300\*\*
- \_\_\_\_\_ ECO 2300\* or 2301\* or GEO 1301\*\* or PSY 1300 or SOC 2300

## SOCIAL SCIENCE - 9 hrs

- \_\_\_\_\_ ECO 1300
- \_\_\_\_\_ GEO 1301\*\*
- \_\_\_\_\_ POS 1300 or 2300\*\* or 2310

## COMMUNICATION CORE – 21 HRS

- \_\_\_\_\_ JOU 1300
- \_\_\_\_\_ JOU 1310
- \_\_\_\_\_ JOU 2310
- \_\_\_\_\_ JOU 2320\*
- \_\_\_\_\_ JOU 3300\*
- \_\_\_\_\_ JOU 3350
- \_\_\_\_\_ JOU 4330\*

## DEGREE RELATED – 6 HRS

- \_\_\_\_\_ HIS 2325
- \_\_\_\_\_ ENG 3000/4000 level

## JOURNALISM EMPHASIS: (choose one area)

### — Convergence Journalism – 12 hrs

- \_\_\_\_\_ JOU 2330 or 2351\*
- \_\_\_\_\_ JOU 3340\*
- \_\_\_\_\_ JOU3365\*
- \_\_\_\_\_ JOU4375

### — PHOTOJOURNALISM – 12 hrs

- \_\_\_\_\_ JOU 2351\*
- \_\_\_\_\_ JOU 3352\*
- \_\_\_\_\_ JOU 3372\*
- \_\_\_\_\_ JOU 4355\*

### — MULTIMEDIA – 12 hrs

- \_\_\_\_\_ JOU 2330 or 2351\*
- \_\_\_\_\_ JOU 3370\*
- \_\_\_\_\_ JOU 3372\*
- \_\_\_\_\_ JOU 4375\*

### — PUBLIC RELATIONS – 12 hrs

- \_\_\_\_\_ JOU2330 or JOU 2351\*
- \_\_\_\_\_ JOU 3310
- \_\_\_\_\_ JOU3320\*
- \_\_\_\_\_ JOU 4310\*

## UPPER DIVISION ELECTIVES – 7-8 hrs

- \_\_\_\_\_ JOU 3330\* or 3340\* or 3365\* or 3370\* or 3372\* or 3310\* or 4100\* or 4101\* or 4102\* or 4210\* or 4300\* or 4345\* or 4385\* or MGT 3300\* or MKT 4320\*

## MINOR – 18 hrs

- \* Prerequisite required
- \*\* Course only counts once

**120 TOTAL HOURS**

## **Bachelor of Science in Health Sciences**

The Bachelor of Science in Health Sciences prepares students for entry into health science fields such as physical or occupational therapy, requiring a four-year degree program that includes a social science component. The program includes biology core courses and upper division electives, as well as the required psychology and sociology courses.

### **ORIENTATION - 3 hrs**

\_\_\_\_\_ CBC 1301

### **GENERAL EDUCATION CORE - 44 hrs**

\_\_\_\_\_ BIB 1300

\_\_\_\_\_ BIB 1301

\_\_\_\_\_ BIB 2300 or 2301

\_\_\_\_\_ ENG 1300

\_\_\_\_\_ ENG 1301\*

\_\_\_\_\_ SPH 2300

\_\_\_\_\_ BIO 1410

\_\_\_\_\_ CHM 1400\* or 1410\*

\_\_\_\_\_ MTH 1303

\_\_\_\_\_ ART 2300 or FIL 2300\* or

MUS 2300 or THR 2300 or

HIS 2344

\_\_\_\_\_ ENG 2302\* or 2303\*

\_\_\_\_\_ HIS 1300 or 1301

\_\_\_\_\_ HIS 2300 or 2301 or POS 2300

\_\_\_\_\_ PSY 1300

### **UPPER-DIVISION BIOLOGY ELECTIVES – 1-2 hrs**

### **UPPER-DIVISION ELECTIVES – 13 -14 hrs**

### **BIOLOGY CORE – 26 hrs**

\_\_\_\_\_ BIO 2410\*

\_\_\_\_\_ BIO 2411\*

\_\_\_\_\_ BIO 3110\*

\_\_\_\_\_ BIO 3320\*

\_\_\_\_\_ BIO 3410\*

\_\_\_\_\_ BIO 3470\*

\_\_\_\_\_ BIO 4310\*

\_\_\_\_\_ BIO 4320\*

### **INTERDISCIPLINARY CORE – 33 hrs**

\_\_\_\_\_ CHM 1401\* or 1420\*

\_\_\_\_\_ CPS 2304

\_\_\_\_\_ MTH 1302\*

\_\_\_\_\_ MTH 2311\* or PSY 2311\*

\_\_\_\_\_ PHY 1400

\_\_\_\_\_ PHY 1401\*

\_\_\_\_\_ PSY 2382

\_\_\_\_\_ PSY 2383

\_\_\_\_\_ PSY 3303\*

\_\_\_\_\_ SOC 2300

\* Prerequisite required

**120 TOTAL HOURS**

# Bachelor of Science in History

The Bachelor of Science in History is a strong, flexible, and fascinating liberal arts major that permits study of the broadest range of human experience with an emphasis that includes mathematics and the sciences. The program emphasizes the development of skills in socio-historical analysis, research, and writing.

## **ORIENTATION - 3 hrs**

\_\_\_\_\_ CBC 1301

## **GENERAL EDUCATION CORE – 44 hrs**

\_\_\_\_\_ BIB 1300

\_\_\_\_\_ BIB 1301

\_\_\_\_\_ BIB 2300 or 2301

\_\_\_\_\_ ENG 1300

\_\_\_\_\_ ENG 1301\*

\_\_\_\_\_ SPH 2300

\_\_\_\_\_ BIO 1400 or 1410

\_\_\_\_\_ AST 1400 or CHM 1400\* \*\* or

1404\*\* or 1410\* \*\* or

PHY 1400 or PHY 1404

\_\_\_\_\_ MTH 1303

\_\_\_\_\_ ART 2300 or FIL 2300\* or

MUS 2300 or THR 2300 or

HIS 2344

\_\_\_\_\_ ENG 2302\* or 2303\*

\_\_\_\_\_ HIS 1300

\_\_\_\_\_ HIS 2300 or POS 2300

\_\_\_\_\_ ECO 2300\* \*\* or ECO 2301\* \*\*

GEO 1301 or PSY 1300 or

SOC 2300

## **BIBLE UPPER-DIVISION – 3 hrs**

## **MATH/SCIENCE CORE – 7 hrs**

\_\_\_\_\_ MTH 1302\* or 1370\* or 2311\*

\_\_\_\_\_ BIO 2402\* or CHM 1400\* \*\*

or 1404\* \*\* or 1410\* \*\*

## **DEGREE RELATED - 6 HRS** *(C or above required)*

\_\_\_\_\_ POS 2300 or 2310 or HIS 2325

\_\_\_\_\_ ECO 1300 or 2300\* \*\*or

2301\* \*\*

## **HISTORY CORE - 18 hrs**

*(grade of C or above required)*

\_\_\_\_\_ HIS 1301 \_\_\_\_\_ HIS 2301

\_\_\_\_\_ HIS 2315 \_\_\_\_\_ HIS 4304

\_\_\_\_\_ HIS 4310 \_\_\_\_\_ POS 1300

## **UNITED STATES - 3 hrs**

*(grade of C or above required)*

\_\_\_\_\_ HIS 3106 or 3107 or 3108

**OR**

\_\_\_\_\_ HIS 3300 or 3310 or

HIS 3320 or HIS 3330 or

HIS 3340

## **EUROPEAN - 3 hrs**

*(grade of C or above required)*

\_\_\_\_\_ HIS 3302 or 3303 or 3304 or

3305 or 3380

**OR**

\_\_\_\_\_ HIS 3106 or 3107 or 3108

## **WORLD - 3 hrs**

*(grade of C or above required)*

\_\_\_\_\_ HIS 3106 or 3107 or 3108

**OR**

\_\_\_\_\_ HIS 3350 or 3360 or 3370 or

3371 or 3372 or 4320

## **UPPER-DIVISION**

### **SPECIALIZATION – 12 hrs**

*(grade of C or above required)*

### **MINOR - 18 hrs**

### **PROFESSIONAL COMPETENCY**

\_\_\_\_\_ Praxis Content Exam

\* Prerequisite required

\*\* Course only counts once

## **120 TOTAL HOUR**

# **Bachelor of Science in Human Resource Management - PACE**

The Bachelor of Science in Human Resource Management is a PACE degree that prepares students for positions in human resource department leadership, to establish and advance organizational policies and guidelines, and to utilize the tools and techniques for developing transformational work environments. The BS in Human Resource Management program prepares graduates to become influential business leaders equipped with the ability to identify, analyze, and solve complex human resource and management issues.

## **ORIENTATION – 3 hrs**

\_\_\_\_\_ CBC 1300

## **GENERAL EDUCATION CORE- 44 hrs**

\_\_\_\_\_ BIB 1300

\_\_\_\_\_ BIB 1301

\_\_\_\_\_ BIB 2300 OR 2301

\_\_\_\_\_ ENG 1300

\_\_\_\_\_ ENG 1301\*

\_\_\_\_\_ SPH 2300

\_\_\_\_\_ BIO 1400

\_\_\_\_\_ AST 1400 or CHM 1404 or  
PHY 1404

\_\_\_\_\_ MTH 1303

\_\_\_\_\_ ART 2300 or MUS 2300 or  
FIL 2300\* or THR 2300

\_\_\_\_\_ ENG 2302\* or 2303\*

\_\_\_\_\_ HIS 1300 or 1301

\_\_\_\_\_ HIS 2300 or 2301 or POS 2300

\_\_\_\_\_ PSY 1300 or SOC 2300

## **LOWER-DIVISION MAJOR REQUIREMENTS - 21 hrs**

\_\_\_\_\_ ACC 2300

\_\_\_\_\_ ACC 2301\*

\_\_\_\_\_ BUS 2311\*

\_\_\_\_\_ CPS 2304

\_\_\_\_\_ ECO 2300\*

\_\_\_\_\_ ECO 2301\*

\_\_\_\_\_ MTH 1370\*

## **UPPER-DIVISION MAJOR REQUIREMENTS – 36 hrs**

\_\_\_\_\_ BUS 3323

\_\_\_\_\_ MGT 3300\*

\_\_\_\_\_ MGT 4320\*

\_\_\_\_\_ MGT 4325\*

\_\_\_\_\_ MKT 3300\*

\_\_\_\_\_ PAC 3350 or 3351

\_\_\_\_\_ PAC 3360

\_\_\_\_\_ PAC 3385

\_\_\_\_\_ PAC 4360

\_\_\_\_\_ PAC 4361

\_\_\_\_\_ PAC 4362

\_\_\_\_\_ PAC 4363

## **UPPER-DIVISION ELECTIVE – 3 hrs**

## **ELECTIVES - 13 hrs**

\* Prerequisite required

**120 TOTAL HOURS**

# **Bachelor of Science in Interdisciplinary Studies**

The Bachelor of Science in Interdisciplinary Studies is a four-year degree, which provides a diverse educational experience. The curriculum includes courses in several areas: humanities, social sciences, natural sciences, mathematics, business, fine arts, and religion.

## **ORIENTATION-3 hrs**

\_\_\_\_\_ CBC 1301

## **GENERAL EDUCATION CORE - 44 hrs**

\_\_\_\_\_ BIB 1300

\_\_\_\_\_ BIB 1301

\_\_\_\_\_ BIB 2300 or 2301

\_\_\_\_\_ ENG 1300

\_\_\_\_\_ ENG 1301\*

\_\_\_\_\_ SPH 2300

\_\_\_\_\_ BIO 1400 or 1410

\_\_\_\_\_ AST 1400 or CHM 1400\* \*\*  
or 1404\*\* or 1410\* \*\* or

PHY 1400 or 1404

\_\_\_\_\_ MTH 1303

\_\_\_\_\_ ART 2300\*\* or FIL 2300\* \*\*  
or MUS 2300\*\* or

THR 2300\*\* or HIS 2344\*\*

\_\_\_\_\_ ENG 2302\* or 2303\*

\_\_\_\_\_ HIS 1300 or 1301

\_\_\_\_\_ HIS 2300 or 2301 or POS 2300

\_\_\_\_\_ ECO 2300\*\* or 2301\*\* or

GEO 1301 or PSY 1300 or  
SOC 2300

## **BIBLE CORE - 3 hrs**

\_\_\_\_\_ PHI 1300 or PHI 2308 or

PHI 2310

## **ENGLISH UPPER-DIVISION CORE - 3 hrs**

\_\_\_\_\_ ENG 3000/4000 level

## **MATH AND SCIENCE CORE – 7 hrs**

\_\_\_\_\_ CHM 1400\* or 1404\* or  
1410\*\* or BIO 2410\* or  
AST 1400\*\*

\_\_\_\_\_ MTH 1302 or 1370 or 2311\*

## **FINE ARTS CORE - 6 hrs**

\_\_\_\_\_ ART 2300\*\* or FIL 2300\* \*\* or  
MUS 2300\*\* or THR 2300\*\* or  
HIS 2344\*\*

\_\_\_\_\_ MUS 4300

## **HISTORY UPPER-DIVISION CORE - 6 hrs**

\_\_\_\_\_ HIS 3000/4000 level American

\_\_\_\_\_ HIS 3000/4000 level World

## **BEHAVIORAL SCIENCE UPPER DIVISION CORE - 6 hrs**

\_\_\_\_\_ COU or PSY or SOC  
3000/4000 level

## **BUSINESS CORE - 6 hrs**

\_\_\_\_\_ CPS 2304

\_\_\_\_\_ ACC 2300 or 2305 or ECO 1300  
or 2300\*\* or 2301\*\*

## **HEALTH AND PHYS ED - 3 hrs**

\_\_\_\_\_ PED 2300

## **UPPER-DIVISION ELECTIVES – 15 hrs**

## **MINOR - 18 hrs**

\* Prerequisite required

\*\* Course only counts once

## **120 TOTAL HOURS**



## **Bachelor Science in Interdisciplinary Studies – PACE**

The Bachelor of Science in Interdisciplinary Studies is a PACE degree that provides a diverse educational experience. The curriculum includes courses in several areas: humanities, social sciences, natural sciences, mathematics, business, fine arts, and religion.

### **ORIENTATION – 3 hrs**

\_\_\_\_\_ CBC 1300

### **GENERAL EDUCATION CORE – 44 hrs**

\_\_\_\_\_ BIB 1300

\_\_\_\_\_ BIB 1301

\_\_\_\_\_ BIB 2300 or 2301

\_\_\_\_\_ ENG 1300

\_\_\_\_\_ ENG 1301\*

\_\_\_\_\_ SPH 2300

\_\_\_\_\_ BIO 1400

\_\_\_\_\_ AST 1400 or CHM 1404 or

PHY 1404

\_\_\_\_\_ MTH 1303 or 1304

\_\_\_\_\_ ART 2300\*\* or FIL 2300\* \*\* or

MUS 2300\*\* or THR 2300\*\*

\_\_\_\_\_ ENG 2302\* or 2303\*

\_\_\_\_\_ HIS 1300 or 1301

\_\_\_\_\_ HIS 2300 or 2301 or POS 2300

\_\_\_\_\_ PSY 1300 or SOC 2300 or

ECO 2300\* or ECO 2301\*

### **BIBLE UPPER-DIVISION CORE – 3 hrs**

\_\_\_\_\_ BIB 3000 or 4000 level course

### **ENGLISH UPPER-DIVISION CORE - 6 hrs**

\_\_\_\_\_ ENG 3300

\_\_\_\_\_ ENG 4300\*

### **FINE ARTS CORE – 3 hrs**

\_\_\_\_\_ ART 2300\*\* or FIL 2300\* \*\* or

MUS 2300\*\* or THR 2300\*\*

### **HISTORY UPPER-DIVISION CORE - 9 hrs**

\_\_\_\_\_ HIS 3300 or HIS 3340

\_\_\_\_\_ HIS 3360

\_\_\_\_\_ HIS 4304

### **SOCIAL SCIENCE UPPER-DIVISION CORE - 6 hrs**

\_\_\_\_\_ PAC 3381 or 3382\* or 3383\* or

3384\* or 3385 or 4380 or

4381\* or 4382\* or 4383\* or

4384\* or PST 3340

### **BUSINESS CORE - 18 hrs**

\_\_\_\_\_ CPS 2304

\_\_\_\_\_ ECO 2300\*

\_\_\_\_\_ ECO 2301\*

\_\_\_\_\_ MGT 3300\*

\_\_\_\_\_ MGT 4325\*

\_\_\_\_\_ MGT 4335\*

### **HEALTH & PHYS ED - 4 hrs**

\_\_\_\_\_ PED 2300

\_\_\_\_\_ PED 1121 or 1123 or 2117

### **ELECTIVES - 18 hrs**

### **UPPER-DIVISION ELECTIVES – 6 hrs**

\*Prerequisite required

\*\*Course only counts once

## **120 TOTAL HOURS**

# Bachelor of Science in Kinesiology - Exercise Science

The Bachelor of Science in Kinesiology engages students in the study of human movement. The sport management major is designed for students who are interested in the organization, marketing, and management of sports programs, and the exercise science major prepares students for further study in sport and exercise sciences or in movement-related areas such as physical therapy and sport medicine.

## ORIENTATION - 3 hrs

\_\_\_\_\_ CBC 1301

## GENERAL EDUCATION CORE – 44 hrs

\_\_\_\_\_ BIB 1300

\_\_\_\_\_ BIB 1301

\_\_\_\_\_ BIB 2300 or 2301

\_\_\_\_\_ ENG 1300

\_\_\_\_\_ ENG 1301\*

\_\_\_\_\_ SPH 2300

\_\_\_\_\_ BIO 1400 or 1410\*\*

\_\_\_\_\_ AST 1400 or CHM 1400\* or  
1404 or 1410\* \*\* or

PHY 1400 or 1404

\_\_\_\_\_ MTH 1303

\_\_\_\_\_ ART 2300 or FIL 2300\* or

MUS 2300 or THR 2300 or  
HIS 2344

\_\_\_\_\_ ENG 2302\* or 2303\*

\_\_\_\_\_ HIS 1300 or 1301

\_\_\_\_\_ HIS 2300 or 2301 or POS 2300

\_\_\_\_\_ ECO 2300 or 2301 or GEO 1301  
or PSY 1300 or SOC 2300

## SCIENCE CORE – 14 hrs

\_\_\_\_\_ BIO 2300

\_\_\_\_\_ BIO 2410

\_\_\_\_\_ BIO 2411\*

\_\_\_\_\_ BIO 3320\*

## GENERAL ELECTIVES – 8 hrs

## KINESIOLOGY CORE – 34 hrs

\_\_\_\_\_ KIN 1300

\_\_\_\_\_ KIN 2300

\_\_\_\_\_ KIN 3310

\_\_\_\_\_ KIN 3330

\_\_\_\_\_ KIN 3340

\_\_\_\_\_ KIN 3390

\_\_\_\_\_ KIN 4320

\_\_\_\_\_ KIN 4330

\_\_\_\_\_ KIN 4340\*

\_\_\_\_\_ KIN 4350

\_\_\_\_\_ KIN 4400\*

## DEGREE RELATED – 11 hrs

\_\_\_\_\_ MTH 2311\*

\_\_\_\_\_ KIN 2200 or 2201 or 2202 or  
2203 or 2204

\_\_\_\_\_ PED 2300

\_\_\_\_\_ PSY 2382

## UPPER-DIVISION ELECTIVES – 6 hrs

\*prerequisite required

\*\*Course only counts once

*NOTE: All 3000/4000 courses require a  
“C” or higher grade*

## 120 TOTAL HOURS

*Courses required for  
Pre-Physical Therapy*

**CHM 1410\* \*\***

**CHM 1420**

**PHY 1400\*\***

**PHY 1401**

**BIO 1410\*\***

# Bachelor of Science in Kinesiology - Sports Management

## **ORIENTATION - 3 hrs**

\_\_\_\_\_ CBC 1301

## **GENERAL EDUCATION CORE – 44 hrs**

\_\_\_\_\_ BIB 1300

\_\_\_\_\_ BIB 1301

\_\_\_\_\_ BIB 2300 or 2301

\_\_\_\_\_ ENG 1300

\_\_\_\_\_ ENG 1301\*

\_\_\_\_\_ SPH 2300

\_\_\_\_\_ BIO 1400 or 1410

\_\_\_\_\_ AST 1400 or CHM 1400\* or  
1404 or 1410\* or

PHY 1400 or 1404

\_\_\_\_\_ MTH 1303

\_\_\_\_\_ ART 2300 or FIL 2300\* or

MUS 2300 or THR 2300 or

HIS 2344

\_\_\_\_\_ ENG 2302\* or 2303\*

\_\_\_\_\_ HIS 1300 or 1301

\_\_\_\_\_ HIS 2300 or 2301 or POS 2300

\_\_\_\_\_ ECO 2300\* or 2301\* or

GEO 1301 or PSY 1300 or

SOC 2300

## **SPORTS MANAGEMENT CORE – 15 hrs**

\_\_\_\_\_ ACC 2305

\_\_\_\_\_ BUS 2311\*

\_\_\_\_\_ ECO 1300

\_\_\_\_\_ CPS 2304

\_\_\_\_\_ MGT 4320\*

## **KINESIOLOGY CORE – 42 hrs**

\_\_\_\_\_ KIN 1300

\_\_\_\_\_ KIN 2200 or 2201 or 2202  
or 2203 or 2204

\_\_\_\_\_ KIN 2300

\_\_\_\_\_ KIN 3330

\_\_\_\_\_ KIN 3340

\_\_\_\_\_ KIN 3350

\_\_\_\_\_ KIN 3360

\_\_\_\_\_ KIN 3390

\_\_\_\_\_ KIN 4310

\_\_\_\_\_ KIN 4340\*

\_\_\_\_\_ KIN 4350

\_\_\_\_\_ KIN 4360

\_\_\_\_\_ KIN 4370

\_\_\_\_\_ KIN 4400\*

## **DEGREE RELATED – 10 hrs**

\_\_\_\_\_ BIO 2300

\_\_\_\_\_ BIO 2402\* or 2410\*

\_\_\_\_\_ PED 2300

## **UPPER-DIVISION ELECTIVES – 6 hrs**

\* Prerequisite required

*NOTE: All 3000/4000 KIN courses  
require a “C” or higher grade.*

**120 TOTAL HOURS**

# Bachelor of Science in Leadership - PACE

The Bachelor of Science in Leadership is designed to introduce students to the skills necessary to maximize human capital in organizations, develop individual and interpersonal skills for achieving successful organizational goals, and to enhance positive organizational change. Topics covered include organizational behavior, business ethics, team building, organizational psychology, negotiation/conflict resolution, and business policy and strategy. Students will acquire the leadership concepts applicable in profit, not-for-profit, service, or manufacturing environments.

## **ORIENTATION – 3 hrs**

\_\_\_\_\_ CBC 1300

## **GENERAL EDUCATION CORE – 44 hrs**

\_\_\_\_\_ BIB1300

\_\_\_\_\_ BIB 1301

\_\_\_\_\_ BIB 2300 or 2301

\_\_\_\_\_ ENG 1300

\_\_\_\_\_ ENG 1301\*

\_\_\_\_\_ SPH 2300

\_\_\_\_\_ BIO 1400

\_\_\_\_\_ AST 1400 or CHM 1404 or  
PHY 1404

\_\_\_\_\_ MTH 1303

\_\_\_\_\_ ART 2300 or MUS 2300 or  
FIL 2300\* or THR 2300

\_\_\_\_\_ ENG 2302\* OR 2303\*

\_\_\_\_\_ HIS 1300 or 1301

\_\_\_\_\_ HIS 2300 or 2301 or POS 2300

\_\_\_\_\_ PSY 2300 or SOC 2300

## **LOWER-DIVISION MAJOR REQUIREMENTS - 21 hrs**

\_\_\_\_\_ ACC 2300

\_\_\_\_\_ ACC 2301\*

\_\_\_\_\_ BUS 2311\*

\_\_\_\_\_ CPS 2304

\_\_\_\_\_ ECO 2300\*

\_\_\_\_\_ ECO 2301\*

\_\_\_\_\_ MTH 1370\*

## **UPPER-DIVISION MAJOR REQUIREMENTS – 39 hrs**

\_\_\_\_\_ BUS 3303\*

\_\_\_\_\_ BUS 3323

\_\_\_\_\_ CPS 3300\*

\_\_\_\_\_ MGT 3300\*

\_\_\_\_\_ MGT 4325\*

\_\_\_\_\_ MGT 4335\*

\_\_\_\_\_ MKT 3300\*

\_\_\_\_\_ PAC 3350 or 3351

\_\_\_\_\_ PAC 4370

\_\_\_\_\_ PAC 4371

\_\_\_\_\_ PAC 4372

\_\_\_\_\_ PAC 4373

\_\_\_\_\_ PAC 4379\*

## **ELECTIVES - 13 hrs**

\* Prerequisite required

**120 TOTAL HOURS**

# **Bachelor of Science in Leadership & Ministry - PACE**

The Bachelor of Science in Leadership and Ministry is a PACE degree that prepares students to rise to a higher level of effectiveness in ministry. Students gain an extensive knowledge of the Bible and theology, a deep understanding of several key areas of church ministry, and solid training to become an effective leader.

## **ORIENTATION – 3 hrs**

\_\_\_\_\_ CBC 1300

## **GENERAL EDUCATION CORE – 44 hrs**

\_\_\_\_\_ BIB 1300

\_\_\_\_\_ BIB 1301

\_\_\_\_\_ BIB 2300\*\* or 2301\*\*

\_\_\_\_\_ ENG 1300

\_\_\_\_\_ ENG 1301\*

\_\_\_\_\_ SPH 2300

\_\_\_\_\_ BIO 1400

\_\_\_\_\_ AST 1400 of CHM 1404 or  
PHY 1404

\_\_\_\_\_ MTH 1303 or 1304

\_\_\_\_\_ ART 2300 or MUS 2300 or  
FIL 2300\* or THR 2300

\_\_\_\_\_ ENG 2302\* or 2303\*

\_\_\_\_\_ HIS 1300 or 1301

\_\_\_\_\_ HIS 2300 or 2301 or POS 2300

\_\_\_\_\_ PSY 1300 or SOC 2300

## **LOWER-DIVISION MAJOR REQUIREMENTS - 12 hrs**

\_\_\_\_\_ BIB 2300\*\* or 2301\*\*

\_\_\_\_\_ BIB 2308

\_\_\_\_\_ RED 2300

\_\_\_\_\_ THE 2300

## **UPPER-DIVISION MAJOR REQUIREMENTS – 36 hrs**

\_\_\_\_\_ BIB 3300

\_\_\_\_\_ BIB 3303

\_\_\_\_\_ BIB 4300

\_\_\_\_\_ MGT 3300\* or 4325\*

\_\_\_\_\_ MGT 4335\*

\_\_\_\_\_ MIS 4301 or PST 4305

\_\_\_\_\_ PST 3340

\_\_\_\_\_ PST 4360

\_\_\_\_\_ RED 3300

\_\_\_\_\_ THE 3311

\_\_\_\_\_ THE 3312

\_\_\_\_\_ THE 3314

## **UPPER-DIVISION ELECTIVE – 9 hrs**

## **ELECTIVES - 16 hrs**

\* Prerequisite required

\*\* Course only counts once

**120 TOTAL HOURS**

# **Bachelor of Science in Management Information Systems - PACE**

The Bachelor of Science in Management Information Systems is a PACE degree program. The curriculum provides students with the knowledge to use computers to manage information and solve business problems. Students gain practical and theoretical experience with computers, business software applications, programming, systems analysis and design, operating systems and networks, telecommunications, and management.

## **ORIENTATION – 3 hrs**

\_\_\_\_\_ CBC 1300

## **GENERAL EDUCATION CORE- 44 hrs**

\_\_\_\_\_ BIB 1300

\_\_\_\_\_ BIB 1301

\_\_\_\_\_ BIB 2300 or 2301

\_\_\_\_\_ ENG 1300

\_\_\_\_\_ ENG 1301\*

\_\_\_\_\_ SPH 2300

\_\_\_\_\_ BIO 1400

\_\_\_\_\_ AST 1400 or CHM 1404 or  
PHY 1404

\_\_\_\_\_ MTH 1303

\_\_\_\_\_ ART 2300 or MUS 2300 or  
FIL 2300\* or THR 2300

\_\_\_\_\_ ENG 2302\* or 2303\*

\_\_\_\_\_ HIS 1300 or 1301

\_\_\_\_\_ HIS 2300 or 2301 or POS 2300

\_\_\_\_\_ PSY 1300 or SOC 2300

## **LOWER-DIVISION MAJOR REQUIREMENTS - 21 hrs**

\_\_\_\_\_ ACC 2300

\_\_\_\_\_ ACC 2301\*

\_\_\_\_\_ BUS 2311\*

\_\_\_\_\_ CPS 2304

\_\_\_\_\_ ECO 2300\*

\_\_\_\_\_ ECO 2301\*

\_\_\_\_\_ MTH 1370\*

## **UPPER-DIVISION MAJOR REQUIREMENTS – 32 hrs**

\_\_\_\_\_ BUS 3323

\_\_\_\_\_ CPS 3300\*

\_\_\_\_\_ CPS 3343

\_\_\_\_\_ CPS 3345\*

\_\_\_\_\_ CPS 4320

\_\_\_\_\_ CPS 4348

\_\_\_\_\_ CPS 4350

\_\_\_\_\_ CPS 4352

\_\_\_\_\_ CPS 4440

\_\_\_\_\_ CPS 4441

## **UPPER-DIVISION ELECTIVE – 6 hrs**

## **ELECTIVES – 14 hrs**

\* Prerequisite required

**120 TOTAL HOURS**

# Bachelor of Science in Missions

The Bachelor of Science in Missions is a four-year degree, which provides a thorough understanding of the Bible and prepares students to become effective missionaries.

## ORIENTATION - 3 hrs

\_\_\_\_\_ CBC 1301

## GENERAL EDUCATION CORE - 44 hrs

\_\_\_\_\_ BIB 1300

\_\_\_\_\_ BIB 1301

\_\_\_\_\_ BIB 2300\*\* or 2301\*\*

\_\_\_\_\_ ENG 1300

\_\_\_\_\_ ENG 1301\*

\_\_\_\_\_ SPH 2300

\_\_\_\_\_ BIO 1400 or BIO 1410

\_\_\_\_\_ AST 1400 or CHM 1400\* or  
1404 or 1410\* or PHY 1400  
or 1404

\_\_\_\_\_ MTH 1303 or 1304

\_\_\_\_\_ ART 2300 or FIL 2300\* or

MUS 2300 or THR 2300 or

HIS 2344

\_\_\_\_\_ ENG 2302\* or 2303\*

\_\_\_\_\_ HIS 1300 or 1301

\_\_\_\_\_ HIS 2300 or 2301 or POS 2300

\_\_\_\_\_ ECO 2300\* or 2301\* or

GEO 1301 or PSY 1300 or  
SOC 2301

## PHYSICAL EDUCATION ACTIVITY - 1 hrs

## BIBLE CORE - 9 hrs

\_\_\_\_\_ BIB 2300\*\* or 2301\*\*

\_\_\_\_\_ BIB 2308 or 3300 or 3301 or

\_\_\_\_\_ 3303 or 3304 or 4300 or 4301  
or 4302 or 4340 or 4350 or  
4355 or 4356 or 4360

## THEOLOGY CORE – 6 hrs

\_\_\_\_\_ THE 2300 or 3314 or 3315 or  
3316 or 4341 or 4342

## MISSIONS CORE – 36 hrs

\_\_\_\_\_ MIS 1301

\_\_\_\_\_ MIS 2300

\_\_\_\_\_ MIS 2304

\_\_\_\_\_ MIS 2310

\_\_\_\_\_ MIS 3301

\_\_\_\_\_ MIS 3302

\_\_\_\_\_ MIS 4301

\_\_\_\_\_ MIS 4303

\_\_\_\_\_ MIS 4304

\_\_\_\_\_ MIS 4306

\_\_\_\_\_ MIS 4310

\_\_\_\_\_ MIS 4330

## MISSIONS ELECTIVE – 3 hrs

\_\_\_\_\_ MIS 2301 or 2302 or 4305 or  
4309 or PHI 2308 or  
RED 2300

## MINOR – 18 hrs

\* Prerequisite required

\*\* Course only counts once

*NOTE: Carefully select courses to meet the  
36-hour upper-division requirement.*

## 120 TOTAL HOURS

# **Bachelor of Science in Organizational Management - PACE**

The Bachelor of Science in Organizational Management is a PACE degree that prepares students for entrance into a standard MBA program and builds leadership and management skills needed for the workplace.

## **ORIENTATION – 3 hrs**

\_\_\_\_\_ CBC 1300

## **GENERAL EDUCATION CORE – 44 hrs**

\_\_\_\_\_ BIB 1300

\_\_\_\_\_ BIB 1301

\_\_\_\_\_ BIB 2300 or 2301

\_\_\_\_\_ ENG 1300

\_\_\_\_\_ ENG 1301\*

\_\_\_\_\_ SPH 2300

\_\_\_\_\_ BIO 1400

\_\_\_\_\_ AST 1400 or CHM 1404 or  
PHY 1404

\_\_\_\_\_ MTH 1303

\_\_\_\_\_ ART 2300 or MUSIC 2300 or  
FIL 2300\* or THR 2300

\_\_\_\_\_ ENG 2302\* or 2303\*

\_\_\_\_\_ HIS 1300 or 1301

\_\_\_\_\_ HIS 2300 or 2301 or POS 2300

\_\_\_\_\_ PSY 1300 or SOC 2300

## **LOWER-DIVISION MAJOR REQUIREMENTS - 21 hrs**

\_\_\_\_\_ ACC 2300

\_\_\_\_\_ ACC 2301\*

\_\_\_\_\_ BUS 2311\*

\_\_\_\_\_ CPS 2304

\_\_\_\_\_ ECO 2300\*

\_\_\_\_\_ ECO 2301\*

\_\_\_\_\_ MTH 1370\*

## **UPPER-DIVISION MAJOR REQUIREMENTS -- 36 hrs**

\_\_\_\_\_ BUS 3303\*

\_\_\_\_\_ BUS 3305\*

\_\_\_\_\_ BUS 3323

\_\_\_\_\_ BUS 4310\*

\_\_\_\_\_ CPS 3300\*

\_\_\_\_\_ MGT 3300\*

\_\_\_\_\_ MGT 4310\*

\_\_\_\_\_ MGT 4315\*

\_\_\_\_\_ MGT 4320\*

\_\_\_\_\_ MGT 4325\*

\_\_\_\_\_ MGT 4340\*

\_\_\_\_\_ MKT 3300\*

## **ELECTIVES – 13 hrs**

## **UPPER-DIVISION ELECTIVES – 3 hrs**

\* Prerequisite required

**120 TOTAL HOURS**



# **Bachelor of Science in Psychology - PACE**

The Bachelor of Science in Psychology is a PACE degree that is designed to help students understand the causes, functions, development and evolution of behavior and experience. It aims to integrate this understanding with psychological, sociocultural, and philosophical perspectives on behavior. The degree also emphasizes the development of competence in all aspects of psychological research, along with analysis and reporting of research objectives and findings.

## **REMEDIAL – IF NEEDED**

- \_\_\_\_\_ CBC 0100
- \_\_\_\_\_ ENG 0300
- \_\_\_\_\_ MTH 0301
- \_\_\_\_\_ MTH 0300
- \_\_\_\_\_ RDG 0300

## **ORIENTATION – 3 hrs**

- \_\_\_\_\_ CBC 1300

## **GENERAL EDUCATION CORE – 44 hrs**

- \_\_\_\_\_ BIB1300
- \_\_\_\_\_ BIB 1301
- \_\_\_\_\_ BIB 2300 or 2301
- \_\_\_\_\_ ENG 1300
- \_\_\_\_\_ ENG 1301\*
- \_\_\_\_\_ SPH 2300
- \_\_\_\_\_ BIO 1400
- \_\_\_\_\_ AST 1400 or PHY 1404 or CHM 1404
- \_\_\_\_\_ MTH 1303
- \_\_\_\_\_ ART 2300 or FIL 2300\* or MUS 2300 or THR 2300
- \_\_\_\_\_ ENG 2302\* or 2303\*
- \_\_\_\_\_ HIS 1300 OR 1301
- \_\_\_\_\_ HIS 2300 or 2301 or POS 2300
- \_\_\_\_\_ PSY 1300\*\* or SOC 2300 or ECO 2300\* or 2301\*

## **LOWER-DIVISION MAJOR REQUIREMENTS -- 12 hrs**

- \_\_\_\_\_ PAC 2380
- \_\_\_\_\_ PAC 2382
- \_\_\_\_\_ PAC 2383
- \_\_\_\_\_ PSY 1300\*\*

## **UPPER-DIVISION MAJOR REQUIREMENTS – 33 hrs**

- \_\_\_\_\_ PAC 3381
- \_\_\_\_\_ PAC 3382\*
- \_\_\_\_\_ PAC 3383\*
- \_\_\_\_\_ PAC 3384\*
- \_\_\_\_\_ PAC 3385
- \_\_\_\_\_ PAC 4380\*
- \_\_\_\_\_ PAC 4381\*
- \_\_\_\_\_ PAC 4382\*
- \_\_\_\_\_ PAC 4383\*
- \_\_\_\_\_ PAC 4384\*
- \_\_\_\_\_ PST 3340

## **UPPER-DIVISION ELECTIVES - 9 hrs**

## **ELECTIVES – 19 hrs**

- \* Prerequisite required
- \*\* Course only counts once

## **120 TOTAL HOURS**

# **Bachelor of Science in Psychology and Counseling**

The Bachelor of Science in Psychology and Counseling is a four-year degree, which prepares students who intend to become licensed professional counselors. Licensure requires a master's degree in counseling or a related field.

## **ORIENTATION - 3 hrs**

\_\_\_\_\_ CBC 1301

## **GENERAL EDUCATION CORE - 44 hrs**

\_\_\_\_\_ BIB 1300

\_\_\_\_\_ BIB 1301

\_\_\_\_\_ BIB 2300 or 2301

\_\_\_\_\_ ENG 1300

\_\_\_\_\_ ENG 1301\*

\_\_\_\_\_ SPH 2300

\_\_\_\_\_ BIO 1400 or 1410

\_\_\_\_\_ AST 1400 or CHM 1400\* or  
1404 or 1410\* or PHY 1400  
or 1404

\_\_\_\_\_ MTH 1303

\_\_\_\_\_ ART 2300 or FIL 2300\* or  
MUS 2300 or THR 2300 or  
HIS 2344

\_\_\_\_\_ ENG 2302\* or 2303\*

\_\_\_\_\_ HIS 1300 or 1301

\_\_\_\_\_ HIS 2300 or 2301 or POS 2300

\_\_\_\_\_ PSY 1300

## **PHYSICAL EDUCATION ACTIVITY - 1 hr**

## **PSYCHOLOGY AND COUNSELING CORE -- 39 hrs**

\_\_\_\_\_ COU 2300

\_\_\_\_\_ COU 3303

\_\_\_\_\_ COU 3310

\_\_\_\_\_ COU 3330

\_\_\_\_\_ COU 3340

\_\_\_\_\_ COU 4360\*

\_\_\_\_\_ COU 4330

\_\_\_\_\_ PSY 2382

\_\_\_\_\_ PSY 2383

\_\_\_\_\_ PSY 3303\*

\_\_\_\_\_ PSY 3320\*

\_\_\_\_\_ PSY 4300\*

\_\_\_\_\_ SOC 3300

## **BIB, PHI, PST, RED, or THE Electives – 6 hrs**

## **RESEARCH AND STATISTICS – 9hrs**

\_\_\_\_\_ PSY 2311\*

\_\_\_\_\_ PSY 3386\*

\_\_\_\_\_ PSY 4382\*

## **MINOR -- 18 hrs**

\* Prerequisite required

**120 TOTAL HOURS**

# **Bachelor of Science in Psychology and Social Services**

The Bachelor of Science in Psychology and Social Services is a four-year degree, which prepares students to work effectively with individuals, families, small groups, communities, and organizations in a variety of settings. Graduates are employed in both public and private settings.

## **ORIENTATION - 3 hrs**

\_\_\_\_\_ CBC 1301

## **GENERAL EDUCATION CORE - 44 hrs**

\_\_\_\_\_ BIB 1300

\_\_\_\_\_ BIB 1301

\_\_\_\_\_ BIB 2300 or 2301

\_\_\_\_\_ ENG 1300

\_\_\_\_\_ ENG 1301\*

\_\_\_\_\_ SPH 2300

\_\_\_\_\_ BIO 1400 or 1410

\_\_\_\_\_ AST 1400 or CHM 1400\* or  
1404 or 1410\* or PHY 1400  
or 1404

\_\_\_\_\_ MTH 1303

\_\_\_\_\_ ART 2300 or FIL 2300\* or  
MUS 2300 or THR 2300 or  
HIS 2344

\_\_\_\_\_ ENG 2302\* or 2303\*

\_\_\_\_\_ HIS 1300 or 1301

\_\_\_\_\_ HIS 2300 or 2301 or POS 2300

\_\_\_\_\_ PSY 1300

## **RESEARCH AND STATISTICS – 9 hrs**

\_\_\_\_\_ PSY 2311\*

\_\_\_\_\_ PSY 3386\*

\_\_\_\_\_ PSY 4382\*

## **PHYSICAL PSYCHOLOGY AND SOCIAL SERVICES CORE - 39 hrs**

\_\_\_\_\_ COU 2300

\_\_\_\_\_ COU 3310

\_\_\_\_\_ COU 3340

\_\_\_\_\_ COU 4330

\_\_\_\_\_ PHI 2310

\_\_\_\_\_ PSY 2382

\_\_\_\_\_ PSY 2383

\_\_\_\_\_ PSY 3303\*

\_\_\_\_\_ PSY3320\*

\_\_\_\_\_ PSY 4340\*

\_\_\_\_\_ PSY 4384\*

\_\_\_\_\_ SOC 3300

\_\_\_\_\_ SOC 3310

## **BIB, PHI, PST, RED, or THE Electives – 6 hrs**

## **PHYSICAL EDUCATION ACTIVITY - 1 hr**

## **MINOR – 18 hrs**

\* Prerequisite required

## **120 TOTAL HOURS**

# Bachelor of Science in Worship Arts

The Bachelor of Science in Worship Arts is a four-year degree, which prepares students for various roles in the areas of ministry and performance.

## ORIENTATION - 3 hrs

\_\_\_\_\_ CBC 1301

## GENERAL EDUCATION CORE-44 hrs

\_\_\_\_\_ BIB 1300

\_\_\_\_\_ BIB 1301

\_\_\_\_\_ BIB 2300 or 2301

\_\_\_\_\_ ENG 1300

\_\_\_\_\_ ENG 1301\*

\_\_\_\_\_ SPH 2300

\_\_\_\_\_ BIO 1400 or 1410

\_\_\_\_\_ AST 1400 or CHM 1400\* or  
1404 or 1410\* or PHY 1400  
or 1404

\_\_\_\_\_ MTH 1303 or 1304

\_\_\_\_\_ MUS 1310

\_\_\_\_\_ ENG 2302\* or 2303\*

\_\_\_\_\_ HIS 1300 or 1301

\_\_\_\_\_ HIS 2300 or 2301 or POS 2300

\_\_\_\_\_ ECO 2300\* or 2301\* or GEO  
1301 or PHY 1300 or SOC  
2300

## DICTION – 2 hrs (Voice majors only)

\_\_\_\_\_ MDC 1161

\_\_\_\_\_ MDC 1162\*

## RECITAL ATTENDANCE – 8 semesters

– 0 hrs MUS 1000

\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_  
\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_

Note: Students required to attend all CBC recitals and 2 off-campus classical or sacred recitals.

## SENIOR RECITAL

\_\_\_\_\_ MUI 4000 or MUP 4000 or  
MUV 4000

## PROFICIENCIES

Guitar majors \_\_\_\_\_ MUV 2050 &  
\_\_\_\_\_ MUP 2050

Piano majors \_\_\_\_\_ MUV 2050

Voice majors \_\_\_\_\_ MUP 2050

## MUSIC CORE - 23 hrs

\_\_\_\_\_ MUS 1202

\_\_\_\_\_ MUS 1204\*

\_\_\_\_\_ MUS 1301

\_\_\_\_\_ MUS 1303\*

\_\_\_\_\_ MUS 2206\*

\_\_\_\_\_ MUS 2305\*

\_\_\_\_\_ MUS 3210

\_\_\_\_\_ MUS 3301

\_\_\_\_\_ MUS 3302\*

## WORSHIP ARTS CORE – 24 hrs

\_\_\_\_\_ MUS 3200

\_\_\_\_\_ MUS 3203

\_\_\_\_\_ MUS 3204

\_\_\_\_\_ MUS 3205

\_\_\_\_\_ MUS 3310

\_\_\_\_\_ MUS 3311

\_\_\_\_\_ MUS 4200\*

\_\_\_\_\_ MUS 4201

\_\_\_\_\_ MUS 4301

\_\_\_\_\_ MUS 4330

## MAJOR PERFORMANCE – 16 hrs

8 lower & 8 upper-division

## MINOR PERFORMANCE – 6 -8 hrs

### Piano

\_\_\_\_\_ MVC 1261

\_\_\_\_\_ MVC 1262\*

\_\_\_\_\_ MIC 1241

### Voice

\_\_\_\_\_ MPC 1251

\_\_\_\_\_ MPC 1252\*

\_\_\_\_\_ MIC 1241

### Guitar

\_\_\_\_\_ MVC 1261

\_\_\_\_\_ MVC 1262\*

\_\_\_\_\_ MPC 1251

\_\_\_\_\_ MPC 1252\*

## ENSEMBLE PERFORMANCE – 8 hrs

\* Prerequisite required

**124-126 TOTAL HOURS**

# **Bachelor of Science in Education – Elementary Education**

The BSE in Elementary Education prepares students for careers as teachers of students in grades Kindergarten through 6<sup>th</sup> Grade. The degree includes content courses in math, science, English-language arts, and social studies, as well as professional courses in teaching and learning.

## **ORIENTATION - 3 hrs**

\_\_\_\_\_ CBC 1301

## **GENERAL EDUCATION CORE – 44 hrs**

\_\_\_\_\_ BIB 1300

\_\_\_\_\_ BIB 1301

\_\_\_\_\_ BIB 2300 or 2301

\_\_\_\_\_ ENG 1300

\_\_\_\_\_ ENG 1301\*\*

\_\_\_\_\_ SPH 2300

\_\_\_\_\_ BIO 1400

\_\_\_\_\_ PHY 1404

\_\_\_\_\_ MTH 1303

\_\_\_\_\_ EDU 3380

\_\_\_\_\_ ENG 2302\*\* or 2303\*\*

\_\_\_\_\_ HIS 1305

\_\_\_\_\_ HIS 2305

\_\_\_\_\_ SOC 2300

## **ACADEMIC CONTENT AREA COURSES – 49 hrs**

### **English Language Arts – 15 hrs**

\_\_\_\_\_ EDU 3350

\_\_\_\_\_ EDU 3355\*

\_\_\_\_\_ EDU 4350\*

\_\_\_\_\_ EDU 4310\*

\_\_\_\_\_ ENG 2310\*\*

### **Social Studies –12 hrs**

\_\_\_\_\_ EDU 4300\*

\_\_\_\_\_ GEO 1301

\_\_\_\_\_ HIS 4304

\_\_\_\_\_ POS 2300

## **Science – 10 hrs**

\_\_\_\_\_ EDU 4320\*

\_\_\_\_\_ PHY 3400

\_\_\_\_\_ SCI 4300\* \*\*

## **Mathematics – 9 hrs**

\_\_\_\_\_ MTH 3311\*\*

\_\_\_\_\_ MTH 4312\*\* \*

\_\_\_\_\_ MTH 4313\*\* \*

## **Other Content – 3 hrs**

\_\_\_\_\_ EDU 3370

## **PRE-PROFESSIONAL COURSES – 8 hrs**

\_\_\_\_\_ EDU 1230

\_\_\_\_\_ EDU 1310

\_\_\_\_\_ PSY 2382

## **PROFESSIONAL COURSES – 29 hrs**

\_\_\_\_\_ EDU 3230\*

\_\_\_\_\_ EDU 3360\*

\_\_\_\_\_ EDU 4325\*

\_\_\_\_\_ EDU 4330\*

\_\_\_\_\_ EDU 4340\*

\_\_\_\_\_ EDU 4360\*

\_\_\_\_\_ EDU 4601\*

\_\_\_\_\_ EDU 4602\*

\* Admission to Teacher Education Program Required.

\*\* Prerequisite required

**133 TOTAL HOURS**

## **Bachelor of Science in Education – Health & Physical Education**

The BSE in Health and Physical Education prepares students for careers as teachers of students in grades Kindergarten through 12<sup>th</sup> grade in the subjects of health and physical education. Students who complete all the requirements of the CBC Teacher Education Program in this area are eligible for Arkansas teacher licensure and are qualified to teach health and PE in elementary schools, middle schools, junior high schools, or high schools.

### **ORIENTATION - 3 hrs**

\_\_\_\_\_ CBC 1301

### **GENERAL EDUCATION CORE – 44hrs**

\_\_\_\_\_ BIB 1300

\_\_\_\_\_ BIB 1301

\_\_\_\_\_ BIB 2300 or 2301

\_\_\_\_\_ ENG 1300

\_\_\_\_\_ ENG 1301\*\*

\_\_\_\_\_ SPH 2300

\_\_\_\_\_ BIO 1400

\_\_\_\_\_ PHY 1404

\_\_\_\_\_ MTH 1303

\_\_\_\_\_ ART 2300 or MUS 2300 or

THR 2300

\_\_\_\_\_ ENG 2302\*\* or 2303\*\*

\_\_\_\_\_ HIS 1300 or 1301

\_\_\_\_\_ HIS 2300 or 2301

\_\_\_\_\_ PSY 1300 or SOC 2300

### **ACADEMIC CONTENT AREA COURSES - 41 hrs**

\_\_\_\_\_ BIO 2410\*\*

\_\_\_\_\_ BIO 2411\*\*

\_\_\_\_\_ KIN 1300

#### ***Choose 2 of the next 3***

\_\_\_\_\_ KIN 2200

\_\_\_\_\_ or KIN 2201 or 2202

\_\_\_\_\_ KIN 2203

\_\_\_\_\_ KIN 2204

\_\_\_\_\_ KIN 2300

\_\_\_\_\_ KIN 3310

\_\_\_\_\_ KIN 3320

\_\_\_\_\_ KIN 4310

\_\_\_\_\_ KIN 4320

\_\_\_\_\_ KIN 4400\*\*

\_\_\_\_\_ PED 2300

### **OTHER General Content Courses – 6 hrs**

\_\_\_\_\_ ENG 2340

\_\_\_\_\_ POS 2300

### **PRE-PROFESSIONAL COURSES – 8 hrs**

\_\_\_\_\_ EDU 1230

\_\_\_\_\_ EDU 1310

\_\_\_\_\_ PSY 2382

### **PROFESSIONAL COURSES – 33 hrs**

\_\_\_\_\_ EDU 3360\*

\_\_\_\_\_ EDU 4335\*

\_\_\_\_\_ EDU 4340\*

\_\_\_\_\_ EDU 4360\*

\_\_\_\_\_ EDU 4651\*

\_\_\_\_\_ EDU 4652\*

\_\_\_\_\_ KIN 3300\*

\_\_\_\_\_ KIN 3301\*

\_\_\_\_\_ EDU 3355\*

\* Admission to Teacher Education Program required

\*\* Prerequisite required

### **135 TOTAL HOURS**

# Bachelor of Science in Education – Middle Level Education

The BSE in Middle Level Education prepares students for careers as teachers of students in 4<sup>th</sup> through 8<sup>th</sup> grades. These jobs are typically in elementary schools, intermediate schools, middle schools, or junior high schools. Students choose two academic content fields in which to specialize.

## ORIENTATION - 3 hrs

\_\_\_\_\_ CBC 1301

## GENERAL EDUCATION CORE – 44 hrs

\_\_\_\_\_ BIB 1300  
\_\_\_\_\_ BIB 1301  
\_\_\_\_\_ BIB 2300 or 2301  
\_\_\_\_\_ ENG 1300  
\_\_\_\_\_ ENG 1301\*\*  
\_\_\_\_\_ SPH 2300  
\_\_\_\_\_ BIO 1400  
\_\_\_\_\_ PHY 1404  
\_\_\_\_\_ MTH 1303  
\_\_\_\_\_ ART 2300 or MUS 2300 or  
\_\_\_\_\_ THR 2300  
\_\_\_\_\_ ENG 2302\*\* or 2303\*\*  
\_\_\_\_\_ HIS 1300  
\_\_\_\_\_ HIS 2300  
\_\_\_\_\_ GEO 1301

## PRE-PROFESSIONAL COURSES – 8 hrs

\_\_\_\_\_ EDU 1230  
\_\_\_\_\_ EDU 1310  
\_\_\_\_\_ PSY 2382

## PROFESSIONAL COURSES – 35 hrs

\_\_\_\_\_ EDU 3230\*  
\_\_\_\_\_ EDU 3355\*  
\_\_\_\_\_ EDU 3360\*  
\_\_\_\_\_ EDU 4335\*  
\_\_\_\_\_ EDU 4340\*  
\_\_\_\_\_ EDU 4350\*  
\_\_\_\_\_ EDU 4360\*  
\_\_\_\_\_ EDU 4370\*  
\_\_\_\_\_ EDU 4611\*  
\_\_\_\_\_ EDU 4612\*

## MIDDLE LEVEL CONTENT –9 hrs

\_\_\_\_\_ HIS 4304  
\_\_\_\_\_ PED 2300  
\_\_\_\_\_ POS 2300

## ACADEMIC CONTENT AREA COURSES

(Choose 2 areas of concentration)

### English-Language Arts-15 hrs

\_\_\_\_\_ ENG 2310\*\*  
\_\_\_\_\_ ENG 2340  
\_\_\_\_\_ ENG 3300 or 3301  
\_\_\_\_\_ ENG 3303 or 3310  
\_\_\_\_\_ ENG 3315\*\*

### Social Studies – 12 hrs

\_\_\_\_\_ ECO 1300  
\_\_\_\_\_ HIS 1301  
\_\_\_\_\_ HIS 2301  
\_\_\_\_\_ SOC 2300

### Science – 15 hrs

\_\_\_\_\_ BIO 2402\*\*  
\_\_\_\_\_ CHEM 1410\*\*  
\_\_\_\_\_ PHY 3400\*\*  
\_\_\_\_\_ SCI 4300\*

### Mathematics – 17 hrs

\_\_\_\_\_ MTH 1302\*\*  
\_\_\_\_\_ MTH 1501\*\*  
\_\_\_\_\_ MTH 2311\*\*  
\_\_\_\_\_ MTH 3300\*\*  
\_\_\_\_\_ MTH 3311\*\*

## TOTAL HOURS REQUIRED FOR DEGREE:

Social Studies/Science – 126 hrs

English-Language Arts/Social Studies –126 hrs

Social Studies/Mathematics --128 hrs

English-Language Arts/Science –129 hrs

English-Language Arts/Mathematics – 131 hrs

Science/Mathematics –131 hrs

\* Admission to Teacher Education Program required.

\*\* Prerequisite required

# **Bachelor of Science in Education – Secondary English/ Language Arts**

The BSE in Secondary English-Language Arts Education prepares students for careers as teachers of students in grades 7 through 12 in the subjects of English and language arts. Students who complete all the requirements of the CBC Teacher Education Program in this area are eligible for Arkansas teacher licensure and are qualified to teach in middle schools, junior high schools, or high school.

## **ORIENTATION - 3 hrs**

\_\_\_\_\_ CBC 1301

## **GENERAL EDUCATION CORE – 44 hrs**

\_\_\_\_\_ BIB 1300  
\_\_\_\_\_ BIB 1301  
\_\_\_\_\_ BIB 2300 or 2301  
\_\_\_\_\_ ENG 1300  
\_\_\_\_\_ ENG 1301\*\*  
\_\_\_\_\_ SPH 2300  
\_\_\_\_\_ BIO 1400  
\_\_\_\_\_ PHY 1404  
\_\_\_\_\_ MTH 1303  
\_\_\_\_\_ ART 2300 or MUS 2300 or  
THR 2300  
\_\_\_\_\_ ENG 2302\*\*  
\_\_\_\_\_ HIS 1300 or 1301  
\_\_\_\_\_ HIS 2300 or 2301  
\_\_\_\_\_ PSY 1300

## **OTHER GENERAL CONTENT COURSES – 6 hrs**

\_\_\_\_\_ PED 2300  
\_\_\_\_\_ POS 2300

## **PRE-PROFESSIONAL COURSES – 8hrs**

\_\_\_\_\_ EDU 1230  
\_\_\_\_\_ EDU 1310  
\_\_\_\_\_ PSY 2382

## **ACADEMIC CONTENT AREA COURSES – 42 hrs**

\_\_\_\_\_ ENG 2303  
\_\_\_\_\_ ENG 2310\*\*  
\_\_\_\_\_ ENG 2340  
\_\_\_\_\_ ENG 3300  
\_\_\_\_\_ ENG 3301  
\_\_\_\_\_ ENG 3303  
\_\_\_\_\_ ENG 3304  
\_\_\_\_\_ ENG 3305  
\_\_\_\_\_ ENG 3310  
\_\_\_\_\_ ENG 3315\*\*  
\_\_\_\_\_ ENG 4300\*\*  
\_\_\_\_\_ ENG 4305\*\*  
\_\_\_\_\_ SPN 1300 (or higher)  
\_\_\_\_\_ SPN 1301\*\* (or higher)

## **PROFESSIONAL COURSES – 29 hrs**

\_\_\_\_\_ EDU 3230\*  
\_\_\_\_\_ EDU 3360\*  
\_\_\_\_\_ EDU 4335\*  
\_\_\_\_\_ EDU 4340\*  
\_\_\_\_\_ EDU 4360\*  
\_\_\_\_\_ EDU 4621\*  
\_\_\_\_\_ EDU 4622\*  
\_\_\_\_\_ EDU 4340\*

\* Admission to Teacher Education  
Program Required.  
\*\* Prerequisite required

**132 TOTAL HOURS**



# **Bachelor of Science in Education – Secondary Social Studies**

The BSE in Secondary Social Studies Education prepares students for careers as teachers of students in grades 7 through 12 in the subjects of history, government, psychology, sociology, civics, geography and economics. Students who complete all the requirements of the CBC Teacher Education Program in this area are eligible for Arkansas teacher licensure and are qualified to teach in middle schools, junior high schools, or high schools.

## **ORIENTATION - 3 hrs**

\_\_\_\_\_ CBC 1301

## **GENERAL EDUCATION CORE – 44 hrs**

\_\_\_\_\_ BIB 1300  
\_\_\_\_\_ BIB 1301  
\_\_\_\_\_ BIB 2300 or 2301  
\_\_\_\_\_ ENG 1300  
\_\_\_\_\_ ENG 1301\*\*  
\_\_\_\_\_ SPH 2300  
\_\_\_\_\_ BIO 1400  
\_\_\_\_\_ PHY 1404  
\_\_\_\_\_ MTH 1303  
\_\_\_\_\_ ART 2300 or MUS 2300 or  
\_\_\_\_\_ THR 2300  
\_\_\_\_\_ ENG 2302\*\* or 2303\*\*  
\_\_\_\_\_ HIS 1300  
\_\_\_\_\_ HIS 2300  
\_\_\_\_\_ GEO 1301

## **OTHER GENERAL CONTENT COURSES – 8 hrs**

\_\_\_\_\_ ENG 2340  
\_\_\_\_\_ PED 2300

## **PRE-PROFESSIONAL COURSE – 8 hrs**

\_\_\_\_\_ EDU 1230  
\_\_\_\_\_ EDU 1310  
\_\_\_\_\_ PSY 2382

## **ACADEMIC CONTENT AREA COURSES - 42 hrs**

\_\_\_\_\_ ECO 1300  
\_\_\_\_\_ GEO 2300  
\_\_\_\_\_ HIS 1301  
\_\_\_\_\_ HIS 2301  
\_\_\_\_\_ HIS 3300  
\_\_\_\_\_ HIS 3302 or 3380  
\_\_\_\_\_ HIS 3330 or 3340  
\_\_\_\_\_ HIS 4304  
\_\_\_\_\_ HIS 4310  
\_\_\_\_\_ HIS 4320  
\_\_\_\_\_ POS 1300 or 2310  
\_\_\_\_\_ POS 2300  
\_\_\_\_\_ PSY 1300  
\_\_\_\_\_ SOC 2300

## **PROFESSIONAL COURSES – 29 hrs**

\_\_\_\_\_ EDU 3230\*  
\_\_\_\_\_ EDU 3360\*  
\_\_\_\_\_ EDU 4335\*  
\_\_\_\_\_ EDU 4340\*  
\_\_\_\_\_ EDU 4360\*  
\_\_\_\_\_ EDU 4631\*  
\_\_\_\_\_ EDU 4632\*  
\_\_\_\_\_ HIS 4340\*

\* Admission to Teacher Education Program Required.

\*\* Prerequisite required

**132 TOTAL HOURS**

# MINORS

## Accounting Minor

Accounting Minor Core - 12 hrs

\_\_\_\_\_ ACC 2300

\_\_\_\_\_ ACC 2301\*

\_\_\_\_\_ CPS 2304

\_\_\_\_\_ ACC 3300\*

Accounting Minor Electives\* - 6 hrs

\_\_\_\_\_ ACC 3301 or 3310 or 4300 or 4310 or 4320

\* Prerequisites required

**18 Total Hours**

## Bible Minor

Bible Minor Core - 9 hrs

\_\_\_\_\_ BIB 2300\*\* or 2301\*\* or 2308 or THE 2300

\_\_\_\_\_

\_\_\_\_\_

Bible Minor Electives – 9 hrs

\_\_\_\_\_ BIB 3300 or 3301 or 3303 or 3304 or

\_\_\_\_\_ 4300 or 4301 or 4302 or 4340 or 4350 or 4355 or 4356 or 4360 or

\_\_\_\_\_ THE 3314 or 3315 or 3316 or 4341 or 4342

\*\*Courses cannot count for both a General Education Core requirement and a minor requirement.

**18 Total Hours**

## Biology Minor

Biology Minor Core – 16 hrs

\_\_\_\_\_ BIO 1410

\_\_\_\_\_ BIO 2402\* or 2420 or 2425

\_\_\_\_\_ BIO 3410\*

\_\_\_\_\_ BIO 3430\*

Biology Minor Electives\* – 2-4 hrs

\_\_\_\_\_ BIO 3110 or 3100 or 3101 or 3102 or 3320 or

\_\_\_\_\_ 3340 or 3400 or 3450 or 3460 or 3470 or

4310 or 4320 or 4330 or 4420

\* Prerequisites required

**18 –20 Total Hours**

## **Business Minor**

Business Minor Core - 15 hrs

\_\_\_\_\_ ACC 2300

\_\_\_\_\_ CPS 2304

\_\_\_\_\_ ECO 2300\* \*\* or 2301\* \*\*

\_\_\_\_\_ MGT 3300\*

\_\_\_\_\_ MKT 3300\*

Business Minor Electives\* - 3 hrs

\_\_\_\_\_ 3000/4000 level Accounting, Business, Economics, Management or  
Marketing Courses

\* Prerequisites required

\*\* Courses cannot count for both a General Education Core requirement and a minor requirement.

**18 Total Hours**

## **Chemistry Minor**

Chemistry Minor Core - 12 hrs

\_\_\_\_\_ CHM 1400

\_\_\_\_\_ CHM 1401\*

\_\_\_\_\_ CHM 3401\*

Chemistry Minor Electives\* 7–8 hrs

\_\_\_\_\_ CHM 3300 or 3402 or 3420

\_\_\_\_\_

\* Prerequisites required

**19-20 Total Hours**

## **Christian Care Minor**

Christian Care Minor Core – 18 hrs

*Note: for students majoring outside the Behavioral Science Department*

\_\_\_\_\_ COU 3303 or 3330

\_\_\_\_\_ COU 3310

\_\_\_\_\_ COU 3340

\_\_\_\_\_ PSY 3303\*

\_\_\_\_\_ PSY 3320\*

\_\_\_\_\_ PSY 4300\* or COU 4360\*

\* Prerequisites required

**18 Total Hours**

## Coaching Minor

Kinesiology/Education Coaching Minor Core – 18 hrs

- \_\_\_\_\_ KIN 2300
- \_\_\_\_\_ PED 2300
- \_\_\_\_\_ KIN3310
- \_\_\_\_\_ KIN 3390
- \_\_\_\_\_ KIN 3370
- \_\_\_\_\_ KIN 3371

**NOTE: Completion of this minor may lead to a Coaching Endorsement for Arkansas Educator Licensure.**

**18 Total Hours**

## Communication Minor

Communication Minor Core - 12 hrs

- \_\_\_\_\_ JOU 1300
- \_\_\_\_\_ JOU 1310 or JOU 2310
- \_\_\_\_\_ JOU 2320\*
- \_\_\_\_\_ JOU 3300\*

Communication Minor Electives - 6 hrs\*

- \_\_\_\_\_ \_\_\_\_\_
- \_\_\_\_\_ \_\_\_\_\_

\* Prerequisites required

**18 Total Hours**

## Counseling Minor

Counseling Minor Core – 18 hrs

***Note: for Psychology and Social Services majors only***

- \_\_\_\_\_ COU 3303
- \_\_\_\_\_ COU 3330
- \_\_\_\_\_ COU 4360\*
- \_\_\_\_\_ PSY 3302\*
- \_\_\_\_\_ PSY 4300\*
- \_\_\_\_\_ SOC 2301

\* Prerequisites required

**18 Total Hours**

## English Minor

English Minor Core – 18 hrs\*

- \_\_\_\_\_ ENG 2340
- \_\_\_\_\_ ENG 3300 or 3301
- \_\_\_\_\_ ENG 3303 or 3310 or 3320\*
- \_\_\_\_\_ ENG 3304
- \_\_\_\_\_ ENG 3305
- \_\_\_\_\_ ENG 4305\* or 4310\* or 4315\*

\* Prerequisites required

**18 Total Hours**

## Forensic Psychology Minor

Forensic Psychology Minor Electives – 3 hrs

- \_\_\_\_\_ PSY 1300\*\* OR
- \_\_\_\_\_ SOC 2300\*\*

Forensic Psychology Minor Core – 6 hrs

- \_\_\_\_\_ PSY 3330\*
- \_\_\_\_\_ PSY 4350\*

Psychology Minor Upper Division Electives – 9 hrs

- \_\_\_\_\_ PSY 4360\*
- \_\_\_\_\_ 3000/4000 Level Psychology Courses\*

\_\_\_\_\_  
\_\_\_\_\_

\* Prerequisites may be required

\*\* No course may satisfy both core and elective requirements.

Students in the Psychology Department must take an additional course, SOC 2300, as their minor elective.

**18 Total Hours**

## History Minor

History Minor Core - 9 hrs (+6 hrs from General Education Core)

\_\_\_\_\_ HIS 1300 or HIS 1301

\_\_\_\_\_ HIS 2300 or HIS 2301

\_\_\_\_\_ HIS 2315

History Minor Upper Division Electives - 9 hrs

\_\_\_\_\_ HIS 3300 or 3330 or 3340

\_\_\_\_\_ HIS 3302 or 3350 or 3360 or 3370 or 3380 or 4320

\_\_\_\_\_ HIS 4310

\* Prerequisites required

**18 Total Hours**

## Kinesiology – General Minor

Kinesiology – General Minor Core – 6 hrs

\_\_\_\_\_ KIN 1300

\_\_\_\_\_ KIN 2300

Kinesiology – General Minor Electives\* – 12 hrs

\_\_\_\_\_ 3000/4000 Level Kinesiology Courses

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\* Prerequisites may be required

**18 Total Hours**

## Management Minor

Management Minor Core - 12 hrs

\_\_\_\_\_ ACC 2300

\_\_\_\_\_ CPS 2304

\_\_\_\_\_ ECO 2300\* \*\* or 2301\* \*\*

\_\_\_\_\_ MGT 3300

Management Minor Electives\* - 6 hrs

4000 level Management Courses

\_\_\_\_\_

\_\_\_\_\_

\* Prerequisites required

\*\* *Courses cannot count for both a General Education Core requirement and a minor requirement.*

**18 Total Hours**

## Marketing Minor

Marketing Minor Core - 12 hrs

\_\_\_\_\_ ACC 2300

\_\_\_\_\_ CPS 2304

\_\_\_\_\_ ECO 2300\* \*\* or 2301\* \*\*

\_\_\_\_\_ MKT 3300\*

Marketing Minor Electives\* - 6 hrs

4000 level Marketing Courses

\_\_\_\_\_

\_\_\_\_\_

\* Prerequisites required

\* Courses cannot count for both a General Education Core requirement and a minor requirement.

**18 Total Hours**

## Math Minor

Math Minor Core - 19 hrs

\_\_\_\_\_ MTH 1501\*

\_\_\_\_\_ MTH 2500\*

\_\_\_\_\_ MTH 2311\*

\_\_\_\_\_ MTH 3300\*

\_\_\_\_\_ MTH 3301\*

\* Prerequisites required

**19 Total hours**

## Missions Minor

Missions Minor Core - 9 hrs

\_\_\_\_\_ MIS 1301

\_\_\_\_\_ MIS 2300

\_\_\_\_\_ MIS 2304

Missions Minor Electives - 9 hrs

\_\_\_\_\_ MIS 2301 or 2310 or 3301 or 3302

\_\_\_\_\_ or 4301 or 4303 or 4304 or 4306

\_\_\_\_\_ or 4309 or 4310 or 4330

**18 Total Hours**

**Music Minor**

*Note: Recommend MUS 2300 to complete Fine Arts requirement in the General Education Core*

Music Minor Core - 15 hrs

- \_\_\_\_\_ MPC 1251
- \_\_\_\_\_ MUS 1202
- \_\_\_\_\_ MUS 1301
- \_\_\_\_\_ MUS 3210
- \_\_\_\_\_ MUS 3301\* or 4302\*
- \_\_\_\_\_ MUS 3311

Music Minor Ensembles - 3 hrs (*1hr must be upper-division*)

- \_\_\_\_\_ \_\_\_\_\_
- \_\_\_\_\_ \_\_\_\_\_
- \_\_\_\_\_ \_\_\_\_\_

**18 Total Hours**

**Musical Theatre Minor for Music Majors**

Music Theatre Minor for Music Majors Core - 11 hrs

- \_\_\_\_\_ MUT 2300
- \_\_\_\_\_ MUT 4300
- \_\_\_\_\_ MUT 4310
- \_\_\_\_\_ MUS 4201

Musical Theatre/Opera Production – 2 hrs

- \_\_\_\_\_ \_\_\_\_\_ MUC 1121/ 3125

Set Design – 4 hrs

- \_\_\_\_\_ \_\_\_\_\_ MUT 3200

Ensemble or Voice – 1 hr

- \_\_\_\_\_ \_\_\_\_\_

**18 Total Hours**



## **Musical Theatre Minor for Non-Music Majors**

Musical Theatre Minor for Non-Music Majors Core – 9 hrs

\_\_\_\_\_ MUS 1301

\_\_\_\_\_ MUT 2300

\_\_\_\_\_ MUT 4300

Voice Options – 3 hrs

\_\_\_\_\_ MUV 1161 or 1261 or 3165 or 3265

Musical Theatre/Opera Prod – 2 hrs

\_\_\_\_\_ \_\_\_\_\_ MUC 1121/3125

Set Design – 4 hrs

\_\_\_\_\_ \_\_\_\_\_ MUT 3200

### **18 Total Hours**

## **Pastoral Studies Minor**

Pastoral Studies Minor Core - 15 hrs

\_\_\_\_\_ PST 1300

\_\_\_\_\_ PST 2300

\_\_\_\_\_ PST 3300

\_\_\_\_\_ PST 3301

\_\_\_\_\_ PST 4301\*

Pastoral Studies Minor Elective - 3 hrs

\_\_\_\_\_ PST 3340 or 4305 or 4309 or 4330

\*Prerequisite required

### **18 Total Hours**

## **Psychology Minor**

General Psychology Minor Core – 6 hrs

\_\_\_\_\_ PSY 1300\*\*

\_\_\_\_\_ PSY 2382 OR PSY 2383

Psychology Minor Electives\* – 3 hrs

\_\_\_\_\_

Psychology Minor Upper-Division Elective\* – 9 hrs

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\* Prerequisites may be required

\*\* No course may satisfy both core and elective requirements

**18 Total Hours**

## **Recreation Leadership Minor**

Recreation Leadership Minor Core – 15 hrs

\_\_\_\_\_ KIN 1300

\_\_\_\_\_ KIN 2300

\_\_\_\_\_ MGT 4335\*

\_\_\_\_\_ PED 3300

\_\_\_\_\_ PED 4330

Activity Classes – 3 hrs

\_\_\_\_\_ PED 1115, OR 1116, OR 1117 OR 1118 OR

\_\_\_\_\_ 1119 OR 1120 OR 1121 OR 1123 OR 1124

\_\_\_\_\_ OR 2117

\* Prerequisite required

**18 Total Hours**

## Religious Education Minor

Religious Education Minor Core – 9 hrs

\_\_\_\_\_ RED 1300

\_\_\_\_\_ RED 2300

\_\_\_\_\_ RED 3300

Religious Education Minor Electives – 9 hrs

\_\_\_\_\_ RED 2301 or 3301 or 3302 or 4304 or 4330

\_\_\_\_\_

## 18 Total Hours

## Science Minor

Science Minor Core - 12 hrs

\_\_\_\_\_ AST 1400 or BIO 1410 or 2300 or

\_\_\_\_\_ 2320\* or 2402\* or 2410\* or 2411\* or

\_\_\_\_\_ 2420 or 2425 or CHM 1400\* or 1401\* or

\_\_\_\_\_ 1410\* or 1420\* or PHY 1400 or 1401\*

Science Upper-Division Minor Electives\* – 6-8 hrs

\_\_\_\_\_ BIO 3110 or 3100 or 3102 or 3320 or 3340 or

\_\_\_\_\_ 3400 or 3430 or 3440 or 3450 or 3460 or

\_\_\_\_\_ 3470 or 4310 or 4320 or 4330 or 4420 or

CHM 3300 or 3401 or 3402 or 3420

**Courses cannot count for both a General Education Core requirement and a minor requirement.**

\* Prerequisites required

## 18-20 Total Hours

## Social Services Minor

Social Services Minor Core - 18 hrs

- \_\_\_\_\_ PHI 2310
- \_\_\_\_\_ PSY 3302\*
- \_\_\_\_\_ PSY 4340\*
- \_\_\_\_\_ PSY 4384\*
- \_\_\_\_\_ SOC 2301
- \_\_\_\_\_ SOC 3310

*NOTE: Psychology and Counseling majors only. \* Prerequisites required*

## 18 Total Hours

## Worship Arts Minor

Worship Arts Minor Core - 16 hrs

- \_\_\_\_\_ MIC 1241
- \_\_\_\_\_ MPC 1251
- \_\_\_\_\_ MUS 1202
- \_\_\_\_\_ MUS 1301
- \_\_\_\_\_ MUS 3205
- \_\_\_\_\_ MUS 3311
- \_\_\_\_\_ MUS 4201

Worship Arts Minor Ensembles --2 hrs (May need to be upper-division)

\_\_\_\_\_  
\_\_\_\_\_

## 18 Total Hours

## Youth Ministry Minor

Youth Ministry Minor Core - 9 hrs

- \_\_\_\_\_ YTM 2301
- \_\_\_\_\_ YTM 2302
- \_\_\_\_\_ YTM 3302

Youth Ministry Minor Electives - 9 hrs

- \_\_\_\_\_ MIS 4301 or RED 2300 or
- \_\_\_\_\_ YTM 3300 or 3301 or 4330

\_\_\_\_\_

## 18 Total Hours

## **COURSE DESCRIPTIONS**

*Course descriptions and times offered are subject to change.*

### **ACC 2300**

#### **Accounting Principles I**

Introduction to financial accounting, fundamentals of valuation and measurement, the accounting cycle, recording and reporting, and accounting systems. Prerequisite: Sophomore classification or permission of instructor. Fall

### **ACC 2301**

#### **Accounting Principles II**

A continuation of ACC 2300 with an introduction to and emphasis on managerial accounting and decision-making. The corporate form of business is introduced, with discussion of stock issuance, dividends, cash flow statement, and treasury stock. Prerequisite: ACC 2300 with a grade of C or higher. Spring

### **ACC 2305**

#### **Accounting for Non-Business Majors**

This course is an introduction to the concepts of accounting for use in business-related professions. The course will familiarize students with financial reporting and statements and the application of financial information in managerial decision-making. NOTE: This course does not fulfill degree requirements for students pursuing a Bachelor of Business Administration degree. Spring

### **ACC 3300**

#### **Intermediate Accounting I**

Study of intermediate accounting theory with emphasis on preparation and interpretation of financial statements. Applies valuation principles to balance sheet accounts, covering current and long-term assets and liabilities. Prerequisite: ACC 2301 with grade of C or higher. Fall

### **ACC 3301**

#### **Intermediate Accounting II**

Continuation of Intermediate Accounting I with emphasis on the statement of cash flows and the valuation of intangible assets, long-term liabilities, and shareholder's equity. Prerequisite: ACC 3300 with a grade of C or higher. Spring

### **ACC 3305**

#### **Accounting Information Systems**

An introduction to the use of information systems in organizations. The material covered will increase the student's knowledge and literacy in the field. Topics covered include: Identifying and defining information systems; Strategic use; Hardware; Software; Data management; Networks; e-business applications;

and more. Prerequisite: ACC 2300 and CPS 2304 with a grade of C or higher.  
Fall

### **ACC 3310**

#### **Cost Accounting**

Study of cost accounting principles, including product costing, job order costing, process costing, inventory, payroll, budgeting. Emphasis on decision support and uses of accounting information. Prerequisite: ACC 2301 with a grade of C or higher. Fall even

### **ACC 4100, 4101, 4102**

#### **Special Problems in Accounting**

Students who enroll in this course will work with a member of the accounting faculty to customize a course relevant to the student's career aspirations or present occupational requirements. As an independent study, the course may emphasize relevant business readings, case studies, and research in practical business settings. Students will complete various assignments intended to gauge the quality of the academic and practical experience, concluding with the final project. Students will be allowed to take up to three of these one-hour courses. Prerequisite: Approval of the Department Chair. Fall, Spring

### **ACC 4300**

#### **Individual Income Tax**

Fundamentals of federal income taxation and social security taxes for individuals, determination of taxable income, and preparation of income tax returns. Prerequisite: ACC 2301 with a grade of C or higher. Fall odd

### **ACC 4304**

#### **Managerial Accounting**

An in-depth investigation of cost accounting methods and the use of accounting information in the managerial decision-making process. Prerequisite: ACC 2301 with a grade of C or higher. Spring odd

### **ACC 4310**

#### **Government and Nonprofit Accounting**

Accounting theory and practice applied to not-for-profit organizations such as churches, educational institutions, hospitals, and governmental bodies. Prerequisite: ACC 2301 with a grade of C or higher. Spring odd

### **ACC 4320**

#### **Auditing**

Introduction to the public accounting profession. Includes study of auditing theory, audit procedures, professional ethics, and professional and legal

responsibilities of auditors. Prerequisite: ACC 3301 with a grade of C or higher. Spring

### **ACC 4330**

#### **International Accounting and Law**

This course investigates international accounting and business law issues. Accounting: financial reporting, managerial and control problems, transfer pricing, taxation, foreign currency, IFRS, and GAAP. Business Law: contract law, regulation of imports/exports, technology and intellectual property, and legal organization. Prerequisite: ACC 2301 with a grade of C or higher. Spring even

### **ACC 4335**

#### **Accounting Internship**

Practical accounting experience of 120 hours in a business setting to gain accounting experience and develop networking connections within a professional network. Students will work under the supervision of an individual at the internship site and a member of the business faculty. Prerequisite: Approval of the Department Chair.

### **ART 2300 Art Appreciation**

A survey of art designed to help students understand and appreciate the significant achievements in painting, sculpture, and architecture. Spring

### **ART 3300 Roman Art and Architecture**

A survey of Roman art and architecture from the period of the Republic through Diocletian's rule, with a focus on evidence of Roman influence through the ages. On Demand

### **AST 1400**

#### **Astronomy**

An introduction to the night sky, our solar system, and the stars. Lecture and Lab. PACE

### **BIB 1300**

#### **Survey of the Old Testament**

This course is a general introduction to the Bible, its supernatural origin, and its literary structure and composition. It is a survey of the major periods of Old Testament history from the creation to the Post-Exilic Era, with stress on the divine mission of the Messianic race. Fall

**BIB 1301****Survey of the New Testament**

This course is a continuation of Bible 1300. It is a brief review of the Inter-Biblical Period and a survey of Christianity during the first century. Special emphasis on the divine origin of the church, the ministry of the Holy Spirit, and the authority of the New Testament in the work of the churches. Spring

**BIB 2300****Life of Christ**

This course is a study of the life of Christ as revealed in the four Gospels: His person and character, His travels, His teaching and the miracles, and His methods of dealing with people. Fall

**BIB 2301****Life of Paul**

This course is a study of Paul's life, background, conversion, call to service, missionary activity, and letters. Spring

**BIB 2308****Interpreting the Bible**

This course is a survey and evaluation of the various methods of interpreting the Scriptures. Required of all ministerial students. Spring odd

**BIB 3300****Pentateuch**

This is a study of the first five books of the Bible, including studies on creation, the fall and redemption of man, and the relation of Jesus and the church to the law. Fall odd

**BIB 3301****Historical and Poetical Books of the Old Testament**

This course is a study of the Historical books of Joshua to Esther, and the Poetical books of Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon, and Lamentations. Fall even

**BIB 3303****Pastoral Epistles**

This course is a study of I Timothy, II Timothy, and Titus, their background, authorship, relationship to the body of Pauline literature and the New Testament. Fall even



**BIB 3304****Hebrews and the General Epistles**

This course is a study of the New Testament letters of Hebrews to Jude.  
Spring even

**BIB 4300****Biblical Archaeology**

This course is a study of the principal archaeological discoveries of the ancient Near Eastern world, including the Dead Sea Scrolls, and their bearing upon the study of the Bible. Spring even

**BIB 4301****Minor Prophets**

This course is a study of the Old Testament books of Hosea to Malachi.  
Spring even

**BIB 4302****Major Prophets**

This course is a study of the Old Testament books of Isaiah, Jeremiah, Ezekiel, and Daniel. Fall even

**BIB 4340****Isaiah**

This course is an in-depth analysis of the prophecy of Isaiah, giving special attention to its historical setting, the prophecies of the immediate and extended future of the covenant people, the Christological content of the Messianic prophecies, and the ethical content of the book. Spring odd

**BIB 4350****Synoptic Gospels**

This course is an intensive study of Matthew, Mark, and Luke, including background, contemporary views and themes. Fall odd

**BIB 4355****Romans**

This course is a study of Paul, the city of Rome, and the letter to the Romans.  
Fall even

**BIB 4356****I Corinthians**

This course is an intensive study of this Pauline letter, including background, themes and theology. Spring odd

## **BIB 4360**

### **Revelation**

This course is an intensive study of Revelation with a detailed analysis of the entire book, prophetic application of the various symbols employed in its imagery, and its practical lessons. Fall odd

## **BIO 1400**

### **Biology for General Education**

A survey of the basic processes and principles of plant and animal life. Designed to acquaint students with their environment and their dependence upon living things. For students not planning to major in biology or those who feel they need an introductory course before taking other courses in the biological field. Required in all curricula unless otherwise specified. Lecture and lab. Fall, Spring, Summer, Winter

## **BIO 1410**

### **Molecular and Cellular Biology**

The molecular and cellular basis of the structure and function of organisms, including the role of major biological molecules in cellular structures, metabolism, protein expression, and the genetics of reproduction. Lab includes experimental design and automated data collection and analysis. Includes current trends in cellular biology research, and an introduction to scientific literature and writing. Lecture and lab. Prerequisite: High school AP Biology or ACT science score of 19 or higher or BIO 1400. Fall, Spring

## **BIO 2300**

### **Introduction to Nutrition**

General study in the art and science of nutrition explored through a comprehensive review of the literature; discussion of the biochemical, psychological, and medical aspects of nutrition; and application of these principles. The course provides an in-depth knowledge in metabolism, principles of clinical nutrition, and disease processes and an ability to apply this information in the life cycle. Fall, Spring

## **BIO 2320**

### **Current Issues in Biology**

A required course for Biology majors. An introduction to current topics traditional and non-traditional careers in biology, scientific literature and resources, current topics in biological and biotechnological sciences, including, but not limited to: environmental science, applied biotechnology, food biology, genomics, and biomedical ethics. Students are required to prepare an investigative presentation on a current topic approved by the instructor. Prerequisite: High school biology and ACT science score of 19 or BIO 1400 or 1410 with a grade of C or higher. Fall

**BIO 2410****Human Anatomy and Physiology I**

A study of structure-function relationships in skeletal, muscular, nervous and integumentary systems. Lecture and lab. Prerequisite: BIO 1400 or 1410 with a grade of C or higher. Fall, Spring

**BIO 2411****Human Anatomy and Physiology II**

A continuation of BIO 2410 including endocrine, cardiovascular, respiratory, digestive, excretory, and reproductive systems. Lecture and lab (lab emphasis on physiologic testing). Prerequisite: BIO 2410 with a grade of C or higher. Spring

**BIO 2420****Botany**

Includes a study of the structure, function, life history, and importance of the nonvascular and vascular plants. Lecture and lab. Spring

**BIO 2425****Zoology**

Includes a survey of the major animal phyla: morphology, physiology, ecology, behavior and life histories. Lecture and lab. Fall

**BIO 3100, 3101, 3102****Undergraduate Research in Biology**

Laboratory-based research over a topic approved by the faculty supervisor. May include participation in mentored fellowship programs. Participation includes an introduction to the undergraduate research experience, electronic lab notebooks, web resources, collaborative experimentation, laboratory techniques, and experimental design. Fall, Spring

**BIO 3110****Research Methods in Biology**

This course provides students with a foundation in Christian Worldview before a thorough examination of the scientific method and its expanded approaches within biological research; including funding sources, research models, laboratory techniques, study design, scientific communication, publishing and critical interpretation. Prerequisite: BIO 1400 or BIO 1410 with a grade of C or higher. Fall, Spring

**BIO 3320****Medical Terminology**

A course for health care field majors. It is a study of fundamentals of medical etymology and abbreviations as a basis for building a professional vocabulary.

Prerequisite: BIO 1400 or BIO 1410 with a grade of C or higher. Fall, Spring, Summer

### **BIO 3400**

#### **Microbiology**

A study of bacteria and viruses including classification, physiology, pathology, immunology and food microbiology. Practical lab applications include exercises in the survey of microbes in the environment, prevention of the spread of microbes, and methods of treatment of microbial diseases. Lab includes current topics in microbiology and in-depth scientific writing exercises, including the preparation of a report and presentation over a current microbiology topic. Lecture and lab. Prerequisite: BIO 1410 with a C or higher. Spring

### **BIO 3410**

#### **Genetics**

A course for science majors and/or students entering health care professional programs. Includes a review of structure and function of DNA, transcription and translation, principles of heredity, pedigree analysis, molecular basis of inheritance, gene expression and regulation, mutations and DNA repair, genetic diseases, genetic basis of development, recombinant DNA technology, genomics, quantitative and population genetics with an emphasis on human genetics. The laboratory component includes traditional genetic research methods in addition to molecular biology and bioinformatics applications. Requires an in-depth report and presentation over a current topic in genetics. Lecture and lab. Prerequisite: BIO 1410 with a grade of C or higher. Fall

### **BIO 3430**

#### **Cell Biology**

An in-depth study of the processes in the life of the cell, including protein synthesis and intracellular trafficking, intercellular communication, membrane potential, differentiation, cell cycle control and cell division. Lecture and lab. Prerequisites: BIO 1410, BIO 3410 and CHM 1420 or CHM 3401 with grades of C or higher.

### **BIO 3440**

#### **Ecology**

Relation of organisms to their environment. The composition, structure, function and distribution of populations, communities, and ecosystems. Lecture and lab. Prerequisites: BIO 1400 or BIO 1410, and MTH 2311 with grades of C or higher. Fall Odd as needed.

## **BIO 3460**

### **Molecular Forensics**

Includes a broad introduction to modern forensic molecular technologies with an emphasis on DNA profiling, applications of population genetics, statistical interpretation, and national DNA databases are included. Lecture and lab.

Prerequisites: BIO 1410, BIO 3410, and CHM 1420 or CHM 3401 with grades of C or higher.

## **BIO 3470**

### **Histology**

An introduction to the structure and function of tissues and their physiological roles in human health. Includes histological methods, microscopic anatomy of cells, and applications of molecular markers to identify development, differentiation and pathological stages of cells. Lecture and lab. Prerequisites: BIO 1410 and BIO 2410 with grades of C or higher. Fall

## **BIO 4310**

### **Neuroscience**

Designed for biology majors and/or students entering health care programs. The course includes the structural and functional relationship of the human nervous system at the cellular and systemic level, including sensory input and response, transduction of neural signals, and circuits involved in cognition and coordination of movement. Prerequisite: BIO 1410 with a grade of C or higher. Spring

## **BIO 4320**

### **General Pharmacology**

An introduction to pharmacology, primarily for students in allied health fields. Content includes an introduction to terminology, pharmacokinetics, pharmacodynamics, drug category, use, and side effects. Prerequisites: BIO 1410 and CHM 1420 or CHM 3401 with grades of C or higher. Spring

## **BIO 4330**

### **Immunology**

Covers the cells and molecules involved in the complex immune response, including innate and acquired immunity, principles of vaccine development, immune diseases, and immune tolerance. Prerequisites: BIO 1410 and BIO 3400 or BIO 3410 with grades of C or higher. Fall even as needed.

## **BIO 4340**

### **Biology of Cancer**

This course examines (1) the comprehensive mechanisms that transform normal cells into malignant cancer cells at the cellular and molecular levels, (2) the

factors that promote cancer development, and (3) the characteristics of cancer cells. Different types of current cancer diagnoses and treatments and the development of new therapies will be discussed. Prerequisite: BIO 1410. Fall odd as needed.

### **BIO 4420**

#### **Molecular Biology**

An in-depth application-based course to train students in the developing technologies of molecular biology, including cloning, gene expression, polymerase chain reaction, and array-based technologies. Lecture and lab. Prerequisites: BIO 1410 and BIO 3410 with grades of C or higher. On Demand

### **BIO 4430**

#### **Human Embryology**

Human Embryology is designed for biology and health science majors and/or students entering health care programs. The purpose of this course is to provide students with an introduction to the biochemical processes essential to gametogenesis, early embryonic development, and pregnancy. This course will provide a framework upon which to build a basic understanding of the physiology of pregnancy and congenital disorders that arise due to biochemical or cellular miss-regulation and environmental agents. Students will be expected to synthesize structural and functional relationships between the gametes, reproductive organs and describe the interaction between the developing fetus, placental membranes, maternal tissues, and the environment. Lecture and Lab. Prerequisite: BIO 1410. On Demand

### **BUS 2310**

#### **Foundations of Personal Financial Management**

Designed to familiarize students in the areas such as financial planning, insurance, managing credit, investments, awareness of retirement planning, and management of other money matters. PACE

### **BUS 2311**

#### **Business Statistics**

Topics in mathematical statistics as applied to business, including frequency distribution, descriptive statistics, interpretation of data, and probability. Prerequisite: MTH 1303 with a grade of C or higher. Spring

### **BUS 3303**

#### **Legal Environment of Business**

Introduction to the legal system in the United States with an emphasis on contract, property, and human resource law. Effects of legal environment on decision-making for-profit and not-for-profit entities. Review of the judicial system. Fall

**BUS 3305****Financial Management**

A study of the basic principles of the financial management of an organization, including financial statement and financial ratio analysis, valuation of the organization, capital budgeting, and financial planning. Prerequisites: ACC 2301, BUS 2311, CPS 2304, and ECO 2301 with grades of C or higher. Fall

**BUS 3323****Business Communications**

A study of successful application of oral, written, and nonverbal communication in the business setting. Special emphasis placed upon designing and delivering presentations, business writing, proper resource citations, job seeking documents, and interviewing process. Fall

**BUS 4100, 4101, 4102****Special Problems in Business**

Students who enroll in this course will work with a member of the business faculty to customize a course relevant to the student's career aspirations or present occupational requirements. As an independent study, the course may emphasize relevant business readings, case studies, and research in practical business settings. Students will complete various assignments intended to gauge the quality of the academic and practical experience concluding with the final project. Students will be allowed to take up to three of these one-hour courses. Prerequisite: Approval of the Department Chair. Fall, Spring

**BUS 4310****International Business**

A study of business operations and expansion beyond national borders. Special emphasis placed upon international political economy, culture, ethics, international trade, and complexities of the global environment. Prerequisites: MGT 3300 and MKT 3300 with grades of C or higher. Fall

**BUS 4330****Business Internship**

Practical work experience of 120 hours in a business setting to gain business experience and develop networking connections within a professional network. Students will work under the supervision of an individual at the internship site and a member of the business faculty. Prerequisite: Approval of the Department Chair.

## **CBC 1101**

### **Prior Learning Assessment Orientation**

Students explore the process of preparing and presenting non-collegiate prior-learning experiences for academic credit. Available only to PACE students seeking a baccalaureate degree. On Demand

## **CBC 1301**

### **Principles of Collegiate Success**

This course places an emphasis on a positive adjustment to Central Baptist College while serving as an overview of academic success and life-management concepts. The course also introduces students to social responsibilities, career exploration, and information literacy. Any student designated by the CBC Admissions Committee, all first-time entering freshmen, students who have completed concurrent/dual credit, and transfer students with less than 15 hours of earned college credit are required to take the course. This course is required each semester until the student has earned a minimum grade of "D." Fall, Spring

## **CBC 1300**

### **PACE Orientation**

PACE Orientation is designed to help new students acclimate to the rigorous design of the PACE program. Students learn how to access accurate and reliable information and utilize campus services and programs. They also learn how to succeed academically and persist to graduation. The course is required of all new PACE students. This course is required each semester until the student has earned a minimum grade of "D."

## **CHM 1400**

### **College Chemistry I**

Principles of general chemistry including dimensional analysis, atomic structure, nomenclature, chemical bonding, chemical reactions and equations, acid/base chemistry, gases, thermochemistry and electron configuration. Lecture and lab. Prerequisites: High school chemistry and Math ACT score of 19 or MTH 1303 with a grade of C or higher. Fall

## **CHM 1401**

### **College Chemistry II**

A continuation of College Chemistry I, including molecular structure and geometry, liquids and solutions, kinetics, chemical equilibrium, and additional concepts in thermochemistry. Lecture and Lab. Prerequisite: CHM 1400 with a grade of C or higher. Spring



## **CHM 1404**

### **Chemistry for General Education**

Intended for non-science majors. A survey of chemistry intended to help students develop an appreciation for the molecular world and its role in daily life and to give students an understanding of some of the scientific issues affecting society. Topics include atoms, chemical bonding, organic compounds, light and energy, acid/base chemistry, chemistry of household products and drugs and biochemistry. Lecture and lab. Summer, Winter, PACE

## **CHM 1410**

### **Physiological Chemistry I**

A study of general chemistry as it relates to physiology. Includes dimensional analysis, physical states and properties, atomic structure and periodic properties, chemical reactions and equations, gases, liquids and solids, and acid/base chemistry. Lecture and lab. Prerequisite: high school chemistry. Recommended: Math ACT score of 19 or MTH 1303 with a grade of C or higher. Fall

## **CHM 1420**

### **Physiological Chemistry II**

A continuation of CHM 1410 with emphasis on organic molecules and related physiological processes. Introduces structure, nomenclature, and reactions of organic compounds as well as the major organic biological molecules and related biochemical processes. Prerequisite: CHM 1400 or CHM 1410 with a grade of C or higher. Spring

## **CHM 3300**

### **Organic Spectroscopy**

Introduction to the principles and interpretation of modern methods of molecular structure determination, including mass spectroscopy, infrared spectroscopy & NMR spectroscopy. Prerequisite: CHM 3401 (preferred) or CHM 1420 with a grade C or higher. On demand

## **CHM 3401**

### **Organic Chemistry I**

A systematic study of hydrocarbons, focusing on structure, physical properties, chemical reactions, and stereochemistry. Considerable emphasis is placed on reaction mechanisms. Lecture and lab. Prerequisite: CHM 1401 with a grade of C or higher. Fall

## **CHM 3402**

### **Organic Chemistry II**

Continuation of CHM 3401 to include the chemistry of the common functional groups including alcohols, ethers, carbonyl compounds, and amines.

Considerable emphasis on organic synthesis and reaction mechanisms. Lecture and Lab. Prerequisite: CHM 3401 with a grade of C or higher. Spring

### **CHM 3420**

#### **Biochemistry**

A comprehensive overview of the structure and function of biomolecules, including proteins, enzymes, catalysis, metabolism, molecular biology, and regulatory mechanisms. Lecture and lab. Prerequisites: BIO 1410 and CHM 1420 or CHM 3401 with grades of C or higher. Spring

### **COU 2300**

#### **Introduction to Social Services**

An introduction to the basic values, attitudes, knowledge, skills, and techniques common to all social service work as well as the various career options available in social services. Hands-on work in the community may also be required. Fall, Spring

### **COU 3303**

#### **Small Group Dynamics and Counseling**

An overview of basic group dynamics and the various types of therapeutic groups. It will provide a review of resources and practical training in basic skills used in facilitating community support groups and church-related small group ministries. Fall

### **COU 3310**

#### **Crisis Intervention**

A study of crisis counseling and intervention. Emphasis will be on understanding crisis intervention strategies and skills and on understanding how to approach special problems such as domestic violence, drug & alcohol abuse, suicide, sexual assault, and more. Fall

### **COU 3330**

#### **Marriage and Family Counseling**

An introduction to premarital, marital, and family counseling. Attention will focus on major models of family relations, communication, common problems faced by couples and families, and methods of intervention. Spring

### **COU 3340**

#### **Basic Counseling Skills**

An introduction to the essential skills needed for effective counseling. Students will spend a significant amount of class time practicing basic counseling skills through role-playing and real-life interactions with critical review by both peers and the instructor. Students may also review video counseling vignettes and written case studies. Fall, Spring

**COU 4330****Behavioral Sciences Internship**

A paid (upon approval) or unpaid, directed field experience. Students are assigned to an approved organization or agency for a period of 120 hours. Students are accountable to both their instructor and field supervisor(s). Each internship is unique and is tailored to the needs and interests of both the student and the participating organization or agency. The primary objective is for students to serve people with some sort of need and to do so face-to-face whenever possible. The specific goals, activities, and work hours are determined by the student and their field supervisor(s). Prerequisite: junior or senior in good academic standing. Fall, Spring, Summer

**COU 4360****Counseling Theories and Techniques**

A survey of advanced classical and contemporary counseling theories and their respective techniques. Models are evaluated from a Christian perspective. Prerequisite: COU 3340 with a grade of C or higher or permission from the Department Chair. Spring

**CPS 2304****Computer Applications**

An introduction to the use of personal computers, particularly for business applications. Focus is on the study and practice of word processing, financial spreadsheet, database, presentation, and personal information management software on personal computers. No previous experience in computer use is required. Basic keyboarding skills are helpful. Fall, Spring.

**CPS 3300****Management Information Systems**

An introduction to the development, implementation, and management of information systems throughout the organization. Examines the integration of information systems as a tool in business operations and decision-making. Prerequisites: ACC 2300 and CPS 2304 with a grade of C or higher. Fall

**CPS 3343****Introduction to Programming**

A non-programming language specific course which emphasizes programming skills for solving business problems and developing solutions. It stresses modular design with pseudo code as the major program technique. It is designed to help novice programmers gain a foundation in beginner programming skills.

**CPS 3345****Object Oriented Programming**

An introduction to Windows programming using Microsoft Visual Basic Net and the concepts needed to write programs by use of event-driven methodology. Prerequisite: CPS 3343 with a grade of C or higher.

**CPS 3348****Advanced Programming**

This course serves as advanced object-oriented programming course. Emphasis is placed on understanding issues associated with current Business Intelligence tools and languages. Prerequisites: CPS 3343 and CPS 3345

**CPS 4320****Project Management**

A project driven course designed to identify comprehensive understanding of the skills required of project managers. This includes software presentation, instruction in monitoring and controlling projects and teams, managing risks, procurement planning techniques, and an introduction to using project management software.

**CPS 4348****Database Management**

Students study the design and administration of database systems in a business environment. The relational model is used and concepts are applied using Microsoft SQL. Topics include entity-relationship modeling and structured query language (SQL) methodology.

**CPS 4350****Network Design and Communication**

An introduction to telecommunication standards, networking options, web page design concepts, and common web page elements. Students are acquainted with the development of web pages using HTML, common web page elements, and other web design enhancing tools.

**CPS 4352****Information System Security**

Students examine the management of information security and data processing facilities, including thefts of data, unauthorized uses of information technology, computer viruses, and methods of protecting information, with an emphasis on networked computers. The course covers information technology laws, issues of privacy, and security planning. It also provides preparation overview for information security examination.

**CPS 4440****System Design and Development**

A study of analysis and design steps in information systems development, analysis and description of information flows in the organization, system development methodologies and tools, and system selection, acquisition, implementation and evaluation.

**CPS 4441****Computer Networking**

This is a hands-on course that involves general PC hardware, connectivity media, and software basics. It further requires students to practice general hands-on network server configuration and administration, develops technical and critical thinking skills to facilitate managerial decision making, planning, and control.

**DAT 3300****Introduction to Data Analytics**

The course will introduce students to data analysis, data management, and data strategy. Students will learn to examine the world around them and how data influences decision-making processes. Emphasis will be placed on business insights and internal processes that include understanding data, data frameworks, and how data management and data strategy lend to better business decisions.

**DAT 4300****Data Mining, Analysis and Reporting**

The course will advance students' understanding of data analysis, database techniques, data management, and data strategy. Students will learn to mine large data sets for intersections of raw data. Emphasis will be placed on finding anomalies, patterns, relationships, and correlations in the data. Students will be introduced to communicating and visualizing data analytics for business insights. Prerequisite: DAT 3300

**DAT 4350****Data Analytics Tools**

This course will focus on data analytics tools, or Business Intelligence tools, and their importance in data management and data extraction from large databases. Business Intelligence tools and techniques will be used to observe and explain phenomena. Students will gain hands-on experience and analyze real-world datasets. Prerequisites: DAT 3300 and DAT 4300

## **DAT 4400**

### **Predictive Data Analytics**

The course will advance students' understanding of data mining and data analysis. The course discusses how to use data and statistical techniques to predict outcomes. Students will use probability theory to analyze business problems and anticipate possible outcomes using observed business phenomena (i.e. –customer behaviors, economic patterns, and other trends) found in data.

Prerequisites: DAT 3300 and DAT 4300

## **DAT 4475**

### **Business Information Systems Project**

The course serves as a capstone of the BIS degree with an emphasis on developing a business information system project. The project should showcase students' understanding of complex information system solutions for businesses.

Prerequisites: DAT 3300, DAT 4300, DAT 4350

## **DAT 4480**

### **Business Analytics Project**

The course serves as a capstone of the BA degree with an emphasis on developing a business analytics project. The project should showcase students' understanding of complex data analysis for businesses.

Prerequisites: DAT 3300, DAT 4300, DAT 4350 and DAT 4400 with grades of C or higher

## **ECO 1300**

### **Modern Political Economy**

An introduction to contemporary economic theory and application. Examines foundations of economics, including opportunity cost and market exchanges. Studies microeconomic principles including production theory and market structure. Studies macroeconomic principles including measures of output, business cycles, and monetary policy, and fiscal policy. Examines individual decision making including career planning and personal financial management. This course does not complete the economics requirement for students seeking a Bachelor of Business Administration degree. Spring

## **ECO 2300**

### **Principles of Macroeconomics**

A study of national and international issues in economics, including output, inflation, unemployment, business cycles, monetary and fiscal policy, economic growth, and international trade. Prerequisite: MTH 1303 with a grade of C or higher. Fall

## **ECO 2301**

### **Principles of Microeconomics**

A study of consumer and producer behavior, including production and cost theory, profit maximization, market structure, resource and product markets, and government's role in business operation. Prerequisite: MTH 1303 with a grade of C or higher. Spring

## **ECO 4300**

### **International Economics and Finance**

A study of the economic and financial factors affecting businesses in the global environment. Includes international trade theory and trade policy, trade barriers and trade agreements, the international balance of payments, and the foreign exchange system. Prerequisites: ECO 2300, ECO 2301, and BUS 3305 with grades of C or higher. Spring odd

## **EDU 1230**

### **Basic Educational Technology Skills**

This course will provide students with an introduction to computer and information technology, with an emphasis on how technology can be used by teachers. Students will develop competency in word processing, spreadsheets, desktop publishing, presentation software, and Internet utilization through laboratory activities. Spring

## **EDU 1310**

### **The Education Profession**

A survey of the education profession, including investigation of career options in the field of education, study of school organization, analysis of the educator's characteristics and role, and discussion of contemporary issues in education. An orientation to the Central Baptist College Teacher Education Program will also be included. This course includes a required clinical component. Fall

## **EDU 3100, 3101, 3102**

### **Special Topics in Education**

An in-depth study of a particular topic in educational practice, policy, or theory. This course is designed to meet the needs of individual or groups of Teacher Education Program candidates. On Demand

## **EDU 3230**

### **Technology for Teaching and Learning**

This course emphasizes the integration of technology into P-12 classrooms of all academic disciplines in order to enhance teaching and learning. Candidates will use technology to plan, conduct, and assess instruction. This course includes a required clinical component. Prerequisite: Admission to the Teacher Education Program. Fall

**EDU 3350****Foundations of Literacy**

Foundations of Literacy is a course designed to examine literacy learning from birth through eighth grade. Topics for consideration will include but not be limited to: literacy definitions, concepts of literacy, classical and current literacy theory and research, family literacy, and prevention of reading difficulties. Clinical experiences will be designed to give practice in effective methods of reading, writing, and word knowledge instruction, including materials, strategies, and organization to meet the needs of all learners. Spring

**EDU 3355****Disciplinary Reading and Writing**

This course focuses on instructional strategies for teaching reading, writing, viewing and representing across disciplines. Reading discipline-related texts with regard to fluency, comprehension, vocabulary, and text structures as well as the application of writing techniques used in disciplinary texts will be stressed. This course has a required clinical component. Prerequisite: Admission to the Teacher Education Program. Spring

**EDU 3360****Classroom Management**

Classroom Management is designed to promote candidate understanding and practice of creating a positive learning environment which provides a safe place for teaching, learning, parental involvement, and community involvement. General course topics include: record keeping, classroom organization, parent conferences, motivation, persistence, feedback, guidance, and behavioral management with technology and diverse student populations addressed. This course includes a required clinical component. Prerequisite: Admission to the Teacher Education Program. Fall, Spring

**EDU 3370****PE and Health for Elementary Teachers**

This course is designed to provide Elementary Education majors with a knowledge base in the principles of physical fitness, physical education curriculum planning, and appropriate selection of physical activities for elementary students. Candidates will complete hands-on projects working with children and integrating physical education with other subjects. Additionally, this course presents instruction in mental and emotional health, drug education, diet, exercise, diseases, and safety concepts as they relate to quality and longevity of life. This course includes a required clinical component. Elementary Education majors only. Fall



### **EDU 3380**

#### **Art and Music for Elementary Teachers**

For Elementary Education majors, this course is an introduction to the fine arts in Western civilization and explores ways in which the arts can be used as a vehicle for instruction and learning. In addition to serving as an introduction to drawing, painting, sculpture, architecture, drama, and music, the course explores fundamental principles and ideas of Western culture and how these are expressed in each of the artistic disciplines. Emphasis will be on integrating visual arts, drama, dance and music into the common core state standards to enhance student learning and engagement. Elementary Education majors only. Spring

### **EDU 4300**

#### **Teaching Elementary Social Studies**

This course provides Elementary Education majors with an overview of the field of social studies, of selected issues in the field, and of best practice strategies for teaching social studies to elementary students. This course has a required clinical component. Elementary Education majors only. Prerequisite: Admission to the Teacher Education program. Fall

### **EDU 4310**

#### **Integrated Language Arts**

This course presents an integrated approach to teaching language arts based on current research of best practices, tested instructional methodologies, materials, assessment techniques for elementary language arts instruction, and the application of contemporary media and computer technology for the elementary grades. Course content is based on developmental processes and assessment that focuses on the interrelatedness of all language arts areas. This course includes a required clinical component. Prerequisite: Admission to the Teacher Education Program. Fall

### **EDU 4320**

#### **Teaching Elementary STEM**

This course emphasizes the importance of the integration of science, technology, engineering, and math (STEM) in 21<sup>st</sup> century elementary classrooms and prepares elementary educators to create learning activities that allow their students to engage in real world problems and experiences through performance- and project-based, experiential learning activities that stimulate higher-level thinking. This course includes a required clinical component. Prerequisite: Admission to the Teacher Education Program. Spring

**EDU 4325****Integrated Curriculum**

This course focuses on integrative curriculum planning and teaching strategies for the elementary classroom. The course will familiarize students with current, relevant research as well as provide students with an overview of strategies and techniques for planning and implementing integrated curriculum in the elementary classroom. This course includes a required clinical component.

Prerequisite: Admission to the Teacher Education Program. Fall

**EDU 4330****Inclusive Classroom**

This course will introduce curriculum, instruction, and assessment strategies that promote the social and academic inclusion of children with disabilities into the general education classroom. This course includes a required clinical component. Prerequisite: Admission to the Teacher Education Program. Spring

**EDU 4335****Best Practices in Middle Level and Secondary Education**

This course will focus on a variety of topics related to current best practices in middle level and secondary education, including teaching methods appropriate for use with student in late childhood through adolescence. Development and implementation of interdisciplinary thematic units and accommodation strategies for diverse learners will be emphasized. This course includes a required clinical component. Prerequisite: Admission to the Teacher Education Program. Spring

**EDU 4340****Teaching Exceptional and Diverse Learners**

A study of the major areas of diversity and exceptionality including learning disabilities, emotional disturbance, giftedness, children from economically disadvantaged homes, and of their needs in a school program. This course includes a required clinical component. Prerequisite: Admission to the Teacher Education Program. Fall

**EDU 4350****Literacy Assessment and Intervention in the Classroom**

Literacy Assessment and Intervention in the Classroom is a course designed to provide experience in the administration of formal and informal assessment to plan, implement, evaluate and revise instruction to meet the needs and interests of the struggling reader in the K-8 classroom setting. Students will create remediation and intervention plans based on clinical assessment experiences.

Prerequisite: Admission to the Teacher Education Program. Fall

## **EDU 4360**

### **Learning Theories and Assessment Practices**

This course emphasizes an application of development and learning theories to effective teaching practices. It includes a study of various assessment tools and how they can be used to improve the teaching-learning process. This course includes a required clinical component. Prerequisites: PSY 2382 and Admission to the Teacher Education Program. Fall, Spring

## **EDU 4370**

### **Special Methods in Middle Level Content Areas**

This course is designed to provide the Middle Level Education candidate with planning and instructional methods necessary for exemplary academic content area instruction. Emphasis will be given to strategies that are suited for integrated instruction as well as those that are particularly effective in the instruction of each content area as separate and distinct disciplines. Candidates will develop developmentally appropriate lessons and units of study that meet the unique needs of young adolescents and encourage them to become active participants in the learning process. The course will be differentiated based on the content areas of concentration that have been selected by the candidates enrolled in the course. This course includes a required clinical component. Prerequisite: Admission to the Teacher Education Program. On Demand

## **EDU 4601**

### **Clinical Internship in Elementary Education**

Candidates completing the BSE in Elementary Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to elementary classrooms (grades K-6.) This full-time internship occurs under the supervision of a CBC education faculty member and a mentor teacher in a public elementary school setting. EDU 4601 and EDU 4602 must be taken concurrently. Prerequisites: Admission to the Teacher Education Program and Admission to Clinical Internship Semester. On Demand

## **EDU 4602**

### **Clinical Internship in Elementary Education**

Candidates completing the BSE in Elementary Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to elementary classrooms (grades K-6.) This full-time internship occurs under the supervision of a CBC education faculty member and a mentor teacher in a public elementary school setting. EDU 4601 and EDU 4602 must be taken concurrently. Prerequisites: Admission to the Teacher Education Program and Admission to Clinical Internship Semester. On Demand

**EDU 4611****Clinical Internship in Middle Level Education**

Candidates completing the BSE in Middle Level Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to middle level classrooms (grades 4-8.) This full-time internship occurs under the supervision of a CBC education faculty member and a mentor teacher in a public middle school setting. EDU 4611 and EDU 4612 must be taken concurrently. Prerequisites: Admission to the Teacher Education Program and Admission to Clinical Internship Semester. On Demand

**EDU 4612****Clinical Internship in Middle Level Education**

Candidates completing the BSE in Middle Level Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to middle level classrooms (grades 4-8.) This full-time internship occurs under the supervision of a CBC education faculty member and a mentor teacher in a public middle school setting. EDU 4611 and EDU 4612 must be taken concurrently. Prerequisites: Admission to the Teacher Education Program and Admission to Clinical Internship Semester. On Demand

**EDU 4621****Clinical Internship in Secondary English/Language Arts Education**

Candidates completing the BSE in Secondary English/Language Arts Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to secondary English/Language arts classrooms (grades 7-12.) This full-time internship occurs under the supervision of a CBC education faculty member and a mentor teacher in a public secondary school setting. EDU 4621 and EDU 4622 must be taken concurrently. Prerequisites: Admission to the Teacher Education Program and Admission to Clinical Internship Semester. On Demand

**EDU 4622****Clinical Internship in Secondary English/Language Arts Education**

Candidates completing the BSE in Secondary English/Language Arts Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to secondary English/Language arts classrooms (grades 7-12.) This full-time internship occurs under the supervision of a CBC education faculty member and a mentor teacher in a public secondary school setting. EDU 4621 and EDU 4622 must be taken concurrently. Prerequisites: Admission to the Teacher Education Program and Admission to Clinical Internship Semester. On Demand

### **EDU 4631**

#### **Clinical Internship in Secondary Social Studies Education**

Candidates completing the BSE in Secondary Social Studies Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to secondary social studies classrooms (grades 7-12.) This full-time internship occurs under the supervision of a CBC education faculty member and a mentor teacher in a public secondary school setting. EDU 4631 and EDU 4632 must be taken concurrently.

Prerequisites: Admission to the Teacher Education Program and Admission to Clinical Internship Semester. On Demand

### **EDU 4632**

#### **Clinical Internship in Secondary Social Studies Education**

Candidates completing the BSE in Secondary Social Studies Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to secondary social studies classrooms (grades 7-12.) This full-time internship occurs under the supervision of a CBC education faculty member and a mentor teacher in a public secondary school setting. EDU 4631 and EDU 4632 must be taken concurrently.

Prerequisites: Admission to the Teacher Education Program and Admission to Clinical Internship Semester. On Demand

### **EDU 4651**

#### **Clinical Internship in Health and Physical Education-Elementary (K-8)**

Candidates completing the BSE in Health and Physical Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to health and physical education (grades K-8.) This full-time internship occurs under the supervision of a CBC faculty member and a mentor teacher in a public elementary or middle school setting. EDU 4651 and EDU 4652 must be taken concurrently.

Prerequisites: Admission to the Teacher Education Program and Admission to Clinical Internship Semester. On Demand

### **EDU 4652**

#### **Clinical Internship in Health and Physical Education-Secondary (7-12)**

Candidates completing the BSE in Health and Physical Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to health and physical education (grades 7-12.) This full-time internship occurs under the supervision of a CBC faculty member and a mentor teacher in a public junior high or high school setting. EDU 4651 and EDU 4652 must be taken concurrently.

Prerequisites: Admission to the Teacher Education Program and Admission to Clinical Internship Semester. On Demand

## **EDU 4661**

### **Clinical Internship in Vocal and Instrumental Music Education K-8**

Candidates completing the BSE in Vocal and Instrumental Music Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to vocal and instrumental music education (grades K-8.) This full-time internship occurs under the supervision of a CBC faculty member and a mentor teacher in a public elementary or middle school setting. EDU 4661 and EDU 4662 must be taken concurrently.

Prerequisites: Admission to Teacher Education Program and Admission to Clinical Internship Semester. On Demand

## **EDU 4662**

### **Clinical Internship in Vocal and Instrumental Music Education 7-12**

Candidates completing the BSE in Vocal and/or Instrumental Music will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to vocal and/or instrumental music education (grades 7-12.) This full-time internship occurs under the supervision of a CBC faculty member and a mentor teacher in a public middle school, junior high, or high school setting. EDU 4661 and EDU 4662 must be taken concurrently. Prerequisites: Admission to Teacher Education Program and Admission to Clinical Internship Semester.

## **ENG 0300**

### **English Fundamentals**

A study of the fundamentals of English grammar and the skills needed for college-level writing. An assessment test of basics in written English is given at the beginning and end of the term. Students who have an ACT English score below 19 are required to take the course. This course does not count toward degree requirements. Fall, Spring

## **ENG 1300**

### **Composition I**

This course covers principles and techniques of expository and persuasive composition including formal and informal writing conventions with an introduction to research methods. Study of grammar is incorporated into the study of composition. Prerequisite: Minimum ACT English score of 19 or completion of ENG 0300 with a grade of C or higher. Fall, Spring

## **ENG 1301**

### **Composition II**

This course is a continued study of effective composition with an emphasis on analysis of texts and scholarly research. It covers sections of fiction, drama, poetry, and novel. A research paper is required. Prerequisite: ENG 1300 with a grade of C or higher. Fall, Spring

## **ENG 2302**

### **World Literature I**

This course is a study of world literature from the ancient period through the Renaissance, with readings from various cultures. Particular focus is given to the expression of human experience through the study of thematic trends, cultural developments, and the worldview of major selections. Includes readings from the Ancient Period, the Middle Ages, and the Renaissance. Prerequisite: ENG 1301 with a grade of C or higher. Fall, Spring

## **ENG 2303**

### **World Literature II**

This course is a survey of world literature from the Enlightenment through Modernism. Particular attention is given to the understanding of thematic trends, cultural developments, and comparative analysis of the major authors. Readings will be covered from the Enlightenment, the Romantic Period, Realism, Naturalism, and the Modern Era. Prerequisite: ENG 1301 with a grade of C or higher. Fall, Spring

## **ENG 2310**

### **Children and Adolescent Literature**

Children and Adolescent Literature is a survey course designed to explore the history, various genres, functions, and pleasures of literature for children and adolescents. The survey will cover both classic and contemporary texts ranging in age level from elementary school to high school and focus on training in literary analysis rather than pedagogical methods. Fall

## **ENG 2340**

### **Introduction to Fiction**

This course is a thematic study of short fiction from various cultures with focus on literary themes, genre conventions, historical and cultural influences, and philosophical values. Students will learn to read stories carefully and analytically to understand how fiction both reflects and enhances our understanding of life. Spring

## **ENG 2355**

### **Ancient Greek and Roman Literature**

A survey of ancient Greek and Roman literature which examines major authors, literary themes, and historical influences on the literature. Fall odd

## **ENG 3300**

### **American Literature I**

A survey of American literature from early American to the Civil War with a focus on literary themes, major authors, and historical influences on the development of an American identity in literature. Fall

**ENG 3301****American Literature II**

A survey of American literature from the Civil War to the present with a focus on literary themes, major authors, and historical influences on the development of literature. Spring

**ENG 3303****American Novel**

This course will consist of readings from representative American novels with emphasis on historical, social, and cultural contexts of each novel. Fall even

**ENG 3304****English Literature I**

This course will cover British literature from the Old English period through the late 18<sup>th</sup> century. Literary themes, authors, and historical influences on the literature will be studied. Fall odd

**ENG 3305****English Literature II**

British literature from the 18th century to the present. Literary themes, authors, and historical influences on the literature will be studied. Fall even

**ENG 3310****Introduction to Poetry**

An introduction to poetry and poetic thought in how readers relate to and find poetry in their own lives. Students will practice the process of interpretation and critical reading. Emphasis on enjoyment of poetry, increasing understanding of poetic elements, conventions, forms, and exploration of the diversity of human experience. Spring odd

**ENG 3315****Modern Grammar**

This course will serve as an introduction to the science of linguistics, its terminology, its methods, and its relation to the study of English. There will also be assignments related to style and usage. Fall even

**ENG 3320****Creative Writing**

A multi-genre introduction to the craft of creative writing including fiction, poetry, nonfiction, drama, and writing from faith. Students will write extensively and participate in writing workshops. Prerequisites: ENG 2302/2303 with a grade of C or higher. Fall



## **ENG 3325**

### **African-American Literature**

A study of African-American literature from the 18<sup>th</sup> century to the present, including short stories, poetry, novels, and criticism. Emphasis will be placed on the importance of literature during many historical benchmarks within African-American history such as slavery, Reconstruction, the Harlem Renaissance, and the Civil Rights movement. Prerequisites: ENG 2302/2303 with a grade of C or higher. Spring even

## **ENG 4300**

### **Research Methods**

A general introduction to research methods and covering four broad topics: the foundations of research methods, research design, data collection (both print and electronic), and research analysis. In each topic, ethical implications of research will also be considered. Good research is a craft, and like any other craft, it takes practice to do it well. Spring even

## **ENG 4305**

### **The Renaissance**

This course studies the development of Christian humanism and the influence of the Reformation upon such major non-dramatic writers of Tudor English as More, Wyatt, Sidney, Spenser, and Marlowe. Spring odd

## **ENG 4310**

### **Southern Literature and Folklore**

A study of Southern writers, Southern literature, and Southern culture. Emphasis will focus on literary, social, cultural, and historical importance of Southern writing. Readings will include folklore, poetry, fiction, nonfiction, and drama by major Southern writers. Fall odd

## **ENG 4315**

### **Special Topics: Distinguished Authors**

A study of the life and works of influential authors, alternating between C.S. Lewis, Ernest Hemingway, and Mark Twain. Spring even

## **ENG 4340**

### **Teaching English-Language Arts**

This course for candidates in the Secondary English-Language Arts Education program focuses on learning theories, instructional methods, and materials for teaching English to 7-12 grade students. Emphasis will be on developing objectives, interpreting and using curriculum frameworks, creating lesson plans, planning interdisciplinary units, organizing curriculum and assessing learning. Prerequisite: Admission to the Teacher Education Program. On demand.

**FIL 2300****Film Appreciation**

This course promotes understanding and appreciation of the art of cinema through study of film style, film history, film genres, and the cultural impact of films. It examines both the theory and practice of filmmaking. Spring

**GEO 1301****Principles of Geography**

A survey of the basic concepts of geography. An introduction to the study of geography as a whole, including physical, cultural, political, economic and regional geography. Emphasis on man's relationship to his environment. Fall odd

**GEO 2300****Geography of Bible Lands**

An introductory course surveying the geography, topography, climate, and customs of the Biblical lands of Mesopotamia, Egypt, and Israel/Palestine. On Demand

**GRK 1300****New Testament Greek Grammar I**

This is an introductory course designed to familiarize students with the basic elements of the language. It stresses vocabulary, parsing, and translation. Fall

**GRK 1301****New Testament Greek Grammar II**

This course is a continuation of GRK 1300. Prerequisite: GRK 1300 with a grade of C or higher. Spring

**GRK 2310****Greek Exegesis I**

A second-year Greek course designed to provide wide exposure to many New Testament texts and to introduce students to intermediate Greek grammar, building upon basic grammar and moving toward exegesis and application. Prerequisite: GRK 1301 with a grade of C or higher. Fall

**GRK 2311****Greek Exegesis II**

This course is a continuation of GRK 2310. Prerequisite: GRK 2310 with a grade of C or higher. Spring

**HIS 1300****World History I**

The achievements and contributions of humanity's struggle, from pre-history to the early modern period, in the development of global civilizations. Fall, Spring, Summer, Winter, Online

**HIS 1301****World History II**

Development of modern societies, emphasizing the impact of industrialization and colonization, from the seventeenth century to the present. Fall, Spring, Summer, Winter, Online

**HIS 1305****Survey of World History and Cultures**

This course will encompass the major contributions of classical civilizations through twentieth century. Developments and transformations in world history with attention to cultural comparisons over time, the implications of global interdependence, and the relationship between economics and population, resources, and technology. Elementary education majors only. Fall even

**HIS 2300****American Nation I**

A survey of the interplay of social, economic, and political forces that have brought about the development of the American nation through 1865. Fall, Spring, Summer, Winter, Online

**HIS 2301****American Nation II**

A survey of the interplay of social, economic, and political forces that have brought about the development of the American nation from 1865 to present. Fall, Spring, Summer, Winter, Online

**HIS 2305****Survey of United States History**

This course will provide a broad survey of United States history from European exploration and colonization through the twentieth century, concentrating on the causal relationship between major events and developments that have shaped this country, including but not limited to: wars and conflicts, geographic/economic relationship, expansion, industrialization, the Great Depression, and technological and scientific advancements. Elementary education majors only. Spring odd

## **HIS 2315**

### **Historiography and Methodology: The Historian's Craft**

An introduction to the discipline of history, required for all history majors and minors, wherein students learn the fundamental skills of historical analysis. These include, but are not limited to, critical analysis of historical documents, historiography (the ways in which history has been studied over time), the responsible and structured citation of sources, and both written and oral communication. Prerequisite: ENG 1301 with a grade of C or higher. Fall odd

## **HIS 2325**

### **Issues in the Contemporary World**

This course tackles the major political, economic, social, and cultural challenges of our day. Special emphasis will be placed upon addressing international and public policy issues, ranging from global humanitarian crises, to political ideologies, to matters of war and peace, and much more. Spring

## **HIS 2344**

### **Study Abroad**

This course is intended to be taken only in conjunction with participation in a summer Study Abroad Program through Central Baptist College. It provides students with invaluable information about the history, culture, context, cities, monuments, museums, art galleries, and musical performances that they may experience on their journey. It also highlights critical information for safe and effective international travel.

## **HIS 3106, 3107, 3108**

### **Special Topics in the Social Studies**

An independent study course designed to introduce students of Social Studies (Anthropology, Geography, History, and Political Science) to special topics or controversial issues. Under the direction of a faculty member, the student will design a course of study relative to his or her academic goals. Prerequisites: HIS 2315 with a grade of C or higher (waived for non-history majors) and Department Chair approval. On demand

## **HIS 3300**

### **Contemporary America**

This course is an intensive study of the development of the United States as a modern, technological world power since 1920. Particular attention is accorded the cultural and social development of the American people. Prerequisite: HIS 2315 with a grade of C or higher (waived for non-history majors). Spring even

### **HIS 3302**

#### **Modern Europe**

This course examines the political, economic, and social developments of Europe since the end of World War 1. Ideas and philosophies which have affected the course of modern history and historiography are examined.

Prerequisite: HIS 2315 with a grade of C or higher (waived for non-history majors). Spring odd

### **HIS 3303**

#### **Victorian England**

Explores the primary elements constituting British society from the end of the Napoleonic period through the First World War. A comprehensive look at domestic politics, foreign affairs, literature, poverty, education, fashion, child labor, marriage, social rituals, leisure entertainments, and morality (both public and private). Prerequisite: HIS 2315 with a grade of C or higher (waived for non-history majors). Fall even

### **HIS 3304**

#### **Modern Germany**

Germany's history from the unification movement through the post-World War 2 era. Emphasis will include but is not limited to: political, cultural, and social developments, Germany's role in two world wars, the failure of democracy in the 1920s, the National Socialist regime, and the post-WW2 division of Germany. Prerequisite: HIS 2315 with a grade of C or higher (waived for non-history majors). Fall odd

### **HIS 3305**

#### **Russia Since 1917**

This course begins with a study of the 1917 revolution and the collapse of czarist Russia. The course will then focus on cultural, political, and social institutions and the formation of its multi-ethnic empire until its collapse in 1991. Prerequisite: HIS 2315 with a grade of C or higher (waived for non-history majors). Fall 2023

### **HIS 3310**

#### **Colonial and Revolutionary America**

This course will focus on (but is not limited to) the political and cultural development of the colonies; institutions of early American life, the family, religion, education, culture, and economy; evolving political thought; and the War for Independence. Prerequisite: HIS 2315 with a grade of C or higher (waived for non-history majors). Spring 2026

**HIS 3330****Civil War and Reconstruction**

This course analyzes the history of America's greatest crisis, the Civil War, as the defining experience of the United States. Lecture and discussion will focus on the politics of chattel slavery, sectional conflict, Constitutional crises, major military campaigns, and plans for (and problems with) post-war Reconstruction. Prerequisite: HIS 2315 with a grade of C or higher (waived for non-history majors). On Demand

**HIS 3340****Childhood in America**

This is a writing intensive course examining children and childhood in America since the 17<sup>th</sup>-century. The changing social meaning and role of children in pre-industrial, industrial, urban, and the social welfare societies will be explored. Prerequisite: HIS 2315 with a grade of C or higher (waived for non-history majors). On Demand

**HIS 3350****Roman World**

A history of Rome from the regal period to the Republic to the collapse of the Empire with specific emphasis devoted to the following topics: political institutions, social structure, economics, urbanism, warfare, the conflict between paganism and Christianity, the crisis of the Republic, the formation of the Principate, and the evolution of the Roman state. Prerequisite: HIS 2315 with a grade of C or higher (waived for non-history majors). On Demand

**HIS 3360****Ancient Greece**

Examines Greece from its beginnings among the Minoans and Mycenaean through the Hellenistic Age. Special emphases will be placed on political theory, the beginnings of serious inquiry, and Greek contributions to literature, science, and the arts. The religious traditions of Greece – and Christianity's contact with Greek culture – will also be a major focus of the course. Prerequisite: HIS 2315 with a grade of C or higher (waived for non-history majors). On Demand

**HIS 3370****Modern Middle East**

An introduction to the history of the Middle East in the late 19<sup>th</sup> and early 20<sup>th</sup>-centuries. Discussion of political, diplomatic, economic, social, and cultural developments will be the focus of this course. It will also view the Middle Eastern peoples' rediscovery of their own traditions as a means to grapple with western political and economic domination. Special attention will be directed to the rise of politicized militant Islam. Prerequisite: HIS 2315 with a grade of C or higher (waived for non-history majors). Spring 2023

**HIS 3371****Africa Since 1900**

Explores the history of Africa from pre-colonial social institutions prior to the slave trade through European colonialism to the present emergence of modern African civilization. Focus on the interplay between race, class, ethnicity, and gender in the structuring of political relations. Prerequisite: HIS 2315 with a grade of C or higher (waived for non-history majors). On Demand

**HIS 3372****Modern Imperialism and World Empires**

The course will examine the nature and consequences of the modern age of imperialism. Emphasis will be placed on the causes and justifications for empire, the integral role imperialism played in our world's experience, as well as the inter-relationship between colonizer and colonized. Prerequisite: HIS 2315 with a grade of C or higher (waived for non-history majors). On Demand

**HIS 3380****Renaissance and Reformation**

This course will examine the major themes, subjects, and personalities of the European early modern age, focusing primarily on Italy and the northern nations most touched by innovations in art, philosophy, and letters and the non-Catholic religious traditions that were prominent during this era. Prerequisite: HIS 2315 with a grade of C or higher (waived for non-history majors). Spring even

**HIS 4304****Arkansas History**

Development of Arkansas as a state with attention given to the development of southern institutions and a treatment of Arkansas as a mirror of the greater happenings in the nation itself. Prerequisite: HIS 2315 with a grade of C or higher (waived for non-history majors). Fall odd, Summer, Online

**HIS 4310****Senior Seminar**

The capstone course for the History major and minor. This seminar emphasizes the application of the methods and materials of professional research and writing. Students, through directed research and the completion of a journal-length article, will hone skills of evidence-gathering, critical interpretation, and communication, while also becoming familiar with major historiographic trends. Prerequisite: HIS 2315 with a grade of C or higher (waived for non-history majors). Senior class standing and department chair approval. Spring even, on demand.

**HIS 4320****World Since 1945**

A recent history of the world through lectures, discussion, and media presentations of such topics as the reconstruction of Europe following World War 2, the Cold War, the end of colonial empires (decolonization), the creation of Israel and the Arab-Israeli conflict, the United Nations and world peace, global ecological issues, and global terrorism. Prerequisite: HIS 2315 with a grade of C or higher (waived for non-history majors). Spring even

**HIS 4330****Public Internship**

This course involves work with a social studies related business or public agency. The student will work under direct supervision at the internship site. Prerequisites: 9 hours in social studies courses, cumulative grade point average of 3.00, and consent of the department chair and participating agency supervisor. Prerequisites: HIS 2315 with a grade of C or higher (waived for non-history majors) and Department Chair approval. On Demand

**HIS 4340****Teaching Social Studies**

This course exposes students to current learning theories, instructional methods, and materials for teaching the knowledge, skills, and values of social studies. Emphasis will focus on developing social studies objectives, frameworks, creating lesson plans, planning interdisciplinary units, organizing curriculum, and assessing learning. Prerequisite: Admission to the Teacher Education Program. Spring even, On Demand

**JOU 1300****Media in Modern Society**

Provides a comprehensive understanding of the mass media and its role in society, past and present. Includes an overview of the forms, history, structure, functions and effects of the press and its future. Fall

**JOU 1310****Basic Photography**

Beginning course in theory and applied aspects of photojournalism. Includes study of cameras and basic techniques, including the use of Photoshop. Photo lab fee: \$25. Spring

**JOU 2310****Multimedia Production**

Introductory course in audio, video, photo and text production for many distribution platforms. Equipment Fee: \$60. Fall



**JOU 2320****Convergence Reporting**

The reporting of news through print, broadcast and online media with an emphasis on news storytelling. Spring

**JOU 2330****Publications Design**

The course examines the use of current computer software for preparation, enhancement, and manipulation of photographs and for the creation of graphics for publication and illustration purposes in print, broadcast, and online media. Spring

**JOU 2351****Photojournalism I**

Intensive shooting and storytelling of people and events with advanced photography and video. Prerequisite: JOU 1300, 1310 with a grade of C or higher. Photo lab fee \$25. Fall even

**JOU 3300****Media Law & Ethics**

Legal boundaries and ethical issues journalists must follow to operate in the modern media. Prerequisite: JOU 1300 with a grade of C or higher. Spring odd

**JOU 3310****Principles of Public Relations**

Required foundation course for public relations that provides an introduction to concepts, theories, and skills. Emphasis will be on methods that have proved most effective in building public understanding and goodwill. Fall

**JOU 3320****Public Relations Techniques**

The course covers tools used in public relations writing in various fields through traditional and multimedia. Special emphasis will be placed upon the writing of materials for news releases, special events, newsletters, and brochures, as well as legal and ethical PR issues. Prerequisite: JOU 3310 Principles of Public Relations with a grade of C or above. On Demand

**JOU 3330****History of Mass Media**

In-depth study of the development of American mass media. Prerequisite: JOU 1300 with a grade of C or higher.

**JOU 3340****Copy Editing**

Effective techniques in the editing of stories and writing of headlines for print media. Prerequisite: JOU 2320 with a grade of C or higher. Fall

**JOU 3350****Social Media in Communication**

This course examines concepts and applications of social media and emerging trends within mass communications, news, advertising, and public relations industries. This course will teach how to create and maintain a social media presence. Students will learn to use social media and content marketing while examining emerging trends in media. Spring even

**JOU 3352****Photojournalism II**

A continuation of expanding skills in photography and videography. Prerequisite: JOU 2351 with a grade of C or higher. Photo lab fee: \$25. Spring odd

**JOU 3365****Principles of Online Journalism**

This course examines the online news landscape. Students learn which principles of traditional journalism can and should be applied to the web, and what makes online journalism unique. Students gain this knowledge through reading assignments, class discussion and activities, and a series of reporting, writing and multimedia production assignments. Prerequisite: JOU 2320 with C or higher. On Demand

**JOU 3370****Integrated Media**

Explores media digital storytelling, writing and publishing in alternative and non-traditional media formats. Prerequisite: JOU 2310 with a grade of C or higher. Fall

**JOU 3372****Digital Media & Design**

An experiential course in the technical skills and creative principles required for video field production and postproduction, focusing on writing, producing, planning, shooting, and editing video projects and assignments. Prerequisite: JOU 2310 with C or higher. Spring

## **JOU 4100, 4101, 4102**

### **Special Topics in Journalism**

Readings and research into media topics such as law, ethics or history. May be taken up to three times. Fall, Spring

## **JOU 4210**

### **Media Theory/Research**

Study and use of research tools and theories available for media problem solving. Prerequisite: JOU 1300 with a grade of C or higher. On Demand

## **JOU 4300**

### **Christian Worldview in Media**

Understanding how worldview (secular or Christian) can influence reporting and photography. Fall odd

## **JOU 4310**

### **Public Relations Cases and Campaigns**

Students will use skills and practical experience to plan, develop, execute and evaluate public relations campaigns with case study analysis and actual campaign development. Students also analyze case studies through research, planning, implementation, and evaluation, plus applying strategies to effectively reach diverse audiences. Prerequisites: JOU 2210 Principles of Public Relations and JOU 3320 Public Relations Techniques with a grade of C or above. On Demand

## **JOU 4330**

### **Media Internship**

Working with professionals at a media outlet on video, reporting, design, photography, and other projects. Requires junior or senior standing and completion of at least 24 hours toward a major or 12 hours toward a minor. Capstone class for both Communication degrees. Fall, Spring.

## **JOU 4345**

### **Features, Editorials & Reviews**

Coverage and writing for print and web of feature stories, editorials and reviews. Prerequisite: JOU 2320 with a grade of C or higher. On Demand

## **JOU 4355**

### **Social & Documentary Photography**

A critical look at both documentary and photojournalistic photography, with an emphasis on examining photography's central role in reflecting and shaping the cultural, social, political, economic, and scientific context of the 20<sup>th</sup> and 21<sup>st</sup> centuries. Prerequisite: JOU 1310 with a grade of C or higher. Photo lab fee: \$25.

**JOU 4375****Reporting for Electronic Media**

Advanced reporting techniques, story development process and tools needed to interview and write, report and edit for web, broadcast, and print media.

Spring

**JOU 4385****The Media and the Church**

Understanding how today's churches are influenced by the media at large and how social media and how social media, video and blogs are becoming an accepted way for modern churches to reach the church body and community.

Fall even

**KIN 1300****Principles of Kinesiology**

This course is an overview of the fields of physical education, kinesiology, and exercise science providing students with an understanding of the nature and scope of recreation behavior and activity. The course also examines some of the historical, biological, psychological, curricular, and sociological foundations impacting the discipline. Fall, Spring

**KIN 2200****Theory and Practice of Basketball and Volleyball**

This course is a team-sport course designed to instruct students in the rules, skills, and strategies used to participate in and teach basketball and volleyball. Course content is presented in two half-term sessions covering both sport disciplines. The course includes lecture, activity, and mini teaching sessions with some skill practice scheduled outside of class meeting times. Fall odd

**KIN 2201****Theory and Practice of Soccer and Track**

This course is a team-sport course designed to instruct students in the rules, skills, and strategies used to participate in and teach soccer and track. Course content is presented in two half-term sessions covering both sport disciplines. The course includes lecture, activity, and mini teaching sessions with some skill practice scheduled outside of class meeting times. Spring even

**KIN 2202****Theory and Practice of Baseball and Softball**

This course is a team-sport course designed to instruct students in the rules, skills, and strategies used to participate in and teach baseball and softball. Course content is presented in two half-term sessions covering both sport disciplines. The course includes lecture, activity, and mini teaching sessions with some skill practice scheduled outside of class meeting times. Fall even

**KIN 2203****Theory and Practice of Racquet Sports**

This course is a team-sport course designed to instruct students in the rules, skills, and strategies used to participate in and teach racquet sports. The course includes lecture, activity, and mini teaching sessions with some skill practice scheduled outside of class meeting times. Spring

**KIN 2204****Theory and Practice of Rhythm Activities**

This course is a physical activity course designed to instruct students in the techniques and skills used to participate in and teach rhythm activities. The course includes lecture, activity, and mini teaching sessions with some skill practice scheduled outside of class meeting times. Fall

**KIN 2300****Sport Safety and First Aid**

This course is designed to equip students with the basic knowledge of caring for and preventing athletic injuries. Some of the topics of study include anatomy, evaluation, treatment, rehabilitation techniques, emergency procedures, and liability/risk management issues in sport and recreation. It includes lecture, guest speakers, and a required taping/splinting lab and CPR certification scheduled outside of class meeting times. Course fee is required. Fall, Spring

**KIN 3300****Teaching Elementary Health & Physical Education**

This course for candidates in the Health and Physical Education program focuses on learning theories, instructional methods, and materials for teaching health and physical education to students in grades K-8. Emphasis will be on developing objectives, interpreting and using curriculum frameworks, creating lesson plans, planning interdisciplinary units, organizing curriculum and assessing learning. This course includes a required clinical component. A grade of C is required. Prerequisite: Admission to the Teacher Education Program. Fall

**KIN 3301****Teaching Secondary Health & Physical Education**

This course for candidates in the Health and Physical Education program focuses on learning theories, instructional methods, and materials for teaching health and physical education to students in grades 7-12. Emphasis will be on developing objectives, interpreting and using curriculum frameworks, creating lesson plans, planning interdisciplinary units, organizing curriculum and assessing learning. This course includes a required clinical component. A grade of C is required. Prerequisite: Admission to the Teacher Education Program. Spring

**KIN 3310****Fundamentals of Motor Development**

This course is a study of theories, principles, and concepts that increase the capability of a person in performing a motor or sport skill from the developmental perspective as they relate to the professional applications of motor learning and development in physical education. This course will include lectures and laboratory experiences in motor learning, control and development. A grade of C is required. Fall

**KIN 3320 Adapted Physical Education**

This course will develop theoretical and practical knowledge to plan and implement appropriate physical education programs for students with disabilities in inclusive settings. This course emphasizes the adaptation of physical education to needs of children with physical, intellectual, emotional, or sensory disabilities. Clinical experiences are required outside of class meeting times. A grade of C is required. On demand

**KIN 3330****Exercise Prescription**

An emphasis on the proper knowledge and skill required to conduct health and fitness testing. A variety of assessment principles and techniques are covered with a focus on both measurement expertise and safe and effective exercise prescription. Students should have a good understanding of basic algebra. A calculator will be required in class. A grade of C is required.

**KIN 3340****Therapeutic Modalities**

Theory and application of physical modalities in relation to physically active rehabilitation. Principles of soft tissue healing, physical agents and electrotherapeutic modalities emphasized. A grade of C is required.

**KIN 3350****Principles of Sport Management**

This course is designed to teach sport management, both as an academic major and as a professional endeavor. It will also provide a broad overview of sport management with detailed instruction about how to manage sport enterprises. This course integrates concepts from major disciplines of business, management, marketing, finance, information technology, accounting, ethics, and law as they are applied to a sport. This courses help students understand the specific and theoretical applications of these concepts in the contemporary environments of the multi-billion dollar sports industry. A grade of C is required.

**KIN 3360****Principles of Sport Marketing**

This course is designed to introduce students to sport marketing as part of the sport management degree plan and as a professional endeavor within the athletic/sport marketing field. It will also provide a broad overview of sports marketing with detailed instruction about how to market sport enterprises on a vast level. This course is designed to study marketing principles and concepts in the sports and entertainment industry. Instructional areas will include: An orientation to the sports and entertainment industry, economics, event execution, career opportunities, decision making, event marketing, advertising and promotion, and legal aspects/contracts. Classroom instruction will be reinforced through the use of outside lectures, case studies, possible field trip experiences, current periodicals, computer simulations, projects, and lecture/discussions. A grade of C is required.

**KIN 3370****Coaching Sport Skills I**

This course is designed to equip students with the abilities needed to effectively coach skills in the sports of soccer, softball, pickleball volleyball and tennis. A grade of C is required.

**KIN 3371****Coaching Sport Skills II**

This course is designed to equip students with the abilities needed to effectively coach skills in the sports of rhythmic activities, badminton, indoor/outdoor game activities, racquetball, and golf. A grade of C is required.

**KIN 3390****Sport Psychology**

This course defines the field of sport psychology and takes a look at its history and evolution to more current trends. Sport psychology as a science looks at large social issues and investigates the cause and effect of behavior in both team and individual sports. This course examines and studies people and their behavior in sport contexts. Theories and knowledge of psychology are presented in sport contexts. Primary focus is on how this specialty of psychology can serve athletes and coaches by applying psychological principles. A grade of C is required. Fall, Winter, Summer

**KIN 4310****Organization and Administration for Physical Education**

This course is designed to study the desirable standards, policies, and practices in the organization, supervision, and administration of physical education, recreation, and sport programs. Emphasis will be placed on providing students

with knowledge related to the planning and management of physical education programs in the public schools. A grade of C is required. Spring

### **KIN 4320**

#### **Biomechanical Analysis**

A study of the laws and principles governing human motion. Emphasis is on the application of principles of human movement, with consideration of functional anatomy, kinesiology, and mechanical concepts, to exercise, sport, and activities of daily living. A grade of C is required. Fall

### **KIN 4330**

#### **Structural Kinesiology**

A survey of the basic mechanics of human motion, action of muscles and joints, motor skills, and application of these to physical activities. A grade of C is required.

### **KIN 4340**

#### **Test & Measurement**

This course is designed to acquaint the student with tests and measurement in the fields of health and physical education, test construction, scoring, methods of using results. A grade of C is required. Prerequisite: BUS 2311 or MTH 2311 with a grade of C or higher.

### **KIN 4350**

#### **Clinical Internship I**

Exercise Science: A supervised work experience in wellness/fitness with an approved organization, school, business, or industry. A grade of C is required. Minimum of 120 hours.

Sport Management: A supervised work experience in sports management taking place on the college campus working with the athletic department, student activity center, and/or intramurals, or with an approved organization, school, business, or industry within the community. A grade of C is required. Minimum of 120 hours.

### **KIN 4351**

#### **Clinical Internship I**

Exercise Science: A supervised work experience in wellness/fitness with an approved organization, school, business, or industry. A grade of C is required. Minimum of 120 hours.

Sport Management: A supervised work experience in sports management taking place on the college campus working with the athletic department, student activity center, and/or intramurals, or with an approved organization, school,



business, or industry within the community. A grade of C is required. Minimum of 120 hours.

### **KIN 4360**

#### **Clinical Internship II**

Exercise Science: A supervised work experience in wellness/fitness with an approved organization, school, business, or industry. A grade of C is required. Minimum of 120 hours.

Sport Management: A supervised work experience in sports management taking place on the college campus working with the athletic department, student activity center, and/or intramurals, or with an approved organization, school, business, or industry within the community. A grade of C is required. Minimum of 120 hours.

### **KIN 4361**

#### **Clinical Internship II**

Exercise Science: A supervised work experience in wellness/fitness with an approved organization, school, business, or industry. A grade of C is required. Minimum of 120 hours.

Sport Management: A supervised work experience in sports management taking place on the college campus working with the athletic department, student activity center, and/or intramurals, or with an approved organization, school, business, or industry within the community. A grade of C is required. Minimum of 120 hours.

### **KIN 4370**

#### **Legal Environment of Sport**

Provides students with comprehensive information on the fundamental legal issues in sport and sport management. The content covers legal and management matters most closely found in Sports Management, including liability issues, protecting the legal rights of athletes and employees, and managing legal risk, grounding sport law theory in practical applications. The course facilitates student understanding of all law categories relevant to sport management. The text presents an overview of the United States legal system, including the court system, the various types of law, and legal resources, and explores important topics including labor law, risk management, employment law, gender equity, intellectual property, agency law, tort law, constitutional law, antitrust law and contract law. A grade of C is required.

**KIN 4400****Exercise Physiology**

This course is a study of human physiological responses and adaptations to acute and chronic exercise. Emphasis is placed on relevant information such as proper exercise to promote and develop fitness, and its practical application in physical education. This course will include lectures and laboratory experiences in exercise physiology. A grade of C is required. Prerequisite: BIO 2410 or 2402 with grade of C or higher. Spring

**MDC 1161****Diction for Singers**

A thorough study of pronunciation skills in English and Italian encountered in the study repertory of vocal music. A phonetic approach including its application in the singing situation. Required of freshmen voice majors. Class instruction. A grade of C or higher is required. Fall

**MDC 1162****Diction for Singers**

A thorough study of pronunciation skills in German and French encountered in the study repertory of vocal music. The phonetic approach is continued with application in the singing situation. Required of freshmen voice majors. Class instruction. A grade of C or higher is required. A grade of C or higher is required. Prerequisite: MDC 1161 with a grade of C or higher. Spring

**MED 1230****Basic Technology Skills for Music Educators**

This course provides a general overview of sound reinforcement and recording technology, music notation software, digital recording, MIDI sequencing, and music-specific web design. This course also explores informational learning concerning copyright law useful to the music education profession.

**MED 2161****Special Methods in Brass Pedagogy**

This course is intended for instrumental music majors who are preparing to teach at the middle and secondary level. This course is directed toward developing competencies and understandings of high and low brass instruments including the performance and pedagogical techniques required to teach brass instruments that will contribute to becoming a more effective instrumental music teacher.

**MED 2162****Special Methods in Woodwind Pedagogy**

This course is intended for instrumental music majors who are preparing to teach at the middle and secondary level. This course is directed toward

developing competencies and understandings of woodwind instruments including the performance and pedagogical techniques required to teach single reed, double reed, and flute instruments that will contribute to becoming a more effective instrumental music teacher.

### **MED 2163**

#### **Special Methods in String Pedagogy**

This course is intended for instrumental music majors who are preparing to teach at the middle and secondary school levels. This course is directed toward developing competencies and understandings of string instruments including the performance and pedagogical techniques required to teach violin, viola, cello, and concert bass that will contribute to becoming a more effective instrumental music teacher.

### **MED 2164**

#### **Special Methods in Vocal Pedagogy**

This course is designed for instrumental music education majors to learn pedagogical skills associated with teaching vocal education. Students will learn how the voice works through the anatomy and physiology of the larynx, special breathing techniques for singers, knowledge of vocal registers and resonators, and the application of diction or the use of vowels and consonants.

### **MED 2165**

#### **Special Methods in Percussion Pedagogy**

This course is intended for instrumental music majors who are preparing to teach at the middle and secondary levels. This course is directed toward developing competencies and understandings of percussion instruments including the performance and pedagogical techniques required to teach all major percussion instruments: snare drum, bass drum, timpani, keyboard, and multiple auxiliary instruments that will contribute to becoming a more effective instrumental music teacher.

### **MED 2167**

#### **Special Methods in Elementary Instruments**

This course is intended for vocal music majors who are preparing to teach at the primary or elementary school level. This course is directed toward developing competencies and understandings of traditional instruments used in an elementary music classroom including recorders, xylophones, guitars, and other various percussion instruments. Students will learn the performance and pedagogical techniques required to teach instruments appropriate for an elementary setting that will contribute to becoming a more effective music teacher.

## **MED 2168**

### **Special Methods in Secondary Instruments**

This course is intended for vocal music majors who are preparing to teach instrumental music on the secondary school level. This course is directed toward developing competencies and understandings of wind, string, and percussion instruments used in a secondary instrumental classroom (band or orchestra). Students will learn a brief overview of the performance and pedagogical techniques required to teach each of the instruments with resources that can aid in their musical and pedagogical development that will contribute to becoming a more effective music teacher.

## **MED 3201**

### **Special Methods in Choral Pedagogy**

This is a survey course designed to help pre-professional music educators gain tools for teaching middle and secondary choral music in the public schools. Topics to be explored will include choral literature appropriate for a variety of levels and learning styles, methodology involving sight-reading and strengthening musicianship, building a choral program, rehearsal techniques, and issues pertaining to the development of a choral ensemble.

## **MED 3300**

### **Marching Band Techniques**

This course is intended for instrumental music majors who are preparing to teach at the middle and secondary school levels. This course is directed toward developing competencies and understandings of how effectively plan and rehearse a marching band, including drill development, arranging techniques, competition planning, auxiliaries, props, and the purpose behind marching band in music education.

## **MED 4201**

### **Music Literature & Arranging**

This course is intended for vocal and instrumental music majors who are preparing to teach at the middle and secondary school levels. This course is directed toward developing competencies and understandings of music literature appropriate for students enrolled in secondary bands, choirs, and orchestras providing experiences to determine appropriate musical selections for region and state level assessments and festivals. This course also covers the basic fundamentals of arranging music for various ensembles exploring the laws and procedures to arrange for ensembles while maintain legal parameters concerning music copyright.

### **MED 4301**

#### **Teaching Elementary Music**

This course for candidates in the Vocal and Instrumental Music Education program focuses on learning theories, instructional methods, and materials for teaching vocal and instrumental music education to students in grades K-8. Emphasis will be on developing objectives, interpreting and using curriculum frameworks, creating lesson plans, planning interdisciplinary units, organizing curriculum and assessing learning. This course includes a required clinical component. Prerequisite: Admission into the Education Department. Spring

### **MED 4302**

#### **Teaching Secondary Vocal and Instrumental Music Education**

This course for candidates in the Vocal and/or Instrumental Music Education program focuses on learning theories, instructional methods, and materials for teaching vocal and/or instrumental music education to students in grades 7-12. Emphasis will be on developing objectives, interpreting and using curriculum frameworks, creating lesson plans, planning interdisciplinary units, organizing curriculum and assessing learning. This course includes a required clinical component. Prerequisite: Admission into the Education Department. Fall

### **MGT 3300**

#### **Principles of Management**

A study of managerial functions within an organization with focus on efficiency and effectiveness. Special emphasis placed upon managerial theories, leadership practices, organizational culture and change in the modern organizational environment. Prerequisites: ACC 2300, CPS 2304, ECO 2300, ECO 2301 with grades of C or higher. Journalism Major Prerequisite: JOU 1300. Fall

### **MGT 4310**

#### **Production and Operations Management**

A study of the process which transforms organizational resources into goods and services. Special emphasis placed upon supply chain management, project management and quality control. Prerequisites: ACC 2300, BUS 2311, CPS 2304, and ECO 2301, with grades of C or higher. Fall

### **MGT 4315**

#### **Entrepreneurship and Small Business Management**

An investigation into the strategies and means by which corporations and small businesses pursue profit-making opportunities through original, innovative solutions. Emphasis will be placed upon the management of small business firms, with a focus on the development of entrepreneurial talents and decision-making abilities. Includes study of business plans, growth strategies, marketing plans, human resource issues, and strategic management for small and family-owned businesses.

**MGT 4320****Human Resource Management**

A study of the human resource function of the organization, including recruitment, selection, placement, training, compensation, evaluation, and termination of human resources. Prerequisite: MGT 3300 with a grade of C or higher. Spring even

**MGT 4325****Organizational Behavior**

An interdisciplinary field of study focused on an individual, group, and organizational dynamic and behavior in organizations. Special emphasis placed upon individual and organizational productivity, managing individual and group behavior, organizational culture, and change. Prerequisite: MGT 3300 with a grade of C or higher. Spring odd.

**MGT 4330****Management Internship**

Practical work experience of 120 hours in a business setting to gain managerial experience and develop networking connections within a professional network. Students will work under the supervision of an individual at the internship site and a member of the business faculty. Prerequisite: Approval of the Department Chair.

**MGT 4335****Leadership**

A study of the process of influence by an individual over a group to achieve a common goal. Special emphasis placed upon the evolution of leadership thought, a leader, followers, and a context of leadership. Topics of followership and toxic leadership are given special consideration. Spring Odd

**MGT 4340****Business Strategy and Policy**

A capstone course for business majors required of all students in the BBA program; should be taken during a student's final semester. Provides a review of the basic organizational functions and emphasizes the nature, development, and implementation of an organization's strategy. Computer simulation is required so students can apply their academic knowledge in a simulated business environment. Prerequisites: BUS 3305, MGT 3300, and MKT 3300 with grades of C or higher. Fall, Spring

**MGT 4345****International Management**

A study of the managerial practices in multinational corporations around the globe. Special emphasis placed upon the contemporary global economy and how

forces therein affect the planning, organizing, controlling, and leading activities of modern managers. Prerequisite: MGT 3300 with a grade of C or higher. Spring even.

### **MHB 1171, 3175**

#### **Handbells**

Beginning through advanced techniques of handbell ringing. Performances on campus and limited off-campus. Fall, Spring

### **MIC 1241**

#### **Guitar Class**

An introduction to guitar emphasizing basic chords and strumming techniques that can be utilized in worship. Guitar must be provided by student. Spring even

### **MIS 1301**

#### **Biblical Foundation of Missions**

This course is a study of the theological foundations of missions. It emphasizes both the Old and New Testaments, including Israel and the nations, the teachings of Christ, and Pauline Missiology. It looks at contemporary issues such as inclusivism, pluralism, and syncretism. Special attention is given to emerging theologies in cross-cultural settings. Fall odd

### **MIS 2300**

#### **History of Missions**

This course is an historical study of the advance of Christianity throughout the world. Emphasis is given to the methodologies employed by mission practitioners throughout the ages to evaluate the effectiveness of specific strategies and approaches to world evangelism. This study aids the student in recognizing the basic principles of intercultural ministry and in formulating a personal strategy of missions. Fall odd

### **MIS 2301**

#### **Foreign Missions Practicum I**

This course is a study of foreign missions with applied practical field experience. On Demand

### **MIS 2302**

#### **Foreign Missions Practicum II**

This course continues the study of foreign missions with applied practical field experience. Prerequisite: MIS 2301. On Demand

### **MIS 2304**

#### **Cultural Anthropology and Traditional Religions**

This course is a survey of basic cultural concepts and social organizations that affect missionary communication of the Gospel in a culturally diverse world. The Traditional Religions emphasis of the course deals with effective evangelism in an environment where traditional religious manifestations (animism, mana, magic, tabu, veneration of ancestors, nature worship, and the concept of High God) underlie the more developed religions such as Islam, Hinduism, and Buddhism. Fall even

### **MIS 2310**

#### **World Religions**

This course is a general survey of the major non-Christian religions of the world. It provides an introduction to the basic characteristics of the living religions of today-Judaism, Islam, Hinduism, Buddhism, Shintoism, and Confucianism. Spring odd

### **MIS 3301**

#### **Intercultural Communication**

This course is a survey of intercultural communication through relationships, societal roles, and everyday life. Special emphasis is given to communicating the Gospel through an incarnational model of ministry. Fall even

### **MIS 3302**

#### **Intercultural Church Planting and Church Growth**

This course is a study of how to plant and develop indigenous churches. Emphasis is given to the Church Growth Movement and how it applies to modern missions. Spring odd

### **MIS 4301**

#### **Evangelism**

This course is a survey of the basic scriptural principles for personal and mass evangelism, ways and means of soul-winning, the nature of sin, the meaning and necessity of divine grace, the act and meaning of personal commitment to Christ, and present trends in evangelism. Spring even

### **MIS 4303**

#### **Issues in Missiology**

This course examines trends and issues in contemporary missions. Special emphasis is given to preparing the missionary to think critically in a rapidly changing world. Spring even



### **MIS 4304**

#### **Intercultural Leadership Development**

This course examines the need of leadership development among missionaries and how to develop indigenous leaders for national churches. The course gives specific attention to theological training options on the field, strategic planning, and the 12 indispensable leadership skills. Spring odd

### **MIS 4305**

#### **Basic Church Growth**

This course is a study of basic principles of church growth including multiplication and planting, leadership of the Holy Spirit, causes of stagnation, introversion, expansion, leadership training and indigenous principles. Fall odd

### **MIS 4306**

#### **Missionary Life and Ministry**

This course looks to build a platform of resources and contacts in the world of missiology. Special attention is given to integration into missionary life, denominational mission's history and procedures, and first-hand learning from those involved on the mission field. Fall odd

### **MIS 4309**

#### **Modern Cults**

This course is a study of the history, philosophy, and methods of modern cults with an emphasis on witnessing. Fall even

### **MIS 4310**

#### **Missiological Research and Methodologies**

This course is a survey of field research theory and practice. Emphasis is placed on ethnography and field survey studies. The student will make a research proposal for a specific field and then do the research in conjunction with his or her internship. Spring even

### **MIS 4330**

#### **Missions Internship**

This course involves extensive research of relevant literature, appropriate reports and "on-the-job" experience to strengthen the findings of readings, research, and prior instruction in the field of missions. On Demand

### **MKT 3300**

#### **Principles of Marketing**

A study of the creation, communication, and delivery of value. Special emphasis placed upon the marketing mix, consumer decision-making, market segmentation, target marketing, marketing research, and advertising.

Prerequisites: ACC 2300, CPS 2304, ECO 2300, and ECO 2301 with grades of C or higher. Fall

### **MKT 4315**

#### **Consumer Behavior**

A study of the creation, communication, and delivery of value. Special emphasis placed upon the marketing mix, consumer decision-making, market segmentation, target marketing, marketing research, and advertising.

Prerequisites: ACC 2300, CPS 2304, ECO 2300, and ECO 2301 with grades of C or higher. Fall

### **MKT 4320**

#### **Advertising and Promotion**

A study of advertising and promotional practices through real business application. Special emphasis placed upon promotional strategies and their effectiveness in modern times. Graphic creation and video production are essential components of the class. Prerequisite: MKT 3300 with a grade of C or higher. Journalism Major Prerequisite: JOU 1300 with C or higher. Spring even.

### **MKT 4325**

#### **Retailing**

A study of the management of contemporary retail organizations. Includes retail strategy, store location, merchandise management, pricing strategy, human resource issues, customer service, and e-commerce strategies. Prerequisites: MGT 3300 and MKT 3300 with grades of C or higher. Spring odd

### **MKT 4330**

#### **Marketing Internship**

Practical work experience of 120 hours in a business setting to gain marketing experience and develop networking connections within a professional network. Students will work under the supervision of an individual at the internship site and a member of the business faculty. Prerequisite: Approval of the Department Chair.

### **MKT 4335**

#### **Marketing Research**

A study of applied research methodology in the field of marketing. Includes problem identification, research design, data collection, analysis, and result interpretation. Special emphasis placed upon mixed method research.

Prerequisites: BUS 2311 and MKT 3300 with grades of C or higher. Spring odd.

## **MKT 4345**

### **International Marketing**

A study of applied research methodology in the field of marketing. Includes problem identification, research design, data collection, analysis, and result interpretation. Special emphasis placed upon mixed method research.

Prerequisites: BUS 2311 and MKT 3300 with grades of C or higher. Spring odd.

## **MPC 1251**

### **Piano Class I**

A course designed for music, worship arts, and music education majors with little or no piano experience in order to prepare for success in Piano Class III. The course covers reading music in treble and bass clefs, names of the piano keys, simplified arrangements of folk, classical, and sacred music, scales and chords. This course does not count toward degree requirements. A grade of C or higher is required.

## **MPC 1252**

### **Piano Class II**

A course designed for music, worship arts, and music education majors with little or no piano experience in order to prepare for success in Piano Class III. The course is a continuation of MPC 1251 Piano Class I, covering additional scales, triads, and slightly more difficult pieces. This course does not count toward degree requirements. A grade of C or higher is required.

Prerequisite: MPC 1251 Piano Class I or successful completion of the Piano Skills Assessment given by the instructor.

## **MPC 1253**

### **Piano Class III**

Designed for music, music education, and worship arts majors. Includes major and minor scales, triads and inversions, chord progressions, easy hymn arrangements and original classical pieces. The student must take the piano skills assessment test given by the instructor before registering for this course. Private piano lessons may be required if the student does not pass the test. Fall

## **MPC 1254**

### **Piano Class IV**

A continuation of MPC 1253 Piano Class III. At the conclusion of the course, all music, music education, and worship arts majors must pass the MUP 2050 Piano Proficiency. Students who do not pass the Piano Proficiency by the end of the fourth semester of study, will be re-evaluated by the music faculty to determine if they should continue as music or worship arts majors. Spring

### **MTH 0301**

#### **Beginning Algebra**

Designed to aid those students with insufficient background to be successful in Intermediate Algebra. This course introduces students to fundamental algebraic concepts. Concepts covered include word problems, fractions, graphing, linear equations, factoring, operations with real numbers and polynomials. This course does not count toward degree requirements but computes in semester and cumulative grade point averages. Students with an ACT math score less than 19 are required to take this course. Students entering MTH 0300 Intermediate Algebra will take a placement test. A failing score on the placement exam will place the student in MTH 0301 Beginning Algebra. PACE

### **MTH 0300**

#### **Intermediate Algebra**

Introduction to elementary concepts of sets, relations and numbers. Includes a study of fractions, factoring, roots, linear and quadratic equations, functions and graphs. This course does not count toward degree requirements. Students who have a math sub-score of 20 or below on the ACT or completion of MTH 0301 with a grade of C or better must take this course. Students placed in MTH 0300 must also register for MTH 1303 in the same semester. PACE students who have a math sub-score of 19 or 20 on the ACT or completion of MTH 0301 with a grade of C or better must take this course before enrolling in MTH 1303. Fall, Spring, Summer Winter, PACE

### **MTH 1302**

#### **Plane Trigonometry**

Reviews the basic ideas of geometry necessary to the development of trigonometry. Examines trigonometric functions, identities, equations, graphs, and the solution of triangles. Prerequisite: MTH 1303 with a grade of C or higher. Spring

### **MTH 1303**

#### **College Algebra**

The study of functions, but not limited to, absolute value, quadratic, rational, polynomial, logarithmic, and exponential; systems of equations; and matrices. Prerequisite: Minimum math sub-score of 21 on the ACT or MTH 0300 with a grade of C or higher. Fall, Spring, Summer, Winter

### **MTH 1304**

#### **Mathematics for Liberal Arts**

Mathematics course designed for meeting the general education needs of students majoring in degrees that do not require college algebra or courses that have college algebra as a prerequisite. Students will study mathematical ideas in order to learn to solve mathematical problems using quantitative reasoning. The

course will deal with the mathematical units of logic, proportional reasoning, finance mathematics, exponential growth, geometry, and may include applications of mathematics to music & art as well as probability and statistics. Prerequisite: MTH 0301 with a grade of C or higher or a mathematics ACT score of at least 19 or an equivalent score from a source approved by CBC. Offered on demand

### **MTH 1370**

#### **Business Calculus**

Exponential functions, mathematics of finance; systems of linear equations, linear inequalities and linear programming; limits, derivatives, and integrals; business calculus applications including marginal analysis, extreme and concavity of functions of one and several variables. Prerequisite: MTH 1303 with a grade of C or higher. Spring

### **MTH 1501**

#### **Calculus I**

Covers the concepts of functions, limits, analytic geometry, derivatives, and integrals. Prerequisites: MTH 1302 and 1303 with a grade of C or higher or permission of the Department Chair. Fall

### **MTH 2311**

#### **Elementary Statistics**

Topics in mathematical statistics, including frequency distribution, descriptive statistics, interpretation of data, and probability are discussed. Fall, Spring

### **MTH 2500**

#### **Calculus II**

A continuation of MTH 1501 with emphasis on differentiation and integration techniques, polar coordinates, conics, transcendental functions, and series. Prerequisite: MTH 1501 with a grade of C or higher or permission of the Department Chair. On Demand

### **MTH 3300**

#### **Foundations of Geometry**

A study of axiomatic basis of geometries, their relation to real space; basic concepts of point, line plane and space; projective and non-Euclidean geometries. Education majors only. Prerequisite: MTH 1303 with a grade of C or higher. Fall

### **MTH 3301**

#### **Calculus III**

Calculus III is a continuation of Calculus II. Topics include: vectors and parametric equations, partial derivatives, multiple integrals, derivations and

integrals of vector functions, Green's Theorem. Lecture format. Prerequisite: MTH 2500 with a grade of C or higher or permissions of the Department Chair. On demand

### **MTH 3311**

#### **Mathematics for Teachers I**

This course, the first of a three-course sequence, is designed to develop conceptual understanding of the number systems and operations by focusing on basic concepts and principles, exploring multiple representations and strategies, and illuminating connections among concepts and procedures. The course topics include whole numbers and integers, fractions, ratio, decimals, and arithmetic operations and problem solving within these systems. Prerequisite: Math 1303 with a grade of C or higher. Spring

### **MTH 4312**

#### **Mathematics for Teachers II**

This course, the second of a three-course sequence, is designed to build conceptual understanding of the properties of two-dimensional shapes, rigid object transformations, similarity, spatial reasoning, and the process and techniques of measurement. Investigation of underlying mathematical structure in the exploration of shape and space and exploration of mathematical thought processes, as well as specific mathematical skills, are emphasized throughout the course. Prerequisite: MTH 3311 with a grade of C or higher. Fall

### **MTH 4313**

#### **Mathematics for Teachers III**

This course, the third of a three-course sequence, is designed to develop deeper understanding of algebraic reasoning, working with functions and data analysis and probability through collecting, displaying, exploring, and interpreting data, probability models, and applications. Prerequisite: MTH 3311 with a grade of C or higher. Spring

### **MUB 1181, 3185**

#### **Concert Band**

Large ensemble setting with emphasis on performing wind band literature and enhancing the musicianship of members. Focus on performance standards through style and interpretation. It also assists with recruiting and public relations. Concerts are required. Membership by audition. Fall, Spring

### **MUC 1101, 3105**

#### **Worship Choir**

This choir performs concerts throughout Arkansas and many other surrounding states in schools and churches during the fall and spring semesters, is very

involved in student recruiting and public relations for Central Baptist College. Membership is by audition and space available. Fall, Spring

### **MUC 1111, 3115**

#### **Singers**

This groups of select student musicians, which travel extensively around Arkansas and surrounding states to schools and churches during the fall and spring semesters, is very involved in student recruiting and public relations for Central Baptist College. Membership is by audition and space available. Fall, Spring

### **MUC 1121, 3125**

#### **Musical Theatre Production**

An ensemble that develops and applies students' skills in singing, acting, stage movement, and set design. Rehearsals culminate in the performance of excerpted scenes or a complete musical theatre production. Spring

### **MUC 1131, 3135**

#### **Chamber Choir**

A choral group of 12 to 24 male and female voices. Music selected for this group will be standard repertoire to meet academic standards. This is an auditioned group and students must be able to sight read music and have prior experience to be selected to participate. Fall, Spring

### **MUC 1141, 3145**

#### **Women's Chorus**

A choral group made up of 12 to 24 female voices. Music selected for this group will be standard repertoire to meet academic standards. This is an auditioned group and students must be able to sight read music and have prior experience to be selected to participate. Fall, Spring

### **MUI 1111, 1211, 3115, 3215**

#### **Applied Music – Woodwinds**

### **MUI 1121, 1221, 3125, 3225**

#### **Applied Music – Brass**

### **MUI 1131, 1231, 3135, 3235**

#### **Applied Music - Percussion**

### **MUI 1141, 1241, 3145, 3245**

#### **Applied Music – Guitar**

**MUI 1161, 1261, 3161, 3261**  
**Applied Music - Strings**

**MUI 4000**  
**Senior Instrumental Recital**

**MUP 1151, 1251, 3155, 3255**  
**Applied Music - Piano**

**MUP 2050**  
**Piano Proficiency**

This proficiency is for all non-piano majors, music education majors, and worship arts majors with a prerequisite of Piano Class III and IV (or the equivalent of private lessons). This proficiency, graded on a pass/fail basis, will be administered by a faculty jury at the end of Piano Class IV, which must be passed with a grade of C or higher. Fall, Spring

**MUP 4000**  
**Senior Piano Recital**

**MUS 0000**  
**Fine Arts Studio**

This course seeks to understand how fine arts influences and represents the world in which students live. On Demand

**MUS 0300**  
**Introduction to Music Theory**

A study of basic music fundamentals, including notation (rhythm and pitch), keys, scales, intervals, meter, melody and harmony. Some sight singing, ear training, and keyboard assignments included. Open to all students, especially music majors and minors who have insufficient background to enter Theory I (Not applicable to theory requirement). A grade of C or higher is required to enter MUS 1301 Theory I. Spring

**MUS 1000 Recital Attendance**

Recital Attendance is a zero-credit requirement for Fine Arts Department majors. It is a pass/fail course, and must be completed successfully to graduate. Although a failing grade in Recital Attendance will not affect the grade point average, it will appear on the student's transcript. All Music and Worship Arts majors must register for and pass MUS 1000 for eight semesters. Music education majors must register for and pass MUS 1000 for six semesters. In addition to all CBC recitals/concerts, students must attend two off-campus recitals. Fall, Spring



## **MUS 1202**

### **Ear Training I**

Beginning rhythmic reading, sight singing, ear training, and dictation. A grade of C or higher is required. Fall

## **MUS 1204**

### **Ear Training II**

Continuation of MUS 1202 Ear Training I. Includes sight singing, ear training, and dictation. A grade of C or higher is required. Prerequisites: MUS 1301 and MUS 1202 with a grade of C or higher. Spring

## **MUS 1301**

### **Theory I**

A review of fundamentals and the study of root-position diatonic triads and first and second inversions. Extensive timed quizzes and keyboard applications. A grade of C or higher is required. Entrance test required. Fall

## **MUS 1303**

### **Theory II**

Continuation of MUS 1301 Theory I. Includes part-writing procedures, non-harmonic tones, seventh chords, cadences, and chorale harmonization. Extensive timed quizzes and keyboard applications. A grade of C or higher is required. Prerequisites: MUS 1301 and MUS 1202 with a grade of C or higher. Spring

## **MUS 1310**

### **Introduction to Music Literature**

A study of music and composers from ancient times through the twentieth century analyzed through recordings. Designed for music majors. A grade of C or higher is required. Spring

## **MUS 2206**

### **Ear Training III**

Continued development of more advanced sight singing, rhythmic reading, and melodic and harmonic dictation that includes altered nonharmonic tones, secondary dominants, borrowed chords, augmented sixth chords, and Neapolitan sixth chords. Must be taken concurrently with MUS 2305 Theory III. A grade of C or higher is required. Prerequisites: MUS 1303 and MUS 1204 with grades of C or higher.

## **MUS 2208**

### **Ear Training IV**

Continued development of more advanced sight singing, rhythmic reading, and melodic and harmonic dictation. Sight singing includes chromatic nonharmonic tones and modulation to closely related keys. Melodic and harmonic dictation

includes increasingly chromatic and extended harmonies. Rhythmic reading and dictation include subdivision in simple and compound meters, and syncopations. Must be taken concurrently with MUS 2307 Theory IV. A grade of C or higher is required. Prerequisites: MUS 2305 Theory III and MUS 2206 Ear Training III with grades of C or higher.

### **MUS 2300**

#### **Music Appreciation**

A study of music, its origin and development. Illustration through recorded instrumental and vocal music. Relationship of music to other arts, literature, and the social sciences. For non-music majors only. Fall, Spring

### **MUS 2305**

#### **Theory III**

Previous theory material reviewed. Covers the writing and analysis of nondominant seventh chords, altered non-harmonic tones, secondary dominants, borrowed chords, augmented sixth chords, Neapolitan sixth chords, chromatic third relations, and modulations. Must be taken concurrently with MUS 2206 Ear Training III. A grade of C or higher is required. Prerequisites: MUS 1303 Theory II and MUS 1204 Ear Training II with grades of C or higher.

### **MUS 2307**

#### **Theory IV/Form and Analysis**

After foreign modulations, ninth, eleventh, and thirteenth chords, the course covers the form and analyses of larger musical structures including binary, ternary, minuet and trio, rondo, sonata, and variation forms. Must be taken concurrently with MUS 2208 Ear Training IV. A grade of C or higher is required. Prerequisites: MUS 2305 Theory III and MUS 2206 Ear Training III with grades of C or higher.

### **MUS 3200**

#### **Introduction to Music Ministry**

An overview of the philosophies, organization, administration, and supervision of a church music program. Students are guided in developing their own philosophy of church music. Topics include: the role of the music minister, the graded choir program (children's, youth and adult choirs), rehearsal techniques, musical styles, worship planning, time management, the music library, church music facilities, budgets, and staff relationships. Fall even

### **MUS 3203**

#### **Vocal Solo Literature for Worship**

A survey of sacred English art songs from the Baroque period to the present. Songs, with some degree of artistic quality, written specifically for church use in

traditional or contemporary styles, may also be included. Songs will be examined for their textual and musical merit, and usefulness in worship.  
Fall even

#### **MUS 3204**

##### **Choral Literature for Worship**

A survey of choral music from the Renaissance to the present. Although cantatas, oratorios, and masses by major composers will be included, high-quality church anthems (especially English Cathedral anthems), which have stood the test of time, will be the primary focus of the course. Anthems will be examined for their textual and musical merit, and usefulness in worship.  
Spring odd

#### **MUS 3205**

##### **Contemporary Worship Music & Leadership**

A survey of the songs of the praise and worship movement of the last three or four decades. Choruses will be examined according to their scriptural and theological content as well as their musical integrity. Provides opportunities for students to lead worship in a classroom setting without the use of sound amplification. Spring even

#### **MUS 3210**

##### **Conducting**

A study of the techniques of conducting in which basic technique is acquired and applied in both instrumental and choral ensembles. Spring even

#### **MUS 3301**

##### **Music History I**

Development of music and its relationship to the political, sociological, and economic conditions of the times from antiquity to 1600. A grade of C or higher is required. Prerequisite: MUS 1310. Fall

#### **MUS 3302**

##### **Music History II**

A study of the development of western music from the beginning of the Baroque Period, 1600, through the Classical Period, approximately 1820. The course will include the study of both sacred and secular music in all genres. It will place a strong emphasis on listening to and identifying various styles of music. Prerequisite: MUS 3301. Spring

### **MUS 3310**

#### **History of Church Music & Worship**

A study of music in worship from biblical times to the present. Comprehensive in scope, the course covers the historical development of both liturgical and free forms of Christian worship. Spring odd

### **MUS 3311**

#### **Hymnology**

An historical survey of Christian hymnody from the early church through the twentieth century. Hymns will be analyzed according to the literary, theological, and musical characteristics. The practical use of hymns in the life of the church will be emphasized. Fall

### **MUS 4200**

#### **Writing Songs for Worship**

A composition course designed to help the student write contemporary songs that are appropriate for congregational worship using the musical notation software Finale. Prerequisite: MUS 2503 with a grade of C or higher. Spring odd

### **MUS 4201**

#### **Dramatic Arts in Worship**

An introductory course in dramatizing biblical texts and theological truths. Covers basic acting techniques, casting, staging, and resources for church drama ministries. Fall even

### **MUS 4300**

#### **Fine Arts Seminar**

A seminar designed to introduce students to musical performance and art mediums. Class members will attend various events and will be responsible for purchasing tickets for all required performances and galleries. Fall

### **MUS 4301**

#### **Technology in Worship**

An introduction to lighting, projection, sound systems, and recording techniques for use in worship services. Fall even

### **MUS 4303**

#### **Music History III**

A study of the development of western music from the Romantic and 20th century periods, approximately from 1820 to the present. The course will include the study of both sacred and secular music in all genres. It will place a strong emphasis on listening to and identifying various styles of music. Prerequisites: MUS 3301 and MUS 3302

### **MUS 4330**

#### **Worship Arts Internship**

Students gain practical leadership experience in the field of church music under the guidance of a music ministry professional employed at a Central Baptist College approved church. Possible service opportunities include directing a choir (children's, youth, or adult) or orchestra, planning and leading worship, rehearsing a worship team, or working with soloists and/or other ensembles. Students write weekly reports, which are critically analyzed and discussed. Students receive evaluations from their field supervisor and their faculty supervisor. On Demand

### **MUT 2300**

#### **Acting Workshop**

The study and application of basic acting techniques and historical styles. Includes self-awareness, improvisation, movement, vocal projection, emotional expression, script analysis, and character development. Fall even

### **MUT 3200**

#### **Set Design**

An overview of set construction, scenery, costumes, props, makeup, lighting, and sound. Students gain practical experience in all aspects of stagecraft by designing sets for individual scenes or entire productions. Spring

### **MUT 4300**

#### **History of Musical Theatre**

A study of the origins and development of musical theatre. Students will be introduced to representative literature from the late nineteenth century to the early twenty-first century. Fall odd

### **MUT 4310**

#### **Directing Musical Theatre**

The basic methods of directing a musical theatre production. Includes conducting auditions, casting, rehearsing, and coordinating the technical aspects of a musical. Students gain experience in directing individual scenes from a variety of musicals. Spring odd

### **MUV 1161, 1261, 3165, 3265**

#### **Applied Music – Voice**

The individual study and application of vocal technique, vocal exercises, songs and arias (in the language of the composer), and performance practice. An accompanist will be provided for each lesson. Throughout the semester, the student will participate in Voice Class and Recitals. The student may also choose to participate in a Statewide Voice Competition in February of the Spring Semester. Accompaniment fee required. Fall, Spring

## **MUV 2050**

### **Voice Proficiency**

This proficiency is for all non-vocal worship arts majors with a prerequisite of Voice Class I & II (or the equivalent of private lessons). This proficiency, graded on a pass/fail basis, will be administered by a faculty jury at the end of Voice Class II, which must be passed with a grade of C or higher. Fall, Spring

## **MUV 4000**

### **Senior Voice Recital**

## **MVC 1261**

### **Voice Class I**

A voice class for beginning voice students. Application of vocal principles to develop singing ability. Group application of proper breathing, phrasing, and general attributes of correct vocal production. A grade of C or higher is required. Fall

## **MVC 1262**

### **Voice Class II**

A continuation of MVC 1261 Voice Class I. At the conclusion of the course, all non-vocal (piano and guitar) worship arts majors must pass the MUV 2050 Voice Proficiency. A grade of C or higher is required. Prerequisite: MVC 1261 with a grade of C or higher or the equivalent of private lessons. Spring

## **PAC 2380**

### **Introduction to Social Services**

This course will introduce the basic conceptual, theoretical, and methodological principles of sociology, biology, minority relations, psychology and psychiatry that involve understanding the structure and patterns of human social life. It will also cover historical background and description of social services in the areas of public assistance, community services, and social factors that may influence individual behavior and possible theories. Fall, Spring

## **PAC 2382**

### **Child and Adolescent Development**

Theory and research on the psychological development of infants and adolescents. Such as physical, social, mental, personality, and intellectual development during infancy and adolescence. Fall, Spring

## **PAC 2383**

### **Adult Development and Aging**

Lifespan developmental psychology asserts that human development is a lifelong process that begins in infancy and continues unfolding through childhood, adolescence, adulthood, and old age. This course provides an

introduction to the fundamental concepts and empirical research on the development and changes in perception, cognition, emotion, and social functioning over the human lifespan throughout the process of adulthood to the aging process. In addition to learning the foundational and modern-day research in the study of lifespan development, students will learn to evaluate empirical research, develop critical thinking, and draw connections to everyday phenomena on the subject. Fall, Spring

### **PAC 3350**

#### **Qualitative Research Methods**

This course explores approaches to qualitative inquiry used in areas such as narrative, grounded theory, human cultures, human consciousness, case studies and other environments. The conduct of a study includes introduction to the study, formation of research questions; data collection; data analysis and report writing. Theoretical and ethic aspects of methods will be examined. Readings on specific research methods will contribute to the formulation of a research project.

### **PAC 3351**

#### **Quantitative Research Methods**

Students will demonstrate problem-solving and decision-making capabilities by gathering and analyzing data and information. Through class exercises and case analysis, students will learn how to collect, display and analyze data using basic descriptive statistics. Various research methods for data collection and criteria for evaluation will be discussed and applied. A variety of concepts and tools will help students evaluate and interpret situations, including evaluation methodologies, descriptive statistics, interviewing techniques, and survey development.

### **PAC 3360**

#### **Employment Law**

This course will examine fundamental issues of employment law and the impact on today's workplace environment. The student will be exposed to a broad range of employment law topics to include the employment at-will doctrine, statutory regulation of hiring, firing and employee privacy. The course will introduce and familiarize students with important federal laws regulating the workplace including the Fair Labor Standards Act (FLSA), Family and Medical Leave Act (FMLA), National Labor Relations Act (NLRA), American with Disabilities Act (ADA) and regulations established by the Occupational Safety and Health Administration (OSHA). It will also look at laws enforced by the U.S. Equal Employment Opportunity Commission (EEOC).

**PAC 3381****Crisis Intervention**

A study of crisis counseling and intervention. Emphasis will be on understanding crisis intervention strategies and skills and on understanding how to approach special problems such as domestic violence, drug and alcohol abuse, suicide, sexual assault and more. Fall, Spring

**PAC 3382****Social Psychology**

The study of how people think about, influence, and relate to one another. This course addresses a wide range of subjects including aggression, attitudes, conflict, conformity, cooperation, group behavior, interpersonal attraction, obedience, prejudice and discrimination. Prerequisite: PSY 1300 with a C or higher. Fall, Spring

**PAC 3383****Abnormal Psychology**

An overview of the various psychological and behavioral disorders. Emphasis is given to diagnoses, causes, and treatments for the disorders. Prerequisite: PSY 1300 with a C or higher. Fall, Spring

**PAC 3384****Psychological Statistics**

A study of descriptive research techniques, with an emphasis on design and statistical analysis of descriptive experimentation. The topics covered will include central tendency and dispersion, probability theory, frequency distribution, percentiles, correlation, regression, sampling procedures and distribution. Prerequisite: MTH 1303 with a grade of C or higher.

**PAC 3385****Cultural and Diversity Issues**

An overview of cultural diversity issues, comparing current social views with scriptural views and applications. Examines the role of the church and Christian ministry in counseling to specific population groups in today's multicultural climate. Fall, Spring

**PAC 4360****Compensation and Benefits**

Provides comprehensive knowledge and understanding of the dynamics involved in compensating employees for services rendered in a modern organization. Focuses on the critical tools and techniques of job analysis, job descriptions, job evaluation, pay surveys, pay structures, and pay administration.



**PAC 4361****Recruiting and Staffing**

Provides a study with regard to external influences, support activities, staffing specific activities, and the staffing system management process. Specific areas covered in the course include staffing models, the labor market and unions, employment law, job analysis and planning, sources of recruitment and selection, and staffing decision-making.

**PAC 4362****Training and Development**

Provides an organizational development model in human resource management to prepare professionals to train and develop people throughout the career continuum in the international arena. Presents an overview of mentoring and coaching, the role of team leaders and managers in performance appraisals, and orientation programs.

**PAC 4363****Collective Bargaining**

Examines the historical and legal basis for labor relations and collective bargaining in the United States. Changes in the application of labor laws due to court decisions, National Labor Relations Board (NLRB) rulings, and changes in the environment of union and management relations are covered throughout the course. Includes the latest decisions and rulings, as well as analysis of what these changes mean in the workplace.

**PAC 4370****Leadership Team and Challenges**

This course focuses on enhancing students' individual awareness, reflection, and effectiveness as leaders working with and formulating teams. Students will learn to appreciate the differences between themselves, groups and teams and deepen their understanding of what motivates people in the work environment. The nature of leadership is explored through various perspectives to deepen and enrich the appreciation of its complexity. The activity-rich experience of this course will provide students with ongoing feedback from peers and opportunities for growth and development.

**PAC 4371****Leadership Create and Share the Vision**

The course examines the importance of leaders creating and sharing vision within their organizations. Students will review Biblical and modern theoretical approaches in leadership and discuss the various organizational frameworks and how the two work in tandem. Students will learn the importance of leadership vision casting based on organizational needs and why organizational change is necessary. Students will understand the importance of leadership fluidity when

assessing organizational needs to recognize and identify barriers in organizational change.

### **PAC 4372**

#### **Leading in a Diverse and Changing World**

Organizations in the twenty-first century undergo rapid and unpredictable change. A significant part of this change involves managing in increasingly diverse global and domestic environments. In this course, students will examine historic changes in workforce composition and the impact of such issues as globalization, gender disparity, and technological change. The course focuses on increasing personal awareness, understanding and skills to function effectively as leaders with members of different ethnic, racial, and cultural backgrounds.

### **PAC 4373**

#### **Negotiation Skills and Dispute Resolution**

This course introduces students to the techniques of dispute resolution. The curriculum focuses on the process of mediation, facilitation, and negotiation. Through readings, class activities, and individual projects, students will have the opportunity to explore and apply these skills.

### **PAC 4379**

#### **Senior Leadership Research**

In this course, students select a community-based project related to leadership and under faculty supervision, conduct an action research project, and develop a report on their findings. Students work on team projects that have been developed by the instructor. Prerequisites: PAC 3350 or 3351, PAC 4371, PAC 4372, PAC 4373, MGT 4335

### **PAC 4380**

#### **Human Sexuality**

A study of human sexuality throughout the lifespan, viewed from the sociological, psychological, and theological perspectives. This course provides students with honest, factual information about sex. It will also help them see sex as a natural, healthy component of marriage, and dispel common myths and misconceptions regarding sexuality. Prerequisite: PSY 1300 with a C or higher. Fall, Spring

### **PAC 4381**

#### **Theories of Personalities**

An advanced psychology course designed to expose students to the most prominent theories of personality within the field of psychology. Students review various theoretical models, the historical context in which they were developed, and how empirical research has been informed by these theories.

An explicitly Christian perspective of personality is also examined.  
Prerequisite: PSY 1300 with a C or higher. Course fee required. Fall, Spring

### **PAC 4382**

#### **Psychological Test and Measurement**

Involves theory and construction of tests, with concerns for test selection, reliability, validity, norms and standardization. The construction and use of common psychological tests are examined. Prerequisites: PSY 1300 and PAC 3384 with grades of C or higher. Fall, Spring

### **PAC 4383**

#### **Psychological Research**

Covers research methods used in psychology with particular emphasis on development of research proposal. Become familiar with scientific methodology and report writing as applied to major problem areas in behavioral research. Topics include choosing appropriate measuring instruments, quantitative and qualitative approaches and establishing research criteria. Computer work required. Prerequisites: PSY 1300 and PAC 3384 with grades of C or higher.

### **PAC 4384**

#### **Marriage and Family Counseling**

An introduction to premarital, marital, and family counseling. Attention will focus on major models of family relations, communication, common problems faced by couples and families, and methods of intervention. Prerequisites: PSY 1300 and PAC 2380 with grades of C or higher. Fall, Spring

### **PAC 4385**

#### **Multiple Disorders: Mental Health and Addictions**

The course is a study of how mental health issues or substance abuse and addiction issues may occur simultaneously. The course will focus on various types of addictions and mental health issues to familiarize students about various disorders including chemical and substance abuse (alcohol, drugs, food) and other behavioral addictions (gambling, pornography, Internet addictions, and other compulsive actions). This course is designed to raise awareness of the student to the needs of co-occurring disorder clients.

### **PED 1115**

#### **Beginning Racquetball**

An introduction to the basic skills, rules, and strategy of racquetball. Fee is charged. Fall, Spring

### **PED 1116**

#### **Beginning Badminton**

Introduction to the basic skills, rules, and strategy of badminton. Spring

**PED 1117****Beginning Basketball**

Introduction to the basic skills, rules, and strategy of basketball. Fall Odd Years

**PED 1118****Self-Defense**

The fundamental martial arts techniques for dealing with assailants. Fall, Spring

**PED 1119****Beginning Tennis**

Introduction to the basic skills, rules and techniques of tennis. On Demand

**PED 1120****Beginning Volleyball**

Introduction to the basic skills, rules, and strategy of volleyball. Fall Odd Years

**PED 1121****Beginning Bowling**

Introduction to the basic skills, rules, and techniques of bowling. Fee is charged.  
Fall, Spring

**PED 1123****Beginning Golf**

Introduction to the basic skills, rules, and techniques of golf. Fee is charged.  
On Demand

**PED 1124****Beginning Pickleball**

Introduction to the basic skills, rules, and strategy of pickleball. Spring

**PED 1128****Advanced Self-Defense**

A continuation of the study and practice of martial arts with an emphasis on advanced self-defense skills. Prerequisite: PED 1118 with a grade of C or higher. Fall, Spring

**PED 1131, 3131****Collegiate Basketball**

An activity class that requires active participation in intercollegiate varsity sports for the development of skills and talent. Each course number may be taken multiple times at the appropriate level. Fall, Spring

**PED 1132, 3132**

**Collegiate Baseball**

An activity class that requires active participation in intercollegiate varsity sports for the development of skills and talent. Each course number may be taken multiple times at the appropriate level. Fall, Spring

**PED 1133, 3133**

**Collegiate Softball**

An activity class that requires active participation in intercollegiate varsity sports for the development of skills and talent. Each course number may be taken multiple times at the appropriate level. Fall, Spring

**PED 1134, 3134**

**Collegiate Cross Country/Track**

An activity class that requires active participation in intercollegiate varsity sports for the development of skills and talent. Each course number may be taken multiple times at the appropriate level. Fall, Spring

**PED 1135, 3135**

**Collegiate Golf**

An activity class that requires active participation in intercollegiate varsity sports for the development of skills and talent. Each course number may be taken multiple times at the appropriate level. Fall, Spring

**PED 1136, 3136**

**Collegiate Soccer**

An activity class that requires active participation in intercollegiate varsity sports for the development of skills and talent. Each course number may be taken multiple times at the appropriate level. Fall, Spring

**PED 1137, 3137**

**Collegiate Volleyball**

An activity class that requires active participation in intercollegiate varsity sports for the development of skills and talent. Each course number may be taken multiple times at the appropriate level. Fall

**PED 1138, 3138**

**Collegiate Wrestling**

An activity class that requires active participation in intercollegiate varsity sports for the development of skills and talent. Each course number may be taken multiple times at the appropriate level. Fall, Spring

**PED 2117****Walking and Fitness for Life**

An activity/fitness class that requires students to document improvements in personal fitness in the areas of cardiovascular endurance and body composition. Fall, Spring

**PED 2300****Personal and Community Health**

Basic concepts and principles of healthy lifestyles are explored in order to provide a better understanding of the importance of personal health in enhancing the quality of life. Emphasis is placed on making responsible decisions regarding cardiovascular fitness, body composition, strength training, and proper diet. Students are required to complete an activity log to demonstrate adherence to healthy lifestyle principles. Fall, Spring, Winter, Summer

**PED 3300****Outdoor and Camp Leadership**

A practical and theoretical study of leading groups in outdoor and camp settings. Topics covered include outdoor leadership skills, expedition planning, emergency procedures and risk management along with working with youth in a camp environment. Course fee is required. Spring

**PED 4330****Internship**

This is an unpaid, directed field experience requiring research and practical application of knowledge in the field(s) of sport management and recreational leadership. Each internship is unique and will be tailored to the needs and interests of both the student and the participating organization or agency. Students will be assigned to an approved organization or agency, and work hours will be determined by the student and his/her field supervisor(s). Fall, Spring, Summer

**PHI 1300****Introduction to Philosophy**

This course is an introduction to philosophy from a Christian perspective through ancient, medieval, modern, and contemporary sources, examining fundamental questions of philosophy such as the foundations of morality, knowledge, truth, reality, and the existence of God. Students are introduced to major areas of philosophy, including ethics, metaphysics, epistemology, aesthetics, and philosophy of religion. Spring even

## **PHI 2308**

### **Ethics**

This course studies fundamental ethical theories and major figures in the history of ethics; basic concepts of moral and social issues are discussed, and decision-making is explored. Fall even

## **PHI 2310**

### **World Religions**

This course is a general survey of the major non-Christian religions of the world. It provides an introduction to the basic characteristics of the living religions of today—Judaism, Islam, Hinduism, Buddhism, Shintoism, and Confucianism. Spring odd

## **PHI 2315**

### **Critical Thinking**

This course in critical thinking and informal logic helps students develop the ability to reason clearly and critically. It includes an introduction to the disciplines of inductive and deductive logic, fallacious reasoning, and problem-solving techniques. Emphasis is placed on identification and management of the perception process, use of assumptions, emotional influences, and language in various forms of business communication. PACE

## **PHY 1400**

### **College Physics I**

Algebra-based introduction to physics for pre-health professions students. Topics include kinematics, force, work, energy, momentum and rotational motion. Lecture and Lab. Prerequisite: high school trigonometry and second-year algebra or college equivalent. Fall

## **PHY 1401**

### **College Physics II**

Continuation of PHY 1400. Topics include waves, sound, electricity, magnetism, and light. Lecture and lab. Prerequisite: PHY 1400 with a grade of C or higher. Spring

## **PHY 1404**

### **Physical Science for General Education**

Basic principles of physical science including physics, chemistry, astronomy and weather. Lecture and lab. Fall, Spring, Summer Winter

## **PHY 3400**

### **Earth Science**

A required course for elementary education and middle level science education programs, but may be taken as an elective by other students. This course

involves an introduction to the physical universe with emphasis on the processes, forces, and interrelations of the earth. It includes selected topics from geology, oceanography, meteorology, and astronomy. Prerequisites: BIO 1400 or 1410 and PHY 1400 or 1404. Spring

### **POS 1300**

#### **Introduction to Political Science**

A survey course intended to introduce students to the five related disciplines embodied in the study of political science: political theory, American government, comparative politics, public administration, and international relations. Fall odd

### **POS 2300**

#### **American National Government**

This course surveys national, state, and local governments, with emphasis on constitutional principles and significant contemporary trends and problems. Spring, Summer, Winter, Online

### **POS 2310**

#### **State and Local Government**

A survey course on state and local governments, focusing on the co-operation and/or competition between state, county, and city governments. Specific attention will focus on Arkansas' government. Fall odd

### **PST 1300**

#### **Introduction to Pastoral Ministry**

This course is an overview of the character, qualifications, and call of the pastor. Prospective pastors are familiarized with the primary requirements of the pastoral office by emphasizing the enduring principles of effective Christian ministry. Spring even

### **PST 2300**

#### **Sermon Preparation and Delivery**

This course is a study of preaching as an art, the selection of a text, the theme, the collection of material, and the outlining of a sermon. Fall even

### **PST 3300**

#### **Pastoral Leadership I**

This course examines the methodology of the pastoral ministry including practical pastoral roles and disciplines. Fall even



**PST 3301****Pastoral Leadership II**

This course will be taught in four modules: Church leadership principles; Church administration, including staff relations; Family leadership; and Church and personal financial administration. Spring odd

**PST 3340****Basic Counseling Skills**

This course is an introduction to the essential skills needed for effective counseling. Students will spend a significant amount of time practicing basic counseling skills through role playing and real-life interactions with critical review by both peers and the instructor. Students may also review video counseling vignettes and written case studies. Fall, Spring

**PST 4301****Expository Preaching**

This course is a study of the expository methods of preaching. It examines the nature of expository preaching, types of expository sermons, methods of interpreting biblical passages, and the formulation of expository sermons. Prerequisite: PST 2300. Spring odd

**PST 4305****Basic Church Growth**

This course is a study of the basic principles of church growth including multiplication and planting, leadership of the Holy Spirit, causes of stagnation, introversion, expansion, leadership training, and indigenous principles. Fall odd

**PST 4309****Modern Cults**

This course is a study of the history, philosophy, and methods of modern cults with an emphasis on witnessing. Fall even

**PST 4330****Pastoral Ministry Internship**

This course involves extensive research of relevant literature, appropriate reports and “on-the-job” field experience to strengthen the findings of readings, research, and prior instruction in the field of pastoral studies. On Demand

**PST 4360****Church Leadership**

This course will be taught in four modules: church leadership principles; church administration, including staff and human resource relations; family leadership; and church and personal financial administration. PACE

**PSY 1300****General Psychology**

An introductory survey course to the field of psychology. It will deal with a wide scope of subjects including the scientific method, biology, perception, consciousness, learning, memory, intelligence, motivation, stress, emotions, development, personality theory, therapy, and abnormal behavior. Theological issues related to various topics will also be explored. Fall, Spring, Summer

**PSY 2311****Psychological Statistics**

This course provides students with an introduction to the basic methods of collecting, organizing, and analyzing psychological data. Descriptive statistics includes techniques used to organize, summarize, and describe numerical information. The construction of frequency distributions and graphs are covered in this course as are the calculation of measures of central tendency, variability, and correlation. Inferential techniques will be the primary focus of the course and include methods used to draw general conclusions from specific studies to determine whether a study has statistical validity. Probability, hypothesis testing, parametric and non-parametric statistics tests will be examined. The t-test, analysis of variance, multiple regression, chi-square, and other techniques will be covered. The application of these techniques to research and the interpretation of results will be emphasized rather than the mathematical basis of statistics. Prerequisite: MTH 1303 with a grade of C or higher. Fall

**PSY 2382****Child and Adolescent Development**

This course surveys the development of children from conception through adolescence. The major areas of focus are cognitive, psychosocial, and emotional and spiritual development, with discussion of physical changes as they relate to these psychological domains. Some contemporary issues, such as helping children with special needs, faith development, and educational strategies will also be addressed. Fall, Spring

**PSY 2383****Adult Development and Aging**

This course surveys changes from early adulthood through death. The major areas of focus are cognitive, psychosocial, and emotional and spiritual development, with discussion of physical changes as they relate to the psychological domains. Some contemporary issues emphasized include age-related changes in memory and other cognitive abilities, self-perceptions, mental health, (including Alzheimer's Disease), personality, coping with stress, as well as changes that arise as people adapt to various transitions (i.e., widowhood, retirement, loss, etc.). Spring

## **PSY 3302**

### **Theories of Personalities**

An advanced psychology course designed to expose students to the most prominent theories of personality within the field of psychology. Students review various theoretical models, the historical context in which they were developed, and how empirical research has been informed by these theories. An explicitly Christian perspective of personality is also examined. Prerequisite: PSY 1300 with a grade of C or higher. Course Fee Required. Fall

## **PSY 3303**

### **Abnormal Psychology**

An overview of the various psychological and behavioral disorders. The course will address the diagnostic criteria, possible causes, and treatments for the various disorders—including the mood disorders, anxiety disorders, schizophrenia, eating disorders, substance abuse disorders, personality disorders, and more. Attention will be also given to recognizing and minimizing the stigmatization that occurs with mental illnesses. Prerequisite: PSY 1300 with a grade of C or higher. Spring

## **PSY 3320**

### **Psychology and Christianity**

An introduction to the integration of psychology and Christian theology. Emphasis will be given to an explicitly Christian view of human nature and major theological doctrines as they apply to human problems. The work of seminal Christian psychologists, counselors, educators, and leaders are also examined. Prerequisite: PSY 1300 with a grade of C or higher. Fall

## **PSY 3330**

### **Introduction to Forensic Psychology**

The course introduces students to common interactions between the criminal justice system and psychology. Students will explore issues related to mental health illnesses, law, and criminal justice. Students have an opportunity to gain knowledge on how Christian values influence forensic mental health. Students will also explore theories and practices that are critical in the field. Prerequisite: PSY 1300 or SOC 2300. Fall

## **PSY 3386**

### **Psychological Research**

The course provides students with an introduction to the descriptive and experimental designs used in the study of behavior. Course content emphasizes research methodology, procedures, ethics in research, psychological measurements, basic data analysis, and research report writing. Attention will be given to hands-on research activities when possible. Emphasis will also be on

communicating research findings and literature reviews according to APA guidelines. Prerequisite: PSY 1300 with a grade of C or higher. Spring

### **PSY 4300**

#### **Human Sexuality**

A study of human sexuality throughout the lifespan, viewed from sociological, psychological, and theological perspectives. This course provides students with honest, factual information about sex. It will also help them see sex as a natural, healthy component of marriage and will dispel common myths and misconceptions regarding sexuality. Prerequisite: PSY 1300 with a grade of C or higher. Spring

### **PSY 4340**

#### **Psychology of Addiction**

This course is a study of the addictive personality and the process of addictive disorders. To understand its complicated nature as a disease, the course will focus on various methods of addiction as developed by current experts. Students will examine current research on several disorders including chemical and substance addictions (alcohol, drugs, food) and other behavioral addictions (gambling, spending, Internet/Gadget addiction, and compulsive productivity, otherwise known as “workaholicism”). Specific topics to be covered include the stages and characteristics of addiction, its course, prevalence, and familial patterns and symptoms of addictive disorders. Students will also examine various treatment approaches including effective intervention strategies. Prerequisite: PSY 1300 with a grade of C or higher. Spring

### **PSY 4350**

#### **Mental Illness and Criminal Justice**

This course will introduce students to concepts that increase their ability to effectively work with individuals with mental illnesses. It will focus on mental health issues and therapeutic relationships, increasing professionals in social services' ability to analyze and respond to human behavior. Students have an opportunity to gain knowledge on how Christian values influence outcomes for individuals with mental illnesses. Prerequisite: PSY 1300 or SOC 2300. Fall

### **PSY 4360**

#### **Special Topics**

This course will provide an in-depth and hands-on experience on topics within Forensic Psychology. Prerequisite: PSY 1300 or SOC 2300. Spring, Summer

### **PSY 4382**

#### **Tests and Measurements**

This course is designed to introduce students to the concepts necessary for an understanding of psychological and educational testing. The first portion of the

class will be devoted to a general introduction of the course material with an emphasis on understanding statistical concepts related to test construction and the psychometric properties of test scores. The remainder of the course will be spent examining typical assessment instruments and measures in the context of understanding, confirming, or providing support for client difficulties. This course surveys those tests that assess ability, personality, and occupational interest. As such, this course is particularly valuable for those students seeking degrees or future careers in clinical or counseling psychology, pastoral counseling, or education. Course content will periodically explore current issues and controversies in the field. Prerequisite: PSY 1300 with a grade of C or higher. Spring

### **PSY 4384**

#### **Social Psychology**

The study of how people think about, influence, and relate to one another. This course addresses a wide range of subjects including aggression, attitudes, conflict, conformity, cooperation, group behavior, interpersonal attraction, obedience, prejudice, and discrimination. Prerequisite: PSY 1300 with a grade of C or higher. Fall

### **RDG 0300**

#### **Reading Comprehension**

This course is designed to equip student with the skills they need to comprehend college-level reading assignments. Assessment will be based on in-class and out-of-class reading assignments, participation, and examinations. Students who score below 19 on the reading portion of the ACT will be required to take this course until a minimum grade of C is earned. Fall, Spring

### **RED 1300**

#### **History and Philosophy of Religious Education**

This course is a survey of the history of religious education from Old Testament times to the present and a study of theories of Christian education with emphasis on developing a biblical philosophy of education. Spring odd

### **RED 2300**

#### **Principles and Practices of Teaching**

This course provides practical instruction for the teaching ministry of the church. Topics include introduction to Bible teaching, use of methods and techniques, preparation and presentation of lessons, and disciplining students. Fall odd

**RED 2301****Youth Ministry I**

This course examines the biblical basis for youth ministry, history of the modern youth ministry movement, resources for youth ministry, goals of youth ministry, the youth minister's own spiritual walk and integrity, and development and administration of programs that meet the needs of youth from infancy through high school years. Fall even

**RED 3300****The Educational Program of the Church**

This course instructs how to set up a Christian educational program in the local church-organization and administration. It teaches how to discover, recruit, and train teachers. Curriculum design is presented, support services are explored, and methods of publicity are considered. Spring odd

**RED 3301****Teaching the Bible to Children**

This course provides practical instruction and training for teaching the Bible to children. Emphasis is placed on materials, methods, teaching techniques and problems as well as motivation, classroom management, and evaluation. Fall even

**RED 3302****Teaching the Bible to Youth**

This course provides practical instruction and training for teaching the Bible to youth. Particular attention is given to materials, methods and teaching techniques designed to meet the special needs of young people in practical Christian living. Spring even

**RED 4304****Seminar in Religious Education**

This course involves research and analysis of selected literature in religious education with emphasis according to individual interest and need of the student. On Demand

**RED 4330****Religious Education Internship**

This course involves extensive research of relevant literature, appropriate reports and "on-the-job" experience to strengthen the findings of readings, research, and prior instruction in the field of religious education. On Demand

**SCI 4300****Integrated Science for Teachers**

This course will enable pre-service teachers to understand how the vision and guiding principles behind the National Research Council's *Framework for K-12 Science Education: Practices, Crosscutting Concepts, and Core Ideas* can be implemented to help K-8 students develop a more coherent and usable understanding of science. The focus of the course will be on the integration of life science, physical science, earth and space science, engineering, technology, and applications of science and how this approach can assist K-8 learners in not only grasping science content, but also in developing an appreciation of the wide range of approaches used to investigate, model, and explain the world.

Prerequisites: Admission to the Teacher Education Program, BIO 1400 and PHY 1404 with grades of C or higher. Spring.

**SCI 4340****Teaching Science**

This course for candidates in the Secondary Science Education program focuses on learning theories, instructional methods, and materials for teaching science to 7-12 grade students. Emphasis will be on developing objectives, interpreting and using curriculum frameworks, creating lesson plans, planning interdisciplinary units, organizing curriculum, and assessing learning. Prerequisite: Admission to the Teacher Education Program. On Demand

**SOC 2300****Introductory Sociology**

A study of the basic principles and concepts of the origin and development of society and of the forms, institutions, and functions of human groups.

Fall, Spring, Summer, Winter

**SOC 2301****Sociology of the Family**

A brief historical survey of the family in the development of personality, mate selection and courtship, marital discord and adjustment. Spring

**SOC 3300****Cultural and Diversity Issues**

An overview of cultural diversity issues, comparing current social views with scriptural views and applications. Examines the role of the church and Christian ministry in counseling to specific population groups in today's multicultural climate. Spring

## **SOC 3310**

### **Social Problems**

This course provides students with an opportunity to examine major issues facing society including topics such as poverty, racial, gender, and age inequality, crime, violence, terrorism, urbanization, sexual deviance, addiction, health and health care, economic and educational opportunities, immigration, and disabilities. The course content examines the origins of social problems; the interconnected aspects of social problems; the impact of social problems on the society, its institutions, and its resources; and the impact of culture and social class on the definition of social problems. The course also examines possible strategies that can be explored and implemented in order to alleviate or effectively solve the social problem. Students are encouraged to critically examine the impact of the problem and its possible solutions, to integrate knowledge gleaned from a variety of disciplines in order to see the interconnections of academic disciplines in dealing with real issues, to find and utilize relevant data and research in defining issues and solutions. Fall

## **SPH 2300**

### **Oral Communications**

This course covers basic principles of oral communication, including group and individual presentations. It is designed to develop effective oral communication skills needed in the modern world. Fall, Spring

## **SPN 1300**

### **Elementary Spanish I**

A beginning level study of Spanish through basic communication skills, vocabulary, grammar, and culture. This course is designed for students with no previous experience with Spanish. See the Department Chair for information about an exemption from this course. Fall

## **SPN 1301**

### **Elementary Spanish II**

A continued study of Spanish with emphasis on conversation, development of vocabulary and intermediate grammar. Prerequisite: SPN 1300 with a grade of C or higher or equivalent. Spring

## **SPN 2310**

### **Intermediate Spanish I**

Further development of language skills in Spanish, with focus on conversation, reading, and composition. Prerequisite: SPN 1301 with a grade of C or higher or permission of the instructor. Fall



## **SPN 2320**

### **Intermediate Spanish II**

Continued development of language skills in Spanish, with emphasis on advanced grammar and an introduction to Latin American and Peninsular literary texts. Students will expand their knowledge of Spanish vocabulary and grammatical structures, learn and use vocabulary related to the workplace, job interviews, health and well-being, daily chores, and common business situations, and read authentic Spanish texts. Prerequisite: SPN 2310 with a grade of C or higher. On Demand

## **THE 2300**

### **Christian Doctrine**

This course is a study of the major and fundamental doctrines of the Bible. Spring even

## **THE 3311**

### **Theology I**

A study of three major doctrines in systematic theology: Theology, the doctrine of God; Christology, the doctrine of Christ; Pneumatology, the doctrine of the Holy Spirit. PACE

## **THE 3312**

### **Theology II**

A study of four major doctrines in systematic theology: Angelology, the doctrine of angels; Hamartiology, the doctrine of sin; Anthropology, the doctrine of man; Soteriology, the doctrine of salvation. PACE

## **THE 3314**

### **Apologetics**

This course is a study of the defense of Christianity against criticism and distortion and a presentation of the evidence of its intellectual credibility. It considers what Christians believe in the face of heretical tendencies and offers an explication of its basis in rationality. Christianity will be studied in the light of the various world views and philosophies and within a biblical framework. Fall odd

## **THE 3315**

### **Systematic Theology I**

The course surveys the Bible doctrines of Theology, the doctrine of God; Christology, the doctrine of Christ; Pneumatology, the doctrine of the Holy Spirit; Angelology, the doctrine of angels; and Bibliology, the doctrine of the Bible. Fall odd

**THE 3316****Systematic Theology II**

The course surveys the Bible doctrines of Hamartiology, the doctrine of sin; Anthropology, the doctrine of man, Soteriology, the doctrine of salvation; Ecclesiology, the doctrine of the church, and Eschatology, the doctrine of the last things. Spring even

**THE 4341****Old Testament Theology**

This course will introduce the student to Old Testament Biblical Theology with a study of the major themes developed in the Old Testament, including God, mankind, the nature of revelation, sin, salvation, prophecy, God's eternal purpose, worship, ethics, and morality. Fall even

**THE 4342****New Testament Theology**

This course introduces students to New Testament Biblical Theology with a study of the major themes of God, mankind, the nature of revelation, sin, salvation, Christology, pneumatology, prophecy, God's eternal purpose, worship, ecclesiology, discipleship, ethics, and morality. Spring odd

**THR 2300****Theatre Appreciation**

This course provides a study of the art, craft, and business of theatre. Emphasis is placed on the audience's appreciation of the work of the playwright, director, designer, producer and critic. Upon completion, the student should be able to demonstrate a vocabulary of theatre terms and to recognize the contributions of various theatre artists. This is a non-performance based course. Fall, Spring

**YTM 2301****Youth Ministry I**

This course examines the biblical basis for youth ministry, history of the modern youth ministry movement, resources for youth ministry, goals of youth ministry, the youth minister's own spiritual walk and integrity, and development and administration of programs that meet the needs of youth from infancy through high school years. Fall even

**YTM 2302****Youth Ministry II**

A study of practical aspects of youth ministry. Attention is given to evangelism, disciplining youth, Bible studies, discipline, youth trips, fund-raising, problems faced by youth, penetrating the culture of teenagers, and critical concerns in youth ministry. Spring odd

**YTM 3300****The Educational Program of the Church**

This course instructs how to set up a Christian educational program in the local church-organization and administration. It teaches how to discover, recruit, and train teachers. Curriculum design is presented, support services are explored, and methods of publicity are considered. Spring odd

**YTM 3301****Teaching the Bible to Children**

This course provides practical instruction and training for teaching the Bible to children. Emphasis is placed on materials, methods, teaching techniques and problems as well as motivation, classroom management and evaluation. Fall even

**YTM 3302****Teaching the Bible to Youth**

This course provides practical instruction and training for teaching the Bible to youth. Particular attention is given to materials, methods and teaching techniques designed to meet the special needs of young people in practical Christian living. Spring even

**YTM 4330****Youth Ministry Internship**

Extensive research of relevant literature, appropriate reports and “on-the-job” experience to strengthen the findings of readings, research, and prior instruction in the field of youth ministry. On Demand

# Section VII: Reference...

## Faculty

Suzanne Banister

*Assistant Professor of Music*  
Louisiana College, B.A., 1981;  
Loyola University, M.M., 1983

Deandria Bass-Carrigan

*Chair of the Behavioral Sciences*  
*Department*  
*Professor of Psychology & Counseling*  
University of Central Arkansas, B.S.,  
2004; University of Arkansas at Little  
Rock, M.A., 2008; Capella University,  
Ph.D., 2016

Donna Bradley

*Associate Professor of Music*  
*Director of Instrumental Music*  
Harding University, B.M.E., 1996;  
Anderson University, M.M.E.,  
2019

Tim Brewer

*Professor of Bible*  
Central Baptist College, B.A., 1993;  
Baptist Missionary Association  
Theological Seminary, MRE, 2005;  
New Orleans Baptist Theological  
Seminary, DEdMin, 2019

Aaron Brister

*Chair of the Kinesiology Department*  
*Professor of Kinesiology*  
Crowley's Ridge College, A.A.,  
1996; Harding University, B.S., 1998;  
M.S.E., 2001; University of Arkansas,  
Ph.D., 2007

Traci Caldwell

*Chair of the Literature & Language*  
*Arts Department*  
*Assistant Professor of English*  
University of Central Arkansas, B.A.,  
1995; M.A., 2005

Blake A. Duffield

*Division Chair*  
*Chair of the Social Studies Department*  
*Associate Professor of History*  
Ouachita Baptist University, B.A.,  
2008; University of Arkansas, M.A.,  
2010; Ph.D. 2015

Steve Elder

*Division Chair*  
*Chair of the PACE Department,*  
*Director of Online Studies*  
Henderson State University, B.A.,  
1999; M.L.A., 2002

Judy Gabbard

*Chair of the Math & Science*  
*Department*  
*Professor of Science*  
Central Baptist College, A.A., 1966;  
University of Central Arkansas, B.S.,  
1968; M.S., 1973

Ann Gardner

*Chair of the Communication*  
*Department*  
*Student Publications Adviser*  
*Assistant Professor of Communication*  
University of Central Arkansas, B.S.E.,  
1980; University of Arkansas at Little  
Rock, M.A., 1988

Katherine Gasaway  
*Associate Professor of Chemistry*  
Troy University, B.S., 2016;  
Auburn University, Ph.D., 2022

Larry Henderson  
*Counselor*  
Ouachita Baptist University, B.A.,  
1968; Southern Baptist Theological  
Seminary, M.Div., 1972; D.Min., 1977

Martin Jameson  
*Assistant Professor of Bible*  
Central Baptist College, B.A., 1981;  
Baptist Missionary Association  
Theological Seminary, M.Div., 1989;  
Dallas Theological Seminary, D.Min.,  
2006

Earl Johnson  
*Associate Professor of Music*  
Trinity Bible College, B.A., 1985;  
Brooklyn College of the City  
University of New York,  
M.A., 1992; Southern Baptist  
Theological Seminary, M.C.M., 1997;  
D.M.A., 2008

Frank Lee  
*Assistant Professor of Kinesiology*  
Williams Baptist College, B.A., 2008;  
William Woods University, M.E., 2009

Erika McKinney  
*Learning Resources Coordinator*  
Williams Baptist College, B.A., 2018;  
Arkansas State University, M.A., 2020

Kateryna Pitchford  
*Professor of Business*  
Dnipropetrovsk National University,  
B.B.A., 2004;  
Harding University, M.B.A., 2008;  
University of Central Arkansas, Ph.D.  
2016

Virgil Porter  
*Chair of the Bible Department*  
*Professor of Bible*  
Central Baptist College, B.A., 1977;  
Dallas Theological Seminary, Th.M.,  
1994; Ph.D., 2003

Jeff Riddle  
*Division Chair*  
*Chair of the Physical Education*  
*Department*  
*Assistant Professor of Health &*  
*Physical Education*  
Central Baptist College, A.A., 1988;  
University of Central Arkansas, B.S.E.,  
1991; Azusa Pacific University, M.Ed.,  
2001

Rachel Scott  
*Certified Strength and Conditioning*  
*Specialist*  
*Associate Professor of Biology*  
The University of Louisiana at Monroe,  
BS, 2001; University of Central  
Arkansas, DPT, 2006; Ph.D., 2023

Mi-Seon Seong  
*Associate Professor of Biology*  
KonKuk University, B.S., 1992; M.S.,  
1994; Texas A&M University, Ph.D.,  
2006

Joel Slayton  
*Professor of Bible & Biblical*  
*Languages*  
Ouachita Baptist University, B.A.,  
1970; Baptist Missionary Association  
Theological Seminary, M.Div., 1973;  
Mid-America Theological Seminary,  
Th.D., 1982; Fuller Theological  
Seminary & School of World Mission,  
Additional Studies

Chad Smith

*Assistant Professor of Communication*  
Harding University, B.A., 2006;  
University of Arkansas, M.A., 2008

John David Smith

*Assistant Professor of Missions*  
Southeastern Baptist College, B.S.,  
1990; Liberty University, M.Div.,  
1999; Mid-America Theological  
Seminary, Ph.D. 2006

Heather Solano

*Assistant Professor of Accounting*  
*Certified Public Accountant*  
Pulaski Technical College, A.A., 2000;  
University of Arkansas at Little Rock,  
B.S., 2003; University of Central  
Arkansas, M.Acc., 2004

Melissa Starkey

*Associate Professor of Education*  
Henderson State University, B.S.E.,  
2008; University of Central Arkansas,  
M.S. Ed., 2015; ED.S., 2017

Amber Strain

*Assistant Professor of Mathematics*  
University of Central Arkansas, B.A.,  
2007; M.A., 2008

Delena Thompson

*Chair of the Education Department*  
*Professor of Education*  
University of Central Arkansas, B.S.E.,  
1987; Ed.S., 1996; University of  
Arkansas at Little Rock, Ed.D., 2002

Jim Turner

*Assistant Professor of Music*  
*Director of Choral Music*  
Central Baptist College, A.A., 1987  
Southern Arkansas University, B.M.E.,  
1992; Arkansas State University, M.M.,  
2002

Carolyn Weaver

*Assistant Professor of Education*  
University of Arkansas, B.A. 1986;  
Texas A & M Commerce, M.S. 2001

Rachel Whittingham

*Division Chair*  
*Library Director*  
Arkansas State University, B.S., 2000;  
University of Pittsburgh, M.L.I.S.,  
2008

## **Staff and Part-Time Faculty**

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1501 College Avenue  
Conway, AR 72034  
501-329-6872  
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